# Certification Requirements <br> Spanish, P-12 <br> Department of Modern and Classical Languages <br> Valdosta State University FOR CERTIFICATION-ONLY NON-DEGREE GRADUATE STUDENTS 

This program is designed for candidates who wish to obtain the initial clear renewable Georgia Teacher Certificate (T-4) in Spanish. It is not a degree program. The candidate who completes the requirements for the T-4 Certificate in Spanish will be eligible to teach Spanish at the prekindergarten through twelfth grade level of instruction.

| Requirements for Admission into the Teacher Education / Certification Program |  |
| :--- | :--- |
|  | The candidate must have completed a baccalaureate degree. |
|  | The candidate must meet the following criteria for admission to the Teacher Education Program of the College of <br> Education at Valdosta State University. All requirements must be completed before the second semester of enrollment. |
|  | Overall GPA of at least 2.5 on a scale of 4.0. |
|  | GACE I Exam - Passed or Exempted <br> Minimum exemption criteria are the following scores: SAT (V $-480, \mathrm{M}-520), \mathrm{ACT}(\mathrm{E}-21, \mathrm{M}-22)$, or GRE (V $-490, \mathrm{Q}-540)$ |
|  | Criminal background check submitted |
|  | Proof of liability insurance |
|  | FLED $2999 \quad$ Entry to the Education Profession completed |

Upon admission to the Certification Program in Spanish, a candidate's previous completed course work will be evaluated in comparison with the stated requirements of the program. Professional development activities, relevant work experience, or similar courses may satisfy some of the requirements. The review will be based on documentation, such as college transcripts, certificates and/or other proof of professional development or work experiences, which the candidate will provide.

Based on the results of the review, an individualized program of study leading to the T-4 certificate will be developed. The plan is valid for three years, and the writer of the certification plan will be the candidate's advisor until the completion of the program. The candidate and the advisor will work together to provide a schedule for the completion of all requirements.

The GACE II Examination in Spanish must be passed in order to receive the T-4 Certificate. Two sections of the examination are required: Test I (Test Code 141) and Test II (Test Code 142). The examination should be taken prior to or during the student teaching placement. Registration materials and information about the GACE II examination are available in the Office of the Dean of the College of Education or on the web site of the Georgia Professional Standards Commission: http://www.gapsc.com.

## APPLICANT INFORMATION

NAME
STUDENT NUMBER
ADDRESS
CITY
STATE
ZIP

SUBJECT KNOWLEDGE (CONTENT AREA): SPANISH

## Content Area satisfied

$\qquad$ Bachelor of Arts, Spanish
Degree received
Date
___GACE II passed
$\qquad$ Institution

Date

| Course Number / Title | ${ }^{1}$ Pre-requisite or Co-requisite | Hours | Schedule | Equivalent/Substitution/Waiver (Hours) | Satisfied (Grade) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Introductory (Core) Courses |  |  |  |  |  |
| SPAN 1001 Beginning Spanish Language and Introduction to Hispanic Cultures I |  | 03 | $\begin{gathered} \text { Every } \\ \text { semester } \end{gathered}$ |  |  |
| SPAN 1002 Beginning Spanish Language and Introduction to Hispanic Cultures II | SPAN 1001 or equivalent | 03 | $\begin{gathered} \text { Every } \\ \text { semester } \end{gathered}$ |  |  |
| SPAN 2001 Intermediate Spanish Language and Hispanic Cultures I | SPAN 1002 or equivalent | 03 | $\begin{gathered} \text { Every } \\ \text { semester } \end{gathered}$ |  |  |
| SPAN 2002 Intermediate Spanish Language and Hispanic Cultures II | SPAN 2001 or equivalent | 03 | $\begin{gathered} \hline \text { Every } \\ \text { semester } \end{gathered}$ |  |  |
| Grammar, Linguistics, Conversation |  |  |  |  |  |
| SPAN 2010 Intermediate Grammar | SPAN 2001 | 03 | Fall, Spring |  |  |
| SPAN 2011 Intermediate Conversation | $\begin{gathered} \hline \text { SPAN } 2002 \text { and } \\ \text { SPAN } 2010 \\ \hline \end{gathered}$ | 01 | Fall, Spring |  |  |
| SPAN 3010 Conversation and Composition | SPAN 2002 | 03 | Fall, Spring |  |  |
| SPAN 4010 Advanced Grammar | SPAN 3010 | 03 | Fall |  |  |
| SPAN 4020 Advanced Conversation | SPAN 3010 | 02 | Fall, Spring |  |  |
| SPAN 4110 Phonetics and Phonology | SPAN 3010, LING 4000 | 03 | Spring |  |  |
| ESOL 4010 Applied Linguistics | None | 03 | $\begin{gathered} \text { Every } \\ \text { Semester } \end{gathered}$ |  |  |
| Civilization and Culture |  |  |  |  |  |
| $\begin{array}{l}\text { SPAN } 3150 \\ \text { of Spain }\end{array}$ Civilization and Culture | SPAN 2002 | 03 | Fall |  |  |
| SPAN 3160 Civilization and Culture of Latin America | SPAN 2002 | 03 | Spring |  |  |
| Introduction to Literature (Reading) and Survey of Peninsular / Hispanic Literature |  |  |  |  |  |
| SPAN 3200 Introduction to Hispanic | SPAN 2002 | 03 | Spring |  |  |
| $\begin{array}{l}\text { SPAN } 3250 \\ \text { Literature }\end{array}$ Survey of Peninsular | SPAN 3200 | 03 | Spring |  |  |
| SPAN 3260 or SPAN 3270 <br> Survey of Latin American Literature | SPAN 3200 | 03 | Fall |  |  |
| $\begin{aligned} & \text { 4000-Level Literature Elective } \\ & { }^{2} \text { SPAN } \end{aligned}$ | Varies according to the course | 03 |  |  |  |
| Community Practicum and Senior Seminar (Capstone) |  |  |  |  |  |
| SPAN 4980 Community Practicum |  | 01 | Fall, Spring |  |  |
| SPAN 4980 Community Practicum |  | 01 | Fall, Spring |  |  |
| Notes |  |  |  |  |  |

