

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
September 9, 2019**

2:30 p.m.

**Rose Room
University Center**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
September 9, 2019

1. Minutes of the April 8, 2019 meeting. (pages 1-6) were approved by email April 12th.
2. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. Revised requirements for the minor in Recreation and Leisure (pages 7-8)
 - b. Revised transfer credit policy for the MLIS program (pages 9-11)
3. **COLLEGE OF SCIENCE AND MATHEMATICS**
 - a. Revised credit hours for MATH 0998 (pages 12-13)
 - b. Revised credit hours for MATH 0999 (pages 14-15)
 - c. Revised course description for BIOL 1010 (pages 16-17)
 - d. Revised course description for BIOL 10102L (pages 18-19)
 - e. Revised course description for BIOL 1030 (pages 20-21)
 - f. Revised course description for BIOL 1040L (pages 22-23)
4. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
 - a. Revised selected outcomes for the minor in African American Studies (pages 24-25)
 - b. Departmental name change Department of Psychology (pages 26-28)
 - c. Deactivation of the Health Psychology minor, PSYC 3350 (pages 29-30)
 - d. Deactivation of the Addiction Studies minor, and PSYC 3460 (pages 31-32)
 - e. Revised prerequisites for PSYC 3900 (pages 33-34)
 - f. Revised prerequisites for HIST 3000 (pages 35-36)
 - g. Revised course title HIST 4302/6302 (pages 37-38)
 - h. New course HIST 4405 (pages 39-43)
 - i. Revised catalog copy for the Accelerated undergraduate-to-graduate track History (pages 44-48)
 - j. Application for the 4+1 Accelerated undergraduate-to-graduate program History (page 49)
 - k. Deactivation HIST 4210 and 6210 (pages 50-51)
 - l. Deactivation HIST 3301/5301, 3302/5302, 4219/6219, 4220/6220, 4250/6250, 4270/6270, 4280/6280, 4304/6304, 4305/6305, 4306/6306, 4320/6320, 4401/6401, 4402/6402, 4403/6403, 4511/6511, and 4512/6512 (pages 52-53)
 - m. Revised deadlines for the MA in History (pages 54-55)
 - n. Revised admission requirements for the MA in History (pages 56-58)
5. **COLLEGE OF NURSING AND HEALTH SCIENCES**
 - a. Catalog narrative – BSN-DNP Program MSN Opt-Out (pages 59-61)
 - b. Degree requirements for the BSN-DNP Program MSN Opt-Out (pages 62-64)
 - c. Deactivate of the RN-BSN Track (pages 65-66)
 - d. Revised prerequisites for HSHS 3000 (pages 67-68)
 - e. Revised prerequisites for HSHS 3100 (pages 69-70)
 - f. Revised prerequisites for HSHS 3300 (pages 71-72)
 - g. Revised prerequisites for HSHS 3350 (pages 73-74)
 - h. Revised prerequisites for HSHS 3600 (pages 75-76)
 - i. Revised prerequisites for HSHS 3700 (pages 77-78)
 - j. Revised prerequisites for HSHS 3800 (pages 79-80)
 - k. Revised prerequisites for HSHS 3900 (pages 81-82)
 - l. Revised prerequisites for HSHS 4050 (pages 83-84)
 - m. Revised prerequisites for HSHS 4100 (pages 85-86)
 - n. Revised prerequisites for HSHS 4300 (pages 87-88)
 - o. Revised prerequisites for HSHS 4500 (pages 89-90)
 - p. Revised prerequisites for HSHS 4650 (pages 91-92)
 - q. Revised prerequisites for HSHS 4800 (pages 93-94)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
April 8, 2019

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Cypress Room on Monday, April 8, 2019. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Eugene Asola (Proxy Ms. Kwanza Thomas), Ms. Catherine Bowers, Dr. Gary Futrell, Dr. Diane Wright, Mr. Joe Mason, Mr. Craig Hawkins, Dr. Nicole Cox, Mr. Brian Nelson, Dr. Fred Knowles, Dr. Ray Elson, Dr. Ellis Heath, Dr. Eugene Asola, Dr. Colette Drouillard, Ms. Laura Wright, and Ms. Amy Chew.

Members Absent: Ms. Kwanza Thomas, Dr. Bobbie Ticknor, Dr. Ben Wescoatt, Dr. Eric Chambers, and Mr. Russ Hoff.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Lakesha Williams, Dr. Michelle Ritter, Dr. Karin Roland, Dr. Therese Grove, Dr. Mary Fares, Dr. Michael Schmidt, Dr. Doug Farwell, Mr. Ernst Smith, and Dr. Shaun Ault.

The Minutes of the March 11, 2019 meeting were approved by email on March 19, 2019. (pages 1-5).

A. College of Humanities and Social Sciences

1. Revised course description, Sociology (SOCI) 7100, "Issues in Applied Sociology", (ISSUES IN APPLIED SOCIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 6-7).

B. Graduate School

1. Revised Second Master's Degree policy was approved effective Fall Semester 2019. (pages 8-10).
2. Revised Transfer Credit Policy was approved effective Fall Semester 2019. (pages 11-13).

C. College of the Arts

1. Revised lab hours, Music (MUSC) 5851, "Wind Ensemble", (WIND ENSEMBLE – 1 credit hour, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Spring Semester 2020. (pages 14-15).
2. Revised degree requirements for the BFA in Theatre – Musical Theatre Track was approved effective Fall Semester 2019. (pages 16-17).
3. Revised lab hours, Music (MUSC) 4850, "Wind Ensemble", (WIND ENSEMBLE – 1 credit hour, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2019. (pages 292-293).

D. College of Education and Human Services

1. Revised course description, Psychology (PSYC) 2998, "Entry into Psychology Major", (ENTRY INTO PSYCHOLOGY MAJOR – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2019. (pages 18-19).
2. Revised degree requirements for the BSED in Workforce Education and Development – Workforce Training and Development Option was approved effective Fall Semester 2019. (pages 20-22).
3. New track for the BSED in Workforce Education and Development – Human Resources Option was approved effective Fall Semester 2019. (pages 23-25).
4. New course, Adult and Career Education (ACED) 4040, "Introduction to Human Resource Management", (INTRODUCTION TO MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 26-31).

E. College of Science and Mathematics

1. New course, Mathematics (MATH) 1001, "Quantitative Reasoning", (QUANTITATIVE REASONING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2020 with the description changed to read – A study of quantitative....Note: Not intended for STEM majors. (pages 32-36).
2. Application to include MATH 1001 in Core A was noted – BOR Approval required. (pages 37-50).
3. New certificate in Data Science was approved effective Fall Semester 2020. (pages 51-52).
4. BOR certificate notification for the Data Science was noted (page 53).
5. BOR program proposal for the BS in Engineering Technology (pages 54-79).

G. College of Nursing and Health Sciences

1. BOR program proposal for the DNP (pages 294-336).
2. Admission requirements for the BSN-SNP program was approved effective Fall Semester 2019. (pages 80-82).
3. Degree requirements for the BSN-DNP – Family Nurse Practitioner Certification was approved effective Fall Semester 2019. (pages 83-86).
4. Learning Outcomes for the BSN-DNP Program were approved effective Fall Semester 2019. (pages 87-89).
5. BSN-DNP program narrative for the catalog was approved effective Fall Semester 2019. (pages 90-94).
6. Admissions requirements for the Post-Masters DNP program were approved effective Fall Semester 2019. (pages 95-98).
7. Degree requirements for the DNP (Doctor of Nursing Practice)/Post-Masters DNP program were approved effective Fall Semester 2019. (pages 99-101)
8. Learning Outcomes for the Post-Masters DNP program were approved effective Fall Semester 2019. (pages 102-104).
9. Catalog narrative for the Post-Masters DNP program was approved effective Fall Semester 2019. (pages 105-108).
10. Revised prerequisites, Nursing (NURS) 8310, "Epidemiology and Biostatistics", (EPIDEMIOLOGY & BIOSTATISTICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 109-113).
11. Revised prerequisites, Nursing (NURS) 8311, "Population Health", (POPULATION HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 114-118).
12. Revised prerequisites, Nursing (NURS) 8312, "Health Care Informatics", (HEALTH CARE INFORMATICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 119-123).
13. Revised prerequisites and credit hours, Nursing (NURS) 8313, "Leadership and Ethics", (LEADERSHIP AND ETHICS – 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Fall Semester 2019. (pages 124-127).
14. Revised prerequisites, Nursing (NURS) 8314, "Translating Research into Practice", (TRANSLATING REASEACH INTO PRAC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 128-131).
15. Revised prerequisites, Nursing (NURS) 8315, "Process Improvement and Evaluation", (PROCESS IMPROVEMENT AND EVAL – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 132-137).
16. Revised prerequisites and description, Nursing (NURS) 8316, "DNP Project Seminar", (DNP PROJECT SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 138-142).

17. Revised prerequisites, Nursing (NURS) 8317, “Organizational Policy and Practice”, (ORG POLICY AND PRACTICE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 143-146).
18. Revised prerequisites, Nursing (NURS) 8318, “DNP Project”, (DNP PROJECT – 3-4 credit hours, 3-4 lecture hours, 0 lab hours, and 3-4 contact hours), was approved effective Fall Semester 2019. (pages 147-151).

H. College of Business Administration

1. FinTech Talent Development Proposal was approved effective Fall Semester 2019. (pages 152-162).
2. FinTech certificate notification form was approved effective Fall Semester 2019. (page 163). BOR Notification
3. FinTech minor notification form was approved effective Fall Semester 2019. (page 164). BOR Notification
4. FinTech certificate requirements were approved effective Fall Semester 2019. (pages 165-166).
5. FinTech minor requirements were approved effective Fall Semester 2019. (pages 167-168).
6. Revised requirements for the BBA in Economics was approved effective Fall Semester 2019. (pages 169-170).
7. New course, Economics (ECON) 4001, “Data Analysis: Economic and Financial Applications”, (DATA ANALYSIS: ECON/FIN APP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read – An introduction to the basics of data...actions, statistical and analytical... . (pages 171-174).
8. Revised title and description, Finance (FIN) 3360, “Advanced Financial Management with Digital Transformation”, (ADV FINCL MGT DIGITAL TRANSFM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 175-176).
9. New course, Finance (FIN) 3510, “Foundations of Fintech”, (FOUNDATIONS OF FINTECH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read – An overview of FinTech and its applications... . (pages 177-178).
10. New course, Finance (FIN) 3520, “Financial Technologies”, (FINANCIAL TECHNOLOGIES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 179-180).
11. New course, Finance (FIN) 3530, “Fintech and Commercial Banking”, (FINTECH AND BANKING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read – An examination of the principles... . (pages 181-182).
12. New course, Finance (FIN) 4800, “Financial Analytics and Data Visualizations”, (FIN ANALYTICS & DATA VIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read ...experiential course that integrates data-driven decision... . (pages 183--187).
13. New course, Finance (FIN) 4800, “Financial Analytics and Data Visualizations”, (FIN ANALYTICS & DATA VIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read ...experiential course that integrates data-driven decision... . (pages 183--187).
14. New course, Finance (FIN) 4810, “FinTech in Asia”, (FINTECH IN ASIA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read – A theoretical and...management focusing on...through case studies. (pages 188-192).
15. Revised requirements for the minor in Advertising and Promotions was approved effective Fall Semester 2019. (pages 193-194).
16. Revised requirements for the minor in Professional Sales was approved effective Fall Semester 2019. (pages 195-196).
17. Revised requirements for the minor in Logistics and Supply Chain Management was approved effective Fall Semester 2019. (pages 197-198).

