

SENIORS' PERCEPTIONS OF THEIR EXPERIENCES AT VALDOSTA STATE UNIVERSITY

Summary Results From the Valdosta State University Senior Exit Questionnaire 2006-2007

Strategic Research & Analysis Valdosta State University December 2007

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Introduction

This report is a visual summary of the perceptions of 1,004 VSU seniors who completed their degrees during the 2006-2007 academic year and returned the Valdosta State University Senior Exit Questionnaire. It is anticipated that these results will be used by colleges and departments as one indicator of the effectiveness of the University's programs and services.

Graduate Assistants Tameka Woods, Rhien Cooper, and Amber Mize coded the questionnaires and aided in the production of this report. The data were analyzed by Associate Director, Linda Gooden, and the document was created by Institutional Research Analyst II, Angela Elder Henderson.

We invite you to explore the results shown on the following pages and welcome any comments and suggestions for future analyses.

Kristina M. Cragg, Ph.D Assistant to the President for Strategic Research & Analysis

Summary Highlights

VSU Senior Exit 2006-2007

Overall satisfaction with VSU was indicated by the following:

- 95% of respondents would recommend VSU to others.
- 95% of respondents rate their academic experience at VSU as excellent or good.
- 95% of respondents rate their overall experience at VSU as excellent or good.
- 87% of respondents rate their social experience at VSU as excellent or good.
- 53% of respondents would definitely choose VSU if they started school over.

Of the VSU services/facilities that at least 15% of seniors responded to, the four with the highest percentage of "excellent" quality of service ratings were:

- Athletics and Recreation Facilities (58%)
- VSU home page (42%)
- Clubs and student organization (36%)
- VSU undergraduate bulletin/catalog (34%)

The four academic personnel support experiences with the highest percentage of "excellent" responses in the major field of study were:

- Helpfulness of academic advisor (41%)
- Availability of academic advisor (40%)
- Helpfulness of departmental office staff (32%)
- Opportunities for interaction with faculty (31%)

The four academic instructional support experiences with the highest percentage of "excellent" responses in the major field of study were:

- Study abroad experiences (32%)
- Quality of distance learning courses (27%)
- Practicum or internship experiences (25%)
- Getting into required course (25%)

The four academic facilities with the highest percentage of "excellent" responses in the major field of study were:

- Library facilities (45%)
- Computer lab facilities (41%)
- Library collection/resources (37%)
- Computer lab availability (35%)

Note: Percentages may differ from those on tables due to rounding and grouping of responses.

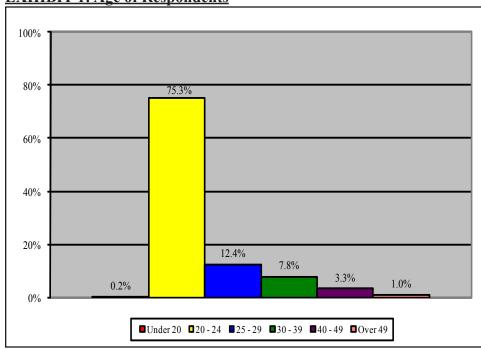
Description of the Responding Seniors

Number of Respondents: 1,004

(All percentages are based on valid responses. Not all respondents answered every question.)

Background Characteristics

EXHIBIT 1: Age of Respondents



- •828 seniors were between the ages of 20-29.
- •114 seniors were age 30 or above.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 2: Race/Ethnicity

- •185 seniors were African American, Non-Hispanic.
- •692 seniors were White, Non-Hispanic.
- •66 seniors represented other races/ethnicities.

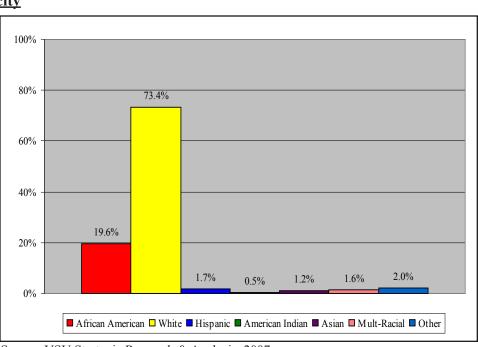
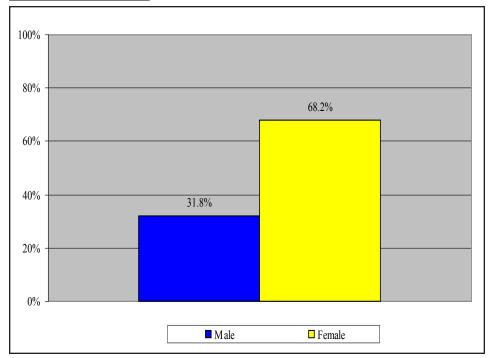


EXHIBIT 3: Gender



•291 seniors were male and 623 were female.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 4: Anticipated Degree by College

- •The majority of seniors, 322, anticipated receiving a degree from the College of Education.
- •Another 182 anticipated receiving a degree from the College of Arts & Sciences.

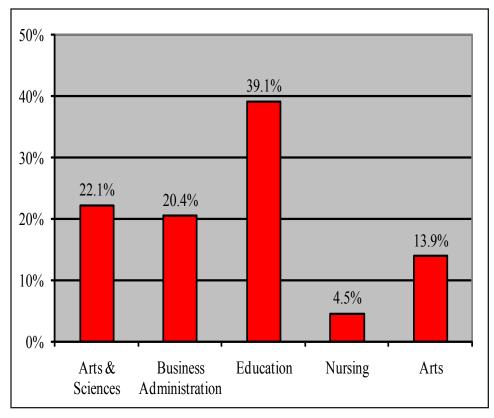
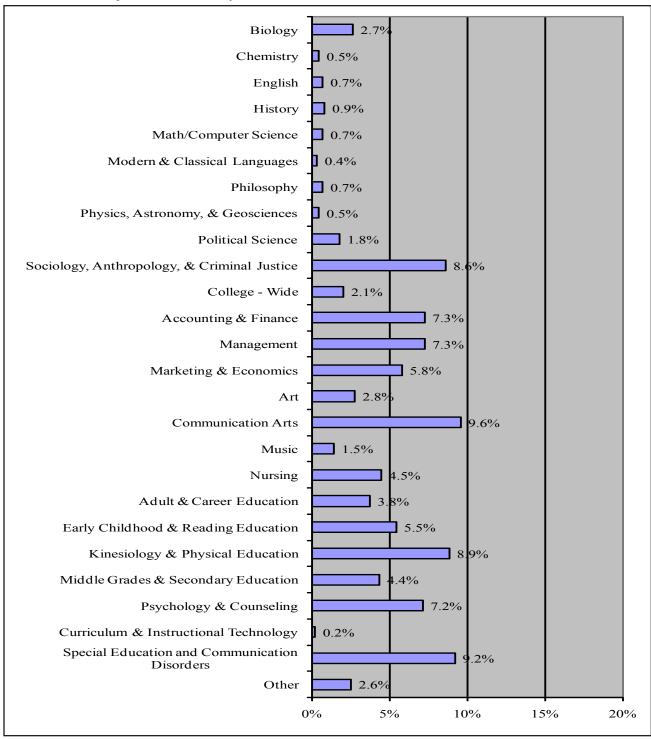
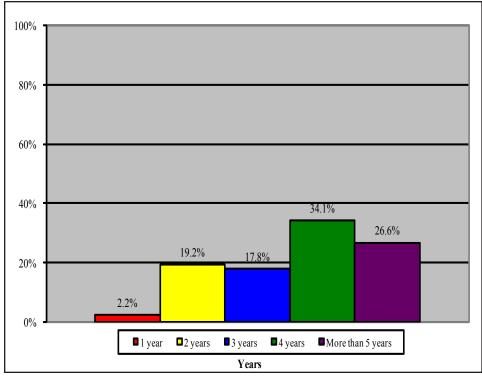


