

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
February 16, 2009**

2:30 p.m.

**ROSE ROOM
UNIVERSITY CENTER**

**Stanley Jones
Interim Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
February 16, 2009

1. Minutes of the January 26, 2009 meeting. (pages 1-4)
2. **COLLEGE OF NURSING**
 - a. Revised graduate catalog narrative and degree requirements for the MSN in Nursing (pages 5-16)
3. **COLLEGE OF BUSINESS**
 - a. Letter of Intent for a BBA in International Business (pages 17-19)
 - b. Letter of Intent for the Master of Accountancy (pages 20-22)
4. **COLLEGE OF THE ARTS**
 - a. Revised undergraduate catalog narrative for the College of the Arts (pages 23-27)
 - b. Revised graduate catalog narrative for the College of the Arts (pages 28-32)
 - c. New course ARTH 4170 (pages 33-37)
 - d. New course ARTH 4180 (pages 38-42)
 - e. Revised course description and credit hours MUSC 3810 (pages 43-45)
 - f. Revised course description MUSC 3820 (pages 46-48)
 - g. Revised undergraduate catalog narrative for the Department of Music (pages 49-51)
 - h. Course number correction for COMM 5100/7100, 5200/7200, 6100/7150, 6300/7300, MDIA 6800/7800, 6600/7600, and 6700/7700 (pages 52-56)
5. **COLLEGE OF ARTS AND SCIENCES**
 - a. Revised credit hours CHEM 3320 (pages 57-59)
 - b. Revised credit hours CHEM 5320 (pages 60-62)
 - c. Revised course description CS 4321 (pages 63-66)
 - d. Revised course description CS 4322 (pages 67-70)
 - e. Revised course description CS 4340 (pages 71-74)
 - f. Revised hours GEOG 3120 (pages 75-78)
 - g. Revised hours GEOL 3120 (pages 79-82)
 - h. Revised graduate catalog narrative for the MS in Criminal Justice (pages 83-89)
 - i. Revised graduate catalog narrative for the MS in Sociology (pages 90-95)
6. **COLLEGE OF EDUCATION**
 - a. Revised graduate catalog narrative for the endorsement for Talented and Gifted (pages 96-98)
 - b. Revised graduate catalog narrative for the MS in Psychology – track Clinical Psychology and track Industrial/Organizational Psychology (pages 99-108)
 - c. Revised requirements for the EDD in Adult and Career Education (pages 109-112)
 - d. Revised requirements for the EDD in Curriculum and Instruction (pages 113-116)
 - e. Revised requirements for the EDD in Leadership (pages 117-120)
 - f. Revised course title and description ACED 9410 (pages 121-123)
 - g. Revised course description CIED 9400 (pages 124-126)
 - h. Revised course number and description LEAD 9040 (pages 127-129) Deactivation LEAD 9870.
 - i. Revised course title and description RSCH 9800 (pages 130-132)
 - j. Revised course description RSCH 9870 (pages 133-135)
 - k. Revised course number, title and description LEAD 9999 (pages 136-138) Deactivation RSCH 9999.
7. **Pending items**
 - a. Notice to SACS that the BS in Mathematics with an option in Computer Science has been deactivated.

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
January 26, 2009

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Cypress Room on Monday, January 26, 2009. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Lai Orenduff, Dr. Marvin Smith, Dr. Bruce Caster, Dr. Selen Lauterbach, Mr. Alan Bernstein, Dr. William Faux, Mr. Mike Savoie, Dr. Kathe Lowney, Dr. Frank Flaherty, Dr. Ray Elson, Dr. James Ernest, Dr. Iris Ellis, Dr. Iris Ellis, and Mr. Alan Bernstein (proxy for Ms. Deborah VanPetten).

Members Absent: Dr. Lucia Lu, Dr. Bill Buchanan, Dr. James Humphrey, Dr. Diane Holliman, Dr. Deborah Weaver, and Ms. Deborah VanPetten.

Visitors Present: Dr. Robert Gannon, Dr. James Shrader, Dr. Melissa Benton, Dr. Kristina Cragg, Dr. Karla Hull, Dr. James LaPlant, and Dr. Lyle Indergaard.

The Minutes of the December 8, 2008, Academic Committee meeting were approved (pages 1-2).

A. College of Nursing

1. Revised credit hours, Nursing (NURS) 7332K, "Advanced Nursing for Health Restoration of Adults: Lab", (ADV NUR HLTH RSTR AD CL LAB – 3 credit hours, 0 lecture hours, 9 lab hours, and 9 contact hours), was approved effective Spring Semester 2009. (pages 3-5).