18. Course reactivation, revised title, prerequisites, and description, Marketing (MKTG) 4020, "Social Media Marketing", (SOCIAL MEDIA MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2019. (pages 199-205).
19. New course, Marketing (MKTG) 4160, "Advanced Professional Selling", (SOCIAL MEDIA MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read – Course focuses on...persuasion techniques. – first and last sentence were deleted. (pages 206-210).
20. New course, Marketing (MKTG) 4180, "Practicum in Professional Selling", (PRACTICUM PROFESSIONAL SELLING – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Summer Semester 2019. (pages 211-220).
21. Revised course title, prerequisites, and description, Marketing (MKTG) 3080, "Visual Media in Business", (VISUAL MEDIA IN BUSINESS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2019. (pages 221-222).
22. Revised course description, Marketing (MKTG) 4900, "Strategic Planning", (STRATEGIC PLANNING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 223-224).
23. Revised course title, prerequisite, and description, Marketing (MKTG) 4000, "Advertising and Promotion", (ADVERTISING AND PROMOTION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 225-226).
24. Revised course description and prerequisites, Marketing (MKTG) 4980, "Marketing Internship", (MARKETING INTERNSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 227-228).
25. Revised course description and prerequisites, Marketing (MKTG) 4990, "Directed Study in Marketing", (DIRECTED STUDY IN MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read ...majors. Completed proper form...Department Head for... . (pages 229-230).
26. Revised prerequisites, Marketing (MKTG) 3100, "Health Care Marketing", (HEALTH CARE MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 231-232).
27. Revised prerequisites, Marketing (MKTG) 3620, "Consumer Behavior", (CONSUMER BEHAVIOR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 233-234).
28. Revised prerequisites, Marketing (MKTG) 3650, "Marketing Research", (MARKETING RESEARCH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 235-236).
29. Revised prerequisites, Marketing (MKTG) 4220, "Retailing", (RETAILING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 237-238).
30. Revised prerequisites, Marketing (MKTG) 4670, "Marketing Channels", (MARKETING CHANNELS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 239-240).
31. Revised prerequisites, Marketing (MKTG) 4680, "International Marketing", (INTERNATIONAL MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 241-242).
32. Revised prerequisites, Marketing (MKTG) 4750, "Marketing of Services", (MARKETING OF SERVICES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 243-244).
33. Revised prerequisites, Marketing (MKTG) 4810, "Special Topics in Marketing", (SPECIAL TOPICS IN MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 245-246).
34. Revised prerequisites, International Business (IB) 3000, "Introduction to International Business", (INTRO INTERNATIONAL BUSINESS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 247-248).

35. Revised prerequisites, International Business (IB) 4900, “International Business Capstone”, (INTERNATIONAL BUS CAPSTONE – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 249-250).
36. New course, International Business (IB) 4810, “Special Topics in International Business”, (INTRO INTERNATIONAL BUSINESS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read – A study of...additional credit, with...topics, are covered... (pages 251-255).
37. New course, International Business (IB) 4980, “International Business Internship/Practicum”, (INTERNTNL BUSN INTRNSHP/PRACT – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read ...week of classes. Students are required... (pages 256-265).
38. New course, International Business (IB) 4990, “Directed Study in International Business”, (INTERNATIONAL BUS CAPSTONE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read ...business. Directed research...Department Head prior...period. The course.... (pages 266-271).
39. Deactivation of MKTG 3070, 4070, 4530 and 4690 was approved effective Fall Semester 2019. (pages 272-273).
40. Deactivation of MKTG 4230 was approved effective Fall Semester 2019. (pages 274-275).
41. Revised course number, title, prerequisite, and description, Marketing (MKTG) 4010, “Digital Marketing”, (DIGITAL MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2020 with the effective term changed to Spring 2020. (pages 276-277). Deactivation of MKTG 4770.
42. Revised course number, and prerequisite, Marketing (MKTG) 4030, “Advertising Culture and Ethnography”, (ADVERTISING CULT & ETHNOGRAPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2020 with the effective term changed to Spring 2020. (pages 278-279). Deactivation MKTG 4720.
43. Revised course number, and prerequisite, Marketing (MKTG) 4040, “Advertising and Society”, (ADVERTISING AND SOCIETY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2020. (pages 280-281) with the effective term changed to Spring 2020.
44. Revised course number, and prerequisite, Marketing (MKTG) 4050, “Creative Advertising Strategy”, (CREATIVE ADVERTISING STRATEGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2020 with the effective term changed to Spring 2020. (pages 282-283). Deactivation of MKTG 4300.
45. Revised course number, and prerequisite, Marketing (MKTG) 4130, “Professional Selling”, (PROFESSIONAL SELLING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2020 with the effective term changed to Spring 2020. (pages 284-285). Deactivation of MKTG 3060.
46. Revised course number, description, and prerequisite, Marketing (MKTG) 4170, “Sales Management”, (SALES MANAGEMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2020. (pages 286-287) with the effective term changed to Spring 2020, and with the description changed to read ..controlling the sales force in an effective... . Deactivation of MKTG 4060.
47. Revised course number, and prerequisite, Marketing (MKTG) 4730, “Business-to-Business Marketing”, (ADVERTISING AND SOCIETY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2020 with the effective date changed to Spring 2020. (pages 288-289).
48. Revised course number, and prerequisite, Marketing (MKTG) 4740, “Cases in Logistics Decision Making”, (CASES IN LOGISTICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2020 with the effective date changed to Spring 2020. (pages 290-291). Deactivation of MKTG 4240.

Respectfully submitted,

Stanley Jones
Registrar



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

APR 19 2019

Date of Submission:

Select Date.

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	Dept. Initiating Request:	KSPE
Requestor's Name:	S. Sanderson	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	Recreation and Leisure Minor		
Current Catalog URL:	RECEIVED		

Present Requirements:	Proposed Requirements: (hover over for instructions)
<p>Recreation and Leisure Minor 16 hours required One does not have to declare Recreation and Leisure as their minor to take courses. A grade of "C" or better is required for complete of the minor in all 16 hours.</p> <p>Required Courses:</p> <hr/> <p>KSPE 2150 (2 hours)</p> <p>Spring: CHPE 4000 Inclusive Recreation and Leisure (3 hours) Spring: CHPE 3050 Recreation and Leisure Program Planning (3 hours) Spring: CHPE 2000 Fundamentals of Recreation and Leisure (3 hours)</p> <p>Fall: CHPE 4010 Risk Management in Recreation and Leisure (3 hours)</p> <p>Electives (choose one of the following courses): Spring: CHPE 3001 Outdoor Leadership (2 hours) Fall: CHPE 3000 Recreational Sport Officiating (2 hours)</p>	<p>Recreation and Leisure Minor 16 hours required One does not have to declare Recreation and Leisure as their minor to take courses. A grade of "C" or better is required for complete of the minor in all 16 hours.</p> <p>KSPE 2150 (2 hours) Fall: CHPE 3000 Recreational Sport Officiating (2 hours) Fall: CHPE 4010 Risk Management in Recreation and Leisure (3 hours) Spring: CHPE 4000 Inclusive Recreation and Leisure (3 hours) Spring: CHPE 3050 Recreation and Leisure Program Planning (3 hours) Spring: CHPE 2000 Fundamentals of Recreation and Leisure (3 hours) Spring: CHPE 3001 Outdoor Leadership (2 hours)</p>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency

Adopting current best practice(s) in field Other –

Due to staff workloads who teach in the minor, course offerings have slightly changed from semester to semester. Removing the required courses, along with the option of electives, it will make it much easier for students to complete the minor.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Remains the same.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Sonya Sanderson	Sonya Sanderson	4-17-19
College/Division Executive Committee	Bernard Oliver	Bernard Oliver	
Dean/Director	Bernard Oliver	Bernard Oliver	
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

No Yes [select college & indicate department(s)]

College: Select One.

Department(s):

Will positively impact INBS choices.



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

03/29/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	Dept. Initiating Request:	MLIS
Requestor's Name:	Xiaoai Ren	Requestor's Role:	Faculty

Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019

Degree/Program Name:	Department of Library and Information Studies
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Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/library-information-studies/mlis/
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Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
<p>MLIS students wishing to transfer credits from an outside institution must follow these guidelines:</p> <p>a. maximum of nine credits from a previously completed graduate degree may be used. No time limit applies to this category.</p> <p>b. maximum of six credits of transfer courses that did not apply to a completed degree may be used toward the MLIS degree. Courses transferred in this category cannot be older than 7 years at the time of completion of the MLIS degree.</p> <p>c. categories A and B combined may not exceed nine credit hours.</p> <p>d. transfer of credits for graduate courses requires the development of a program of study using the appropriate form obtained from the MLIS Program. The student and the advisor must draft the program of study, and the completed form must be signed by both the MLIS Program Director and by the Dean of the Graduate School.</p>	<p><u>Transferring graduate coursework into VSU MLIS is discussed on an individual basis with your advisor. If a student wishes to transfer in comparable graduate-level course, they must provide the course description comparable to that in the university catalog, the syllabus, and other course materials to the advisor to determine course equivalence/similarity. If the advisor determines the course is an appropriate transfer course, a course substitution form will be sent to the Graduate School for approval. The course substitution form specifies the course, hours, institution of origin, and how the course should be applied (e.g., general elective or a course substitution for an existing course in the curriculum). All transfer requests are subject to approval by the Associate Provost for Graduate Studies & Research, and grades transferred fall under the current deficiency point system.</u></p> <p>- <u>MLIS students wishing to transfer credits from an outside institution must follow these guidelines:</u></p> <ul style="list-style-type: none"> • <u>Maximum of six credit hours can be transferred.</u> • <u>Transferred courses cannot be more than seven years of age at the time of admission to the MLIS program.</u> • <u>The credits were earned at an institution that is regionally accredited.</u> • <u>The credits were earned with a grade of B or better.</u> • <u>MLIS 7000 and MLIS 7800 must be completed at Valdosta State University and cannot be transferred.</u>

RECEIVED
 APR 30 2019
 OFFICE OF THE DEAN
 VALDOSTA STATE UNIVERSITY

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Aligning departmental transfer credit policy with recent changes in general transfer credit policy made by the Graduate School.

