



# FACULTY SENATE

VALDOSTA STATE UNIVERSITY

Benjamin Harper  
**President**

Forrest Parker  
**Vice President/  
President Elect**

Emma Kostopolus  
**Secretary**

Ian Andersen  
**Parliamentarian**

Chunlei Liu  
**Past President**

## **Faculty Senate**

October 19, 2023, 3:30 p.m.

Microsoft Teams

Meeting link:

[https://teams.microsoft.com//meetup-join/19%3ameeting\\_YmFhMzFkMTItZDI0ZC00ZmMwLTljZjYtMWJhNDdhY2Y3NjQ3%40thread.v2/0?context=%7b%22id%22%3a%2225a5d340-8abc-4053-b4bd-dc1213280353%22%2c%22Oid%22%3a%22ed01223e-81c6-499d-9dd2-b15b61a1dbf6%22%7d](https://teams.microsoft.com//meetup-join/19%3ameeting_YmFhMzFkMTItZDI0ZC00ZmMwLTljZjYtMWJhNDdhY2Y3NjQ3%40thread.v2/0?context=%7b%22id%22%3a%2225a5d340-8abc-4053-b4bd-dc1213280353%22%2c%22Oid%22%3a%22ed01223e-81c6-499d-9dd2-b15b61a1dbf6%22%7d)

Attendance link:

<https://forms.office.com/r/UD5G62Zywm>

Items in **bold print** are items that require action by the Faculty Senate. Other items are for information only.

- 1) Call to Order – Ben Harper
- 2) Reading of proxies obtained prior to the meeting and request of proxies for those not given from Senators in attendance – Emma Kostopolus
  - a) Hank Rion for Joe Culverhouse; Shelly Yankovskyy for Chia-Ling Ho; Taewon Hwang for Kyoung-Im Park.
  - b) Please send an email to Emma Kostopolus ([ekostopolus@valdosta.edu](mailto:ekostopolus@valdosta.edu)) regarding proxies a minimum of one (1) week prior to the scheduled Faculty Senate meeting or as soon as possible if an unexpected absence needs to occur.
- 3) **Approval of the minutes of the September 21, 2023, meeting of the Faculty Senate.**
  - a) See link here for minutes for all Faculty Senate meetings:  
<https://www.valdosta.edu/administration/faculty-senate/minutes.php>
  - b) Motion to approve – Todd Royle. Second by Gwen Ruttencutter.  
Vote: 40 in favor, 0 against, 0 abstentions. Vote passes.

#### 4) President's Report – Ben Harper

Today, just wanted to let all the senators know that the executive Committee discussed extensively at our meeting earlier this month, making sure that we have representation at as many meetings as possible for Senate, and we're kind of dividing and conquering a lot of those university wide meetings, things like pop INS with the Provost budget, advisory councils, listening sessions, town halls, that sort of stuff. We just kind of go as observers to to make sure that we're hearing the things that need to be heard so that they can be addressed within faculty Senate and appropriate committees, just as a part of the shared governance model. If you are aware of meetings that are happening on campus and you're not sure if we have heard about it or not, please send me an email. Let me know and we will do our best to get somebody there.

Another item wanted to bring up and this is not a topic of discussion necessarily for this meeting today, but we're looking at meetings for spring semester of the faculty Senate. Do we want to keep them on teams or move them to in person meetings like the good old days? If you have some particular thoughts about this, pros and cons, either way, if you would please send your comments to me in an email, I would appreciate that. Just as we collect your feedback on what senators would like to do next semester regarding meetings in person or keeping them on teams, if you could, please send your feedback by the end of this month. B.g.harper@valdosta.edu that would be appreciated so that if there is a strong feeling one way or another, we can start preparing for next semester, especially if they're in person, there will be some, some logistics that need to be worked out. So please send your comments to me via email about whether or not you feel strongly about in person or teams meetings next semester, and that's all I have for a report today.

#### 5) Updates from the Office of the President and Academic Affairs – Dr. Richard Carvajal and Dr. Sheri Noviello

Dr. Richard Carvajal

good to see everyone.

Hope you're October is going well.

It's certainly been a busy time of the semester.

It certainly been busy in our office as we'll be shown here in just a second.

I've got a lot of things to report on.

