



James L. & Dorothy H. Dewar
COLLEGE of EDUCATION
& HUMAN SERVICES
VALDOSTA STATE UNIVERSITY

Department of Library and Information Studies
MLIS 7000 IA, IB, IC, & ID
Fall 2022
3 Credit Hours

INSTRUCTOR INFORMATION

Dr. Nicole Alemanne (she/her/hers)
Odum Library Room 4600
ndalemanne@valdosta.edu
<https://www.valdosta.edu/about/directory/profile/ndalemanne>
Office Hours: By appointment

Dr. Dawn Betts-Green, PhD (she/her/hers)
Adjunct Professor, Department of Library and Information Studies
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Office Hours: By appointment

COURSE DESCRIPTION

An introduction to the library and information science field, its history and future directions. The focus is on the history, concepts, and technological development of the discipline. Students will gain familiarity with library and information theory, the discipline and sub-disciplines within the information sciences, and ethical practices and standards.

TEXTBOOKS / RESOURCE MATERIALS

One book is required for purchase in this course:

American Psychological Association. (2019). *Concise guide to APA style* (7th ed.).
Author.

All other required and optional materials will be available electronically via GALILEO databases, on Odum Library course reserve, or through the course BlazeVIEW website.

Please familiarize yourself with the VSU policy that prohibits the use of the Interlibrary Loan service for obtaining textbooks at
<https://www.valdosta.edu/academics/library/general/about/policies/ill/borrowing.php>

COURSE OBJECTIVES

Upon completion of this course, the student will be able to meet these Student Learning Outcomes (SLOs). The SLOs are aligned with MLIS program objectives (<https://www.valdosta.edu/colleges/education/master-of-library-and-information-science/our-program/>):

- SLO 1. Discuss major topics, concepts, history, and issues of library and information science
- SLO 2. Explore the functions, service perspective, and ethics of the LIS profession
- SLO 3. Explain the role of technology in LIS practice
- SLO 4. Describe the similarities and differences among types of libraries and information centers
- SLO 5. Use LIS vocabulary appropriately
- SLO 6. Analyze trends in LIS job announcements
- SLO 7. Examine LIS literature
- SLO 8. Discuss the role of library and information services in a diverse global society
- SLO 9. Employ oral and written communication skills

COURSE ACTIVITIES / ASSIGNMENTS / REQUIREMENTS

The following list is a brief overview of the assessments used to measure learning outcomes included in this course. Complete instructions for each assignment along with grading criteria will be posted on the BlazeVIEW course site in advance of that assignment's due date.

Foundation Module Essays (30%)

You write 15 essays addressing foundational concepts of the LIS field in response to specific prompts. **Successful completion of this assignment is necessary to fulfill requirements for this course.**

Librarian Interview Presentation (10%)

You will interview a working librarian (must have an MLIS) and communicate your findings through a presentation.

Job Ad Analysis (10%)

You will analyze two of sources of LIS job announcements to understand the hiring requirements for a position of your choice.

LIS Journals Analysis (15%)

You will analyze recent issues of three LIS journals to understand areas such as frequency of publication; the purpose, scope, and audience; types of articles published; qualifications or affiliations of authors; and abstracting and indexing availability. **Successful completion of this assignment is necessary to fulfill requirements for this course.**

Ethics and Standards Group Project (15%)

You will work with a group to analyze an LIS professional group's codes of ethics and write and submit a group paper. Successful completion of this assignment is necessary to fulfill requirements for this course **Successful completion of this assignment is necessary to fulfill requirements for this course.**

Students in Research Training (5%)

Training to understand the requirements for conducting research with human subjects.

MLIS Program of Study (4%)

You will plan the courses you will take and lay out your MLIS program of study.

Electronic Portfolio (ePortfolio) Preparation (4%)

You will begin development of an ePortfolio that you will build throughout the program and submit as a requirement of MLIS 7800 in your final semester.

Module Discussions (7%)

You will participate in periodic reflection discussions.

SUBMITTING ASSIGNMENTS

All assignments must be submitted as instructed on the BlazeVIEW course website using Word formats (.doc or .docx suffixes only) or other formats designated by the instructor. The university's Information Technology (IT) department provides step-by-step guides on how to use VSU's e-mail system and other resources. The IT Help Desk is at <http://www.valdosta.edu/administration/it/helpdesk/>. Their telephone hotline is 229-245-4357. BlazeVIEW is powered by the Desire2Learn (D2L) Brightspace course learning system. D2L provides 24/7 support 365 days a year. To contact D2L, go to <https://D2LHelp.view.usg.edu> or call the hotline at 855-772-0423.

LATE SUBMISSIONS, MISSED ASSIGNMENTS, & MAKE UP ASSIGNMENTS

Assignments due dates are posted in the course BlazeVIEW site. Late submissions will not be accepted or graded. However, if you are having trouble completing an assignment on time, contact us before the due date so that we can discuss a possible extension. We will not grade or give credit for discussion activity completed after the due date/time.