Source of Data to Support Change *(select one or more of the following):*

- | |
|---|
| <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- | |
|---|
| <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| <input type="checkbox"/> Other Data Source Descriptions – |



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	LINDA MOST	Linda Most	3/29/19
College/Division Executive Committee	Dominic W. Leona	[Signature]	
Dean/Director	[Signature] ← → Dominic W. Leona	Dominic W. Leona	4/5/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	4/24/19
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

04/23/2019

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of Science and Mathematics

Dept. Initiating Request: Mathematics

Requestor's Name: Shaun Ault

Requestor's Role: Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: MATH 0998

Course Prefix and Number: MATH 0998

Course Title:

Course Title:

Lecture Hours: 3

Lecture Hours: 2

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours: 3

Credit Hours: 2

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: [\(hover over for instructions\)](#)

Prerequisite: Placement into course by University guidelines. Corequisite: MATH 1101. Corequisite support for students requiring remediation in mathematics while enrolled in MATH 1101.

Prerequisite: Placement into course by University guidelines. Corequisite: MATH 1101. Corequisite support [to provide essential quantitative skills needed to be successful in MATH 1101.](#) *for students requiring remediation in mathematics while enrolled in MATH 1101.*

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

Undergraduate
 Graduate

Core (Area A-E)
 Major Requirement
 Elective

Fall
 Spring
 Summer

2020

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes

Mandate of State/Federal/Accrediting Agency

Adopting current best practice(s) in field

Other –

Reduction in hours allows the support course to function as part of a 5-day sequence together with its main course (MATH 1101).

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

We will gather SOIs and DFW data to find out if the reduction in hours to 2 does not take away from the effectiveness of the course as a co-requisite.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	<i>[Signature]</i>	5/14/19
College/Division Executive Committee	James T. LePier	<i>[Signature]</i>	5-17-19
Dean/Director	James T. LePier	<i>[Signature]</i>	5-17-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

- No Yes [select college & indicate department(s)]

College: Select One.

Department(s):



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

04/23/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Science and Mathematics

Dept. Initiating Request: Mathematics

Requestor's Name: Shaun Ault

Requestor's Role: Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: MATH 0999

Course Prefix and Number: MATH 0999

Course Title:

Course Title:

Lecture Hours: 3

Lecture Hours: 2

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours: 3

Credit Hours: 2

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: [\(hover over for instructions\)](#)

Prerequisite: Placement into course by University guidelines. Corequisite: MATH 1111. Corequisite support for students requiring remediation in mathematics while enrolled in MATH 1111.

Prerequisite: Placement into course by University guidelines. Corequisite: MATH 1111. Corequisite support [to provide essential quantitative skills needed to be successful in MATH 1111.](#) *for students requiring remediation in mathematics while enrolled in MATH 1111.*

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

Reduction in hours allows the support course to function as part of a 5-day sequence together with its main course (MATH 1111).

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MAY 20 2019

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VALDOSTA STATE UNIVERSITY

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

We will gather SOIs and DFW data to find out if the reduction in hours to 2 does not take away from the effectiveness of the course as a co-requisite.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	<i>[Signature]</i>	5/14/19
College/Division Executive Committee	James T. LePlant	<i>[Signature]</i>	5-17-19
Dean/Director	James T. LePlant	<i>[Signature]</i>	5-17-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

- No Yes [select college & indicate department(s)]

College: Select One.

Department(s):



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

03/12/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Biology
Requestor's Name:	Robert Gannon	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	BIOL 1010	Course Prefix and Number:	BIOL 1010
Course Title:	Introduction to Biology: The Evolution and Diversity of Life.	Course Title:	Introduction to Biology: The Evolution and Diversity of Life.
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	3
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	0
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	3
Pre-requisites:	Co-requisite BIOL 1020L	Pre-requisites:	none

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
<p>This course cannot be taken for credit toward the major in biology. An introduction to the diversity of life on Earth with a special emphasis on ecological and evolutionary processes and relationships.</p> <p style="text-align: center; opacity: 0.5;">RECEIVED APR 12 2019 OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY</p>	<p>This course cannot be taken for credit toward the major in biology. An introduction to the diversity of life on Earth with a special emphasis on ecological and evolutionary processes and relationships.</p>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Since the introduction of our online smartpath for BIOL 1010 through 1040 we see very little enrollment matching with the lecture and corresponding labs. Many online students often only need one of the two.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

This course is evaluated yearly as part of the core.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Robert Gannon	<i>Robert Gannon</i>	4-9-19
College/Division Executive Committee	James T. LePlant	<i>J. T. LePlant</i>	4-10-19
Dean/Director	James T. LePlant	<i>J. T. LePlant</i>	4-10-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?

- No Yes [select college & indicate department(s)]

College:	Academic Division	Department(s):	Anyone who uses this course for core
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

03/12/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Biology
Requestor's Name:	Robert Gannon	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	BIOL 1020L	Course Prefix and Number:	BIOL 1020L
Course Title:	Biodiversity Lab	Course Title:	Biodiversity Lab
<i>Lecture Hours:</i>	0	<i>Lecture Hours:</i>	0
<i>Lab/Contact Hours:</i>	3	<i>Lab/Contact Hours:</i>	3
<i>Credit Hours:</i>	1	<i>Credit Hours:</i>	1
Pre-requisites:	Co-requisite BIOL 1010	Pre-requisites:	none

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
This course cannot be taken for credit toward the major in biology. A laboratory course to accompany Biology 1010 emphasizing the diversity of life.	This course cannot be taken for credit toward the major in biology. A laboratory course to accompany Biology 1010 emphasizing the diversity of life.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Since the introduction of our online smartpath for BIOL 1010 through 1040 we see very little enrollment matching with the lecture and corresponding labs. Many online students often only need one of the two.

Source of Data to Support Change (select one or more of the following):



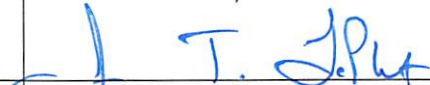

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

This course is evaluated yearly as part of the core.

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Robert Gannon		4-9-19
College/Division Executive Committee	James T. LePlant		4-10-19
Dean/Director	James T. LePlant		4-10-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Academic Division	Department(s):	Anyone who uses this course for core



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 03/12/2019

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Biology
Requestor's Name:	Robert Gannon	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	BIOL 1030	Course Prefix and Number:	BIOL 1030
Course Title:	Introduction to Biology: Organismal Biology	Course Title:	Introduction to Biology: Organismal Biology
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:	0	Lab/Contact Hours:	0
Credit Hours:	3	Credit Hours:	3
Pre-requisites:	Co-requisite BIOL 1040L	Pre-requisites:	none

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
This course cannot be taken for credit toward the major in biology. An introduction to modern biology for the non-major with special emphasis on the processes involved in the development and maintenance of complex multicellular organisms.	This course cannot be taken for credit toward the major in biology. An introduction to modern biology for the non-major with special emphasis on the processes involved in the development and maintenance of complex multicellular organisms.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Since the introduction of our online smartpath for BIOL 1010 through 1040 we see very little enrollment matching with the lecture and corresponding labs. Many online students often only need one of the two.

Source of Data to Support Change (select one or more of the following):




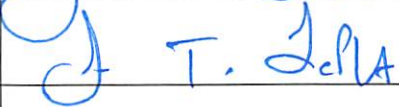
- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

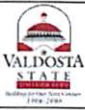
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

This course is evaluated yearly as part of the core.

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Robert Gannon		4-9-19
College/Division Executive Committee	James T. LaPlant		4-10-19
Dean/Director	James T. LaPlant		4-10-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Academic Division	Department(s):	Anyone who uses this course for core



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

03/12/2019

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of Science and Mathematics

Dept. Initiating Request: Biology

Requestor's Name: Robert Gannon

Requestor's Role: Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: BIOL 1040L

Course Prefix and Number: BIOL 1040L

Course Title: Organismal Biology Lab

Course Title: Organismal Biology Lab

Lecture Hours: 0

Lecture Hours: 0

Lab/Contact Hours: 3

Lab/Contact Hours: 3

Credit Hours: 1

Credit Hours: 1

Pre-requisites: Co-requisite BIOL 1030

Pre-requisites: none

CURRENT Course Description:

NEW Course Description: [\(hover over for instructions\)](#)

This course cannot be taken for credit toward the major in biology. A laboratory course to accompany Biology 1030, emphasizing the structure of multicellular organisms.

This course cannot be taken for credit toward the major in biology. A laboratory course to accompany Biology 1030, emphasizing the structure of multicellular organisms.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

Since the introduction of our online smartpath for BIOL 1010 through 1040 we see very little enrollment matching with the lecture and corresponding labs. Many online students often only need one of the two.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

This course is evaluated yearly as part of the core.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Robert Gannon	<i>Robert Gannon</i>	4-9-19
College/Division Executive Committee	<i>James T. LePiet</i>	<i>J. T. LePiet</i>	4-10-19
Dean/Director	<i>James T. LePiet</i>	<i>J. T. LePiet</i>	4-10-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

- No Yes [select college & indicate department(s)]

College:	Academic Division	Department(s):	Anyone who uses this course for core
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Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

04/1/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	African American Studies
Requestor's Name:	Dr. Tameka B. Hobbs	Requestor's Role:	Department Head

Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	
Degree/Program Name:	African American Studies (Minor)			
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/interdisciplinary-multidisciplinary-studies/african-american-studies/			

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
<p>Selected Educational Outcomes</p> <ol style="list-style-type: none"> 1. AFAM minors will study the historical and cultural origins of African Americans. 2. AFAM minors will discuss the significant historical and political movements that have influenced and characterized the mobility of African Americans. 3. AFAM minors will understand the diverse contributions African Americans have made, not only to America, but to other world cultures as well. 4. AFAM minors will discuss those damaging stereotypes and myths that have plagued and ultimately hindered African Americans' complete integration into American society. 	<p>Selected Educational Outcomes</p> <ol style="list-style-type: none"> 1. <u>AFAMS minors will recognize the founding of the discipline of African American Studies and recognize key figures, concepts, and theories in the intellectual genealogy and development of the field.</u> 2. <u>AFAMS minors will describe and analyze the experiences of people of African descent in all parts of the world, especially African Diaspora in the Americas, the Caribbean and Africa.</u> 3. <u>AFAMS minors will identify and analyze forms and traditions of thought or expression in relation to the cultural, historical, political, and social context of people of African descent, as, for example, dance, literature, music, film, and philosophical, and religious traditions.</u> 4. <u>AFAMS minors will collect, analyze, and synthesize qualitative and quantitative data using interdisciplinary techniques to explain the impact of societal, psychological, economic, historical, and political factors on people of African descent with particular focus on the impact of racial classification, class, and gender.</u> 5. <u>AFAMS minors will engage in experiential learning activities and projects that demonstrate civic responsibility and cultivate community empowerment while upholding the values of collective work and responsibility and self-determination.</u>

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24

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

The updates to the learning objectives for the AFAMS minor serves to refresh the focus of the program and courses, as well as bringing the aims of the program in line with the current standards of the field.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

The effectiveness of these new learning objectives will be evaluated through future assessments the AFAM program.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Tameka B. Hobbs		4/1/2019
College/Division Executive Committee			4-3-19
Dean/Director	James LaPlant		4-3-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

07/15/2019

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Psychology
Requestor's Name:	Mark Smith	Requestor's Role:	Department Head

Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019

Degree/Program Name:

Current Catalog URL:

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
Effective fall 2019, The Department of Undergraduate Psychology is being moved from the College of Education to the College of Humanities and Social Sciences.	Change name of the Department of Undergraduate Psychology to the Department of Psychological Science.