I'm gonna get through as quick as I can, but I will say as always, happy to take any questions at the end.

If I get through something and it was not clear, I'll lead off by saying, though normally, obviously I speak and then Sheri Noviello speaks.

Sherry is not on the call today because she is representing VSU at a meeting of the university system, but one Sherry is going to vary ably be represented by another Sherry.

Sherry Gravett will be giving the academic affairs update today, and then the two of us will happily take any questions that you might have.

But if there's something that we think and and those that have been on the the Council for a while, we'll call, we've done this in the past.

If there are questions that we think are best answered by sharing noviello, we'll, we'll just go ahead and hold those and let her reply by email at a later time.

Alright, so with that, let me dive into to mine and again, then I'll turn it over to Sherry.

I'll start off with enrollment, because obviously that is always something we we all care about.

And where does that stand?

And we have passed a significant date and that was last Monday.

I'm sorry.

Last Friday, we had our census date with the university system, which is when they lock in our enrollment for the semester and it was changed in just a little bit as it got to that.

But the ultimate number was that we were down this this fall over last fall by about 50 students.

That was 0.5% again, as compared with last year.

I will remind you, while we never want to be down in, in a weird way, we're kind of celebrating that number and I'll explain why we budgeted based upon the enrollment projections that had come out of institutional research last spring where they have projected this fall that the most likely scenario was that we would be down 4.4 per that

this fall.

So the fact that we were only down 50 students is significantly better than that.

In fact, if you remember the presentation that Barry did in a couple of different settings, including I believe here in faculty Senate last spring where where he had gone through five different enrollment scenarios, which scenario, scenario 5 being the best case scenario, our enrollment actually exceeded the scenario 5.

And so congratulations to everyone for really, really good work on getting our numbers.

I again to be dramatically better than we thought they would be, despite the fact that we've still got those smaller classes from the last couple of years that were cycling out.

hopefully we'll be able to improve those in the future and we have reasons to believe that will happen, but excited about where this ultimately finished it up.

And again, congratulations to all for helping to get us there VSU 2030.

That is the project that's probably taking the most time for here in our office.

I appreciate everyone who has participated in some way in that whether you attended a listening tour, we had roughly 50 faculty, for instance, come to the listening tour, stop the final one.

We did just a week ago and then we also had many faculty participating in our scrums.

All of those are now complete and I thought today I would give you just some quick early takeaways of what we have heard as we have gone around the institution trying to collect feedback from folks in this process.

First off, the enrollment projection work that Barry and his office have done and institutional research related to modeling for the future folks have found it to be very helpful, very enlightening sometimes frankly a little hard to accept because there's a reality when you really start digging into the numbers and you see real demographics and you see a real trending and real forecasting.

But again very helpful overall themes.

Graduate definitely appears to be primed for solid growth, but we very much understand that it will take investments for that growth to materialize.

For instance, faculty in programs where we would, where we would see growth is very, very much potential online.

I definitely also we think can grow, but perhaps at a rate that is slower than we first had anticipated would would happen.

Many faculty have chimed in about that, and we've heard you and we understand that for growth to occur, we need both an A significant injection of truly new transfers and we're going to need it again.

Some investments in that area, traditional undergrad, that will probably continue to be a challenge Grove group, but this is 1 area that in particular folks have struggled to accept that maybe decline is what is most likely, which is what Barry and his team have have have predicted.

But of course we want to do all that we can, no matter what those numbers end up being to maximize them.

How will we get there?

Clear belief and a lot of feedback related to the idea that our our academic program mix mix must adapt and and must be responsive to the needs of the market, i.e.

Students and and the job market our face to face environment, which we wanna continue to make a big emphasis and priority of the institution.

It's very clear and I will tell you our students spoke a lot about this in their listening to our stop, for instance, that that face to face experience must be distinctive in order for it to be chosen.

If they think they can get the same information in class environment as they can in an online environment, they'll probably choose online.

But they're in some ways craving more engagement in that face to face environment.

And again, we heard that pretty loud and clear from them in those conversations, in all populations, there's no question where tensions matters every bit as much as recruitment and and particularly again the modeling that Barry has done has showed us that.

And then there's, you know, it seems very clear that this process is helping us to identify where the real roadblocks to long term success exist.

