

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
VALDOSTA STATE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Evaluation (FE)	
Dimension(s) assessed:	All: Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	End of last semester of field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	≥ 3.5 on 5-point scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: Course Embedded Measures	
Dimension(s) assessed:	All: Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	SOWK 6202; SOWK 6301; SOWK 6302; SOWK 6303; SOWK 6400; SOWK 6500; SOWK 6800; SOWK 6900
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist

Assessment Measure #1: Field Evaluation (FE)	
Dimension(s) assessed:	All: Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	End of Spring semester of field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	≥ 3.5 on 5-point scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: Course Embedded Measures	
Dimension(s) assessed:	All: Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	SOWK 7500; SOWK 7400; SOWK 7300; SOWK 7310; SOWK 7612
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

**Assessment Data Collected during the Academic Year (2021-2022)
Program Option #1: Web-Hybrid**

USE APPENDIX H & APPENDIX I FROM EMAIL FOR DATA

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice N= 50	Area of Specialized Practice #1 Advanced Generalist N= 43
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	FE + SOWK 6303 Interview Assignment $(100+100)/2 = 100$	FE + 7500- Program Evaluation Section 3 $(91.67+ 90.90)/2 = 91.29$
Competency 2: Engage Diversity	85% of students will demonstrate competence	85% of students will demonstrate competence	FE + SOWK 6202 Diversity Exploration $(100+100)/2 = 100$	FE + 7400 – International Comparison Section of the Compendium

and Difference in Practice	inclusive of 2 or more measures	inclusive of 2 or more measures		$(94.44 + 100)/2 = 97.22$
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	FE + SOWK 6302 Needs Assessment 4 and Strategic Plan $(85.71 + 92)/2 = 88.86$	FE + 7400 Advanced Policy Practice Project $(86.11 + 90.48)/2 = 88.3$
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	FE + SOWK 6500 Single Subject Research $(95.24 + 95.65)/2 = 95.45$	FE + 7500 Program Evaluation (All Sections) $(88.89 + 93.94)/2 = 91.42$
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	FE + SOWK 6400 State/Agency Policy Analysis $(80.95 + 95.8)/2 = 88.38$	FE + 7400 Complete Compendium $(88.89 + 97.62)/2 = 93.26$
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	FE + SOWK 6800 Triadic Process Recording #1 $(95.24 + 91.67)/2 = 93.46$	FE + 7310 Family Role Play $(97.22 + 95.56)/2 = 96.39$
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	FE + SOWK 6301 Biopsychosocial Assessment $(100 + 96.15)/2 = 98.08$	FE + SOWK 7300 Three Case Study Assessments $(97.22 + 86.05)/2 = 91.64$
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	FE + SOWK 6302 Strategic Plan $(100 + 88)/2 = 94$	FE + SOWK 7300 Four Skill Paper-Progress Note Assignment $(91.67 + 93.02)/2 = 92.35$

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	FE + SOWK 6303 Simulated Practice Interview Final $(90.48 + 100)/2 = 95.24$	FE + 7500 Program Evaluation (All Sections) $(83.33 + 93.94)/2 = 88.64$
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OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2021-2022)

USE TABLES #1 & #2 – ATTACHED IN EMAIL

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice N = 44	Area of Specialized Practice #1 Advanced Generalist N=39
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	96.67%	88.36%
Competency 2: Engage Diversity and Difference in Practice	85% of students will demonstrate competence	85% of students will demonstrate competence	100%	83%

	inclusive of 2 or more measures	inclusive of 2 or more measures		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	79.85%	85%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	89.45%	93.79%
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	81.54%	81.33%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	93.14%	95.59%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	90.46%	95.7%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	90.31%	94.04%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	90.42%	88.69%