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Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

New name better represents the goals and objectives of the department.


Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

	<h2 style="margin: 0;">Valdosta State University – Curriculum Change or Revised Catalog Copy Form</h2> <p style="margin: 0;">• CURRICULUM CHANGE OR REVISED CATALOG COPY * SEE ATTACHED PG *</p>		
Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee			
Dean/Director			
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

Department Head	Mark Smith	M. Smith	8-6-19
College/Division Executive Committee	Mark Smith	M. Smith	8-6-19
Dean/Director	James T. Lohr	J. T. Lohr	8-19-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request to DEACTIVATE/ACTIVATE a Course/Program

Date of Submission: 07/1/2019

College: College of Humanities and Social Sciences

Dept. Initiating Request: Psychology

Requestor's Name: Drs. Mark A. Whatley & Deborah S. Briihl

Requestor's Role: Faculty

List of Courses (or the program or track)

*(Example: CLASS 1111 Introduction to Class)

We are requesting to have the Health Psychology Minor deactivated and one of the courses listed in that minor (PSYC 3350) deactivated. The Health Psychology Minor is housed in the Department of Psychology.

Deactivate Course(s)

Reactivate Course(s)

PSYC 3350 - Exercise Psychology

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Select One.

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

The program coordinators of the Bachelor of Arts and Bachelor of Science degree in the Department of Psychology are requesting the deactivation of the Health Psychology Minor and one course (PSYC 3350 - Exercise Psychology) due to lack of faculty support for the minor. The faculty member who initiated the Health Psychology minor request is no longer in the department/college and is teaching solely in the graduate program in Counselor Education. As a result, the undergraduate program will not be able to fulfill the course offering required for the minor. There are no students enrolled in the minor and PSYC 3350 was never offered before the faculty member changed career paths.

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Mark Smith	M. Smith	8-6-19
College/Division Executive Committee	Mark Smith	M. Smith	8-6-19
Dean/Director	James T. Loblet	J. T. Loblet	8-19-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?

No Yes [select college & indicate department(s)]

College:

Select One.

Department(s):



Valdosta State University Curriculum Form

• Request to DEACTIVATE/ACTIVATE a Course/Program

Date of Submission: 07/1/2019

College: College of Humanities and Social Sciences

Dept. Initiating Request: Psychology

Requestor's Name: Drs. Mark A. Whatley & Deborah S. Briehl

Requestor's Role: Faculty

List of Courses (or the program or track)

*(Example: CLASS 1111 Introduction to Class)

We are requesting to have the Addiction Studies Minor deactivated and one of the courses listed in that minor (PSYC 3460) deactivated. The Addiction Studies minor is housed in the Department of Psychology.

Deactivate Course(s)

PSYC 3460: Families and Larger Systems

Reactivate Course(s)

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Select One.

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

The Addiction Studies minor was created to be part of an effort by the Counseling Center to bring a College Recovery Program to VSU. Such a program would include housing for individuals working toward recovery from addiction. The College Recovery Program was never implemented. The Addiction Studies minor was designed to provide the academic requirements to fulfill the certification process as Certified Alcohol and Drug Counselor Level II in the state of Georgia. While VSU initially offered the courses, VSU does not provide the supervised requirement (4,000 hrs., which could take 3-4 years to complete) and the continuing education needed for certification.

The program coordinators of the Bachelor of Arts and Bachelor of Science degree in the Department of Psychology are requesting the deactivation of the Addiction Studies Minor and one course (PSYC 3460 - Families and Larger Systems) due to lack of faculty support for the minor. PSYC 3460 was specifically created for the minor and the faculty member who taught the course is no longer in the department/college. As a result, the undergraduate program will not be able to fulfill the course offering required for the minor. In addition, one of the required courses was SOCI 3190 (Clinical Sociology) which has not been taught since Spring 2017 as the faculty member who taught the course is no longer at VSU. According to the registrar, there are 6 students who have declared the Addiction Studies minor in the past two years and no students have completed the minor since it began Fall 2016. No student completed more than two of the required classes. The students in the Addiction Studies minor have been contacted regarding the deactivation and informed any progress they have made will count toward a general minor in psychology.

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

• Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Mark Smith	M. Smith	8-6-19
College/Division Executive Committee	Mark Smith	M. Smith	8-6-19
Dean/Director	James T. Leland	J. T. Leland	8-19-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?

No Yes [select college & indicate department(s)]

College: *Select One.*

Department(s):

Request for a Revised Course
Valdosta State University

Date of Submission: 07/24/2019 (mm/dd/yyyy)

Department Initiating Revision:
PSYCHOLOGY

Faculty Member Requesting Revision:
Mark A. Whatley & Deb S. Briihl

Current Course Prefix, Title, & Number:
(See course description abbreviations in the catalog for approved prefixes)

List Current and Requested Revisions:

Current:
Course Prefix and Number: PSYC 3900
Credit Hours:
Course Title:
Pre-requisites: PSYC 1101
Course Description:

Requested:
Course Prefix and Number:
Credit Hours:
Course Title:
Pre-requisites: PSYC 3500 with a C or better
Course Description:

Semester/Year to be Effective:
Fall 2019 or Spring 2020

Estimated Frequency of Course Offering:
Spring/Fall/Summer

Indicate if Course will be : Requirement for Major Elective

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: Clarifies that a grade of "C" or better in PSYC 3500, and not PSYC 1101, is required for all students to take the course within the psychology major. This corrects an earlier error.

Plans for assessing the effectiveness of the course:

RECEIVED

AUG 21 2019

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Approvals:	
X College/Division Exec. Comm.: <i>M. S. White</i>	Date: <i>8-16-19</i>
X Dept. Head: <i>M. S. White</i>	Date: <i>8-15-19</i>
X Dean/Director: <i>J. T. [Signature]</i>	Date: <i>8-15-19</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: July 24, 2019



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

08/5/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Humanities and Social Sciences

Dept. Initiating Request:

History

Requestor's Name: Barney J. Rickman

Requestor's Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: HIST 3000

Course Prefix and Number:

Course Title: Study of History

Course Title:

Lecture Hours: 3

Lecture Hours:

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours:

Credit Hours:

Pre-requisites:

ENGL 1101 or 1101H, and ENGL 1102 or 1102H; nine (9) semester hours from HIST 1011 or 1011H, 1012 or 1012H, 1013 or 1013H, 2111 or 2111H, 2112 or 2112H; declaration of a major in history.

Pre-requisites:

ENGL 1101 or 1101H, and ENGL 1102 or 1102H; nine (9) semester hours from HIST 1011 or 1011H, 1012 or 1012H, 1013 or 1013H, 2111 or 2111H, 2112 or 2112H; declaration of a major in history or a major in Secondary Education: History Concentration.

CURRENT Course Description:

NEW Course Description: (hover over for instructions)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

- Undergraduate
- Graduate

- Core (Area A-E)
- Major Requirement
- Elective

- Fall
- Spring
- Summer

2020

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Mandate of State/Federal/Accrediting Agency
- Adopting current best practice(s) in field
- Other –

In the current Catalogue, HIST 3000 is restricted to History majors, but we need to revise this since it will also be required for the new BSED in Education with a Major in Secondary Education/History that will start with the 2019-2020 Catalogue. This BSED was approved/reactivated by the USG Office in April 2019.


Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	<i>Barney J. Rickman</i>	8-6-2019
College/Division Executive Committee	Approved by CoHSS Executive Committee on 8-6-2019	<i>J. T. LaPlant</i>	8-7-19
Dean/Director	James T. LaPlant	<i>J. T. LaPlant</i>	8-7-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Education and Human Services	Department(s):	Department of Middle, Secondary, Reading, and Deaf Education



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

08/19/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History
Requestor's Name:	Mary Block	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	HIST 4302/6302	Course Prefix and Number:	HIST 4302/6302
Course Title:	Republican Latin America	Course Title:	Modern Latin America
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	3
Pre-requisites:		Pre-requisites:	

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
Major historical trends in Latin America since the wars of independence.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Every other Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Dr. Block believes the revised course title offers students a clearer understanding of the content covered in History 4302. This is only a name change for the course. Everything else remains the same.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 **Valdosta State University - REVISED COURSE Form**
• Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	<i>Barney J. Rickman</i>	8-20-19
College/Division Executive Committee	Approved by CoHSS Executive Committee on 7-16-2019	<i>J. T. LaPlant</i>	8-20-19
Dean/Director	James T. LaPlant	<i>J. T. LaPlant</i>	8-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	8/23/19
Academic Committee			

*Will this change impact another college/department? No Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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Valdosta State University Curriculum Form

• Request for a NEW COURSE

Date of Submission: 07/15/2019

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History
Requestor's Name:	John Dunn	Requestor's Role:	Faculty

Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	HIST	NEW Course Number: <i>(Consult #s in the catalog)</i>	4405
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Proposed NEW Course Title:	History of China since 1800
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NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	China since 1800
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Prerequisite(s):	
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Lecture Hours:	3	Lab/Contact Hours:		Credit Hours:	3
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Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

An examination of the political, economic, cultural, diplomatic and military history of modern China. The course begins with an examination of the collapse of the Qing [Ch'ing] Dynasty, and concludes with the story of "New China" in the 21st Century.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Every other Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

Dr. Dunn has taught this popular course as a Special Topics HIST course a number of times in the past and it can be used in the major as World History.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- [Request for a NEW COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	<i>Barney J. Rickman</i>	7-16-2019
College/Division Executive Committee	Approved by CoHSS Executive Committee on 7-16-2019	<i>J. T. LaPlant</i>	7-25-19
Dean/Director	James T. LaPlant	<i>J. T. LaPlant</i>	7-25-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

- No Yes [select college & indicate department(s)]

College: *Select One.*

Department(s):

HISTORY OF CHINA

SINCE 1800.