And so now, now we fall into taking all that input and trying to what a plan together that helps us tackle those roadblocks.

That we'll be diving into that beginning next week in cabinet and then we'll be reassembling the university Council.

Plus, as we go throughout the fall to really do the heavy lifting of trying to revise and focus our strategic plan, all right facilities, I'm going to give you some bad news and some good news on the bad news front.

The in both of these are related to, particularly to those of you in the College of the Arts, the Performing Arts Center.

That is a project that obviously a state funded.

We've been working on it for a long time.

We are to the point where we're about to break ground, but we're finally getting what our real cost estimates from the contractor and some some things happen.

One one of the offices in Atlanta that helps govern these projects has decided to recode our project, and that recoding means that we need a new kind of steel.

It needs to be fireproofed in a different way that and some other changes.

The end result is that right now they believe that the project is it gonna cost about \$5 million more than we thought it would.

That's a lot of money and so obviously I I just share that with you to know that there is a lot of work happening to try to still get the those costs down to value engineer where we can, we'll debate some of the code issues, some of those things.

But it is.

We're gonna build a building.

There's no question, but it is definitely no longer the \$18 million building that was first forecast.

The current modeling all in when you think about what has been has been put out there by the folks for working on is it's north of \$30 million and so and this is not, this is not unusual, this is happening building after building across the university system really coming out of the pandemic.

That's the bad news.

The good news is that the Board of Regents added Valdosta State to their capital request list for the governor's office, and specifically to allow for us to have \$5 million to renovate the Fine Arts building.

That was always supposed to be for our master plan.

The the final step after the Performing Arts Center was built to renovate that space and bring it up to how we wanna use it going forward.

And so unfortunately, we can't take that 5,000,000 and apply it to the other project.

It doesn't work that way, but certainly the ability to make some improvements to the Fine Arts building in 1970s building it is, is very welcome.

We're not there yet.

We'll have to work all throughout the legislative session to bring those dollars home, but the fact that the university System Board of Regents has voted to add VSU to their list of recommended projects.

It's certainly a very good first step.

next is just some good news from the community.

I hope everyone saw, but I hope particularly pay attention to how big this was that we had a very large announcement for the Valdosta area last year from an economic development standpoint and that was that.

We were able to land a Walmart dairy processing center.

This is a \$350 million investment here in Valdosta, 400 jobs and it will absolutely be something that Valdosta State will be and needs to be involved in.

Is, as they'll be hiring folks at all levels, but it includes HR folks, includes accounts.

It includes leadership folks.

It includes folks that are working in logistics and the like, and so many of our programs will have an opportunity to place graduates into that facility.

And the good news as I see it as we have an opportunity to keep those graduates here in South Georgia and particularly here, in Valdosta.

So really, really good news.

We were excited about that and we're excited to be about a part of it going forward.

Last thing I have is simply it's homecoming week, a whole lot going on.

Our students love it when they see their faculty attend different things.

We have the pep rally tonight.

Obviously all the activities to parade the game and like on Saturday, I would just ask you to attend whatever you

can attend again.

They love it when you come and support their activities and and and then tomorrow night we have the distinguished alumni banquet and I would just tell you for me every year it's a year that it's a time where I'm reminded of why we do what we do and and it's as we see and you'll see it on social media.

I know they've started to go out.

I hope you'll pay attention to them when they do go out.

What it describes?

Who are our distinguished alumni?

Winners are as well as our graduate of the last decade.

They're doing amazing things, and the fact that those folks got their start here with US training under you, we should all be proud of that.

It's a chance to kind of celebrate again.

Why we do what we do.

Dr. Sheri Gravett, reporting for Dr. Sheri Noviello

Thank you, President Carvajal, and good afternoon, everybody.

Before Sherry Noviello left for her meeting, we talked about a few things she wanted me to share with you from academic affairs.

As you may know, Poppins with the Provost do continue.

We've had three so far and I thank all the faculty and staff who have taken the time to come and and and chat and eat popcorn.

By the way, they're really is popcorn at pop at Poppins with the Provost.

The next one is scheduled for Thursday, November the 9th, from 2:00 to 3:00 PM, and the Education Center classroom 1033.

There'll be another on November 15th from 3:30 to 4:30 in the Bailey Science Center.

