

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
March 8, 2021

The Academic Committee of the Valdosta State University Faculty Senate met virtually, Monday, March 8, 2021. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Mr. Ken Smith (Proxy Mr. Amy Chew), Dr. Anurag Dasgupta, Dr. Candace Witherspoon, Dr. Luis Gonzalez, Mr. Joe Mason, Dr. Nicole Cox, Mr. Brian Nelson, Dr. Candace Witherspoon (Proxy Dr. Ray Elson), Dr. Yunseon Choi, Dr. Colette Drouillard, Mr. Chuck Conner, Dr. Laura Wright, and Ms. Amy Chew.

Members Absent: Dr. Michele Blankenship, Mr. Ken Smith, Dr. Kristy Litster, Dr. Brian Sowa, Dr. Fleming Bell, Dr. Ben Wescoatt, Dr. Ray Elson, and Dr. Vicki Wetter.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Ellis Heath, Dr. Fred Knowles, Dr. Maren Clegg-Hyer, Dr. Debbie Paine, and Mr. Ernest Smith.

The Minutes of the February 8, 2021 meeting were approved by email on February 22, 2012. (pages 1-3).

A. College of Business Administration

1. Revised learning goals for the MBA and MBA-Healthcare Administration was approved effective Fall Semester 2021. (pages 4-6).
2. Revised degree requirements for the MBA was approved effective Fall Semester 2020. (pages 7-10).

B. College of Human and Social Science

1. New course-cross list, Native Amer/Indigenous Studies (NAIS) 4226, "Colonial South", (COLONIAL SOUTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 11-12).
2. New course-cross list, Native Amer/Indigenous Studies (NAIS) 4241, "Native American History to 1850", (NATIVE AM HISTORY TO 1850 – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 11-12).
3. New course-cross list, Native Amer/Indigenous Studies (NAIS) 4242, "Native American History Since 1850", (NATIVE AM HISTORY SINCE 1850 – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 11-12).
4. New course-cross list, Native Amer/Indigenous Studies (NAIS) 4243, "Native People in the American Southeast", (NATIVE PEOPLE IN THE AMER SE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 11-12).
5. New course-cross list, Native Amer/Indigenous Studies (NAIS) 4244, "The Hollywood Indian: Native Americans in Film", (NATIVE AMERICAN IN FILM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 11-12).
6. New course-cross list, Native Amer/Indigenous Studies (NAIS) 4303, "U. S. Spanish Borderlands", (U.S. SPANISH BORDERLANDS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 11-12).
7. Revised requirements for the Creative Writing and Contemporary Literature minor was approved effective Fall Semester 2021. (pages 13-15).
8. Renaming of African American Studies Program to Africana Studies Program was approved effective Fall Semester 2021. (pages 16-18).
9. Revised requirements for the minor in African American Studies was approved Fall Semester 2021. (pages 19-21).

