CERTIFICATION REQUIREMENTS SPANISH, P-12 DEPARTMENT OF MODERN AND CLASSICAL LANGUAGES VALDOSTA STATE UNIVERSITY FOR CERTIFICATION-ONLY NON-DEGREE GRADUATE STUDENTS

This program is designed for candidates who wish to obtain the initial clear renewable Georgia Teacher Certificate (T-4) in Spanish. It is not a degree program. The candidate who completes the requirements for the T-4 Certificate in Spanish will be eligible to teach Spanish at the pre-kindergarten through twelfth grade level of instruction.

	Requirements for Admission into the Teacher Education / Certification Program					
The candidate must have completed a baccalaureate degree.						
	The candidate must meet the following criteria for admission to the Teacher Education Program of the College of					
	Education at Valdosta State University. All requirements must be completed before the second semester of enrollment.					
Overall GPA of at least 2.5 on a scale of 4.0.						
GACE I Exam - Passed or Exempted						
Minimum exemption criteria are the following scores: SAT (V – 480, M – 520), ACT (E – 21, M – 22), or GRE (V – 490, Q						
Criminal background check submitted						
Proof of liability insurance						
	FLED 2999 Entry to the Education Profession completed					

Upon admission to the Certification Program in Spanish, a candidate's previous completed course work will be evaluated in comparison with the stated requirements of the program. Professional development activities, relevant work experience, or similar courses may satisfy some of the requirements. The review will be based on documentation, such as college transcripts, certificates and/or other proof of professional development or work experiences, which the candidate will provide.

Based on the results of the review, an individualized program of study leading to the T-4 certificate will be developed. The plan is valid for three years, and the writer of the certification plan will be the candidate's advisor until the completion of the program. The candidate and the advisor will work together to provide a schedule for the completion of all requirements.

The GACE II Examination in Spanish must be passed in order to receive the T-4 Certificate. Two sections of the examination are required: Test I (Test Code 141) and Test II (Test Code 142). The examination should be taken prior to or during the student teaching placement. Registration materials and information about the GACE II examination are available in the Office of the Dean of the College of Education or on the web site of the Georgia Professional Standards Commission: <u>http://www.gapsc.com</u>.

APPLICANT INFORMATION					
NAME	STUDENT NUMBER				
ADDRESS					
СІТУ	STATE ZIP				
TELEPHONE	E-MAIL				

PROGRAM REQUIREMENTS FOR THE T-4 CERTIFICATE IN SPANISH

SUBJECT KNOWLEDGE (CONTENT AREA): SPANISH

CONTENT AREA SATISFIED

Course Number / Title

____Bachelor of Arts, Spanish

rts,	Spanish	De
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egree received _____ Date _____ Institution _____ Date

Satisfied

(Grade)

GACE II	passed			
¹ Pre-requisite or Co-requisite	Hours	Schedule	Equivalent/Substitution/Waiver (Hours)	
Introductory (Core) Courses				

Introductory (Core) Courses							
SPAN 1001 Beginning Spanish			Every				
Language and Introduction to		03	semester				
Hispanic Cultures I							
SPAN 1002 Beginning Spanish	SPAN 1001 or		Every				
Language and Introduction to	equivalent	03	semester				
Hispanic Cultures II							
SPAN 2001 Intermediate Spanish	SPAN 1002 or		Every				
Language and Hispanic Cultures I	equivalent	03	semester				
SPAN 2002 Intermediate Spanish	SPAN 2001 or		Every				
Language and Hispanic Cultures II	equivalent	03	semester				
		/	guistics, Con	iversation			
SPAN 2010 Intermediate Grammar	SPAN 2001	03	Fall, Spring				
SPAN 2011 Intermediate	SPAN 2002 and	01	Fall, Spring				
Conversation	SPAN 2010						
SPAN 3010 Conversation and	SPAN 2002	03	Fall, Spring				
Composition							
SPAN 4010 Advanced Grammar	SPAN 3010	03	Fall				
SPAN 4020 Advanced Conversation	SPAN 3010	02	Fall, Spring				
SPAN 4110 Phonetics and Phonology	SPAN 3010,	03	Spring				
	LING 4000						
ESOL 4010 Applied Linguistics	None	03	Every				
			Semester				
			ion and Cult	ure			
SPAN 3150 Civilization and Culture	SPAN 2002	03	Fall				
of Spain	27 J J J A A A A A A		~ .				
SPAN 3160 Civilization and Culture	SPAN 2002	03	Spring				
of Latin America							
			Literature (R	0,			
				ic Literature			
SPAN 3200 Introduction to Hispanic	SPAN 2002	03	Spring				
Literature SPAN 3250 Survey of Peninsular	CDAN 2200	0.2	6				
	SPAN 3200	03	Spring				
Literature SPAN 3260 or SPAN 3270	SPAN 3200	03	Fall				
	SPAN 5200	03	Fall				
Survey of Latin American Literature 4000-Level Literature Elective	Varies according	03					
² SPAN	to the course	03					
		actioum	and Senior S	leminar (Capstone)			
SPAN 4980 Community Practicum		01	Fall, Spring				
		01					
SPAN 4980 Community Practicum	l	01	Fall, Spring				
			Notes				