And then the last one will be December 1st from 10:50 and back up and on the North Campus, again, we'll send out announcements before they come up.

But I also remind you that you are free to come to any of these to which you are free.

You don't have to go to the one that is in your area or in your building.

Whatever works with your schedule and if you can get there would like to come.

You are more than welcome.

We have had faculty and staff who've attended more than one and I want you to know that we are listening carefully and Ben mentioned that they have attended some and are listening carefully and trying to listen to the issues that are raised and trying to convert them into action steps and things.

We wanna keep monitoring and be aware of one of the things that show noviello asked to remind me of is that one of the issues we've been discussing are ways to continue to improve faculty morale and she welcomes your suggestions and input on that.

We've had discussions of that at several of these meetings.

We also continue to talk about the transitions in advising and as the handoffs are beginning to happening for undergraduate advising, we've had very good partnerships with Alicia and the team and advising as they're working on clarifying processes, clarifying the handles, I can tell you they're doing a lot of work as the person in academic affairs that signs most of the undergraduate substitutions and waivers.

They've been doing a lot of work and we've been talking a lot of paperwork.

They're trying to get all that done before it gets handed off to the faculty members, so there is a lot going on there there.

They've also been working.

We heard some comments about some of the issues with applying the application for graduation, and again we have very good partnerships with Stanley, our Registrar and his team and they've been working to simplify that process to make the paperwork easier and more streamlined.

So again, your comments to do help us continue to improve those processes, my final announcement today is some of you may have heard at the last Board of Regents meeting, they approved a refresh of the Common Core curriculum throughout the university system of Georgia.

Now this refresh is more of a repackaging of how we talk about our core rather than a true overhaul. The the core is still gonna feature 42 general education hours from what used to be the areas A through E 18 hours in the course is appropriate to the major, which was our area F however, that we've gone away from that. What they call the areas and we moved to a new new monik. It is called impacts IMPACTS.

And each of those stands for some of the areas we have had in the past and they're trying to give us a common language by which we battle these students and staff can all talk about the centrality and importance of these courses to a student throughout their academic career.

Here VSU and in their careers later, there is also for each of these new areas day and orienting question for each area some common learning outcomes which are very broad, general ones very similar to what we already have, but they also have a set of career ready competencies, some things like teamwork or you know persuasion that may be part of these areas.

And our part of it, I'm going to be sending an email out to all the faculty and staff and academic affairs probably tomorrow with a broad overview of this so people can begin to look at it.

But Shay, Wilfred and the General Education Council is gonna be following up with more information as we go. This is supposed to be instituted by fall 2024.

However, the USG has asked for a soft opening in spring 2024, and the only thing that involves is there a new there's a new syllabus statement that should be included for all core curriculum courses, and it will give the in a broad general education OUTCOME.

The orienting question and the career competencies that will be included in my email if you wanna get a sneak preview at some of it at the General Education website, we've already posted all the USG information about it. It's there on that website.

Then about it, it's there at that website.

We've also made a preliminary stab at what our current core looks like rearranged in this new way.

This is still a work in progress, but you are free to go look at it, but there should be an email tomorrow and stay tuned For more information as things continue to roll out.

So thank you and I'm sure we're glad to answer any questions.

Question from Zachary Karazsia --

So the some of the faculty members I represent have a little concerns over the rigid nature of smart path and OCCA courses, but they're not opposed to teaching online.

So I was wondering if there is an initiative or openness to teaching either synchronous online courses so we can increase direct communication between students and faculty which they crave right in the face to face setting, but they still want online formats or if we could offer more asynchronous online teaching beyond those two systems that would allow professors to have more content control.

and I think it would energize faculty a little bit more, right to kind of constantly innovate and interact with students. So I was just curious what your thoughts are and what kind of VSU is thinking in terms of those of course modality options.

Sheri Gravett --

No, you know we are pursuing all the kinds of options cause certainly one of the things we have learned is that students tend to even, even those that are face to face tend to sometimes prefer more technology or different kinds of ways of doing things.

So we have worked very closely with OCCA and smart path right now to for that branch of what we are doing. But I think that we are continuing to look at I think part of what's coming through the we renamed the traditional undergraduate scrum, the sort of the on campus scrum to sort of talk about it.