B. LIBRARY SCIENCE

1. Clarification of narrative for the MLIS program/degree in the graduate catalog was approved effective Fall Semester 2009. (pages 6-12).
2. Revised curriculum for the MLIS degree – optional track Reference Sources and Services was approved effective Fall Semester 2009. (pages 13-15).
3. Revised course description, Library Science (MLIS) 7110, "Online Searching", (ONLINE SEARCHING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with the effective date changed Fall Semester 2009. (pages 16-19).

C. College of Arts and Sciences

1. Deactivation of the BS in Mathematics with an option in Computer Science was approved/noted (page 20)
2. Deactivation of ENGL 2140, 3080, 3090, 3600, 4500, 4520, and 6000 was approved effective Fall Semester 2009. (pages 21-22).
3. New course, Biology (BIOL) 4020, "Topics in Conservation Biology", (SP TOPICS CONSERVATION – 2-4 credit hours, 2-3 lecture hours, 0-3 lab hours, and 2-6 contact hours), was approved effective Summer Semester 2009 with the description changed – "The study of" deleted from the beginning – a "," was added after habitats in the first line – "aforementioned" was changed to "them" in the fourth line. (pages 23-28).
4. New course, Biology (BIOL) 6020, "Topics in Conservation Biology", (SP TOPICS CONSERVATION – 2-4 credit hours, 2-3 lecture hours, 0-3 lab hours, and 2-6 contact hours), was approved effective Summer Semester 2009 with the description changed – "The study of" deleted from the beginning – a "," was added after habitats in the first line – "aforementioned" was changed to "them" in the fourth line. (pages 29-34).
5. Revised course prefix, Integrated Science (ISCI) 3000, "Science for Early Childhood Education Teachers", (SCI FOR EARLY CHILDHD EDUC TCHR – 3 credit hours, 2 lecture hours, 1 lab hour, and 3 contact hours), was approved effective Fall Semester 2009. (pages 35-38). Deactivation of SCI 3000.
6. Revised course prefix and description, Integrated Science (ISCI) 3101, "Matter and Energy for Middle Grades Education", (MATTER & ENERGY MID GRADE ED – 4 credit hours, 3 lecture hours, 2 lab hour, and 5 contact hours), was approved with the effective date changed to Fall Semester 2009. (pages 39-42). Deactivation of SCI 3101.

7. Revised course prefix and description, Integrated Science (ISCI) 3102, "Earth and Space Science for Middle Grades Education", (EARTH & SPACE SCI MID GRADE ED – 4 credit hours, 3 lecture hours, 2 lab hour, and 5 contact hours), was approved with the effective date changed to Fall Semester 2009. (pages 43-46). Deactivation of SCI 3102.
8. Revised course prefix and description, Integrated Science (ISCI) 3103, "Natural History for Middle School Teachers", (NATURAL HISTORY MID SCH TEACH – 4 credit hours, 3 lecture hours, 2 lab hour, and 5 contact hours), was approved with the effective date changed to Fall Semester 2009. (pages 47-50). Deactivation of SCI 3103.
9. New course, Criminal Justice (CRJU) 4670, "Terrorism", (TERRORISM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 51-56).
10. Revised course description, Sociology (SOCI) 4540, "Internship in Sociology", (INTERNSHIP IN SOCIOLOGY – 3-9 credit hours, 3-9 lecture hours, 0 lab hours, and 3-9 contact hours), was approved effective Fall Semester 2009. (pages 57-60).