¹Pre-requisite may be waived with consent of instructor

ĺ	² 4000-Level SPAN elective may be selected from the following courses:						
	SPAN 4210 Survey of Contemporary Hispanic Theater	SPAN 4270 Latin American Prose: Twentieth Century Short Story					
	SPAN 4220 Hispanic Women Writers	SPAN 4300 Hispanic Caribbean Literature					
	SPAN 4230 Medieval Spanish Literature	SPAN 4400 Chicano and U.S. Latino Writers					
	SPAN 4240 Golden Age Spanish Literature	SPAN 4900 Special Topics					
	SPAN 4250 Twentieth Century Spanish Literature	SPAN 4950 Directed Study					
	SPAN 4260 Latin American Prose: Twentieth Century Novel	•					

PROFESSIONAL EDUCATION REQUIREMENTS

Course Number / Title	¹ Pre-requisite or Co-requisite	Hours	Schedule	Equivalent/Substitution/Waiver (Hours)	Satisfied (Grade)			
	Entry to the Program							
FLED 2999 Entry to the Education 00 Every								
Profession			Semester					
	Introductory Education Courses							
EDUC 2110 Investigating Critical		03						
and Contemporary Issues in Education								
EDUC 2120 Exploring Socio-		03						
Cultural Perspectives on Diversity								
EDUC 2130 Exploring Learning and		03						
Teaching	а •							
	Serving		rse Needs of	the Learner				
SPEC 3000 Serving Students with Diverse Needs		03	Every Semester					
Diverse Needs		l.,						
	Techn	0.	a Tool for Ir	istruction				
SEED 4010 Integrating Technology		01	Fall, Spring					
in Secondary Education								
				age Instruction				
FLED 3500 Foreign Language in the	FLED 2999	02	Spring					
Elementary School			~ .					
FLED 3510 Elementary Classroom Laboratory	FLED 2999	01	Spring					
FLED 4500 Curriculum and Methods	FLED 2999	02	Fall					
of Foreign Languages	Senior Standing	02	Fall					
FLED 4510 Classroom Laboratory	FLED 2999	01	Fall					
	Senior Standing		1 un					
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Stude	ent Teaching					
FLED 4790 Student Teaching	Senior Standing	10	Fall, Spring					
FLED 4800 Professional	Senior Standing	02	Fall, Spring					
Development Seminar	,							
	(or) Internship	in Foreig	n Language	Education I and II				
FLED 4780 Internship in Foreig				e substituted for FLED 4790/4800 under these	;			
circumstances:	00.			······································				
	nal teaching certi-	ficate in S	nanish					
1. Candidate must hold a provisional teaching certificate in Spanish								
2. Candidate must be employed in a full-time teaching position in Spanish								
Credit for FLED 4780 is 06 hours per semester and <b>must be taken for two semesters</b> to substitute for FLED 4790/4800								
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## **ACTFL Oral Proficiency Interview**

FLED interns must take ACTFL's oral proficiency interview and earn a minimum score of Advanced Low prior to completion of the certification requirements. The OPI may be taken at VSU with a certified OPI tester and sent to ACTFL for an institutional upgrade. Students may take the OPI up to three times prior to the completion of their certification requirements.

¹Pre-requisite may be waived with consent of instructor

## Recommendations

Signed

Date of Evaluation