VALDOSTA STATE UNIVERSITY
MASTER OF LIBRARY & INFORMATION SCIENCE
MLIS 7500 Computer Applications for Information Professionals
Syllabus: Spring Semester 2010
Three Credit Hours

Instructor:

Faizur Rahman, Ph.D.   Phone: (469) 766-4015 (C)
1618 Woodstream Lane   Email: sm.rahman1969@gmail.com
Allen, TX, 75002
Office Hours: by appointment or online

Course Description:

Prerequisite: consent of the instructor. A study of computer technology concepts, applications, issues, and trends for information professionals. Topics include hardware and software, networks and the Internet, data security, digital media, database and programming basics. The impact of information technologies on libraries and information centers is emphasized.

Course Objectives:

Upon completion the student will be able to:

• Understand and explain basic computer concepts (hardware and software)
• Develop basic understanding of microcomputer applications and networking
• Address and assess basic computer hardware and software problems in libraries
• Evaluate trends in computer technologies for library settings
• Make informed computer system purchasing decisions

Class Activities:

Class activities include a set of readings, podcasts, assignments and quizzes, and synchronous/asynchronous online discussions. Students will complete weekly assignments that provide an opportunity to demonstrate familiarity with the course content. Assignments will provide students with conceptual and practical understanding of microcomputer concepts, issues, trends, and their impact on information professionals and libraries. Students should participate in online meetings to discuss and share their opinions of the week's topics, assignments, and readings. There will be some term projects and the purpose are to allow students to demonstrate their understanding of impact of microcomputer applications or other information technology products in library settings.

Textbook:

Parsons, J. J., & Oja, D. (2007). Computer Concepts Illustrated Enhanced (7th. ed.). Boston: CENGAGE Learning Course Technology. ISBN-10: 0-324-78892-4, ISBN-13: 978-0-324-78892-1

Grading:

Grades will be calculated as follows:

- Participation, Readings & Discussions: 25%
- Assignments: 55%
- Quizzes: 20%

Final grades will be assigned as follows:

- A– 90-100
- B– 80-89
- C– 70-79
- D– 60-69
- F– 0-59

Assignment Submission:

- Deadlines for each graded activity are clearly stated on the MLIS 7500 Course Calendar.
- There is 48 hour grace period for each graded activity after its original due date.
- Missing a deadline for any graded activity may result in a reduction in your grade (i.e., 5% deduction from the original mark for each day after 48 hours grace period) unless you can arrange a mutually acceptable alternative with the instructor.

Course Requirements:

Participation, Readings & Discussions: (25%)

- The course is designed for online delivery.
- Students should participate in discuss board and share their opinions of the week's topics, assignments, and readings.
- Course Readings are made available to the student through the web as pdf files or hyperlinks to original material. It is expected that each student will have the ability to download and open up both pdf files and Word (doc)

Assignments (55%) & Quizzes (20%)

- Students will complete weekly assignments that provide an opportunity to demonstrate familiarity with the course content.
- Collaboration on homework assignments is encouraged. You may consult outside reference materials, other students, or the instructor.
- Assignments will provide students with conceptual understanding of automated library systems.
- Self-test quizzes are designed to help students measure their understanding of the course content.

MLIS 7500 Syllabus

Technological Requirements:

As this is an online course that also focuses its attention on online information services, students must have almost daily access to the Internet. That access will use email and the web (through the student's browser) for class related communication. As mentioned above, it is expected that each student will be capable of dealing with pdf files and Word documents (doc files).

Course communications will use . . .

- Blackboard (commonly known as Blazeview) email system and discussion board are official means of communication in this class. In addition, VSU email system may be used alternatively in case Blazeview fails.
- A Blazeview website, used by the instructor to make links available for each unit of the topical units.

Distance Learning Support:

To help address concerns of off-campus and online students, the library maintains the Library Services and Resources for Distance Education Student webpage at
http://www.valdosta.edu/library/services/distancestudents.shtml

If at any time you have general questions about the library or specific questions about library resources, please call the Odum Library Reference Desk at (229) 3337149 or email at
http://www.valdosta.edu/library/forms/disted.php . Chat reference is available at
http://www.valdosta.edu/library/ask.shtml

VSU Policies:

Please become aware of and be guided by these VSU policies.

- Access Office for Students with Disabilities: http://www.valdosta.edu/access/
- Academic Dishonesty, p. 269 of Graduate Catalog, 2008/09:
  http://www.valdosta.edu/catalog/0809/grad/documents/grad266296.pdf
- Student Code of Conduct, p. 56: http://www.valdosta.edu/studentaffairs/StudentHandbook.shtml
- Equal Opportunity Statement: http://www.valdosta.edu/eopma/aboutus/eos.shtml
- Sexual Harassment: http://www.valdosta.edu/legal/shp.shtml

Student Agreement:

Enrollment in this class signifies that the student has agreed to abide by and adhere to the policies and regulations specified above. It is understood that the instructor may adapt or change this syllabus and the assignments contained within it according to circumstances that may arise during the course of the semester.

Last Update: January 04, 2010