{a.k.a. History 4405}

Hours: 3:30-4:45 pm; M & W.

Phone: 333-5947.

Classroom: WH-145.

Email: jdunn@valdosta.edu.

Instructor: John P. Dunn.

Scope... 你好 (*Ni Hao* - Hello) ! This class examines the story of China and its many different peoples from 1800 to our times. Most of the lectures and readings revolve around diplomatic, political, military, cultural, and economic history. Some areas we engage:

1. Geography, culture, language and social notes.
2. The Qing (Ch'ing) Dynasty. Tibet, Korea, Mongolia, and China (1800-1911).
3. European and Japanese imperialism; unequal treaties, internal rebellions (1800-1901).
4. Republic of China (1910s), era of the Warlords (1920s), *Guomindang* vs. CCP (1930s).
5. Sino-Japanese War (1937-1945)
6. Chinese Civil War, PRC vs RoC, "Red China" and the Korean War. Tibet. (1940s-1970s).
7. PRC economy; Capitalist Communism? (1980s-2000s)
8. "New China and the 21st Century.

Objectives... Successful students leave China Since 1800 with an introduction to the culture and history of Asia's most significant nation. They are also introduced to leading scholars of Chinese history via selected readings drawn from JSTOR. Bonus dividend: note taking, reading, and writing skills advance.

Readings - all drawn from JSTOR... Read them as you desire, but note that three sets of readings are attached to each assessment period, *and provide test questions on material that may not be covered in our class lectures.* Be prepared to employ data drawn exclusively from these monographs to: answer test questions, complete your optional writing project, and satisfy class participation scores. A separate attachment will list your readings.

Assessment...Your grade derives from three tests. These provide a maximum of 300 points. Your total is divided by three to create a percentage, and grades derive from the following scores...

A = 100-90 --- B = 89-90 --- C = 79 - 70 --- D = 69 - 50 --- F = 49 - 0.

Tests...are fact based -- requiring exact knowledge of people and events in order to answer correctly. All can feature matching, fill-in-the-blank, and short answer type questions. Correct answers score between 1 and 5 points, and a perfect score per test is 100. Each test represents a third of the class; the last test is not a cumulative final, but simply your third test.

Test questions are drawn from class lectures, power-point and video presentations, plus the JSTOR articles. **Here is why it is important to read and understand your articles by test time: Check out the reading list that I send as a separate attachment.** A sample test from previous classes is also provided. Use this as a guide to develop study strategies for mastering Chinese History.

Optional Writing Project... Students who prefer more research based assessment are encouraged to suggest a study topic. If approved, the student produces a 15-20-page paper. Assessed as two test grades (student may choose which tests to miss). See the instructor in the first week to get this option activated.

Test dates...21 September; 2 November; 8 December (2:45 - 4:45 PM).

If you miss a test, your make-up is an essay and based on additional readings. It is offered at a time convenient to the instructor, usually late afternoons on Thursday or Friday. As you will have had more time to study, it is graded accordingly.

Service Learning in Odum Archives... If you will invest 10 or 30 hours of service work, you can improve your grades in this class. A separate attachment describes service learning options with Odum Archives. Students who embrace this option with diligence have improved their final assessment by a letter grade.

Ask questions... Any student with a question related to any area of our course should feel comfortable to ask, without fear of ridicule. I may not know the answer, but will certainly find one. Any student who feels they are “not getting” the material covered in class, is encouraged to take advantage of teacher’s time. I am happy to spend time with students who have questions.

We are all ladies and gentlemen... I treat all students as ladies and gentlemen. I demand reciprocity, both towards myself, and your fellow classmates. Good manners will always be a hallmark of this class.

Gentlemen do not wear hats in class... Outdoors, or in a hallway, it is fine to show off your hats. When you come inside, a gentleman removes his hat. I only teach gentlemen.

Distractions are not allowed... Come to class awake; be prepared to take notes and participate. Electronic devices are turned off and out of sight. Do not distract the class, or teacher, with personal grooming, reading non-course material, sleeping, or idle chatter. You may think you are quietly speaking to a friend, but classrooms are designed to carry sound, and you will be heard. When you disrupt the lecture, you violate the academic property rights of your classmates and the instructor. If you insist on doing so despite this warning, I will insist on you leaving my class.

Honors Students... from History 4405H will meet all 4405 requirements, plus prepare an annotated bibliography on books and articles in English, that focus on a 20th Century event connecting to our class, chosen by the student, and approved by the instructor. *Due in my hands by end of class on last lecture day.* This is worth an additional 100 points, so your class total is a possible 400 points.

Graduate students from History 5405 will meet all 4405 requirements, and produce a research paper on a topic of mutual interest to student and instructor. This paper will employ 15 or more sources, and these must be a mix of primary and sound secondary works. A good research paper for History 5405 will be 15 or more pages long, follow the same rules as the above described projects, be well written and free of typos or computer glitches. It is due, in my hands, on the last lecture day.



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 07/15/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History
Requestor's Name:	Barney J. Rickman	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2020

Degree/Program Name:	History
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Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/history/ and http://catalog.valdosta.edu/graduate/graduate-degree-programs/arts-sciences/history/ma-history/
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Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
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Undergraduate Catalogue at bottom of <http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/history/>
Accelerated Undergraduate-to-Graduate Track
The Accelerated Undergraduate-to-Graduate Track is an undergraduate-to-graduate degree program. Students in this track will complete up to 9 graduate hours in History at the 5000 level &/or 6000 level that will count toward the completion of the undergraduate degree in History. These 9 hours may then be applied toward the completion of degree requirements for the M.A. in History degree at Valdosta State University upon graduate admission.
To be admitted to the Accelerated Undergraduate-to-Graduate Program, students must have completed at least 60 credit hours, must have an overall GPA of 3.0 or higher, must have a 3.0 average in all history courses taken, and must have completed HIST 3000 with a grade of "B" or higher.
For admission to this program, students must submit the Accelerated Undergraduate-to-Graduate application along with two letters of recommendation from VSU History faculty to the Coordinator of Graduate Studies, Department of History. Once admitted to the program, a specific course of study will be developed with the student's undergraduate advisor as the student can take one or more graduate classes in the each of the terms remaining to complete their undergraduate degree (Summer/Fall/Spring terms once the student is admitted to the Accelerated Undergraduate-to-Graduate Track).
Graduate courses taken as an undergraduate will count toward the student's undergraduate requirements but will not count toward the student's undergraduate GPA or the calculation of academic honors. Upon admission to the Accelerated Undergraduate-to-Graduate Program, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Program may complete the remaining requirements for the Bachelor of Arts in History (History Track -- B.A. Degree only) or the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track. Successful completion of the Accelerated Undergraduate-to-Graduate Track requires a grade of B or better in all graduate level coursework. A grade of "C" earned in a graduate course can still be used for credit toward the undergraduate degree, but such a grade will effect a student's graduate GPA as a grade of "C" creates one deficiency point.

Students interested in continuing their graduate education may apply for admission to the M.A. in History program in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Program will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Program will complete additional hours of graduate HIST classes to meet the M.A. in History degree requirements.

Accelerated Undergraduate-to-Graduate Track with a Major in History (History Track -- B.A. Degree only)

Core Curriculum 60

same as Requirements for the Bachelor of Arts Degree with a Major in History (History Track--B.A. degree only)

Senior College Curriculum 60

HIST 3000 Study of History 3

Upper division courses in History 21-27

Courses numbered above 3000, including at least one each in:

a. European or British History

b. United States History

c. World History (beyond solely US or Europe)

d. Additional course from categories (a) or (c), above"

Graduate courses in History (5000 level &/or 6000 level) 3-9

HIST 4950 Senior Seminar 3

Foreign Language and Culture (if not taken in Area C) 0-3

Minor or Electives 21-24

Must include at least six (6) semester hours in courses numbered 3000 or above in a single discipline outside the history major.

Total hours required for the degree 120

Footnote: 1 All courses with the HIST prefix taken in Areas E and F must be completed with a grade of "C" or better.

Footnote: 2 Only two of three required courses in a single foreign language can be taken in Area F. The third course must be taken in Area C or as part of the Senior College Curriculum.

Accelerated Undergraduate-to-Graduate Track for the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track

Core Curriculum 60

same as Requirements for Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track

Senior College Curriculum 66

Program Requirements for the BA in History (Content Concentration) 33

HIST 3000 Study of History 3

Upper division courses in History 18-24

Courses numbered above 3000, including at least one each in:

a. European or British History

b. History of Georgia

c. World History (beyond solely US or Europe)

d. Additional course from categories (a) or (c), above"

e. U.S. History on any topic from Colonial Era to WWII

f. Modern U.S. History (HIST 4204, 4205, 4206 or 4208)

Graduate courses in History (5000 level &/or 6000 level) 3-9

HIST 4950 Senior Seminar 3

Professional Education Courses	33 HOURS
EDUC 2130 Exploring Learning and Teaching	3
SPEC 3000 Serving Students with Diverse Needs	3
SEED 3020 Intro to Standards, Planning, Assessment	2
SEED 3991 Differentiated Instruction, Secondary Ed	3
SEED 4000 Assessment in Secondary Education	3
SEED 4300 Social Studies Methods, Secondary Ed	3
SEED 4610 Secondary Education Practicum I	1
SEED 4620 Secondary Education Practicum II	3
SEED 4790 Student Teaching	10
SEED 4800 Professional Practices Seminar	2

Total hours required for the degree 126

NOTES:

1. The History Education Track is for students who are pursuing the double major with Education. The History Education Track can be earned in 126 hours as long as participants take their first foreign language course in Area C and take HIST 1011 in Area E; otherwise, attaining the double major will require more than 126 hours.

2. Any History Education Track student who cannot gain acceptance into the education program or maintain program enrollment (because of low GACE scores or low GPA, for example) must switch to the History Track--B.A. Only, with its requirements of 9 hours in a single foreign language and 36 hours of HIST courses at the 3xxx/4xxx level.

3. To complete both majors successfully, students must earn a minimum grade of "C" or better in all Area E HIST courses, Area F courses, content concentration courses, and professional courses; earn an adjusted GPA of 3.0 or higher across all EDUC courses, upper division HIST courses (3000/4000-level), and professional courses; and maintain an overall GPA of 2.75 or higher. Foreign language courses will not be included in the adjusted GPA requirement.

4. The College of Education and Human Services Health and Physical Education requirements are waived for students completing the double major track: B.A. in History and B.S.Ed. in Secondary Education / History Education Track.

Graduate Catalogue <http://catalog.valdosta.edu/graduate/graduate-degree-programs/arts-sciences/history/ma-history/> after section "Application Deadlines"

Accelerated Undergraduate-to-Graduate Track

Students in the Accelerated Undergraduate-to-Graduate Program interested in continuing their graduate education may apply for admission to the M.A. in History program in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Program will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Program will complete additional hours of graduate HIST classes to meet the M.A. in History degree requirements.