EXHIBIT 5: Major Field of Study at VSU



- •Communication Arts had the largest number of seniors, 79 students
- •Special Education and Communication Disorders had the second largest numbers of seniors, 46 students.

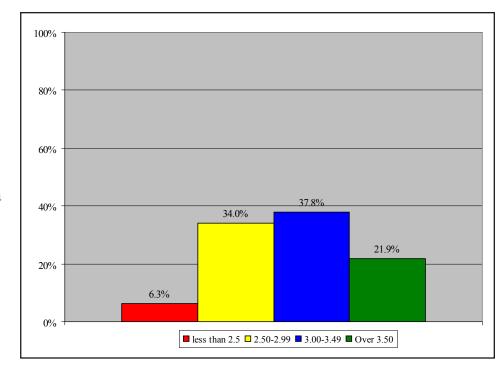
EXHIBIT 6: Length of Attendance at VSU



- •743 attended VSU for three or more years.
- •182 attended VSU for two years.
- •21 attended VSU for only one year.

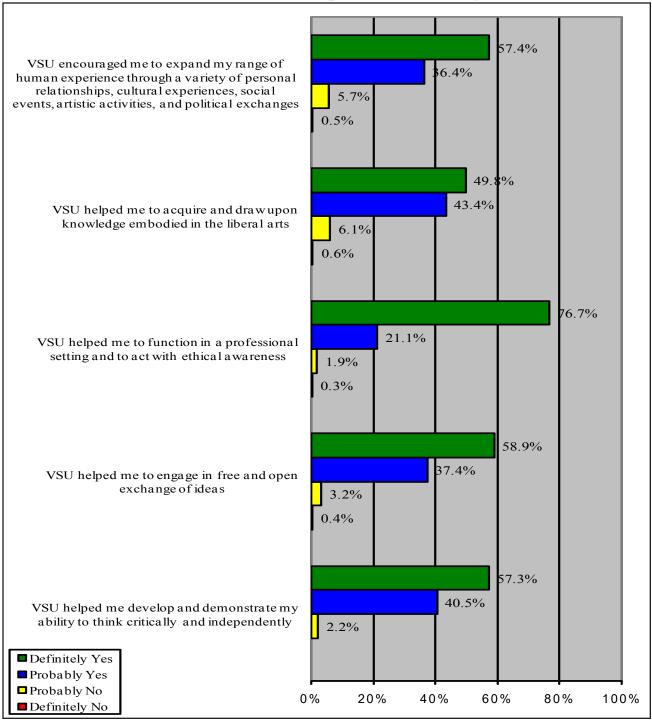
Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 7: Overall Graduate GPA



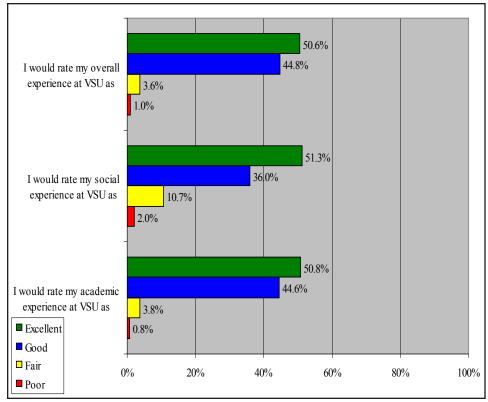
•205 seniors reported earning a GPA of over 3.50 in their program.

EXHIBIT 8: Atmosphere for Learning



- •A majority (577) of seniors answered that VSU definitely helped them to function in a professional setting and to act with ethical awareness.
- •A majority (401) of seniors answered that VSU definitely helped them to engage in free and open exchange of ideas.

EXHIBIT 9: VSU Experiences



The following is the number of seniors that rated their experience as excellent or good:

•Overall VSU Experience: 581

Social

Experience: 531

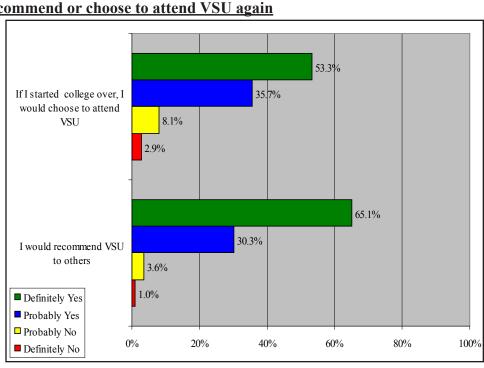
Academic

Experience: 599

Source: VSU Strategic Research & Analysis, 2007

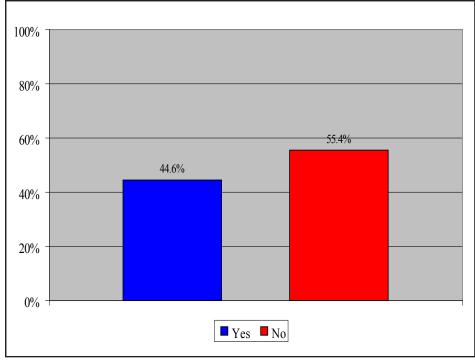
EXHIBIT 10: Would recommend or choose to attend VSU again

- •A majority (329) of seniors answered that they would definitely choose VSU if they had to start college over.
- •A majority (436) of seniors answered that they would definitely recommend VSU to others.



University Services and Facilities: Use and Quality Ratings

EXHIBIT 11: Did you use VSU's clubs and student organizations?



