

Program Courses (60 Total Credits)

COURSE	COURSE DESCRIPTION	HOURS
ELED 3500 Introduction to Developmentally Appropriate Practice	An introduction to developmentally appropriate practice (DAP) including considerations for age appropriateness, individual appropriateness, and relevance of teaching strategies and environments to the social and cultural contexts of the children's lives.	3
ELED 3501 Social Emotional Learning and Classroom Management	A study of the foundations of social-emotional development, examining appropriate and developmental strategies for classroom management for grades PK-5.	3
ELED 3600 Technology for Learning	Focuses on advancing a learner's systematic, progressive migration to a student-centered, technology-empowered classroom. Central theme is integrating technology into the curriculum.	3
ELED 3601 Emergent Literacy through Children's Literature	A study of methods for using children's literature to develop life-long readers, focusing on integrating emergent literacy skills into aesthetic appreciation and creative expression.	3
ELED 3700 Science of Reading	An introduction to content, theoretical perspectives, and evidence-based strategies for teaching children in the primary grades to read and write. Major topics include the reading process, phonemic awareness, phonics, comprehension, fluency, and vocabulary.	3
ELED 3701 Differentiated Instruction	A study of the impact on student achievement in diverse populations of differentiating content, process, product, and assessment. The course focuses on the knowledge and skills needed to design a differentiated classroom and to articulate the rationale for and results of its implementation.	3
ELED 3800 Planning for Effective Teaching and Learning	An introduction to the basic principles of instructional design and lesson planning, emphasizing the interrelationships among content standards, instructional objectives, planning, and assessment. The course focuses on evidence-based practices and theories in education.	3
ELED 3801 Assessment to Promote Student Learning	An introduction of the curriculum and assessment strategies needed for effective teaching and learning in the PK - 5 classroom. Candidates will develop reliable and valid assessments, make instructional plans and decisions based on data, and measure students' mastery of learning.	3

ELED 3900 Teaching Math Methods for Elementary Ed Part I	An examination of teaching methods and disciplinary literacy in grades PK-2 mathematics, emphasizing principles and methods for teaching concepts, skills, and relationships.	3
ELED 3901 Teaching Elementary Science Methods	Application of developmentally appropriate disciplinary literacy and science instruction K-5 in the context of physical, life, and earth/space sciences and standards-based inquiry focusing on constructivist models of student learning of content, attitudes, and skills.	3
ELED 4501 Methods for Multicultural Education	A study of models of teaching cultural issues, ways to support parents and families, and specific language and literacy instructional approaches to support and assess PK-5 English Language Learners.	3
ELED 4502 Teaching Math Methods for Elementary Ed Part II	An examination of teaching methods and disciplinary literacy in grades 3-5 mathematics, emphasizing principles and methods for teaching concepts, skills, and relationships.	3
ELED 4600 Teaching Social Studies in the Elementary Classroom	The study and application of the developmentally appropriate disciplinary literacy, concepts, and modes of inquiry for K-5 social studies.	3
ELED 4601 Literacy Assessing and Instruction	A study of diagnostic and assessment strategies for corrective instruction for struggling elementary readers and writers. The course includes causes of reading disability, methods of diagnosis, instructional methods for group and individual remedial work, strategies for successful test taking. Teacher candidates will be required to apply their learned skills in tutoring experiences.	3
ELED 4700 Elementary Education Practicum	Grades 1-5 classroom experience supervised by mentor teachers and university supervisors; debriefing sessions after observations focus on professional behavior and observation of appropriate teaching and management strategies.	3
ELED 4800 Elementary Education Clinical Practice	A full-day, semester-long experience in elementary K-5 classrooms under the supervision of a mentor teacher and a university supervisor.	3
ELED 4801 Elementary Education Seminar	A reflection of educational practices and refinement of concepts emanating from student teaching experience.	3
SPEC 3000	Introduction to major issues in the field of special education. Emphasis is placed on understanding	3

Serving Students with Diverse Needs	the characteristics and etiologies of individuals with diverse needs and on identifying the qualities of home, school, and community environments that support these individuals in achieving their potential.	
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