Requirements for the Master of Arts Degree with a Major in History Plan A (thesis research concentration)

The thesis option is designed primarily for those students who plan on pursuing a Ph.D. in history upon completion of the M.A. at VSU.

Code	Title	Hours
Required Courses Footnote 1		
HIST 7000	Seminar in Historiography	3
HIST 5700	History Content for Teaching World History Surveys	3
HIST 6700	History Content for Teaching U. S. History Surveys	3

Guided Electives (5000-level or above HIST) Footnote 1	15
Graduate Electives (may include one 3-hour graduate course outside of history)	6
HIST 7999 Thesis	6
Total Required for the Degree	36

Plan B (non-thesis teaching concentration)

The teaching content option is designed primarily for students currently employed as primary and secondary school teachers, those seeking credentials to teach college dual enrollment courses at secondary institutions, or those seeking to teach at the post-secondary level.

Course List

Code	Title	Hours
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Required Courses Footnote 1

HIST 7000	Seminar in Historiography	3
HIST 5700	History Content for Teaching World History Surveys	3
HIST 6700	History Content for Teaching U. S. History Surveys	3

Guided Electives (5000-level or above HIST) Footnote 1	15
--	----

Graduate Electives (may include one 3-hour graduate course outside of history)	6
--	---

Total Required for the Degree	30
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Comprehensive Exams and Foreign Language Requirement

Regardless of which concentration students select, they must pass a comprehensive written examination.

Thesis concentration students must pass an oral defense of their thesis (no written exam).

Thesis concentration students must pass a reading knowledge examination in a foreign language. A grade of "B" or better in a fourth sequence course in a foreign language may be accepted in lieu of a reading knowledge exam.

Footnote 1: Students may complete up to 9 hours of required courses (HIST 7000, HIST 5700, HIST 6700) or guided elective graduate courses as undergraduates in the Accelerated Undergraduate-to-Graduate track. Students must complete all required and guided elective courses not already successfully completed for the Accelerated Undergraduate-to-Graduate Track with a Major in History (History Track -- B.A. Degree only) at Valdosta State University or the Accelerated Undergraduate-to-Graduate Track for the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track at Valdosta State University.

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other -- |

Create an accelerated track that is consistent with similar programs at other institutions and will streamline recruitment and retention of students in the M.A. program.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions --



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	<i>Barney J. Rickman</i>	7-16-2019
College/Division Executive Committee	Approved by CoHSS Executive Committee on 7-16-2019	<i>J. LaPlant</i>	8-22-19
Dean/Director	James T. LaPlant	<i>J. LaPlant</i>	8-22-19
Graduate Executive Committee (for graduate course)	Approved by Graduate Exec Committee on 8-22-2019		
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	8/23/19
Academic Committee			

***Will this change impact another college/department?**

No Yes [select college & indicate department(s)]

College:

Select One.

Department(s):

Application for the 4+1 Accelerated Undergraduate-to-Graduate Program in History

This track provides the opportunity to complete the BA & MA degree in History at VSU in 5 years.

Eligibility: Enrolled undergraduate History Majors with:

- (1) at least 60 credit hours completed,
- (2) an overall GPA of 3.0 or higher,
- (3) a 3.0 average in all history courses taken, and
- (4) completion of HIST 3000 with a grade of "B" are eligible to apply.

Name:

Date of Application: / /20 Student Number (last 6 digits):

Overall GPA: Institutional (at VSU) GPA:

Total earned hours:

Average in all history courses completed:

Grade in History 3000:

Name of History Advisor:

If admitted, which semester will you begin the program (semester/year)?

Initial to confirm that you plan to continue on to the MA History degree at Valdosta State University after completing your BA in History: _____

Student Signature: _____

To complete the application, you must have **two letters of recommendation from VSU History faculty** sent to the Coordinator of Graduate Studies, Department of History. The letters may be emailed or mailed, but must come directly from the individual writing the recommendation.

The above names student meets the program requirements for the accelerated track and has been accepted into the Accelerated Undergraduate-to-Graduate Program in History.

Program Coordinator

Signature

Date

Department Head of Major

Signature

Date

Associate Provost for Graduate
Studies & Research

Signature

Date



Valdosta State University Curriculum Form

• Request to DEACTIVATE/ACTIVATE a Course/Program

Date of Submission: 07/2/2019

College: College of Humanities and Social Sciences

Dept. Initiating Request: History

Requestor's Name: Barney J Rickman

Requestor's Role: Department Head

List of Courses (or the program or track)

*(Example: CLASS 1111 Introduction to Class)

HIST 4210 History of Georgia
HIST 6210 History of Georgia

Deactivate Course(s)

Reactivate Course(s)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

Undergraduate
 Graduate

Core (Area A-E)
 Major Requirement
 Elective

Fall
 Spring
 Summer

2020

Twice per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

Years ago, the History Department divided History 4210/6210 into two courses (the current 4211/6211 and 4212/6212) to allow students a more in-depth coverage of how the history of Georgia fit into larger regional and national trends, but with the retirement of Dr. David Williams, we can no longer offer HIST 4211/6211. Dr. Chris Meyers, who developed the current HIST 4212/6212 (covering the history of Georgia since the Civil War), has been willing to teach 4212/6212 every term to fit the needs of VSU students who want to teach either Middle Grades or High School, but he has also expressed a willingness to teach a reactivated HIST 4210/6210. VSU students who want to teach either Middle Grades or High School must have a Georgia History course because Georgia History is a part of the 8th-grade curriculum throughout the state.

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Barney J Rickman	<i>Barney J. Rickman</i>	7-2-2019
College/Division Executive Committee	Approved by CoHSS Executive Committee on 7-2-2019	<i>J T J</i>	8-22-19
Dean/Director	James LaPlant	<i>J T J</i>	8-22-19
Graduate Executive Committee (for graduate course)	Approved by Graduate Exec. Committee on 8-22-2019		
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	8/23/19
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request to DEACTIVATE/ACTIVATE a Course/Program

Date of Submission:

07/15/2019

College: College of Humanities and Social Sciences

Dept. Initiating Request:

History

Requestor's Name: Barney J. Rickman

Requestor's Role:

Department Head

List of Courses (or the program or track)

HIST 3301/5301: Britain to 1603;
 HIST 3302/5302: Britain since 1603;
 HIST 4219/6219: Genealogy;
 HIST 4220/6220: Local History;
 HIST 4250/6250: History of Religion in the South;
 HIST 4270/6270: History of Women in the U.S. South (also offered as WGST 4270);
 HIST 4280/6280: History of U.S. Women Activists & Social Reformers (WGST 4280)
 HIST 4304/6304: The Caribbean;
 HIST 4305/6305: History of Mexico;
 HIST 4306/6306: History of Central America;
 HIST 4320/6320: History of Indigenous Peoples of Latin America;
 HIST 4401/6401: East Asia;
 HIST 4402/6402: Asia in the Modern World;
 HIST 4403/6403: Indian Subcontinent;
 HIST 4511/6511: Precolonial Africa;
 HIST 4512/6512: Modern Africa

- Deactivate Course(s)
- Reactivate Course(s)

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Every other Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Mandate of State/Federal/Accrediting Agency
- Adopting current best practice(s) in field
- Other –

Since spring 2013, the Department of History has lost the following eight positions without replacement: Okete Shiroya (spring 2013), Paul Riggs (spring 2015), Stephanie Hinnershitz (spring 2016), Owen Jones (spring 2016), David Williams (fall 2017), Larry Rivers (fall 2017), John Crowley (summer 2019), and Cathy Oglesby (summer 2019). We thus need to deactivate a number of courses that we can no longer offer in a regular 2-year rotation.

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below:)

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	<i>Barney J. Rickman</i>	7-16-2019
College/Division Executive Committee	Approved by CoHSS Executive Committee on 7-16-2019	<i>J. T. LaPlant</i>	7-19-19
Dean/Director	James T. LaPlant	<i>J. T. LaPlant</i>	7-19-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	8/23/2019
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

Select Date.

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History
Requestor's Name:	Dixie Ray Haggard	Requestor's Role:	Faculty

Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020

Degree/Program Name:	Master of Arts with a Major in History
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Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/arts-sciences/history/ma-history/
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Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
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Fall Deadline: July 15
Spring Deadline: November 15

Applications will be reviewed when they are completed. In order to receive a graduate assistantship through the History Department, applicants must meet the following deadlines:
Fall Deadline: July 15
Spring Deadline: November 15
Summer Deadline: April 15

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Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

To streamline the admission process to be more competitive with other Master of Arts in History programs. This change was recommended as part of the Program Review of our M.A. in History in spring 2019.

Source of Data to Support Change (select one or more of the following):

- | |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- | |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| <input type="checkbox"/> Other Data Source Descriptions – |

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Valdosta State University – Curriculum Change or Revised Catalog Copy Form
 • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman		8-20-19
College/Division Executive Committee	Approved by CoHSS Executive Committee on 8-20-2019		8-20-19
Dean/Director	James T. LaPlant		8-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz		8/23/19
Academic Committee			

***Will this change impact another college/department?** No Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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REQUEST FOR A REVISED CATALOGUE COPY
(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change: Core Senior Graduate

Current Catalogue Page Number: Unsure

Proposed Effective Date for Revised Catalogue Copy: (new or revised) January 2018

Degree and Program Name: Master of Arts with a Major in History

Present Requirements:

Must hold a bachelor's degree from a regionally- accredited institution.
 Minimum cumulative undergraduate GPA of 3.0 on 4.0 scale calculated on all attempted coursework.
 Minimum 3.0 GPA in all college-level History courses, with no grade below a "C" in a History course.
 Minimum of 15 semester hours credit in upper-level (3000 or above) History courses.
 Minimum GRE Requirements:
 500 Verbal score and 4.0 Analytical score
 If taken July 2011 or later: 153 Verbal score and 4.0 Analytical score
 An essay detailing applicant's interest in enrolling in the program, goals for advancing his/her intellectual abilities in the program, and how study in the program will advance his/her professional skills.
 Recommendations from professionals familiar with your academic work.
 Sample of formal writing such as a research or seminar paper.