D. College of the Arts

1. Corrections to the narratives for the Art Department was approved/noted (pages 61-62).
2. Deactivation of ARID 3340 and 4210 was approved effective Fall Semester 2009. (page 63).
3. Revised Educational Outcomes and Assessments for the BM in Music Performance was approved effective Fall Semester 2009. (pages 64-66).
4. Revised Educational Outcomes and Assessments for the BM in Music Education was approved effective Fall Semester 2009. (pages 67-70).
5. Revised Educational Outcomes and Assessments for the BA in Music was approved effective Fall Semester 2009. (pages 71-73).
6. Revised course description, Music (MUSC) 3860, "Orchestra", (ORCHESTRA – 1 credit hour, 0 lecture hours, 3 lab hour, and 3 contact hours), was approved effective Fall Semester 2009 with the correction of the spelling of "principal" in the course description. (pages 74-76).
7. Revised narrative for the Principal Applied courses was approved effective Fall Semester 2009. (pages 77-79).
8. Revised narrative for the Major Applied courses was approved effective Fall Semester 2009. (pages 80-82).
9. Revised narrative and degree requirements for the MMed and MMP was approved effective Fall Semester 2009. (pages 83-100).
10. New course, Music (MUSC) 7740, "Advanced Pedagogy of Choral Conducting", (ADV PED CHORAL CONDUCTING – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2009. (pages 101-106).
11. New course, Mass Media (MDIA) 4650, "Digital Media Journalism", (DIGITAL MEDIA JOURNALISM – 4 credit hours, 2 lecture hours, 4 lab hours, and 6 contact hours), was approved effective Fall Semester 2009 with the description changed to read ...the web based and mobile based... and a comma added after "audio" in 4th line of the description. (pages 107-110).
12. Revised curriculum for the BFA in Mass Media – Broadcast Journalism Emphasis was approved effective Fall Semester 2009. (pages 111-113).
13. New Educational Outcomes for the BFA in Mass Media was approved effective Fall Semester 2009. (pages 114-116).
14. Revised narrative for the Department of Communication Arts was approved effective Fall Semester 2009. (pages 117-121).
15. Revised Educational Outcomes for the BFA in Theatre was approved effective Fall Semester 2009. (pages 122-124).

16. Revised Outcomes Assessments for the BFA in Theatre was approved effective Fall Semester 2009. (pages 125-127).
17. New Educational Outcomes for the BFA in Dance was approved effective Fall Semester 2009. (pages 128-130).
18. New Outcomes Assessments for the BFA in Dance was approved effective Fall Semester 2009. (pages 131-133).
19. Revised credit hours, Theatre Arts (THEA) 2750, "Basic Technical Theatre and Stage Lighting", (BASIC TECHNCL THEA/STAGE LIGHT – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2009. (pages 134-136).
20. Revised Core Area C requirements for the BFA in Theatre was approved effective Fall Semester 2009. (pages 137-139).
21. Revised Core Area F requirements for the BFA in Theatre was approved effective Fall Semester 2009. (pages 140-142).
22. New course, Theatre Arts (THEA) 4020, "Advanced Theatre Voice", (ADVANCED THEATRE VOICE – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2009 with the description changed to read ...styles, and musical... . (pages 143-146).
23. Revised credit hours, Theatre Arts (THEA) 3020, "Theatre Voice", (THEATRE VOICE – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2009. (pages 147-149).
24. Revised senior curriculum for the BFA in Theatre was approved effective Fall Semester 2009. (pages 150-154).
25. New course, Theatre Arts (THEA) 3725, "Stage Management Practicum", (STAGE MANAGEMENT PRACTICUM – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2009. (pages 155-159).
26. Revised requirements for the minor in Theatre Arts was approved effective Fall Semester 2009. (pages 160-162).
27. Revised senior curriculum for the BFA in Speech Communication was approved effective Fall Semester 2009. (pages 163-166).
28. Revised course description, Communication Arts (COMM) 2300, "Interpersonal Communication", (THEATRE VOICE – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2009. (pages 147-149).
29. New course, Theatre Arts (THEA) 3010, "Oral Interpretation", (ORAL INTERPRETATION – 2 credit hours, 1 lecture hour, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 170-172). Deactivation of COMM 3010.
30. Revised course description, Communication Arts (COMM) 3550, "Managing Diversity", (MANAGING DIVERSITY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009 with the description changed to read ...applied study of theories of diversity in the organizational setting, particularly as applied to managing... . (pages 173-175).
31. Revised course description and title, Communication Arts (COMM) 4200, "Public Relations Research", (PUBLIC RELATIONS RESEARCH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 176-178).
32. Revised course description, Communication Arts (COMM) 4220, "Integrated Communication", (INTEGRATED COMMUNICATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009 with the description changed to read ...process, through creative use... and one of the "and" was removed from the prerequisite. (pages 179-181).
33. Revised course title, Communication Arts (COMM) 4240, "Public Relations Law and Ethics", (PR LAW AND ETHICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 182-184).
34. Revised course description, Communication Arts (COMM) 4340, "Public Relations Research", (PUBLIC RELATIONS RESEARCH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009 with the description changed to read ...major. Theories of (pages 185-187).