And I think those are some of the suggestions that may come forth in that area as well for where we need to be going in 2030 as we move towards there to different kinds of online opportunities for our students, who mainly seem to want to be on campus, but also need some flexibility that come out.

Richard Carvajal --

And I'll just add to it, I'll, I'll kind of echo anyways, what Sherry just said that that the I think 2030 has been very informative about this topic among others.

But but certainly this topic and that we certainly have heard from students who are in the OCCA program, they like its consistency.

They like what it is, etcetera, but but we've also heard from plenty.

That said, you know that it is that is OCCA.

What we need to have as the venue for all of our online programs, undergrad and grad, probably not, and that's that's that's good.

That's totally OK.

And so I think there will continue to be kind of a whole host of opportunities in the online sphere as well as in the hybrid sphere for how faculty can engage.

And we want that to happen.

And so hopefully there's nothing that is really preventing that from occurring now.

But will we continue to to put some things into the model that we have, we we continue to have some things that are predesigned courses etcetera, the faculty or then asked to facilitate the learning of we will because again students are asking for that in those programs.

But there are plenty of other students that are in different programs or in different settings that are asking for very different experiences.

We wanna be responsive to that too.

Todd Royle--

I had a real quick question for either Doctor Carvajal or Gravett about the change in nomenclature from area and stuff.

I looked over the changes in it.

It looks to me like we've basically parceled out the same material into different categories, not substantially changed any of it, and I'm fine with that.

But my question related to how we create our syllabi?

Because in mine I was just.

I just yanked one up here and looked at it and it, you know, I look at my assignments and it says it satisfies VSU educational outcomes for and seven and some for our own major.

If we change that, do we need to change those educational outcomes or have they been already?

Sharon L Gravett --

I think what you're referring to there is there's a difference between the core courses, those courses that are specifically listed in areas now A through E&F that do have very specific learning outcomes associated with those areas.

That does not deal with those learning outcomes you have for your majors or your programs.

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Todd Royle --

What it fits into both, but with respect to this change and impacts, do we need to the VSU do the VSU educational outcomes change?

Sheri Gravett --

They do not change substantially, I mean, and that's one of the things that I think Shay and the Gen Ed Council are looking at because we can keep our current outcomes.

What the system though, is going to do if we put new courses, we ask what new courses into the core they're going to look at the the universal ones.

So I think one of the decision points we'll have to make is do we want to keep ours and realize the the USG ones as well or do we just say you know the USG ones will work fine and if you compare what we've got now versus what they say, they're really remarkably similar.

Richard Carvajal --

It really is in many ways a repackaging, but it's repackaging toward trying to speak to the market that is asking for feedback on why does the core matter to them?

And we all know, I think we all totally understand, but the but the market doesn't always get that.

In fact, I can tell you in the student listening session, one of the most I think calling comments that many of us talked about after it was suggestion from the student and and and she simply said she's she's a traditional undergrad, she said.

And every one of my four classes could the classroom could the class session end with just a minute or two of why?

What we learned today should matter.

Well, the fact that she is saying that is saying saying that sometimes they don't get it, that they don't understand the connection to what it it means for them in life and in the long term.

And in their career etcetera.

And so when I looked at what the system did with the board did etcetera, they really were passing a reframing of how what we do in the core kind of matters in life, how it matters in everything you're gonna do going forward.

And it tried to put some language to that.

So it will be interesting to see how that helps.

But, but hopefully don't play this feedback is is good.

You can start working on that now if you teach in the core, maybe that's a suggestion you wanna take and see what you can do with.

But I think this this syllabus change will help us do that from the floor from the beginning.

- 6) **Resolution honoring Jane Elza and Steve Kohn** (Attachment D) – Faculty Senate Executive Committee
- a) Resolution Honoring Dr. Elza – Motion to approve – Zach Karazsia, second Todd Royle. Vote: 48 in favor, 0 against, 0 abstentions, resolution passes
  - b) Resolution Honoring Dr. Kohn – Motion to approve – Kirsten Kirchner, second Kathy Nobles. Vote to approve with correction of typographical error: 47 in favor, 0 against, 0 abstentions. Resolution passes.