•233 out of 522 seniors answered that they did use VSU's clubs and student organizations.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 12: Quality of clubs and student organizations

•A majority (441) of seniors rated the quality of clubs and student organizations as excellent or good.

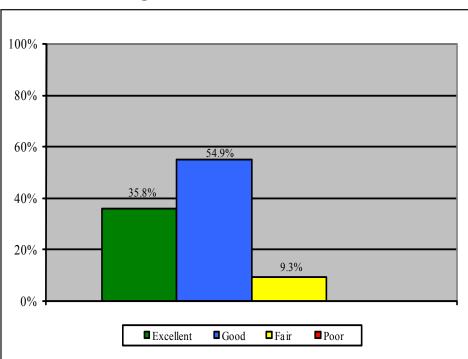
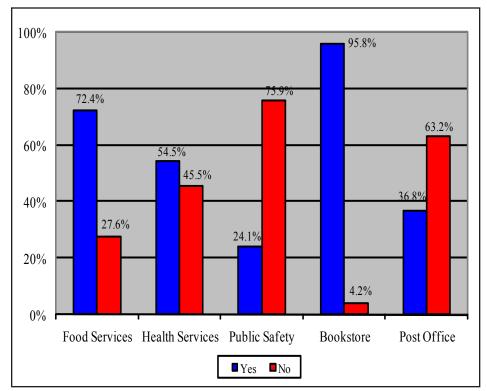


EXHIBIT 13: Did you use the following on-campus services?



- •A majority (404) of seniors answered that they did use VSU Food Services.
- •A majority (548) of seniors answered that they did use the VSU Bookstore.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 14: Quality of on-campus services

- •A majority (451) of seniors rated the quality of VSU Food Services as excellent or good.
- •A majority (603) of seniors rated the quality of the VSU Bookstore as excellent or good.

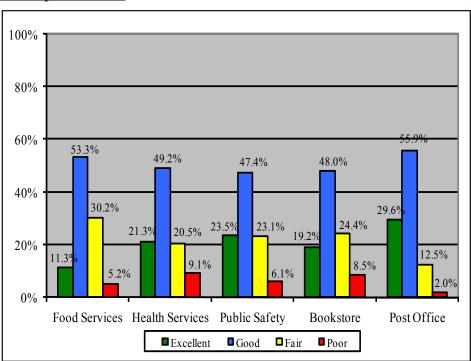
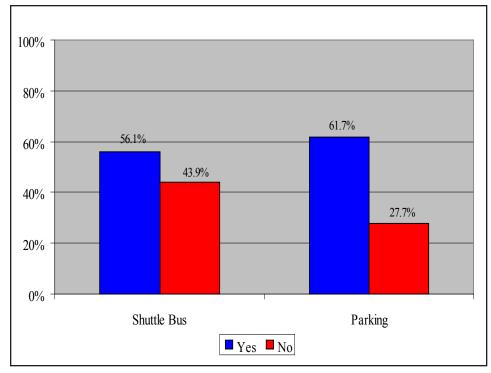


EXHIBIT 15: Did you use transportation services?



- •318 seniors answered that they did use the shuttle buses.
- 488 seniors answered that they did use VSU Parking.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 16: Quality of Transportation Services

- •A majority (309) of seniors rated the quality of the shuttle buses as excellent or good.
- •A majority (767) of seniors rated the quality of VSU Parking as fair or poor.

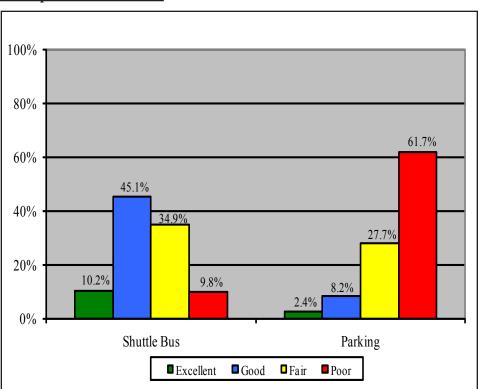
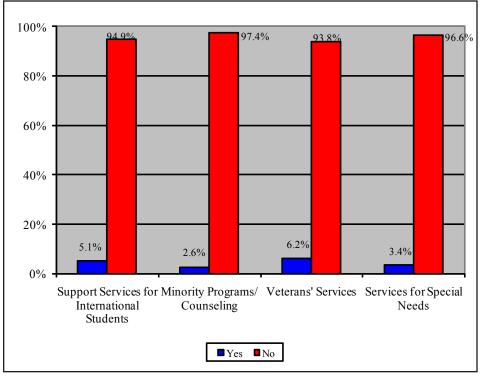


EXHIBIT 17: Did you use of the following specialized student services?



•A majority of seniors answered that they did not use the selected specialized student services.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 18: Quality of Specialized Student Services

- •The majority (80.7%) of seniors rated the quality of VSU's Minority Programs/
 Counseling as excellent or good.
- •The majority (83%) of seniors rated the quality of Services for Special Needs as excellent or good..

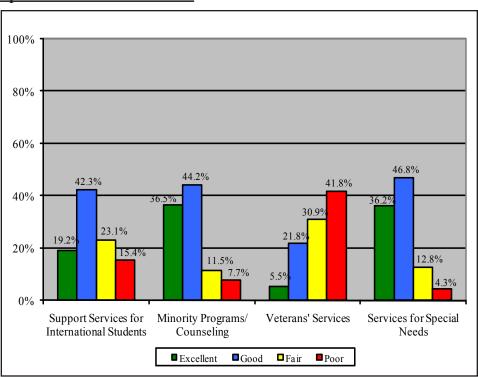
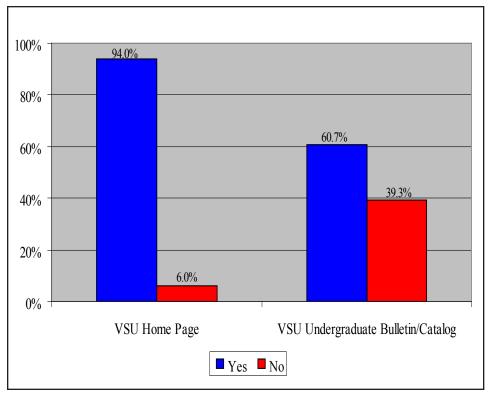


EXHIBIT 19: Did you use the following university information services?



- •A majority (566) of seniors answered that they do use the VSU Home Page.
- •A majority (323) of seniors answered that they do use the VSU Undergraduate Bulletin/Catalog.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 20: Quality of University Information Services

- •819 seniors rated the quality of the VSU Home Page as excellent or good.
- •529 seniors rated the quality of the VSU Undergraduate Bulletin/Catalog as excellent or good.