35. Revised course description and title, Communication Arts (COMM) 4440, "Intercultural Training", (INTERCULTURAL TRAINING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 188-190).
36. Revised course description, credit hours, and title, Communication Arts (COMM) 4600, "Special Topics in Communication Theory", (TOPICS IN COMM THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009 with the description changed to read ...specialized communication theories... . (pages 191-193).
37. Deactivation of COMM 4650 was noted effective Fall Semester 2009. (pages 194-196).
38. Deactivation of COMM 2400 was noted effective Fall Semester 2009. (pages 197-199).
39. Revised senior curriculum for the BFA in Speech Communication – General Speech Emphasis was approved effective Fall Semester 2009. (pages 200-202).
40. Revised Outcomes Assessments for the BFA in Speech Communication was approved effective Fall Semester 2009. (Pages 203-205).
41. Revised credit hours, Communication Arts (COMM) 3330, "Interviewing", (INTERVIEWING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 206-208).
42. Revised credit hours, Communication Arts (COMM) 3310, "Listening", (LISTENING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 209-211).
43. Revised course description, Communication Arts (COMM) 3100, "Small Group Communication", (SMALL GROUP COMMUNICATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 212-214).

Respectfully submitted,

Stanley Jones
Interim Registrar

**Request for Curriculum Change
Valdosta State University**

Submitted
1/22/09

RECEIVED

JAN 22 2009

**VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL**

1/22/09

Choose area of change:

(Please click grey area below for drop box)

Graduate Curriculum Other Curriculum (Specify):

Current Catalog page number: 125-128

Proposed effective date for Curriculum Change: May 2009 (Month/Year)

Degree & Program name (e.g., BFA, Art): MSN

Present Requirements:

See attached.

Proposed Requirements (**Underline changes after printing this form**):

See attached.
Changes to the Graduate Catalog:
1. The items in italics reflect current practices that need to be added to the catalog for clarity.
2. The highlighted items are new requirements, edits, or policy changes to be considered and are discussed in the justification section of the curriculum change form.
3. Underlined items already exist in the catalog, no changes.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: Addition of text detailing admission/readmission/graduation policies
 1. Additions to the retention, dismissal, readmission policies (MSN)
 2. editorial change NURS 7332K ANHRA Clinical laboratory (MSN)
 3. Admissions addition to RN-MSN program
 4. Probationary status addition (RN-MSN)
 5. Additions to the retention, dismissal, readmission policies (RN-MSN)
 6. Additions to the retention, dismissal, readmission policies (Adult Health Nurse Practitioner)
 7. Additions to admission, probationary status, retention, dismissal readmission policies (Certificate program)

Plan for Assessing Proposed Change:

Approvals:

Department Head: N/A Date: _____
 Dean(s)/Director(s): Quita H. Nuff Date: 1/22/09
 College Exec. Committee: _____ Date: _____
 Grad. Exec. Committee: Karla M. Huller Date: 1-22-09
 Academic Committee: _____ Date: _____

Program offered: At VSU

If the program is to be offered off campus:

Where will the course be offered? ~~off campus~~ ON CAMPUS

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

	Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____ Date: _____		

Changes to the Graduate Catalog:

1. *The items in italics* reflect current practices that need to be added to the catalog for clarity.
2. The highlighted items are new requirements, edits, or policy changes to be considered and are discussed in the justification section of the curriculum change form.
3. Underlined items already exist in the catalog, no changes

The College of Nursing offers a program that leads to a Master of Science in Nursing (MSN) degree.

Master's nursing education builds on baccalaureate nursing education and prepares nurses for specialized clinical roles. The MSN program offers three clinical tracks: Advanced Nursing of Growing Families, Advanced Nursing of Adults, and Psychiatric/ Mental Health Nursing. Four role options are available to graduate students: Care Manager, Nurse Practitioner, Nurse Educator, and Nurse Administrator. Graduate students must select one clinical track and one role option. The College offers a special curriculum for Registered Nurse applicants leading to the BSN or to both the BSN and MSN. Please contact the college directly for information about this accelerated curriculum. Both the bachelor's degree (BSN) and the master's degree (MSN) programs in the College of Nursing are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036. Telephone 202-887-6791; Fax 202-887-8476. Questions about accreditation status may be addressed to this organization.

Selected Educational Outcomes

1. Synthesize knowledge from a variety of evidence (conceptual models and theories from nursing and related disciplines, practice wisdom and ethics) in advanced nursing practice.
2. Employ scientific inquiry and other ways of knowing to validate, refine, and develop knowledge relevant to advanced nursing practice and the delivery of healthcare services.

Examples of Outcome Assessments

1. Each student must pass a comprehensive or standardized examination which tests communication, critical thinking, advanced discipline knowledge, and the ability to synthesize.
2. Each student must demonstrate application of theory, practice, knowledge, critical thinking, and problem solving by completion of a thesis or project.

