



James L. & Dorothy H. Dewar
COLLEGE of EDUCATION
& HUMAN SERVICES
VALDOSTA STATE UNIVERSITY

Department of Library and Information Studies
MLIS 7422
Programming for Children and Young Teens
Spring 2024
3 Credit Hours

INSTRUCTOR INFORMATION

Dr. Debi Carruth (she/her)
Odum Library Room 4680
dlcarruth@valdosta.edu
Office hours: By appointment

COURSE DESCRIPTION

An overview of the nature, philosophy, design and delivery of library programs for youngsters from birth through early teens. Includes principles of planning, implementing, promoting, and evaluating programs for this age group. Emphasis will be on creative arts including storytime and storytelling, puppetry, reading incentive programs, and other age-specific activities.

TEXTBOOKS / RESOURCE MATERIALS

REQUIRED TEXT(S)

Sullivan, M. (2013). *Fundamentals of children's services, 2nd edition*. ALA Fundamentals Series, American Library Association.

This textbook is available for no cost to VSU students as an eBook through GALILEO.

Fasick, A.M. (2011). *From boardbook to Facebook: Children's services in an interactive age*. Libraries Unlimited.

American Psychological Association. (2020). *Publication Manual of the American Psychological Association [APA Style Manual]*, 7th ed. APA.

Additional resources (readings, videos, websites, etc.) will be available electronically via GALILEO databases, on Odum Library course reserve, or through the course BlazeView website.

Please familiarize yourself with the VSU policy that prohibits the use of the Interlibrary Loan service for obtaining textbooks at <https://www.valdosta.edu/colleges/education/master-of-library-and-information-science/documents/MLISPolicyonILLRequestsforTextbooks.pdf>.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to meet the following Student Learning Outcomes (SLOs). The SLOs are aligned with MLS program objectives (<https://www.valdosta.edu/colleges/education/master-of-library-and-information-science/our-program/>) and the American Library Association Core Competencies of Librarianship (<http://www.ala.org/educationcareers/careers/corecomp/corecompetences>)

SLO 1. [Foundations of the Profession]

Foundations of the Profession: The librarian understands the role of library and information professionals in the **promotion of democratic principles and intellectual freedom** (including freedom of expression, thought, and conscience), the legal framework within which libraries and information agencies operate; and the certification and/or licensure requirements of specialized areas of the profession.

SLO 2. [Information Resources]

Information Resources: The librarian understands the concepts and issues related to the lifecycle of recorded knowledge and information; **the acquisition and disposition of resources; and the management and maintenance of various collections.**

SLO 4. [Technological Knowledge and Skills]

Technological Knowledge and Skills: The librarian understands and uses information, communication, assistive, and related technologies consistent with professional ethics and prevailing service norms and applications.

- Conduct a community analysis to assess local needs, tastes, and resources pertinent to developing library programs for children and young teens

SLO 5. [Reference and User Services]

Reference and User Services: The librarian understands and uses the concepts, principles, and techniques of reference and user services to provide access to relevant and accurate recorded knowledge and information to individuals of all ages and groups.

- Design program presentations based on a variety of creative arts techniques
- Deliver or perform program presentations in a style attractive to young audiences

SLO 7. [Professionalism]

Professionalism: The librarian understands the necessity of continuing professional development of practitioners in libraries and other information agencies; **the role of the library in the lifelong learning of patrons;** and the **application of learning theories, instructional methods, and achievement measures** in libraries and other information agencies.

- Create library programs for young audiences aligned with principles of child development, ethnic diversity, and special (physical or psychological) needs

SLO 8. [Administration and Management]

Administration and Management: The librarian understands the **principles of planning and budgeting** in libraries and other information agencies; the principles of effective personnel practices and human resource development; the **assessment and evaluation of library services and their outcomes;** and the issues relating to, and methods for, principled, transformational leadership.

- Describe a physical environment conducive to conducting or hosting programs for youngsters
- Evaluate a library program for children and young teens based on audience needs and interests in concert with the goals of the library
- Engage with other participants or stakeholders (e.g., colleagues, parents, caregivers or child care agencies, other professionals involved with child welfare) in program planning and implementation

COURSE ACTIVITIES/ASSIGNMENTS/REQUIREMENTS

The following is a brief overview of the assessments included in this course. Complete instructions for each assignment, along with grading criteria, will be made available on the BlazeVIEW course site in advance of each assignment's due date.

Weekly Discussions/Module Activities (30%)

Respond to discussion prompts based on course readings and your own experiences, and read and reply to fellow students' posts.

Youth Environment Observation (15%)

Examine a children's library space and staff/patron interactions, interview a children's librarian, and reflect on what you learned from the experience.

Community Analysis Report (25%)

Describe the community your selected library serves, focused particularly on its child citizens and their information needs.

Stakeholder Letter (10%)

Seek sponsorship for a special program that your research shows will fill a need among children in this community.

Creative Program (20%)

Propose, develop, and deliver a one-hour program that will meet need(s) you identified in your community analysis.

SUBMITTING ASSIGNMENTS

All assignments must be submitted as instructed on the BlazeVIEW course website using Word formats (.doc or .docx suffixes only) or other formats designated by the instructor. The university's Information Technology (IT) department provides step-by-step guides on how to use VSU's e-mail system and other resources. The IT Help Desk is at <http://www.valdosta.edu/administration/it/helpdesk/>. Their telephone hotline is 229-245-4357. BlazeVIEW is powered by the Desire2Learn (D2L) Brightspace course learning system. D2L provides 24/7 support 365 days a year. To contact D2L, go to <https://D2LHelp.view.usg.edu> or call the hotline at 855-772-0423.

