

VALDOSTA STATE UNIVERSITY
MASTER OF LIBRARY & INFORMATION SCIENCE
MLIS 7260 LEADERSHIP
3 SEMESTER HOURS CREDIT

Instructor:	Dr. Eileen McElrath
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Course Description: An introduction to leadership theory, principles and practices. The course provides an overview of the relationship between leadership theory and the effective practice of leadership as well as an understanding of the competencies required of effective leaders in today's information organizations.

Course Objectives: The student should be able to:

- Demonstrate an understanding of the theoretical concepts of leadership by written and oral presentations.
- Demonstrate familiarity with the functions of leadership by reading relevant literature and by presenting written and oral reports.
- Develop skills in applying leadership competencies and techniques using practical, individual and group experiences in leadership.
- Demonstrate familiarity with evolution of leadership.
- Develop practical use of leadership skills in understanding of the role and importance of leadership development and leadership education in the preparation of leaders.
- Experience working in group activities and discussion related to the theory and concepts presented

Course Prerequisite or Co-requisite: MLIS 7000

Format: This course is a weekend intensive course that meets for four weekends. Lectures, discussions, videos, presentations, guest speakers, individual and group work will be used for the course.

Attendance Policy:

MLIS 7260 is a weekend intensive course that meets four weekends in the semester. It is vital that each student attends each session. Because of the nature of the weekend intensive format, it is important that each student develop the self-discipline to define regular blocks of times to devote to the course work. It is crucial that each student stay on schedule with the readings, assignments, and discussions.

Course Requirements:

- Reading the literature of leadership (article evaluations)
- Written and oral presentations of leadership theories
- Written and oral presentations of an interview with a leader
- Case studies to be completed individually
- Case studies to be completed by groups
- Discussions of topics in leadership
- Comprehensive final exam

Texts, Required:

Books and articles to be identified.

Textbooks are available for purchase from the VSU Bookstore by shopping on their web site: www.vsubookstore.com or you may call the Bookstore at (229) 333-5666 or (800) 618-1878. Students are responsible for ordering textbooks.

Academic Dishonesty

“Valdosta State University expects that graduate students will pursue their academic endeavors and conduct themselves in a professional and ethical manner. All work that a student presents to satisfy course requirements should represent his or her own efforts, including appropriate use and acknowledgement of external sources. Specific regulations related to student conduct and behavior are contained in the *Student Handbook, Student Code of Ethics*.” (Taken from the *Valdosta State University 1999-2000 Graduate Bulletin*, pages 250-250 and remains true today.) The Academic Dishonesty information on Academic Dishonesty that can be found also at: <http://www.valdosta.edu/>

Special Needs Statement:

Valdosta State University is an equal opportunity educational institution. It is not the intent of our institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin or handicap of the individual. It is the intent of the institution to comply with Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as the Title IX section 504 of the Rehabilitation Act of 1973. Students requiring classroom accommodations or modifications because of a documented disability should discuss this need with the professor at the beginning of the semester. Students not registered with the Special Services Program should contact the Special Services office in Nevins Hall, Room 2164. The phone number is: (229) 245-2498.

Grading:

Written and oral presentation of theories of leadership	1 @ 20 points	10%
Written and oral presentation of leader interview	1 @ 20 points	10%
Group presentation of article evaluations	1 @ 30 points	15%
Case Studies by Groups	40 points	20%
Case Studies by Individuals	20 points	10%
Discussion of topics in leadership	30 points	15%
Comprehensive Exam	1 @ 40 points	20%
	Total: 200 Points	100%

Grading Policy and Scale:

Grades are determined in the following manner. Quality is expected in all products and discussions. Late assignments are not accepted unless previously approved by the instructor.

90 - 100	A	180-200 points = A
80 - 89	B	160-179 points = B
70 - 79	C	140-159 points = C
60 - 69	D	120-139 points = D
Below 60	F	Below 120 = F

Activity Assignments Eligible for Portfolio Inclusion:

Assignments, reports and presentations are eligible for inclusion in your portfolio. You should review the artifacts with your advisor to choose the most appropriate representation.