Proposed Requirements: (highlight changes after printing)

Must hold a bachelor's degree from a regionally- accredited institution.
 Minimum cumulative undergraduate GPA of 3.0 on 4.0 scale calculated on all attempted coursework.
 Minimum 3.0 GPA in all college-level History courses, with no grade below a "C" in a History course.
 Minimum of 15 semester credit hours in undergraduate History courses. (This requirement is satisfied by an applicant completing at least 9 hours of graduate History coursework as a non-degree seeking student with the grade of B or A.)
 Minimum GRE Requirements:
 500 Verbal score and 4.0 Analytical score
 If taken July 2011 or later: 153 Verbal score and 4.0 Analytical score OR
 Minimum MAT Requirement:
 401.
 An essay detailing applicant's interest in enrolling in the program, goals for advancing his/her intellectual abilities in the program, and how study in the program will advance his/her professional skills.
 Recommendations from two professionals familiar with your academic work.
 Sample of formal writing such as a research or seminar paper.
 Non-traditional students and applicants not meeting the above requirements may be considered for Probationary admission as determined on a case-by-case basis.

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other Adding the option of using MAT scores for admission should help recruit students with Education undergraduate and/or graduate degrees into our MA and Certificate programs.

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) We intend to assess these changes through enrollment numbers.

Approvals:	
Department Head: <i>Barry J. Pickman</i>	Date: <i>8-13-2019</i>
College/Division Exec. Committee: <i>J. T. JAH</i>	Date: <i>8-13-19</i>
Dean(s)/Director(s): <i>J. T. JAH</i>	Date: <i>8-13-19</i>
Graduate Exec. Comm.: (for grad program)	Date:
Graduate Dean: (for grad program) <i>Becly K. de Cruz</i>	Date: <i>8/23/19</i>
Academic Committee:	Date:

Form last updated: January 6, 2010



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

02/25/2019

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	NURSING
Requestor's Name:	Dr. Lakesha Williams	Requestor's Role:	Faculty

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2020
Degree/Program Name:	BSN-DNP PROGRAM with MSN Opt-Out Option		
Current Catalog URL:			

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
N/A	<p><u>NARRATIVE:</u></p> <p><u>BSN-DNP PROGRAM MSN Opt-Out</u></p> <p><u>The BSN to DNP Program is a pathway with a seamless transition for students who have completed their BSN degree and desire to complete their MSN and DNP degrees. The MSN Opt-Out allows students to exit the curriculum at a specified point, obtaining an MSN degree with an FNP concentration, and enabling exploration of the field before returning to complete the remaining 3 semesters of the DNP degree. Students who choose the MSN Opt Out will have 3 years to re-enroll in DNP coursework. The BSN-DNP Program with MSN Opt-Out consists of 7 semesters, 59 credit hours, and 715 clinical hours. The graduate is prepared and equipped for advanced nursing practice in an increasingly complex health system.</u></p>

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Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |


Source of Data to Support Change (select one or more of the following):

- | |
|--|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- | |
|--|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| <input type="checkbox"/> Other Data Source Descriptions – |

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Michelle Ritt	<i>[Signature]</i>	4/15/19
College/Division Executive Committee			

Dean/Director	Sheri Novello		4/15/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

02/25/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	NURSING
Requestor's Name:	Dr. Lakesha Williams	Requestor's Role:	Faculty

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019-2020
Degree/Program Name:	BSN-DNP/ MSN Opt-Out Curriculum		
Current Catalog URL:			

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
	Requirements for the BSN- DNP / MSN Opt-Out Master's Core..... 7.0 NURS 7100: Advanced Pathophysiology.....3.0 NURS 7101: Role Transition.....2.0 NURS 7110: Philosophical and Theoretical Foundations for Advanced Nursing Practice.....2.0 DNP Core.....16.0 NURS 8311: Population Health.....3.0 NURS 8312: Health Care Informatics3.0 NURS 8313: Leadership and Ethics.....4.0 NURS 8314: Translating Research into Practice.....3.0 NURS 8317: Organizational Policy and Practice.....3.0 FNP Clinical Core.....8.0 NURS 7230: Advanced Pharmacology.....3.0 NURS 7200: Advanced Health Assessment.....3.0 NURS 7200L: Advanced Health Assessment Lab.....2.0 FNP Coursework.....28.0 NURS 7328: Advanced Practice Nursing; Women's Health.....3.0 NURS 7328L: Advanced Practice Nursing; Women's Health Practicum.....2.0 NURS 7329: Advanced Practice Nursing; Pediatrics.....3.0 NURS 7329L: Advanced Practice Nursing; Pediatrics Practicum.....2.0 NURS 7330: Advanced Practice Nursing; Adult Health I...3.0 NURS 7330L: Advanced Practice Nursing; Adult Health I Practicum.....3.0 NURS 7350: Advanced Practice Nursing; Adult Health II...3.0

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 VALDOSTA STATE UNIVERSITY

	<p><u>NURS 7350L: Advanced Practice Nursing; Adult Health II Practicum.....3.0</u></p> <p><u>NURS 7590: Advanced Practice Nursing; Capstone.....6.0</u></p> <p><u>Minimal Credit Hours for the MSN Opt-Out59.0</u></p> <p><u>Minimal Clinical Hours Required for the MSN Opt-Out...715</u></p>
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Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

This required course supports Essentials I, II, III, VII of the AACN Essentials of Doctoral Education for Advanced Nursing Practice. The AACN Task Force for Doctoral Education for Advanced Practice Nursing has called for a transformational change in the education required for professional nurses who will practice at the most advanced level of nursing. The recommendation that nurses practicing at the highest level should receive doctoral level preparation emerged from multiple factors including the expansion of scientific knowledge required for safe nursing practice and growing concerns regarding the quality of patient care delivery and outcomes. Practice demands associated with an increasingly complex health care system created a mandate for reassessing the education for clinical practice for all health professionals, including nurses (AACN, 2006).


American Association of Colleges of Nursing (2006). The Essentials of Doctoral Education for Advanced Nursing Practice. Washington D.C.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Michelle Ritter <i>Michelle Ritter</i>	<i>Michelle Ritter</i>	4/15/19
College/Division Executive Committee			
Dean/Director	Sheri Novicello <i>Sheri Novicello</i>	<i>Sheri Novicello</i>	4/15/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request to DEACTIVATE/ACTIVATE a Course/Program

Date of Submission:

05/13/2019

College:

College of Nursing and Health Sciences

Dept. Initiating Request:

CONHS

Requestor's Name:

Sheri Noviello

Requestor's Role:

Dean

List of Courses (or the program or track)

RN-BSN track

Deactivate Course(s)

Reactivate Course(s)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

Undergraduate

Graduate

Core (Area A-E)

Major Requirement

Elective

Fall

Spring

Summer

2019

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below):

Improving student learning outcomes

Mandate of State/Federal/Accrediting Agency

Adopting current best practice(s) in field

Other –

The decision to deactivate the RN-BSN track was based on a longstanding trend of low enrollment despite efforts to increase it over the past few years. The delivery method for the program was changed from face-to-face to fully online. Also, traditional semester courses in the program were converted to 8-week courses taken 1 or 2 at a time to accommodate a variety of work schedules of nurses. Following these and other actions, the enrollment remained low.

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

The decision to deactivate the RN-BSN track was based on a longstanding trend of low enrollment despite efforts to increase it.



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Paige Krispin	<i>Paige Krispin</i>	05/13/19
College/Division Executive Committee			
Dean/Director	Sheri Noviello	<i>Sheri Noviello</i>	05/13/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 08/27/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Chuck Conner	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	HSHS 3000	Course Prefix and Number:	
Course Title:	Introduction to Healthcare Professional Practice	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Completion of Progression Requirements of Professional Program	Pre-requisites:	Pre-requisites: Completion of Progression Requirements of Professional Program and Departmental Approval. Co-requisites: HSHS 3100, HSHS 3600, HSHS 3700, HSHS 3900

CURRENT Course Description:	NEW Course Description: (<i>hover over for instructions</i>)
An introduction to healthcare professions and the various elements and components of each healthcare profession that makes it unique. Students are provided with information necessary to find employment in each healthcare profession. Emphasis will include training requirements, job responsibilities, salaries, and elements specific to each health profession.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Twice per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The pre-requisite change will help to make sure that students eligible to progress into the professional program do so at the appropriate time.

The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>MJKasper</i>	8-27-19
College/Division Executive Committee			
Dean/Director	<i>Lubery Carter</i> <i>Lubery Carter</i>	<i>Lubery Carter</i>	
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 08/27/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Chuck Conner	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	HSHS 3100	Course Prefix and Number:	
Course Title:	Structural Kinesiology	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Completion of Progression Requirements of Professional Program	Pre-requisites:	Pre-requisites: Completion of Progression Requirements of Professional Program and Departmental Approval. Co-requisites: HSHS 3000, HSHS 3600, HSHS 3700, HSHS 3900

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
Basic physical concepts as they apply to human movement are explored. Structural anatomy, neuromuscular physiology, and biomechanical principles as they apply to human movement are emphasized.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Twice per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The pre-requisite change will help to make sure that students eligible to progress into the professional program do so at the appropriate time.
 The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>MJ Kasper</i>	8-27-19
College/Division Executive Committee	L		
Dean/Director	Lagary Carter	<i>Lagary Carter</i>	8/27/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?** No Yes *[select college & indicate department(s)]*

College:	Select One.	Department(s):	
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

08/27/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Chuck Conner	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	HSHS 3300	Course Prefix and Number:	
Course Title:	Health Assessments and Promotion	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Completion of Progression Requirements of Professional Program	Pre-requisites:	Pre-requisites: Completion of Progression Requirements of Professional Program. Co-requisites: HSEP 3360, HSHS 4300, NUTR 3100

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
This course is an introduction to the process of systematic and comprehensive health data collection and assessment across the lifespan. Emphasis is placed on strategies for interpersonal communication as well as gathering and assessment of data from examination techniques. Also focuses on the examination of a patient's health risk and provision of interventions to promote healthy lifestyle behaviors and disease prevention.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Twice per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>M. J. Kasper</i>	9.27.19
College/Division Executive Committee			
Dean/Director	Ladany Carter	<i>Ladany Carter</i>	8-27-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 08/27/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Chuck Conner	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	HSHS 3350	Course Prefix and Number:	
Course Title:	Medical Disease and Illness	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Completion of Progression Requirements of Professional Program	Pre-requisites:	Pre-requisites: Completion of Progression Requirements of Professional Program. Co-requisites: HSHS 4100, HSHS 4500

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
This course is a survey of disabilities, illnesses, and medical conditions across the lifespan. Emphasis is placed on the signs, symptoms, assessments, treatments, and preventative techniques associated with specific illnesses and medical conditions. In addition, course content will also focus on current information provided by the most recent Healthy People data.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Twice per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	M. J. Kasper	9-27-19
College/Division Executive Committee			
Dean/Director	L. Gary Cate	L. Gary Cate	8-27-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 08/27/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Chuck Conner	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	HSHS 3600	Course Prefix and Number:	
Course Title:	Documentation, Terminology, and Coding in Healthcare	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Completion of Progression Requirements of Professional Program	Pre-requisites:	Pre-requisites: Completion of Progression Requirements of Professional Program and Departmental Approval. Co-requisites: HSHS 3000, HSHS 3100, HSHS 3700, HSHS 3900