LATE SUBMISSIONS, MISSED ASSIGNMENTS, & MAKE UP ASSIGNMENTS

Assignments due dates are posted in the course BlazeVIEW site. Late submissions will not be accepted or graded. However, if you are having trouble completing an assignment on time, contact me before the due date so that we can discuss a possible extension. I will not grade or give credit for discussion activity completed after the due date/time.

Completely skipping an assignment is not acceptable in graduate school. To be eligible to receive an A in this course requires completing every assignment and submitting within the specified deadlines. All course work is due inside BlazeVIEW on the date and time indicated on the course calendar (based on the BlazeVIEW clock). Technology problems are not an acceptable excuse for submitting work late unless BlazeVIEW is down at the time the work is due.

MLIS PROGRAM E-PORTFOLIO REQUIREMENT

An E-Portfolio is required for graduation by all students. Assignments from this course that you might consider including in your portfolio include the Community Analysis Report and the Creative Program.

COURSE GRADES

Course grades will be awarded as follows:

A: 90%–100%

B: 80%–89%

C: 70%–79%

D: 60%–69%

F: Lower than 60%

No grade below a C will be credited toward a VSU graduate degree and students must receive a grade of B or better to earn credit in core courses and the required collection development elective. You must complete all assignments to earn an A in this course.

ATTENDANCE POLICY

VSU requires that you attend class in the first week. For this class, that means you will need to post your introduction in the designated discussion board no later than **Thursday afternoon, January 11**. All course activities will be conducted through BlazeVIEW. Course content is delivered asynchronously according to the course calendar. It is your responsibility to participate in all course activities and submit assignments on time. It is in your best interest to log into the course at least several times each week (daily is best) to check announcements, discussion board posts, and emails.

COMMUNICATION

Communication will be conducted through BlazeVIEW email, postings and replies in the discussion board, and/or BlazeVIEW announcements. Check these areas at least several times per week (daily is recommended) as you are responsible for knowing all information communicated through these channels.

VSU requires that all correspondence between the student and the instructor be conducted through official university channels. To that end, all email correspondence related to this course is to be sent using the email client built into the BlazeVIEW course website. For other correspondence with any VSU faculty members or administrative offices, please use your VSU email account. I do my best to answer email and discussion board questions within 48 hours, Monday through Friday.

PROFESSIONALISM

The Department of Library and Information Studies expects you to pursue your academic endeavors and conduct yourself in a professional and ethical manner. All work submitted in the course must represent your own efforts. Cite sources and include reference information. You should communicate in a professional manner in both speech and writing and maintain a professional attitude, being respectful to others and their viewpoints. Exercise an awareness of the pervasiveness of the online environment and strive to maintain a professional online presence.

ACADEMIC INTEGRITY

You are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct (<https://www.valdosta.edu/administration/student-affairs/student-conduct-office/student-handbook.php>) and the COEHS Policy Statement of Plagiarism (<https://www.valdosta.edu/colleges/education/deans-office/policy-statement-of-plagiarism.php>). All students are expected to do their own work and to uphold a high standard of academic ethics. Consequences for acts of academic dishonesty are detailed in the COEHS Policy Statement of Plagiarism.

VSU's Academic Student Conduct Code states that "no student shall engage in plagiarism, which is presenting the words or ideas of another person as if they were the student's own." Content generated by an Artificial Intelligence third-party service or site (AI-generated content) without proper citation is another form of plagiarism. If you are unsure about whether something may be plagiarism or another form of academic dishonesty, please reach out to me as soon as possible.

For more information, visit Academic Honesty at VSU (<https://www.valdosta.edu/academics/academic-affairs/academic-honesty-at-vsuhp>).

STUDENT OPINION OF INSTRUCTION SURVEY

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Students who withdraw or drop a course will also be sent invitations to complete the Dropped Course Survey. Complete information about the SOIs, including how to access the survey, is available on the SOI Procedures webpage (<https://www.valdosta.edu/academics/academic-affairs/sois/>).

NON-DISCRIMINATION AND TITLE IX STATEMENT

Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities that receive federal funding. VSU considers sex discrimination in any form to be a serious offense. Title IX refers to all forms of sex discrimination committed against others, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence by other employees, students or third parties and gender inequity or unfair treatment based on an

individual's sex/gender. The designated Title IX Coordinator for VSU is Ms. Selenseia Holmes. To view the full policy or to report an incident visit:
<https://www.valdosta.edu/administration/student-affairs/title-ix/>

ACCOMMODATION STATEMENT

Students with disabilities who are experiencing barriers in this course may contact the Access Office (<https://www.valdosta.edu/student/disability/>) for assistance in determining and implementing reasonable accommodations. The Access Office is located in University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu. To request reasonable accommodations for pregnancy and childbirth, contact Christina Kidd, Student Conduct Coordinator at chkidd@valdosta.edu. Please note, you will be required to provide documentation from an appropriately licensed medical professional indicating the requested accommodations are medically necessary.

Helpful Links

Technical Support (IT helpdesk)	https://www.valdosta.edu/administration/it/solutions/
Center for eLearning (support for BlazeVIEW)	https://www.valdosta.edu/academics/elearning/
Academic Support Center	https://www.valdosta.edu/asc/
Hope Connect (Mental Health Services)	https://www.valdosta.edu/administration/student-affairs/student-health/hope-connect-about.php