Meeting minutes from committees should be sent to [fsec@valdosta.edu](mailto:fsec@valdosta.edu) **AND** to [archives@valdosta.edu](mailto:archives@valdosta.edu) with “Archives Faculty Senate Papers” in the subject line. Please label minutes documents as shown in the following examples:

- Technology\_Minutes\_04-29-2022
- Academic\_Honors\_and\_Scholarship\_Minutes\_08-28-2021

Thank you for your assistance in getting and keeping our records up to date.

7) Permanent Committee Reports

- a) Academic Committee ([fs-stat-ac@valdosta.edu](mailto:fs-stat-ac@valdosta.edu)) – Sheri Gravett; Find agendas and minutes here: <https://www.valdosta.edu/academics/registrar/academic-committee.php>  
The academic committee met for the first time this year on October, the second the Minutes were included in your packet that you've received.  
One of the things we were talking about general education just a minute ago, we did have a proposal to add a new course to the VSU core curriculum.  
This, of course, is geography 1120, which is introductory oceanography, and they wanna add it as a 3 hour course in what is currently area D which will be in the future in area T, which is technology, mathematics and science that will be there.  
So as part of the process for this, after this meeting, we will forward the application to the university system of Georgia General Education Council and once they've approved that, we can then add it into our core.
- b) Committee on Committees ([fs-stat-coco@valdosta.edu](mailto:fs-stat-coco@valdosta.edu)) – Luis Gonzales
  - Please send any notes about updated committee rosters or placements to Luis.
- c) Faculty Affairs ([fs-stat-fa@valdosta.edu](mailto:fs-stat-fa@valdosta.edu)) – Javian Brabham
  - We had a meeting last this past Friday and we've been tasked to review the post tenure review revisions and we are actively reviewing those and having discussions and currently the plan is to meet early November next month and then hopefully vote to approve and push that forward to the faculty Senate for approval from this body.
- d) Faculty Grievance Committee ([fs-stat-fgc@valdosta.edu](mailto:fs-stat-fgc@valdosta.edu)) – John Dunn
  - No report

8) Standing Committee Reports

- a) Academic Honors & Scholarships ([fs-stand-ahs@valdosta.edu](mailto:fs-stand-ahs@valdosta.edu)) – Karen Terry

- Please nominate students for the GLARDA, per the recent email
- b) Academic Scheduling & Procedures ([fs-stand-asp@valdosta.edu](mailto:fs-stand-asp@valdosta.edu)) – Ian Andersen
- No report
- c) Athletic Committee ([fs-stand-ac@valdosta.edu](mailto:fs-stand-ac@valdosta.edu)) – Kathy Nobles
- You all should have received at least one email to be able to nominate a scholar athlete. Of the scholar, athletes will be recognized at the women's basketball game that's on Friday, December the 1st, and we welcome you all to come join us.
- d) Diversity and Equity Committee ([fs-stand-dec@valdosta.edu](mailto:fs-stand-dec@valdosta.edu)) – JT Cox
- No report
- e) Educational Policies ([fs-stand-ep@valdosta.edu](mailto:fs-stand-ep@valdosta.edu)) – Laverne Hill
- In the final stages of drafting a remote proctoring policy that will be brought before the Senate next month
- f) Environmental Issues ([fs-stand-ei@valdosta.edu](mailto:fs-stand-ei@valdosta.edu)) – Shelley Yankovsky
- The recycling subcommittee (headed by Chia-Ling Ho) held a successful event in conjunction with the rotary club to collect plastic bottles.
- g) Faculty Scholarship ([fs-stand-fs@valdosta.edu](mailto:fs-stand-fs@valdosta.edu)) – Sebastian Bartos
- The committee will soon vote on a draft of how to value applications, which should be ready by November
- h) Internationalization and Globalization ([fs-stand-igc@valdosta.edu](mailto:fs-stand-igc@valdosta.edu)) – Liz Heath
- Alright, our committee met last month on the 25th and before and after that I had met on behalf of the committee with the Honors College and the Center for International Programs, the Center for International Programs is now housed in the Honors College. So it's important for us to have good communication with them as well. Anyways, after all of those meetings, we've generated a slew of items we can act on this year to support international students, to encourage study abroad, and to share information about global activities are faculty and staff are engaged in? We're moving I forward with some initiatives we started last year as well and we're trying to define a few others we can do next week, we meet with the Provost to share some good ideas on how to support, recruit and retain our international students. And many of these items will also help to support, recruit and retain our domestic students as well. And the last setting I have is that there will be a study abroad. Fair. Probably in November and the Honors College is organizing that, but our committee will also support the the endeavor as well. And so you can watch out for some of that information on the study abroad fair if you coordinate or involved in some ways and study abroad.
- i) Library Affairs ([fs-stand-la@valdosta.edu](mailto:fs-stand-la@valdosta.edu)) – Jessica Lee
- Committee is discussing updating the bylaws, and the potential of distributing money given by Odum library.