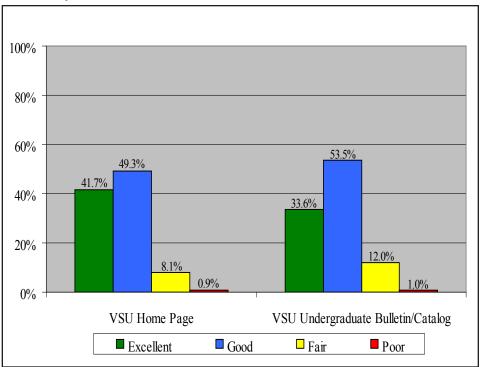
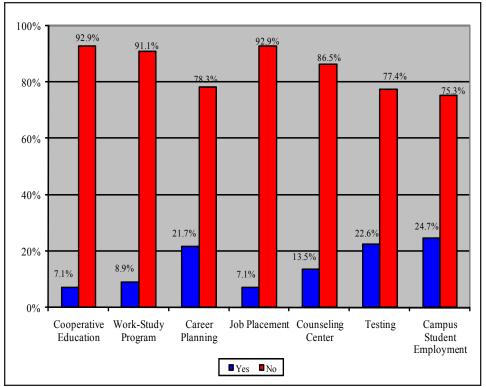


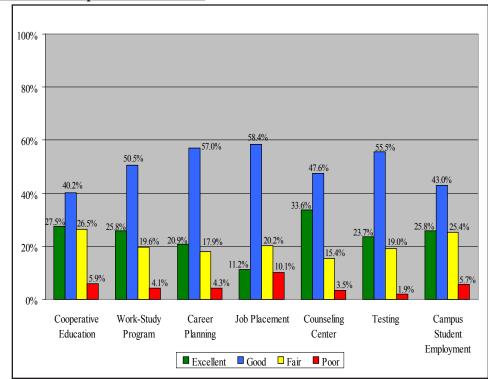
EXHIBIT 21: Did you use the following career preparation services?



• A majority of seniors did not use the seven career preparation services.

Source: VSU Strategic Research & Analysis, 2007

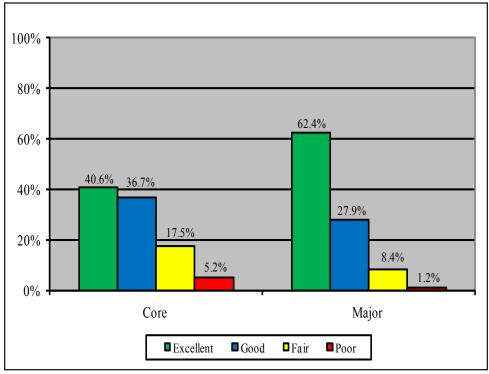
EXHIBIT 22: Quality of Career Preparation Services



• The majority of seniors rated the quality of the seven career preparation services as excellent or good.

Core and Major Academic Experiences: Use and Quality Ratings

EXHIBIT 23: Helpfulness of academic advisor



The following is the number of seniors that rated the helpfulness of their academic advisor as excellent or good:

•Core: 592 students

Major:657 students

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 24: Overall attitude of faculty toward students

The following is the number of seniors that rated the overall attitude of faculty toward students as excellent or good:

•Core: 626 students

Major:635 students

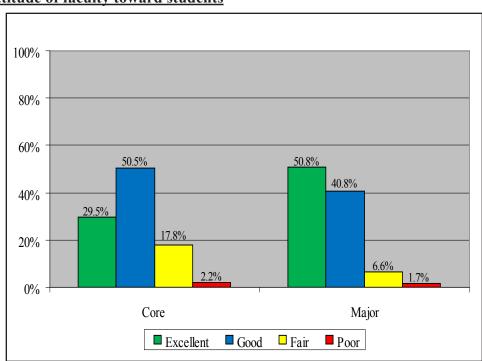
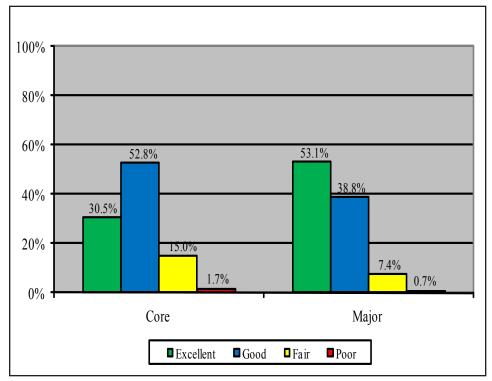


EXHIBIT 25: Overall quality of faculty



The following is the number of seniors who rated the overall quality of faculty as excellent or good:

•Core: 655 students

•Major: 658 students

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 26: Courses as preparation for liberal education

The following is the number of seniors who rated the courses as preparation for liberal education as excellent or good:

•Core: 487 students

Major:511 students

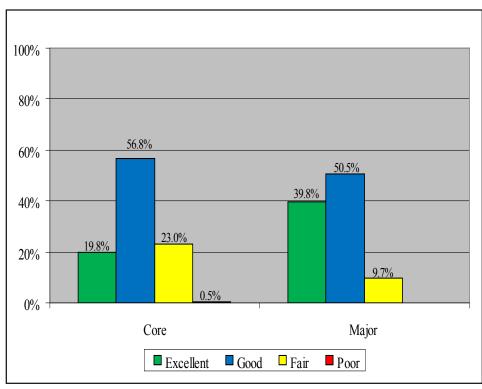
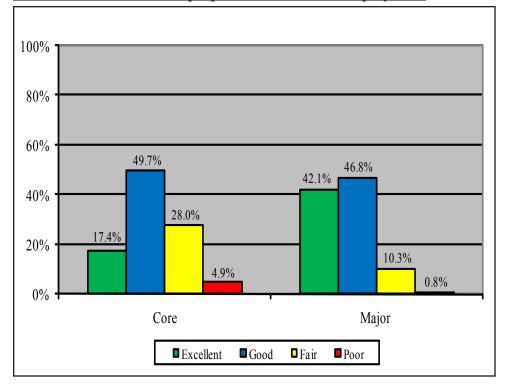


EXHIBIT 27: Courses as preparation for initial employment



The following is the number of seniors who rated the courses as preparation for initial employment as excellent or good:

•Core: 439 students

Major:545 students

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 28: Courses as preparation for graduate school

The following is the number of seniors who rated the courses of preparation for graduate school as excellent or good:

•Core: 403 students

Major:512 students

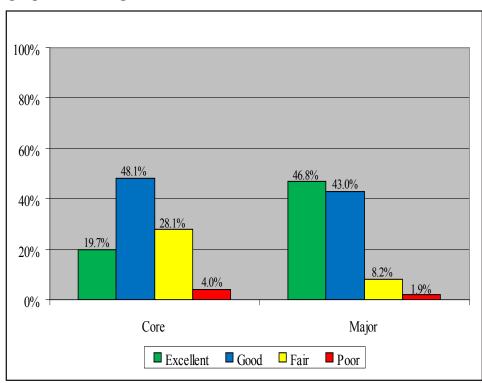




EXHIBIT 29: Seniors' Ratings of the University's Services and Facilities

University Services and Facilities Responses of All Seniors	n	Mean	Std. Deviation	Quality of Service				
Responses of All Semois			Deviation	Excellent	Good	Fair	Poor	
1. Housing & residence halls	378	2.61	0.74	8%	52%	33%	7%	
2. Sororities & fraternities	181	3.31	0.79	48%	39%	9%	4%	
3. Clubs & student organizations	486	3.27	0.62	36%	55%	9%	0%	
4. Intramural program & services	293	3.15	0.69	31%	54%	14%	1%	
5. Athletic and recreation facilities	652	3.55	0.56	58%	39%	3%	0%	
6. VSU Undergraduate Bulletin/Catalog	608	3.20	0.68	34%	54%	12%	1%	
7. VSU Food Services	698	2.71	0.73	11%	53%	30%	5%	
8. Support services for international students	104	2.65	0.96	19%	42%	23%	15%	
9. Parking	858	1.51	0.75	2%	8%	28%	62%	
10. Shuttle bus services	559	2.56	0.81	10%	45%	35%	10%	
11. Cooperative education program	102	2.89	0.88	28%	40%	27%	6%	
12. University work-study program	97	2.98	0.79	26%	51%	20%	4%	
13. Campus student employment	244	2.89	0.86	26%	43%	25%	6%	
14. Career planning services	235	2.94	0.75	21%	57%	18%	4%	
15. Job placement services	89	2.71	0.80	11%	58%	20%	10%	
16. Counseling center services	143	3.11	0.79	34%	48%	15%	4%	
17. Testing services	211	3.01	0.71	24%	56%	19%	2%	
18. Minority programs/counseling	52	3.10	0.89	37%	44%	12%	8%	
19. Veterans services	55	3.09	0.93	42%	31%	22%	6%	
20. Public safety services	247	2.88	0.84	24%	47%	23%	6%	
21. Bookstore	898	2.78	0.85	19%	48%	24%	9%	
22. Post Office	345	3.13	0.70	30%	56%	13%	2%	
23. Handicapped accessibility for VSU facilities	38	3.03	0.97	37%	40%	13%	11%	
24. Services for special needs	47	3.15	0.81	36%	47%	13%	4%	
25. Health services	541	2.83	0.87	21%	49%	21%	9%	
26. VSU Home page	900	3.32	0.66	42%	49%	8%	1%	

EXHIBIT 30: Seniors' Ratings of their Academic Experiences in the Core Curriculum

Academic Experiences		Maria	Std.		Quality of Experience		
Core Curriculum All Seniors	n	Mean	Deviation	Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	785	3.19	0.80	40%	42%	14%	3%
2. Helpfulness of academic advisor	766	3.13	0.88	41%	37%	18%	5%
3. Helpfulness of departmental office staff	736	3.07	0.79	32%	47%	17%	4%
4. Opportunities for interaction with faculty	757	3.03	0.80	31%	45%	21%	3%
5. Attitude of faculty toward students	782	3.07	0.75	30%	51%	18%	2%
6. Overall quality of faculty	786	3.12	0.71	31%	53%	15%	2%
VSU Instructional Support							
7. Courses as preparation for liberal education	636	2.96	0.67	20%	57%	23%	1%
8. Courses as preparation for initial employment	654	2.80	0.78	17%	50%	28%	5%
9. Courses as preparation for graduate school	594	2.84	0.78	20%	48%	28%	4%
10. Ease of getting into required courses	755	2.90	0.84	25%	47%	22%	6%
11. Ease of getting into elective courses	732	2.94	0.79	24%	50%	21%	4%
12. Organization of the curriculum for your major	740	2.99	0.69	22%	57%	20%	1%
13. Quality of instruction	750	2.98	0.67	20%	58%	20%	1%
14. Fairness of grading	747	3.03	0.68	24%	57%	18%	1%
15. Practicum or internship experiences	362	2.96	0.80	25%	50%	20%	5%
16. Study abroad experiences	207	3.09	0.77	32%	47%	18%	2%
17. Appearance of printed information about program	638	2.92	0.73	21%	54%	23%	3%
18. Usefulness of printed information about program	637	2.92	0.75	21%	52%	24%	3%
19. Availability of research support	564	2.94	0.74	23%	51%	25%	2%
20. Usefulness of research support	559	2.93	0.75	23%	50%	25%	2%
VSU Facilities							
21. Quality of distance learning courses	274	3.01	0.77	27%	50%	20%	3%
22. Library collection/resources	717	3.23	0.70	37%	50%	11%	2%
23. Library facilities	730	3.36	0.65	45%	47%	8%	1%
24. Computer lab facilities	734	3.30	0.67	41%	47%	11%	0%
25. Computer lab availability	738	3.13	0.78	35%	45%	17%	3%
26. Classroom facilities	722	3.14	0.68	30%	54%	15%	1%
27. Laboratory facilities (not computer)	654	3.22	0.67	35%	53%	12%	1%

EXHIBIT 31: Seniors' Ratings of their Academic Experiences in the Major Field of Study