10. New course, African American Studies (AFAM) 4550, “The Caribbean World”, THE CARIBBEAN WORLD – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021 the course number was changed from 4234 to 4550. (pages 22-27).
11. Revised title, African American Studies (AFAM) 3000, “Introduction to Africana Studies”, (INTRODUCTN TO AFRICANA STUDIES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 28-29).
12. Revised title, African American Studies (AFAM) 3600, “Special Topics in Africana Studies”, (SPEC TOPICS AFRICANA STUDIES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 30-31).
13. Revised title, African American Studies (AFAM) 4700, “Africana Studies Seminar”, (SPEC TOPICS AFRICANA STUDIES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 32-33).
14. Revised department narrative for Modern and Classical Languages was approved effective Fall Semester 2021. (pages 34-37).
15. Revised degree requirements for the BA in French – Language and Culture Track was approved effective Fall Semester 2021. (pages 37A-40).
16. Revised degree requirements for the BA in French – Language and Culture Track – Undergraduate to Graduate track ESOL was approved effective Fall Semester 2021. (pages 41-43)
17. Revised degree requirements for the BA in French – Language and Culture Track – Undergraduate to Graduate track FLED was approved effective Fall Semester 2021. (pages 44-46).
18. Revised degree requirements for the BA in French – World Language and Culture Track was approved effective Fall Semester 2021. (pages 47-49).
19. Revised degree requirements for the BA in French – World Language and Culture Track – Undergraduate to Graduate track FLED was approved effective Fall Semester 2021. (pages 50-52).
20. Revised degree requirements for the MAT in Foreign Language Education was approved effective Fall Semester 2021. (pages 53-56).
21. Revised prerequisite, and description, French (FREN) 4800, “Special Topics”, (SPECIAL TOPICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 57-59).
22. Revised description, French (FREN) 6900, “Special Topics”, (SPECIAL TOPICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 60-62).
23. Revised degree requirements for the MA in English was approved effective Fall Semester 2021. (pages 63-70).
24. Revised title and description, English (ENGL) 7010, “Literary Theory and Criticism in Graduate Studies”, (LITERARY THRY/CRITCSM GRD STDS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 71-72).

C. College of Education and Human Services

1. Revised progression requirements for the MED in Communication Disorders was approved effective Fall Semester 2021. (pages 73-74).
2. Program map for the BSED in Elementary Education Online was approved effective Fall Semester 2021 with ELED 4500 changed to 4502. (page 75).
3. New course, Elementary Education (ELED) 3500, “Introduction to Developmentally Appropriate Practice”, (DEVELOP APPROP PRATICE – 3 credit hours, 3 lecture hours, 1 lab hours, and 4 contact hours), was approved effective Fall Semester 2021 with the description changed to - Prerequisite: EDUC 2999. An introduction to developmentally appropriate practice (DAP) including considerations for age appropriateness, individual appropriateness, and relevance

of teaching strategies and environments to the social and cultural contexts of the children's lives. (pages 76-87).