j) Student Affairs ([fs-stand-sa@valdosta.edu](mailto:fs-stand-sa@valdosta.edu)) – Nathan Moates

- Currently seeking senators who wish to serve on the Dining and Parking advisory boards through Auxiliary services

k) Technology Committee ([fs-stand-tc@valdosta.edu](mailto:fs-stand-tc@valdosta.edu)) – Changwoo Yang

- No report

## 9. General Discussion

AJ Ramirez – brought to the floor the idea of a motion for an active member of AAUP to sit on the Faculty Senate Executive Committee. The Faculty Senate Executive Committee will consult the bylaws on the proper procedure for how this amendment would function, and Dr. Ramirez was invited to submit a formal motion for inclusion in the November Senate agenda.

Drs. Blankenship, Paine, and Davidson (former Senate Presidents) weighed in with comments on proper parliamentary procedure and the voting status of such a potential member, along with whether or not there would be an expectation that the AAUP representative would also be a Senator.

Richard Carvajal -- Gary Bush recently conducted three sessions for faculty on student recruitment that saw 16 faculty attend. He thanks those who attended for their interest. Gary Bush will soon be reaching out with more opportunities to be involved.

10. Motion to Adjourn : Meagan Wood Hopkins; Second AJ Ramirez.

Reports and agenda items due to president ([bgharper@valdosta.edu](mailto:bgharper@valdosta.edu)): October 26

At the request of the Faculty Senate Executive Committee ([fsec@valdosta.edu](mailto:fsec@valdosta.edu)) any actions sent to the president ([bgharper@valdosta.edu](mailto:bgharper@valdosta.edu)) for possible inclusion in the Senate agenda should be accompanied by a written document with the rationale and purpose of the decision. The Executive Committee requests that these documents be submitted via email attached as Word documents.

Proxies sent to secretary ([ekostopolus@valdosta.edu](mailto:ekostopolus@valdosta.edu)): November 9

Next Faculty Senate meeting: November 16, 3:30 p.m.

### Attachments

- A. Guidance for Online Meetings
- B. Faculty Senate Calendar 2023-2024
- C. Minutes of the September 21, 2023, meeting of the Faculty Senate
- D. Resolution honoring Jane Elza and Steve Kohn
- E. Academic Committee meeting minutes from October 2, 2023
- F. Educational Policies Committee meeting minutes from October 4, 2023

#### Attendance

Name	First Join
Forrest Parker	10/19/23, 3:14:49 PM
Benjamin G Harper	10/19/23, 3:05:05 PM
Emma Kostopolus	10/19/23, 3:18:52 PM
Ian G Andersen	10/19/23, 3:21:28 PM
Sharon L Gravett	10/19/23, 3:22:46 PM
Richard Carvajal	10/19/23, 3:28:14 PM
Pierre-Richard Cornely	10/19/23, 2:55:03 PM
David Boyd	10/19/23, 3:16:20 PM
Matthew Todd Royle	10/19/23, 3:16:57 PM