${ }^{1}$ Pre-requisite may be waived with consent of instructor

|  | 4000-Level SPAN elective may be selected from the following courses: |  |
| :--- | :--- | :---: |
| SPAN 4210 Survey of Contemporary Hispanic Theater | SPAN 4270 Latin American Prose: Twentieth Century Short Story |  |
| SPAN 4220 Hispanic Women Writers | SPAN 4300 Hispanic Caribbean Literature |  |
| SPAN 4230 Medieval Spanish Literature | SPAN 4400 Chicano and U.S. Latino Writers |  |
| SPAN 4240 Golden Age Spanish Literature | SPAN 4900 Special Topics |  |
| SPAN 4250 Twentieth Century Spanish Literature | SPAN 4950 Directed Study |  |
| SPAN 4260 Latin American Prose: Twentieth Century Novel |  |  |

## Professional Education Requirements

| Course Number / Title | ${ }^{1}$ Pre-requisite or Co-requisite | Hours | Schedule | Equivalent/Substitution/Waiver (Hours) | Satisfied (Grade) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Entry to the Program |  |  |  |  |  |
| FLED 2999 Entry to the Education Profession |  | 00 | $\begin{gathered} \text { Every } \\ \text { Semester } \end{gathered}$ |  |  |
| Introductory Education Courses |  |  |  |  |  |
| EDUC 2110 Investigating Critical and Contemporary Issues in Education |  | 03 |  |  |  |
| EDUC 2120 Exploring SocioCultural Perspectives on Diversity |  | 03 |  |  |  |
| EDUC 2130 Exploring Learning and Teaching |  | 03 |  |  |  |
| Serving the Diverse Needs of the Learner |  |  |  |  |  |
| SPEC 3000 Serving Students with Diverse Needs |  | 03 | Every Semester |  |  |
| Technology as a Tool for Instruction |  |  |  |  |  |
| SEED 4010 Integrating Technology in Secondary Education |  | 01 | Fall, Spring |  |  |
| Methodology for Second Language Instruction |  |  |  |  |  |
| FLED 3500 Foreign Language in the Elementary School | FLED 2999 | 02 | Spring |  |  |
| FLED 3510  <br> Laboratory Elementary Classroom | FLED 2999 | 01 | Spring |  |  |
| FLED 4500 Curriculum and Methods of Foreign Languages | $\begin{gathered} \text { FLED } 2999 \\ \text { Senior Standing } \\ \hline \end{gathered}$ | 02 | Fall |  |  |
| FLED 4510 Classroom Laboratory | $\begin{gathered} \text { FLED } 2999 \\ \text { Senior Standing } \\ \hline \end{gathered}$ | 01 | Fall |  |  |
| Student Teaching |  |  |  |  |  |
| FLED 4790 ${ }^{\text {a }}$ Student Teaching | Senior Standing | 10 | Fall, Spring |  |  |
| FLED 4800 Professional Development Seminar | Senior Standing | 02 | Fall, Spring |  |  |
| (or) Internship in Foreign Language Education I and II |  |  |  |  |  |
| FLED 4780 Internship in Foreign Language Education I and II may be substituted for FLED 4790/4800 under these circumstances: <br> 1. Candidate must hold a provisional teaching certificate in Spanish <br> 2. Candidate must be employed in a full-time teaching position in Spanish <br> Credit for FLED 4780 is 06 hours per semester and must be taken for two semesters to substitute for FLED 4790/4800 |  |  |  |  |  |
|  |  |  |  |  |  |
| ACTFL Oral Proficiency Interview |  |  |  |  |  |
| FLED interns must take ACTFL's oral proficiency interview and earn a minimum score of Advanced Low prior to completion of the certification requirements. The OPI may be taken at VSU with a certified OPI tester and sent to ACTFL for an institutional upgrade. Students may take the OPI up to three times prior to the completion of their certification requirements. |  |  |  |  |  |

${ }^{1}$ Pre-requisite may be waived with consent of instructor

## Recommendations

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## Signed

Date of Evaluation