4. New course, Elementary Education (ELED) 3501, “Social Emotional Learning and Classroom Management”, (SEL AND CLASSROOM MANAGEMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021 with the description changed to - Prerequisites: EDUC 2999. A study of the foundations of social-emotional development, examining appropriate and developmental strategies for classroom management for grades PK-5. (pages 88-98).
5. New course, Elementary Education (ELED) 3600, “Technology for Learning”, (TECH FOR LEARNING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021 with the description changed to - Prerequisites: EDUC 2999. A study of technology integration in curriculum to advance a learner's systematic migration to a student-centered, technology-empowered classroom. (pages 99-109).
6. New course, Elementary Education (ELED) 3601, “Emergent Literacy through Children’s Literature”, (EMERGENT LIT – 3 credit hours, 3 lecture hours, 1 lab hours, and 4 contact hours), was approved effective Fall Semester 2021 with the description changed to – Prerequisites: EDUC 2999. A study of methods for using children's literature to develop life-long readers, focusing on integrating emergent literacy skills into aesthetic appreciation and creative expression. (pages 110-121).
7. New course, Elementary Education (ELED) 3700, “Science of Reading”, (SCIENCE OF READING – 3 credit hours, 3 lecture hours, 1 lab hours, and 4 contact hours), was approved effective Fall Semester 2021 with the description changed to read – Prerequisites: EDUC 2999. An introduction to content.... . (pages 122-128).
8. New course, Elementary Education (ELED) 3701, “Science of Reading”, (SCIENCE OF READING – 3 credit hours, 3 lecture hours, 1 lab hours, and 4 contact hours), was approved effective Fall Semester 2021 with the description changed to – Prerequisites: EDUC 2999. A study of the impact on student achievement in diverse populations of differentiating content, process, product, and assessment. The course focuses on the knowledge and skills needed to design a differentiated classroom and to articulate the rationale for and results of its implementation. (pages 129-143).
9. New course, Elementary Education (ELED) 3800, “Planning for Effective Teaching and Learning”, (PLANNING FOR TEACHING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021 with the description changed to read – Prerequisites: EDUC 2999. An introduction to the basic.... . (pages 144-153).
10. New course, Elementary Education (ELED) 3801, “Assessment to Promote Student Learning”, (ASSESSMENT FOR LEARNING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021 with the description changed to read – Prerequisites: EDUC 2999. A study of the curriculum... . (pages 154-162).
11. New course, Elementary Education (ELED) 3900, “Teaching Math Methods for Elementary Ed Part I”, (TEACHING MATH METHODS PART I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021 with the description changed to Prerequisites: EDUC 2999. An examination of teaching methods and disciplinary literacy in grades PK-2 mathematics, emphasizing principles and methods for teaching concepts, skills, and relationships, including the use of manipulative materials in mathematics in accordance with national and state standards. (pages 163-171).
12. New course, Elementary Education (ELED) 3901, “Teaching Elementary Science Methods”, (TEACHING SCIENCE METHODS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021 with the description changed to - Prerequisites: EDUC 2999. The study and application of the developmentally appropriate disciplinary literacy and science instruction for K5 in physical, life, and earth/space sciences. The course emphasizes standards-based inquiry focusing on constructivist models of student learning of content, attitudes, and skills. (pages 172-182).
13. New course, Elementary Education (ELED) 4502, “Teaching Math Methods for Elementary Ed Part II”, (TEACHING MATH METHODS PART II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021 with the description changed to - Prerequisites: EDUC 2999. An examination of teaching methods and disciplinary literacy in grades 3-5 mathematics, emphasizing principles and methods for teaching concepts, skills and relationships, including the use of manipulative materials in mathematics in accordance with national and state standards. (pages 183-191).
14. New course, Elementary Education (ELED) 4501, “Methods for Multicultural Education”, (METHOD FOR MULTI EDU – 3 credit hours, 3 lecture hours, 1 lab hours, and 4 contact hours), was approved effective Fall Semester 2021 with

the description changed to - Prerequisites: EDUC 2999. A study of models for teaching cultural issues, ways to support parents and families, and specific language and literacy instructional approaches to support and assess PK-5 English Language Learners. (pages 192-200).

15. New course, Elementary Education (ELED) 4600, "Teaching Social Studies in the Elementary Classroom", (TEACHING SOCIAL STUDIES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021 with the description changed to – Prerequisites: EDUC 2999. The study and application of the developmentally appropriate disciplinary literacy, concepts, and modes of inquiry for K-5 social studies. (pages 201-209).
16. New course, Elementary Education (ELED) 4601, "Literacy Assessing and Instruction", (LIT ASSESS AND INSTRUCTION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021 with the description changed to – Prerequisites: EDUC 2999. A study of diagnostic and assessment strategies for corrective instruction for struggling elementary readers and writers. The course includes causes of reading disability, methods of diagnosis, instructional methods for group and individual remedial work, and strategies for successful test taking. Teacher candidates will be required to apply their learned skills in tutoring experiences. (pages 210-217).
17. New course, Elementary Education (ELED) 4700, "Elementary Education Practicum", (ELED PRACTICUM – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 218-234).
18. New course, Elementary Education (ELED) 4800, "Elementary Education Clinical Practice", (ELED CLINICAL PRACTICE – 10 credit hours, 0 lecture hours, 10 lab hours, and 10 contact hours), was approved effective Fall Semester 2021. (pages 235-248).
19. New course, Elementary Education (ELED) 4801, "Elementary Education Seminar", (ELED SEMINAR – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2021. (pages 249-257).
20. Revised Admission/Progression/Retention for the Teacher Education Program was approved effective Fall Semester 2021. (pages 258-262).
21. Revised narrative for the BSED in Elementary Education was approved effective Fall Semester 2021. (pages 263-265).

Respectfully submitted,

Stanley Jones
Registrar