

HONORS GLOBAL EXPERIENCE AND UNDERSTANDING Journal Template

Name: _____

All students in the Honors College must complete the Global Experience and Understanding requirement through an approved research activity, service-learning assignment, or field experience. The Global Experience activity fosters understanding of global and cultural issues. Please complete these questions to provide a contextual understanding of your experience.

Global learning is a critical analysis of and an engagement with complex, interdependent global systems and legacies (such as natural, physical, social, cultural, economic, and political) and their implications for people's lives and the earth's sustainability. Through global learning, students should 1) become informed, open-minded, and responsible people who are attentive to diversity across the spectrum of differences, 2) seek to understand how their actions affect both local and global communities, and 3) address the world's most pressing and enduring issues collaboratively and equitably. (AACU, 2015)

To provide guidance for the Global Experience projects or activities, students should review and reference the Center for Strategic and International Studies (CSIS), Seven Revolutions Program. The CSIS program is a research effort to identify and analyze important trends shaping our world. Any project or activity used to satisfy the Global Experience requirement should connect to one of these themes. <http://csis.org/program/seven-revolutions>

PART I: PRE-DEPARTURE

SECTION I (Personal Motivation)

1. What made you choose study abroad?
2. Have you been abroad before? If so, where?
3. Who helped influence your decision to participate?
4. Why did you choose this country to study?
5. What experiences do you expect to gain from this experience?
6. What do you expect to learn from this experience?
7. What are some personal qualities you would like to see change or grow as part of this experience?
8. What are some challenges you expect to encounter?
9. What are some things you plan to do that you would consider fun or enjoyable?
10. How do you manage stress at home?

SECTION II (Goals)

1. Academic Engagement –
 - a. Are there any specific academic goals that you have set for yourself?
 - b. Do you plan to generate an academic artifact such as a paper, video, or presentation from this experience?

2. Cultural Exploration –
 - a. What are relevant historical and sociological qualities that you should know before going to this location?
 - b. Do you have preconceived notions of the people you will encounter?
 - c. What do you know about this society's food, religion, sport, and law?
3. Career Development –
 - a. Will your exploration assist you in your chosen occupation/field?
 - b. How will this experience factor into your future occupational choices?
 - c. How will this experience be represented in your portfolio/resume?
4. Person Interests –
 - a. What are activities that you plan to do in your free time?
 - b. What are activities on the itinerary that you are looking forward to doing?
 - c. Any other comments about what you anticipate?

SECTION III (Logistics)

1. Provide a detailed itinerary of the program schedule including a map.
2. Write a brief description of each site, activity, and event.
3. In the CSIS materials listed below, describe any thoughts about the upcoming experience to one of the seven revolutions that shape our world.
 - a. Population
 - b. Resource Management
 - c. Technology
 - d. Information and Knowledge
 - e. Economics
 - f. Security
 - g. Governance
4. List any pre-conceived notions of the sites, activities, or events, you will visit. Do you think this will be exciting or would you rather do something else?

PART II: ON-SITE

SECTION I (Daily Journal)

1. You should have a journal entry everyday with the following information:
 - a. What is on today's agenda?
 - b. What will you remember about this day?
 - c. What actions did you take to meet your goals today?
 - d. What did not work today?
 - e. On a scale of 1-10, how would you rate the daily activities?

SECTION II (Reflection)

1. Did any experiences remind you of home or situations that are similar to what you encounter at home?
2. What did you do in your free time? Was this important to your overall growth and development?
3. What artifacts do you plan to generate to remind you of this experience? How are these artifacts important to you?

PART III: ONCE HOME

1. How has this experience changed your perspective about yourself?
2. How has this experience changed your perspective of the people you met?
3. How has this experience changed your perspective of your local community?
4. Did this experience have academic value for you?