Student Name: _____   ID #: _____

Assessor: _____   Date: _____ (Mo/Day/Yr)

PERS 2710 Rubric for Effective Prior Learning Assessment Submissions
Exploring Success; 2 hours credit

Course description: An exploration of success writings in biographies, research publications, and the self-help literature. Areas of application include business, sports, personal development, and interpersonal relations.

Criteria for Satisfactory grade: Candidates must score at the minimum level of "satisfactory" in four of the five elements of the rubric.

Resubmission policy: Candidates who score at the minimum level of "satisfactory" in some, but not all, elements of the rubric may resubmit documentation once within 60 days of receiving their evaluations.

ITEM	Target	Satisfactory	Unsatisfactory
SOURCES OF LEARNING (EXPERIENCES)			
Documentation and description of experiences as a basis for PLA.	Sources of Learning section succinctly narrates and describes the significance of the candidate's relevant learning experiences and establishes the candidate as qualified to write on the subject. Completed in PLA 2000		
EVIDENCE OF LEARNING (COMPETENCIES)			
Evidence (overall)	Candidate provides evidence of learning from experience.		
Evidence aligned with specific learning outcomes Criteria for satisfactory grade of course learning outcomes: Candidates must score at the minimum level of	Student will: 1. Read and examine keys that define both academic and personal success. (General Education Outcomes 1 & 6) 2. Discuss how using the keys determine success in life. (General Education Outcomes 1, 6 & 7)		

"satisfactory" in four of the six learning outcomes of the rubric. Objective #1 must be one of the satisfactory learning outcomes.	3. Select their personal book to read on success. (General Education Outcome 4)		
	4. Compare the individually chosen book with the textbook. (General Education Outcomes 4 & 7)		
	5. Present a PowerPoint presentation to the class comparing the chosen reading with the textbook. (General Education Outcomes 3 & 4)		
Evidence aligned with personal experience	From the candidate's discussion of personal examples, it is clear that the learning arose from the candidate's experience and/or experience represents the candidate's understanding of the topic.		
Evidence aligned with academic theory	Appropriate amount and use of academic theory is integrated within the submission, so that the candidate's learning is grounded in the academic frameworks of the topic.		
QUALITY OF PRESENTATION OF SUBMISSION			
Breadth / Depth of Submission	There is an appropriate depth and breadth of discussion related to requested credits (upper vs. lower division, and amount).		
Introduction / Conclusion	☐ Introduction effectively introduces the topic in general and the contents of the essay specifically. ☐ Conclusion effectively summarizes main points and states significance of the essay topic.		
Citation of Source Material	In-text and end-of-text citations of all sourced materials are correct and complete.		
Documentation	Documentation is effective		

	evidence of experience; documentation is effectively referred to within submission, and its significance and relevance is clear.		
Sentence Structure, Mechanics, and Overall Presentation	☐ PLA submission is well-organized, uses adequate subheadings clearly aligned with competencies, and progresses in logical, convincing order. ☐ Each sentence structured effectively; rich, well-chosen variety of sentence styles and length. ☐ Virtually free of punctuation, spelling, capitalization errors; appropriate format and presentation for assignment. ☐ Exceptional vocabulary range, accuracy, and correct and effective word usage. ☐ PLA submission is professionally presented, complete, and clear.		