Academic Experiences	,	Mean	Std.	Quality of Experience			
Major Curriculum All Seniors	n	Mean	Deviation	Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	706	3.48	0.73	60%	30%	8%	2%
2. Helpfulness of academic advisor	727	3.52	0.70	62%	28%	8%	1%
3. Helpfulness of departmental office staff	665	3.40	0.72	52%	36%	10%	1%
4. Opportunities for interaction with faculty	716	3.42	0.70	53%	37%	9%	1%
5. Attitude of faculty toward students	693	3.41	0.69	51%	41%	7%	2%
6. Overall quality of faculty	716	3.44	0.66	53%	39%	7%	1%
VSU Instructional Support							
7. Courses as preparation for liberal education	566	3.30	0.64	40%	51%	10%	0%
8. Courses as preparation for initial employment	613	3.30	0.68	42%	47%	10%	1%
9. Courses as preparation for graduate school	570	3.35	0.71	47%	43%	8%	2%
10. Ease of getting into required courses	659	3.26	0.79	45%	40%	12%	3%
11. Ease of getting into elective courses	653	3.30	0.72	44%	44%	11%	2%
12. Organization of the curriculum for your major	670	3.29	0.73	44%	43%	12%	2%
13. Quality of instruction	681	3.41	0.65	50%	42%	8%	0%
14. Fairness of grading	680	3.30	0.68	43%	46%	11%	1%
15. Practicum or internship experiences	425	3.32	0.74	47%	41%	11%	2%
16. Study abroad experiences	195	3.42	0.68	51%	40%	8%	1%
17. Appearance of printed information about program	638	3.55	0.70	65%	26%	7%	2%
18. Usefulness of printed information about program	566	3.24	0.70	38%	50%	12%	1%
19. Availability of research support	577	3.59	0.63	67%	26%	7%	0%
20. Usefulness of research support	503	3.29	0.69	42%	46%	12%	1%
VSU Facilities	•						
21. Quality of distance learning courses	353	3.63	0.61	69%	26%	5%	1%
22. Library collection/resources	610	3.39	0.68	49%	41%	9%	1%
23. Library facilities	633	3.48	0.63	55%	39%	6%	1%
24. Computer lab facilities	623	3.40	0.72	52%	38%	9%	2%
25. Computer lab availability	664	3.30	0.82	49%	35%	13%	3%
26. Classroom facilities	629	3.28	0.70	42%	45%	13%	1%
27. Laboratory facilities (not computer)	512	3.39	0.70	51%	39%	9%	1%

EXHIBIT 32: Seniors' Ratings of Academic Program by College - Arts and Sciences

							
	n	Mean	Std.	Quality of Experience			
	11	ivican	Deviation	Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	8	3.88	0.35	88%	13%	0%	0%
2. Helpfulness of academic advisor	8	3.88	0.35	88%	13%	0%	0%
3. Helpfulness of departmental office staff	8	3.63	1.06	88%	0%	0%	13%
4. Opportunities for interaction with faculty	8	3.75	0.71	88%	0%	13%	0%
5. Attitude of faculty toward students	8	3.75	0.71	88%	0%	13%	0%
6. Overall quality of faculty	8	3.75	0.71	88%	0%	13%	0%
VSU Instructional Support							
7. Courses as preparation for liberal education	6	3.67	0.82	83%	0%	17%	0%
8. Courses as preparation for initial employment	7	3.71	0.76	86%	0%	14%	0%
9. Courses as preparation for graduate school	6	4.00	0.00	100%	0%	0%	0%
10. Ease of getting into required courses	8	3.88	0.35	88%	13%	0%	0%
11. Ease of getting into elective courses	7	3.86	0.38	86%	14%	0%	0%
12. Organization of the curriculum for your major	8	3.88	0.35	88%	13%	0%	0%
13. Quality of instruction	8	3.88	0.35	88%	13%	0%	0%
14. Fairness of grading	7	3.57	0.79	71%	14%	14%	0%
15. Practicum or internship experiences	5	3.80	0.45	80%	20%	0%	0%
16. Study abroad experiences	3	4.00	0.00	100%	0%	0%	0%
17. Appearance of printed information about program	7	3.86	0.38	86%	14%	0%	0%
18. Usefulness of printed information about program	7	3.57	0.79	71%	14%	14%	0%
19. Availability of research support	7	3.71	0.49	71%	29%	0%	0%
20. Usefulness of research support	7	3.71	0.49	71%	29%	0%	0%
VSU Facilities							
21. Quality of distance learning courses	4	3.75	0.50	75%	25%	0%	0%
22. Library collection/resources	7	3.71	0.49	71%	29%	0%	0%
23. Library facilities	8	3.88	0.35	88%	13%	0%	0%
24. Computer lab facilities	8	3.88	0.35	88%	13%	0%	0%
25. Computer lab availability	8	3.88	0.35	88%	13%	0%	0%
26. Classroom facilities	7	3.57	0.79	71%	14%	14%	0%
27. Laboratory facilities (not computer)	5	4.00	0.00	100%	0%	0%	0%

EXHIBIT 33: Seniors' Ratings of Academic Program by College - Business Administration

		3.6	Std.		Quality of	Experience	
	n	Mean	Deviation	Excellent	Good	Fair	Poor
VSU Personnel Support							
Availability of academic advisor	6	3.67	0.52	67%	33%	0%	0%
2. Helpfulness of academic advisor	6	3.67	0.52	67%	33%	0%	0%
3. Helpfulness of departmental office staff	6	3.33	0.52	33%	67%	0%	0%
4. Opportunities for interaction with faculty	6	3.33	0.52	33%	67%	0%	0%
5. Attitude of faculty toward students	6	3.50	0.55	50%	50%	0%	0%
6. Overall quality of faculty	6	3.67	0.52	67%	33%	0%	0%
VSU Instructional Support							
7. Courses as preparation for liberal education	4	3.00	0.00	0%	100%	0%	0%
8. Courses as preparation for initial employment	5	3.40	0.55	40%	60%	0%	0%
9. Courses as preparation for graduate school	5	3.40	0.55	40%	60%	0%	0%
10. Ease of getting into required courses	6	3.17	0.41	17%	83%	0%	0%
11. Ease of getting into elective courses	6	3.17	0.41	17%	83%	0%	0%
12. Organization of the curriculum for your major	6	3.50	0.55	50%	50%	0%	0%
13. Quality of instruction	6	3.17	0.41	17%	83%	0%	0%
14. Fairness of grading	6	3.17	0.41	17%	83%	0%	0%
15. Practicum or internship experiences	2	3.00	0.00	0%	100%	0%	0%
16. Study abroad experiences	1	3.00	-	0%	100%	0%	0%
17. Appearance of printed information about program	6	3.17	0.75	33%	50%	17%	0%
18. Usefulness of printed information about program	6	3.17	0.75	33%	50%	17%	0%
19. Availability of research support	6	3.17	0.41	17%	83%	0%	0%
20. Usefulness of research support	6	3.33	0.52	33%	67%	0%	0%
VSU Facilities							
21. Quality of distance learning courses	3	3.33	0.58	33%	67%	0%	0%
22. Library collection/resources	6	3.50	0.55	50%	50%	0%	0%
23. Library facilities	5	3.40	0.55	40%	60%	0%	0%
24. Computer lab facilities	6	3.50	0.55	50%	50%	0%	0%
25. Computer lab availability	6	3.33	0.52	33%	67%	0%	0%
26. Classroom facilities	6	3.33	0.52	33%	67%	0%	0%
27. Laboratory facilities (not computer)	4	3.25	0.50	25%	75%	0%	0%

