

Survey of Induction Teachers
Key to Questions

| Question Label | Text Prompt | Possible Values |
|-------------------------|--|---|
| SID | Unique row label | An integer unique to the row of data |
| ProviderCode | EPP provider code | An integer unique to the PSC |
| ProviderID | EPP provider ID | An integer unique to the PSC |
| CompletionReportingYear | Reporting year in which candidate completed program | 2016 |
| InductionSurveyYear | Academic Year of first year of teaching | 2017 |
| InducteeInfield | Was the inductee "in-field" during the first year of teaching? | 0 = No, 1 = Yes |
| A | Were you employed as a teacher while you were enrolled in your educator preparation program? | 0 = No, 1 = Yes |
| B | Were you employed as a paraprofessional while you were enrolled in your educator preparation program? | 0 = No, 1 = Yes |
| C | Did you teach in the same school system and in the same building during the Fall of 2016 and the Spring of 2017? | 0 = No, 1 = Yes |
| 1 | Recognize the basic developmental levels (cognitive, social, emotional, and physical) appropriate to my students. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 2 | Plan instruction incorporating the basic theories of student development appropriate to my students. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 3 | Deliver instruction incorporating the basic theories of student development appropriate to my students. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 4 | Develop and manage a collaborative classroom in which all students have ownership. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 5 | Implement effective classroom management strategies and procedures in all school areas. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 6 | Understand how individual differences and diverse cultures impact student learning and classroom environments and use that information to design and deliver instruction. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 7 | Use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to real world applications. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 8a | Plan and deliver differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: Gifted Students | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 8b | Plan and deliver differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: Students with Disabilities | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 8c | Plan and deliver differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: English Language Learners | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 8d | Plan and deliver differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: At-Risk Students | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 9 | Use technological tools and a variety of communication strategies to build communities that engage learners. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 10 | Create experiences to build accurate conceptual understandings when students have misconceptions. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 11 | Create opportunities for students to learn, practice, and master academic language. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 12 | Use academic language in a way that encourages learners to integrate content areas. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 13 | Utilize strategies to create learning environments which engage students in individual and collaborative learning. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 14 | Create opportunities for learners to develop diverse social and cultural perspectives. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 15 | Engage learners in understanding, questioning, analyzing ideas, and mastering content from diverse perspectives. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 16 | Examine data to understand each learner's progress and learning needs. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 17 | Engage learners in monitoring their own progress. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 18 | Develop supports for literacy development across content areas. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 19 | Develop flexible learning environments that foster discovery, exploration, and expression. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 20 | Utilize a variety of technological resources to support and promote student learning. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 21 | Promote students' responsible use of interactive technologies. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 22 | Use a variety of diagnostic, formative, and summative assessments to assess and address learner needs. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 23 | Seek appropriate ways to integrate technology to support assessment practice and to assess learner needs. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 24 | Use formative and summative data to adjust instruction to enhance learning. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 25 | Use a variety of evidence-based practices to differentiate and support learning. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 26 | Use a variety of instructional strategies to support learners' communication through speaking, listening, reading, and writing. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 27 | Align instructional goals and activities with state and district performance standards. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 28 | Use ongoing analysis and reflection to improve planning and practice. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 29 | Seek professional development opportunities to further develop my practice. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 30 | Work collaboratively with colleagues and other professionals. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 31 | Understand, uphold, and follow professional ethics, policies, and legal codes of conduct. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 32 | Contribute to positive changes in practice and advance the teaching profession. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| T1 | Reflecting on what you needed to know for your first year of teaching, what were the strengths of your educator preparation program? Please do not mention specific people or places, so we may more easily anonymize your response. | Open ended question. |
| T2 | How do you think your educator preparation program could have better prepared you for your first year in the classroom? Please do not mention specific people or places, so we may more easily anonymize your response. | Open ended question. |