Completely skipping an assignment is not acceptable in graduate school. To be eligible to receive an A in this course requires completing every assignment and submitting within the specified deadlines. All course work is due inside BlazeVIEW on the date and time indicated on the course calendar (based on the BlazeVIEW clock). Technology problems are not an acceptable excuse for submitting work late unless BlazeVIEW is down at the time the work is due.

MLIS PROGRAM E-PORTFOLIO REQUIREMENT

An E-Portfolio is required for graduation by all students. Assignments from this course that you might consider including in your portfolio include the Journal, Librarian Interview Presentation, and the Ethics and Standards Group Project.

COURSE GRADES

Course grades will be awarded as follows:

A: 90%–100%

B: 80%–89%

C: 70%–79%

D: 60%–69%

F: Lower than 60%

No grade below a C will be credited toward a VSU graduate degree and students must receive a grade of B or better to earn credit in core courses and the required collection development elective. You must complete all assignments to earn an A in this course.

ATTENDANCE POLICY

VSU requires that you attend class in the first week. For this course you must post to the first week discussion to confirm your attendance. All course activities will be conducted through

BlazeVIEW. Course content is delivered asynchronously according to the course calendar. It is your responsibility to participate in all course activities and submit assignments on time. It is in your best interest to log into the course at least several times each week (daily is best) to check announcements, discussion board posts, and emails.

COMMUNICATION

Communication will be conducted through BlazeVIEW email, postings and replies in the discussion board, and/or BlazeVIEW announcements. Check these areas at least several times per week (daily is recommended) as you are responsible for knowing all information communicated through these channels.

VSU requires that all correspondence between the student and the instructor be conducted through official university channels. To that end, all email correspondence related to this course is to be sent using the email client built into the BlazeVIEW course website. For other correspondence with any VSU faculty members or administrative offices, please use your VSU email account. We do our best to answer email and discussion board questions within 48 hours, Monday through Friday.

PROFESSIONALISM

The Department of Library and Information Studies expects you to pursue your academic endeavors and conduct yourself in a professional and ethical manner. All work submitted in the course must represent your own efforts. Cite sources and include reference information. You should communicate in a professional manner in both speech and writing and maintain a professional attitude, being respectful to others and their viewpoints. Exercise an awareness of the pervasiveness of the online environment and strive to maintain a professional online presence.

ACADEMIC INTEGRITY

You are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct (<https://www.valdosta.edu/administration/student-affairs/student-conduct-office/student-handbook.php>) and the COEHS Policy Statement of Plagiarism (<https://www.valdosta.edu/colleges/education/deans-office/policy-statement-of-plagiarism.php>). All students are expected to do their own work and to uphold a high standard of academic ethics. Consequences for acts of academic dishonesty are detailed in the COEHS Policy Statement of Plagiarism.

For more information, visit Academic Honesty at VSU (<https://www.valdosta.edu/academics/academic-affairs/academic-honesty-at-vsu.php>).

STUDENT OPINION OF INSTRUCTION SURVEY

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Students who withdraw or drop a course will also be sent invitations to complete the Dropped Course Survey. Complete

information about the SOIs, including how to access the survey, is available on the SOI Procedures webpage (<https://www.valdosta.edu/academics/academic-affairs/sois/>).

NON-DISCRIMINATION AND TITLE IX STATEMENT

Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities that receive federal funding. VSU considers sex discrimination in any form to be a serious offense. Title IX refers to all forms of sex discrimination committed against others, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence by other employees, students or third parties and gender inequity or unfair treatment based on an individual's sex/gender. The designated Title IX Coordinator for VSU is Mr. Darius Thomas. To view the full policy or to report an incident visit: <https://www.valdosta.edu/administration/student-affairs/title-ix/>

ACCOMMODATION STATEMENT

Students with disabilities who are experiencing barriers in this course may contact the Access Office (<https://www.valdosta.edu/student/disability/>) for assistance in determining and implementing reasonable accommodations. The Access Office is located in University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu. To request reasonable accommodations for pregnancy and childbirth, contact Christina Kidd, Student Conduct Coordinator at chkidd@valdosta.edu. Please note, you will be required to provide documentation from an appropriately licensed medical professional indicating the requested accommodations are medically necessary.

Helpful Links

Technical Support (IT helpdesk)	https://www.valdosta.edu/administration/it/solutions/
Center for eLearning (support for BlazeVIEW)	https://www.valdosta.edu/academics/elearning/
Academic Support Center	https://www.valdosta.edu/asc/
Hope Connect (Mental Health Services)	https://www.valdosta.edu/administration/student-affairs/student-health/hope-connect-about.php