EXHIBIT 34: Seniors' Ratings of Academic Program by College - Arts

		_		_	-	_		
		Maan Std.			Quality of Experience			
	n	Mean	Deviation	Excellent	Good	Fair	Poor	
VSU Personnel Support			•					
1. Availability of academic advisor	6	3.33	0.82	50%	33%	17%	0%	
2. Helpfulness of academic advisor	6	3.17	0.98	50%	17%	33%	0%	
3. Helpfulness of departmental office staff	6	3.17	0.75	33%	50%	17%	0%	
4. Opportunities for interaction with faculty	6	3.17	0.75	33%	50%	17%	0%	
5. Attitude of faculty toward students	6	3.17	0.75	33%	50%	17%	0%	
6. Overall quality of faculty	6	3.00	0.89	33%	33%	33%	0%	
VSU Instructional Support								
7. Courses as preparation for liberal education	6	3.00	0.63	17%	67%	17%	0%	
8. Courses as preparation for initial employment	5	3.00	0.71	20%	60%	20%	0%	
9. Courses as preparation for graduate school	5	3.00	1.00	40%	20%	40%	0%	
10. Ease of getting into required courses	6	2.67	1.21	33%	17%	33%	17%	
11. Ease of getting into elective courses	6	3.00	0.89	33%	33%	33%	0%	
12. Organization of the curriculum for your major	5	3.00	1.00	40%	20%	40%	0%	
13. Quality of instruction	6	3.17	0.75	33%	50%	17%	0%	
14. Fairness of grading	5	3.20	0.84	40%	40%	20%	0%	
15. Practicum or internship experiences	2	3.00	1.41	50%	0%	50%	0%	
16. Study abroad experiences	2	3.00	1.41	50%	0%	50%	0%	
17. Appearance of printed information about program	5	2.80	0.84	20%	40%	40%	0%	
18. Usefulness of printed information about program	6	3.17	0.75	33%	50%	17%	0%	
19. Availability of research support	5	3.00	1.00	40%	20%	40%	0%	
20. Usefulness of research support	4	3.25	0.96	50%	25%	25%	0%	
VSU Facilities								
21. Quality of distance learning courses	2	3.00	1.41	50%	0%	50%	0%	
22. Library collection/resources	6	3.50	0.84	67%	17%	17%	0%	
23. Library facilities	6	3.50	0.84	67%	17%	17%	0%	
24. Computer lab facilities	6	3.50	0.84	67%	17%	17%	0%	
25. Computer lab availability	6	3.17	0.75	33%	50%	17%	0%	
26. Classroom facilities	6	3.00	0.89	33%	33%	33%	0%	
27. Laboratory facilities (not computer)	5	3.20	0.84	40%	40%	20%	0%	

EXHIBIT 35: Seniors' Ratings of Academic Program by College - Education

			i				
	n	Mean	Std.	Quality of Experience			
	11	IVICUII	Deviation	Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	73	3.36	0.77	51%	37%	10%	3%
2. Helpfulness of academic advisor	73	3.41	0.74	55%	33%	11%	1%
3. Helpfulness of departmental office staff	69	3.32	0.70	45%	42%	13%	0%
4. Opportunities for interaction with faculty	70	3.30	0.75	46%	40%	13%	1%
5. Attitude of faculty toward students	72	3.35	0.75	49%	40%	8%	3%
6. Overall quality of faculty	72	3.40	0.73	53%	36%	10%	1%
VSU Instructional Support							
7. Courses as preparation for liberal education	54	3.24	0.61	33%	57%	9%	0%
8. Courses as preparation for initial employment	60	3.32	0.68	42%	50%	7%	2%
9. Courses as preparation for graduate school	54	3.33	0.67	43%	50%	6%	2%
10. Ease of getting into required courses	72	3.32	0.75	47%	39%	13%	1%
11. Ease of getting into elective courses	62	3.27	0.73	40%	50%	7%	3%
12. Organization of the curriculum for your major	73	3.30	0.70	43%	47%	10%	1%
13. Quality of instruction	73	3.48	0.56	51%	47%	3%	0%
14. Fairness of grading	72	3.38	0.57	42%	54%	4%	0%
15. Practicum or internship experiences	44	3.23	0.74	39%	48%	11%	2%
16. Study abroad experiences	13	3.38	0.65	46%	46%	8%	0%
17. Appearance of printed information about program	63	3.11	0.72	30%	52%	16%	2%
18. Usefulness of printed information about program	63	3.14	0.62	27%	60%	13%	0%
19. Availability of research support	45	3.11	0.65	27%	58%	16%	0%
20. Usefulness of research support	44	3.11	0.62	25%	61%	14%	0%
VSU Facilities							
21. Quality of distance learning courses	25	3.12	0.73	28%	60%	8%	4%
22. Library collection/resources	57	3.33	0.61	39%	58%	2%	2%
23. Library facilities	58	3.33	0.69	43%	48%	7%	2%
24. Computer lab facilities	59	3.15	0.83	37%	46%	12%	5%
25. Computer lab availability	58	3.05	0.89	33%	48%	10%	9%
26. Classroom facilities	60	3.27	0.69	38%	52%	8%	2%
27. Laboratory facilities (not computer)	35	3.23	0.60	31%	60%	9%	0%

EXHIBIT 36: Seniors' Ratings of Academic Program by College - Nursing

				Quality of Experience			
	n	Mean	Std.				
	11	ivican	Deviation	Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	6	2.50	0.55	0%	50%	50%	0%
2. Helpfulness of academic advisor	6	2.67	0.52	0%	67%	33%	0%
3. Helpfulness of departmental office staff	6	2.50	0.55	0%	50%	50%	0%
4. Opportunities for interaction with faculty	6	2.83	0.75	17%	50%	33%	0%
5. Attitude of faculty toward students	6	2.83	0.41	0%	83%	17%	0%
6. Overall quality of faculty	6	2.83	0.41	0%	83%	17%	0%
VSU Instructional Support							
7. Courses as preparation for liberal education	3	3.00	0.00	0%	100%	0%	0%
8. Courses as preparation for initial employment	5	2.60	0.89	20%	20%	60%	0%
9. Courses as preparation for graduate school	4	3.00	0.00	0%	100%	0%	0%
10. Ease of getting into required courses	5	3.60	0.55	60%	40%	0%	0%
11. Ease of getting into elective courses	4	3.25	0.50	25%	75%	0%	0%
12. Organization of the curriculum for your major	5	2.60	0.55	0%	60%	40%	0%
13. Quality of instruction	5	2.60	0.55	0%	60%	40%	0%
14. Fairness of grading	5	2.80	0.45	0%	80%	20%	0%
15. Practicum or internship experiences	2	2.50	0.71	0%	50%	50%	0%
16. Study abroad experiences	2	3.50	0.71	50%	50%	0%	0%
17. Appearance of printed information about program	5	2.60	0.89	0%	80%	0%	20%
18. Usefulness of printed information about program	5	2.60	0.89	0%	80%	0%	20%
19. Availability of research support	4	3.00	0.00	0%	100%	0%	0%
20. Usefulness of research support	4	2.75	0.50	0%	75%	25%	0%
VSU Facilities							
21. Quality of distance learning courses	1	3.00	-	0%	100%	0%	0%
22. Library collection/resources	4	4.00	0.00	100%	0%	0%	0%
23. Library facilities	5	4.00	0.00	100%	0%	0%	0%
24. Computer lab facilities	5	2.60	0.89	20%	20%	60%	0%
25. Computer lab availability	5	2.40	1.14	20%	20%	40%	20%
26. Classroom facilities	5	2.60	1.14	20%	40%	20%	20%
27. Laboratory facilities (not computer)	4	2.50	1.29	25%	25%	25%	25%