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
An introduction to healthcare documentation and medical terminology. Medical Coding will also be introduced.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Twice per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The pre-requisite change will help to make sure that students eligible to progress into the professional program do so at the appropriate time.
 The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>M.J. Kasper</i>	9.27.19
College/Division Executive Committee			
Dean/Director	Lalany Carter	<i>Lalany Carter</i>	8-27-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 08/27/2019		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of Nursing and Health Sciences		Dept. Initiating Request: School of Health Sciences		
Requestor's Name: Chuck Conner		Requestor's Role: Faculty		
CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)		
Course Prefix and Number: HSHS 3700		Course Prefix and Number:		
Course Title: Principles of Pharmacology and Diagnostic Testing		Course Title:		
Lecture Hours: 3		Lecture Hours:		
Lab/Contact Hours: 0		Lab/Contact Hours:		
Credit Hours: 3		Credit Hours:		
Pre-requisites: Completion of Progression Requirements of Professional Program		Pre-requisites:	Pre-requisites: Completion of Progression Requirements of Professional Program and Departmental Approval. Co-requisites: HSHS 3000, HSHS 3100, HSHS 3600, HSHS 3900	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)		
This course offers a concise introduction to pharmacological concepts for students in healthcare professions. Emphasis will include effects, indications, contraindications, and adverse effects. The course will also focus on common imaging modalities and their use in assessing, monitoring, and treating conditions seen by healthcare professionals.				
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Twice per Year
Justification: (select one or more of the following and provide appropriate narrative below:)				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
The pre-requisite change will help to make sure that students eligible to progress into the professional program do so at the appropriate time. The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>M.J. Kasper</i>	9.27.19
College/Division Executive Committee			
Dean/Director	Labany Carter	<i>Labany Carter</i>	8-27-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 08/27/2019		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of Nursing and Health Sciences		Dept. Initiating Request: School of Health Sciences		
Requestor's Name: Chuck Conner		Requestor's Role: <i>Select One.</i>		
CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)		
Course Prefix and Number: HSHS 3800	Course Prefix and Number:	Course Title: Evidence Based Practice in Healthcare	Course Title:	
Lecture Hours: 3	Lecture Hours:	Lab/Contact Hours: 0	Lab/Contact Hours:	
Credit Hours: 3	Credit Hours:	Pre-requisites: Completion of Progression Requirements of Professional Program	Pre-requisites: Pre-requisites: Completion of Progression Requirements of Professional Program. Co-requisites: HCAD 4000, HSHS 4050, HSHS 4650, HSHS 4800	
CURRENT Course Description: An introduction to various essential concepts and components associated with the evidence-based practice process in health related professions.		NEW Course Description: (hover over for instructions)		
Program Level: <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	Semester to be Effective: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Year to be Effective: 2020	
Estimated Frequency of Course Offering: <i>Twice per Year</i>				
Justification: (select one or more of the following and provide appropriate narrative below:) <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –				
The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>MJKasper</i>	9.27.19
College/Division Executive Committee			
Dean/Director	LARRY CARTER	<i>L. Carter</i>	8-27-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 08/27/2019		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of Nursing and Health Sciences		Dept. Initiating Request: School of Health Sciences		
Requestor's Name: Chuck Conner		Requestor's Role: Faculty		
CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	HSHS 3900	Course Prefix and Number:		
Course Title:	Current Trends and Issues in Healthcare	Course Title:		
Lecture Hours:	3	Lecture Hours:		
Lab/Contact Hours:	0	Lab/Contact Hours:		
Credit Hours:	3	Credit Hours:		
Pre-requisites:	Completion of Progression Requirements of Professional Program	Pre-requisites:	Pre-requisites: Completion of Progression Requirements of Professional Program and Departmental Approval. Co-requisites: HSHS 3000, HSHS 3100, HSHS 3600, HSHS 3700	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
An exploration of current issues and trends in healthcare to include issues across the lifespan.				
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	<i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes				
<input type="checkbox"/> Adopting current best practice(s) in field				
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input checked="" type="checkbox"/> Other –				
The pre-requisite change will help to make sure that students eligible to progress into the professional program do so at the appropriate time. The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>MJ Kasper</i>	9.27.19
College/Division Executive Committee			
Dean/Director	LaGary Carter	<i>LaGary Carter</i>	8/27/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 08/27/2019		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of Nursing and Health Sciences		Dept. Initiating Request: School of Health Sciences		
Requestor's Name: Chuck Conner		Requestor's Role: Faculty		
CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)		
Course Prefix and Number: HSHS 4050	Course Prefix and Number:			
Course Title: Principles of Musculoskeletal Examination	Course Title:			
Lecture Hours: 3	Lecture Hours:			
Lab/Contact Hours: 0	Lab/Contact Hours:			
Credit Hours: 3	Credit Hours:			
Pre-requisites: Completion of Progression Requirements of Professional Program	Pre-requisites:	Pre-requisites: Completion of Progression Requirements of Professional Program. Co-requisites: HCAD 4000, HSHS 3800, HSHS 4650, HSHS 4800		
CURRENT Course Description: Examination of commonly occurring musculoskeletal injuries and conditions common in a physically active population.		NEW Course Description: (hover over for instructions)		
Program Level: <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	Semester to be Effective: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Year to be Effective: 2020	Estimated Frequency of Course Offering: <i>Twice per Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:) <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –				
The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>M. J. Kasper</i>	9.27.19
College/Division Executive Committee			
Dean/Director	Lagan Carter	<i>Lagan Carter</i>	8/27/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 08/27/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Chuck Conner	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	HSHS 4100	Course Prefix and Number:	
Course Title:	Fitness and Strength and Conditioning Techniques	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Completion of Progression Requirements of Professional Program	Pre-requisites:	Pre-requisites: Completion of Progression Requirements of Professional Program. Co-requisites: HSHS 3350, HSHS 4500

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
A survey of the mechanisms by which the body responds, reacts, and adapts to physical exercise. Includes a study of how to select, apply, gather, assess, and interpret data from physical assessments related to performance. In addition, the course provides knowledge about selection, application, and progression of fitness, strength, and conditioning techniques to improve performance.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Twice per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>M.J. Kasper</i>	9.27.19
College/Division Executive Committee			
Dean/Director	LaGary Carter	<i>LaGary Carter</i>	8/27/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 08/27/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Sciences

Dept. Initiating Request: School of Health Sciences

Requestor's Name: Chuck Conner

Requestor's Role: Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: HSHS 4300

Course Prefix and Number:

Course Title: Professionalism and Healthcare

Course Title:

Lecture Hours: 3

Lecture Hours:

Lab/Contact Hours: 0

Lab/Contact Hours:

Credit Hours: 3

Credit Hours:

Pre-requisites: Completion of Progression Requirements of Professional Program

Pre-requisites: Pre-requisites: Completion of Progression Requirements of Professional Program.
Co-requisites: HSEP 3360, HSHS 3300, NUTR 3100

CURRENT Course Description:

NEW Course Description: *(hover over for instructions)*

The course provides students with information related to identifying and developing professional behaviors in healthcare professions. Information regarding assessing professional behavior and challenging unprofessional behavior will be addressed.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

Undergraduate
 Graduate

Core (Area A-E)
 Major Requirement
 Elective

Fall
 Spring
 Summer

2020

Twice per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>M. J. Kasper</i>	9.27.19
College/Division Executive Committee			
Dean/Director	Lagary Carter	<i>Lagary Carter</i>	8/27/19
Graduate Executive Committee <i>(for graduate course)</i>			
Graduate Dean <i>(for graduate course)</i>			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(select college & indicate department(s))</i>	
College:	<i>Select One.</i>	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 08/27/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Chuck Conner	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	HSHS 4500	Course Prefix and Number:	
Course Title:	Communication and Cultural Competence in Healthcare	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Completion of Progression Requirements of Professional Program	Pre-requisites:	Pre-requisites: Completion of Progression Requirements of Professional Program. Co-requisites: HSHS 3350, HSHS 4100

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
<p>Introduces students to the fundamental principles for the effective communication with patients, families, and significant others of the patient. The course focuses on patient-centered approaches for promoting, improving, and maintaining dialogue with patients. Effective communication has been shown to be central to patient satisfaction, professional satisfaction, patient adherence to treatment plans, and positive outcomes for the patient. Additional exploration of how cultural backgrounds of patients and providers impact the healthcare encounter. Examines how clinical healthcare settings and organizations can act as barriers to providing effective services to diverse communities.</p>	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Twice per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes


(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>M.J. Kasper</i>	9.27.19
College/Division Executive Committee			
Dean/Director	LAGARY CARTER	<i>Lagary Carter</i>	8/27/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 08/27/2019	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Nursing and Health Sciences		Dept. Initiating Request: School of Health Sciences	
Requestor's Name: Chuck Conner		Requestor's Role: Faculty	
CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number: HSHS 4650	Course Prefix and Number:	Course Title: Exercise Programming	Course Title:
Lecture Hours: 3	Lecture Hours:	Lab/Contact Hours: 0	Lab/Contact Hours:
Credit Hours: 3	Credit Hours:	Pre-requisites: Completion of Progression Requirements of Professional Program	Pre-requisites: Pre-requisites: Completion of Progression Requirements of Professional Program. Co-requisites: HCAD 4000, HSHS 3800, HSHS 4050, HSHS 4800
CURRENT Course Description: This course focuses on the selection and application of exercise prescriptions for patients across the lifespan, including those with disease and illness. Emphasis is placed on creating an exercise prescription that is based on the patient's current health status, goals, and applied health tests and measurements.		NEW Course Description: (hover over for instructions)	
Program Level: <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	Semester to be Effective: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Year to be Effective: 2020 Estimated Frequency of Course Offering: Twice per Year
Justification: (select one or more of the following and provide appropriate narrative below:) <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.			

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>M.J. Kasper</i>	9.27.19
College/Division Executive Committee			
Dean/Director	Labary Carter	<i>Labary Carter</i>	8/27/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

08/27/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Chuck Conner	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	HSHS 4800	Course Prefix and Number:	
Course Title:	Principles of Therapeutic Intervention	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Completion of Progression Requirements of Professional Program	Pre-requisites:	Pre-requisites: Completion of Progression Requirements of Professional Program. Co-requisites: HCAD 4000, HSHS 3800, HSHS 4050, HSHS 4650

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
An introduction to basic rehabilitation principles in healthcare professions.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Twice per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The co-requisite will help to make sure that students take courses within the block to help students graduate within the four semester time frame.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	MARK J. KASPER	<i>M. J. Kasper</i>	9.27.19
College/Division Executive Committee			
Dean/Director	Laboray Carter	<i>Laboray Carter</i>	8/27/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	