

CELT-eLearning Webinars and Workshops during Opening Weeks (August 2021)

During VSU's Opening Weeks (Aug. 2-13), the Center for Excellence in Learning & Teaching (CELT) and the Center for eLearning are offering a series of synchronous webinars and in-person workshops on pedagogical topics related to lessons learned during the pandemic and Academic Affairs initiatives.

Webinar recordings will be available for faculty to watch later in "Browse our Webinars" in Module 3 of "BlazeVIEW 101: Pedagogy and Technology" that already includes 100+ free asynchronous webinars.

Since there are enrollment caps, register [here](#) for webinars and in-person workshops* at CELT.

*Fall 2021 updated COVID guidance for VSU: masks are not required on campus, but are strongly encouraged for those who are unvaccinated. There are no social distancing measures in place on campus either, but those who are unvaccinated are strongly encouraged to social distance whenever possible.

Holistic Attendance and Late Assignment Policies for the "Post" Pandemic Classroom

(Aug. 3: 10-11 a.m. or Aug. 11: 10-11 a.m. | register [here](#) | beginner and intermediate)

This webinar or in-person workshop integrates attendance and late assignment policies into a Universal Design for Learning framework for the "post" pandemic classroom. Faculty will reflect on the needs of VSU's diverse student body, discuss highlights of the Pandemic Pedagogy Survey from Academic Affairs, as well as examine strategies for building an engaging, accountable, and rigorous class with flexibility and understanding for the needs of both students and faculty.

Interpreting and Responding to Student Opinion of Instructions (SOIs) in Class and Beyond

(Aug. 4: 3-4 p.m. or Aug. 10: 3-4 p.m. | register [here](#) | beginner and intermediate)

This webinar or in-person workshop demonstrates how SOIs can be effectively used to improve teaching and learning. Specifically, faculty will recognize the value of SOIs but also their limitations, compare tips for interpreting quantitative and qualitative data from SOIs, and design in-class activities to collect and respond to student feedback.

Tips for Effective Teaching the First Day F2F, Hybrid, or Fully Online

(Aug. 5: 9-11 a.m. | register [here](#) | beginner)

For this in-person workshop, faculty will learn best practices for teaching the first day of a face-to-face class and the getting started module of a hybrid/online course to build community and rapport between the instructor, students, and their peers, establish course expectations, and motivate students to engage in the course long-term.

Introduction to BlazeVIEW

(Aug. 5: 3:15-4:45 p.m. | register [here](#) | beginner)

For this in-person workshop, faculty will overview basics of BlazeVIEW, such as accessing an online course in BlazeVIEW, posting a syllabus, adding content, creating discussion forums/topics, using the quiz tool and assignment dropbox, and communicating with students. There will be breakouts on tools like gradebook and BB Collaborate Ultra video conferencing.

Teaching for Growth and Adopting an Academic Growth Mindset as Faculty

(Aug. 6: 9-10 a.m. or Aug. 12: 9-10 a.m. | register [here](#) | beginner)

This webinar or in-person workshop describes the psychological concepts of growth and fixed mindsets in higher education along with the importance for VSU's diverse student body, applies growth mindset to faculty, as well as develops syllabus and small teaching strategies for growth that are modest but shown to have a big impact on student academic achievement.

Writing Your Reflection about Teaching for the Formative Annual Faculty Evaluation or T&P

(Aug. 6: 10:30-11:30 a.m. or Aug. 13: 10:30-11:30 a.m. | register [here](#) | beginner)

This webinar or in-person workshop distinguishes between formative and summative faculty evaluations with a focus on reflection. Specifically, faculty will identify the benefits of formative review and self-reflection to advancing their careers. They will also practice writing a draft reflection about teaching to include in their AFARAP or promotion and tenure dossier.