Samantha E Paul	10/19/23, 3:17:03 PM
Alan M Bernstein	10/19/23, 3:17:26 PM
Meagan M. Wood Hopkins	10/19/23, 3:17:36 PM
Susan Boddie	10/19/23, 3:18:06 PM
H. Duke Guthrie	10/19/23, 3:19:04 PM
Lois Ann Bellflowers	10/19/23, 3:20:12 PM
Kristin Kirchner	10/19/23, 3:20:20 PM
Donald M Thieme	10/19/23, 3:21:36 PM
Hanae Kanno	10/19/23, 3:21:58 PM
Gwendolyn S Ruttencutter	10/19/23, 3:22:31 PM
Jenna M Arnold	10/19/23, 3:22:32 PM
Chunlei Liu	10/19/23, 3:23:01 PM
Joshua B Atkins	10/19/23, 3:23:37 PM
Karen A Terry	10/19/23, 3:23:39 PM
Kathy Nobles	10/19/23, 3:23:44 PM
Jessica Lee	10/19/23, 3:23:48 PM
Taewon Hwang	10/19/23, 3:24:26 PM
Robbyn W DeSpain	10/19/23, 3:24:46 PM
Deborah Gail Paine	10/19/23, 3:25:18 PM
Sebastian P Bartos	10/19/23, 3:25:26 PM
Lindsay Godin	10/19/23, 3:25:26 PM
Kenneth D Ott	10/19/23, 3:25:33 PM
Luis J Gonzalez	10/19/23, 3:25:37 PM
Nandan Jha	10/19/23, 3:25:39 PM
Theresa J Grove	10/19/23, 3:25:43 PM

	10/19/23, 3:25:45
Kenneth Nathan Moates	PM
	10/19/23, 3:26:06
Zachary Karazsia	PM
	10/19/23, 3:27:03
Lizbeth A Heath	PM
	10/19/23, 3:27:18
Shelly A Yankovskyy	PM
	10/19/23, 3:27:34
Ophelie Desmet	PM
	10/19/23, 3:27:38
Eugene F Asola	PM
	10/19/23, 3:27:58
Michael J. Baun	PM
	10/19/23, 3:28:06
Carol M Glen	PM
	10/19/23, 3:28:16
Chang Woo Yang	PM
	10/19/23, 3:28:37
Clell E Wright	PM
	10/19/23, 3:28:43
James C Pace	PM
	10/19/23, 3:28:57
Laura Bell Wright	PM
	10/19/23, 3:29:15
Honey Hatcher Coppage	PM
	10/19/23, 3:29:18
Can Jon Denizman	PM
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Ivan Nikolov	PM
	10/19/23, 3:29:23
Kathy's OtterPilot	PM
	10/19/23, 3:29:30
Attila Cseh	PM
	10/19/23, 3:29:32
Xiaoai Ren	PM
	10/19/23, 3:29:59
Nicole's OtterPilot	PM
Paige Krispin. School of Nursing	10/19/23, 3:30:00
	PM
	10/19/23, 3:30:04
Denise L. Hill	PM
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Jennifer Jane Lambert-Shute	PM
	10/19/23, 3:30:31
Linda R Most	PM
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Yakov Y Woldman	PM
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A.J. Ramirez	PM

Barbara M Lane	10/19/23, 3:30:51 PM
Javian Brabham	10/19/23, 3:30:51 PM
Joshua K Pifer	10/19/23, 3:31:18 PM
Jieun You	10/19/23, 3:31:23 PM
Lynn G. Crump	10/19/23, 3:31:46 PM
Huzeyfe Cakmakci	10/19/23, 3:32:29 PM
Hank Rion	10/19/23, 3:32:37 PM
Kelly F. Davidson	10/19/23, 3:32:38 PM
Susan M Blankenship	10/19/23, 3:33:43 PM
Stanley Jones	10/19/23, 3:34:03 PM
Ericka Helena Parra	10/19/23, 3:35:00 PM
Kathy L Warner	10/19/23, 3:37:39 PM
Becky da Cruz	10/19/23, 3:39:45 PM
Connie Porcaro	10/19/23, 3:42:59 PM
Marc G Pufong	10/19/23, 3:48:06 PM
Sabah Al-Akbari	10/19/23, 3:50:26 PM
Shantanu Chakraborty	10/19/23, 3:53:57 PM
Gary D Futrell	10/19/23, 4:00:52 PM
David Slykhuis	10/19/23, 4:01:18 PM
Vincent A Miller	10/19/23, 4:01:20 PM
Mark J Kasper	10/19/23, 4:01:30 PM
Brian C Ring	10/19/23, 4:01:37 PM
Ellis S Logan	10/19/23, 4:04:26 PM
Linda De La Garza Benavides	10/19/23, 4:11:13 PM