EXHIBIT 37: Seniors' Ratings of the University's Procedures

		M	Std.		Quality of	f Service	
	n	Mean	Deviation	Excellent	Good	Fair	Poor
1. Admission to VSU	939	3.35	0.66	44%	50%	5%	2%
Yes - Procedures Clear	606	3.40	0.58	44%	52%	3%	1%
No - Procedures Not Clear	20	1.85	0.81	5%	10%	50%	35%
2. Attending VSU orientation program	843	3.24	0.75	40%	47%	11%	3%
Yes - Procedures Clear	549	3.29	0.68	41%	49%	10%	1%
No - Procedures Not Clear	27	1.85	0.91	4%	22%	30%	44%
3. Registering for classes	937	3.12	0.81	35%	45%	17%	4%
Yes - Procedures Clear	579	3.21	0.75	39%	46%	14%	2%
No - Procedures Not Clear	48	1.98	0.76	2%	21%	50%	27%
4. Dropping/adding courses	915	3.28	0.68	40%	50%	9%	1%
Yes - Procedures Clear	567	3.34	0.64	42%	50%	7%	1%
No - Procedures Not Clear	41	2.22	0.76	2%	34%	46%	17%
5. Paying fees	930	3.18	0.75	36%	50%	12%	3%
Yes - Procedures Clear	563	3.29	0.65	39%	51%	8%	1%
No - Procedures Not Clear	56	2.00	0.85	5%	20%	45%	30%
6. Applying for student grants	563	3.05	0.87	33%	46%	14%	7%
Yes - Procedures Clear	312	3.27	0.68	39%	51%	9%	2%
No - Procedures Not Clear	63	1.78	0.75	0%	19%	40%	41%
7. Applying for student loans	651	3.10	0.81	33%	48%	14%	5%
Yes - Procedures Clear	385	3.28	0.66	38%	53%	7%	2%
No - Procedures Not Clear	58	1.93	0.70	0%	21%	52%	28%
8. Applying for scholarships	577	2.95	0.94	31%	42%	16%	10%
Yes - Procedures Clear	276	3.30	0.69	42%	48%	9%	1%
No - Procedures Not Clear	89	1.75	0.73	0%	17%	42%	42%
9. Applying for work-study program	278	3.00	0.92	34%	42%	16%	9%
Yes - Procedures Clear	139	3.27	0.68	39%	51%	9%	1%
No - Procedures Not Clear	38	1.87	0.81	3%	18%	42%	37%

Respondents may rate procedures without responding to whether the procedure is clear; therefore, yes and no responses may not add to the same total as the overall procedure rating.

Note: Percentages may not total to 100% due to rounding.

EXHIBIT 38: Seniors' Ratings of their Atmosphere for Learning

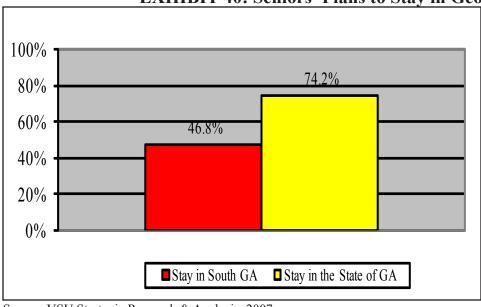
			Std.	1	Agreement with Statement					
Atmosphere for Learning	n	Mean	Deviation	Definitely Yes	Probably Yes	Probably No	Definitely No			
VSU helped me develop and demonstrate my ability to think critically and independently	689	3.55	0.54	57%	41%	2%	0%			
VSU helped me to engage in free and open exchange of ideas	681	3.55	0.58	59%	37%	3%	0%			
VSU helped me to acquire and draw upon knowledge embodied in the liberal arts	624	3.42	0.64	50%	43%	6%	1%			
VSU helped me to function in a professional setting and to act with ethical awareness	752	3.74	0.49	77%	21%	2%	0%			
VSU encouraged me to expand my range of human experience personally, culturally, socially, artistically, and politically	612	3.51	0.63	57%	36%	6%	1%			
If I started college over, I would choose to attend VSU	617	3.39	0.76	53%	36%	8%	3%			
I would recommend VSU to others	670	3.59	0.61	65%	30%	4%	1%			
	_	Qualit	y of Ratings							
	n	Mean	SD	Excellent	Good	Fair	Poor			
I would rate my academic experiences at VSU as	628	3.45	0.61	51%	45%	4%	1%			
I would rate my social experiences at VSU as	608	3.37	0.75	51%	36%	11%	2%			
I would rate my overall experiences at VSU as	609	3.45	0.62	51%	45%	4%	1%			

Note: Percentages may not total 100% due to rounding.

EXHIBIT 39: Seniors' Future Plans

	Total	Full-time		Part-time	
	n	n	%	n	%
1. Working	882	626	71%	256	29%
2. Seeking employment	827	559	68%	268	32%
3. Pursuing further graduate work	851	339	40%	512	60%
	Total	Yes		No	
	n	n	%	n	%
4. Continue employment in current career	800	296	37%	504	63%
5. Beginning/continuing military service	803	28	4%	775	97%
6. Caring for home/family	820	347	42%	473	58%

EXHIBIT 40: Seniors' Plans to Stay in Georgia



- 428 seniors plan to stay in the South Georgia area.
- 669 seniors plan to stay in the state of Georgia.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 40: Summary of Seniors' Comments

139 comments total

• A majority of seniors (59) made a comment regarding VSU Parking and Buses.