Master of Science in Nursing

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application to the Graduate School. A completed application includes: official transcripts from all institutions previously attended; official test scores (GRE, MAT); completed application, fee and any additional program requirements (listed below), submitted by the admission deadline. To be considered for the preferred term all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines:

Fall Deadline: July 15

Spring Deadline: November 15

Summer Deadline: April 15

Program Admission Requirements

To be considered for admission as a Master of Science in the College of Nursing, an applicant must have:

1. *graduated from a NLNAC-accredited or CCNE-accredited Bachelor*

- of Science in Nursing program;
- 2. a GPA of 3.0 or higher on a 4.0 point scale;
- 3. a minimum score of 400 on the verbal section and minimum score of 3.5 on the analytical writing section of the Graduate Record Examination (GRE).
A Miller Analogies Test (MAT) score of 400 or higher (or equivalent) will be accepted as an alternative to the GRE;
- 4. evidence of Georgia licensure as a registered nurse;
- 5. three letters of recommendation from persons whose observations of applicant's character and abilities are current. Letters of recommendation must be accompanied by the required General Graduate Recommendation Form..
- 6. Admission to regular graduate status requires completion of a statistics course and a course in advanced health assessment.

Program Considerations for Probationary Status

- 1. Must be recommended for Probationary status by the College of Nursing Graduate Faculty.

To be reclassified as Regular status, Probationary students must, at a minimum, maintain a 3.0 grade point average in the first 9 semester hours of graduate coursework and meet any/all contingencies and/or conditions set forth by the College of Nursing.

Program Retention, Dismissal and Readmission Policies

- 1. Students must have documentation of ^{current} malpractice insurance of \$1,000,000/\$3,000,000;
- 2. Students must have documentation of current health and accident insurance;
- 3. Students must have documentation of current certification in CPR;
- 4. Students must maintain current licensure as a Registered Nurse;
- 5. Students must provide evidence of current health status, TB testing, hepatitis-B vaccine, Varicella titer, MMR and tetanus;
- 6. Students must have a minimum grade of C in all nursing courses;
- 7. Students must have a cumulative GPA of 3.0 for all graduate courses;
- 8. Students receiving two grades below "C" ("D", "F", "WF", or "U") will be dismissed from the program.
- 9. If dismissed from the program, the student must wait a minimum of two semesters and obtain approval from the academic department, before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.
- 10. The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor, the Dean of the College of Nursing and approval from the Dean of the Graduate School.
- 11. No more than 6 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.



Program Graduation Requirements:

1. Students must complete an application for graduation one semester prior to their expected graduation date;
2. A 3.0 cumulative grade point average (GPA) is required for graduation. No grade below a "C" will be credited toward the degree.
3. Satisfactory completion of the comprehensive examination covering the areas of theory, research, the clinical focus, and the selected role.
4. Successful completion of a thesis or project.

Requirements for the Master of Science in Nursing Degree

All students choosing the Care Manager, Nurse Educator and Nurse Administrator roles must take the following 4 courses regardless of their selected clinical tracks.

Core Courses	9 hours
NURS 7100 Pathophysiology	3 hours
NURS 7110 Theories Used in Nursing	2 hours
NURS 7120 Nursing Research	3 hours
NURS 7130 Seminar in Issues & Health Policy	1 hour
Clinical Focus Courses	12 hours
Advanced Nursing of Growing Families	
NURS 7211 Advanced Nursing Care with Growing Families	6 hours
NURS 7312 Advanced Nursing Care with Growing Families During Health Crisis	6 hours
Advanced Nursing of Adults	
NURS 7231 Advanced Nursing for Health Promotion of Adults	3 hours
NURS 7231K ANHPA Clinical laboratory	3 hours
NURS 7332 Advanced Nursing for Health Restoration of Adults	3 hours
NURS 7332K ANHRA Clinical laboratory	3 hours
Psychiatric/Mental Health Nursing	
NURS 7251 Mental Health Nursing with Person	6 hours
NURS 7352 Mental Health Nursing with Persons	6 hours
Role Option Courses	9 hours
Education	
NURS 7321 Curriculum Design for Nursing	3 hours
NURS 7422 Teaching Strategies for Nursing	6 hours
Nursing Administration	
NURS 7331 Nursing Administration: Roles & Theories ..	3 hours
NURS 7432 Nursing Administration: Implementation of Role	6 hours
Care Manager	
NURS 7341 Care Manager: Roles and Theories	3 hours
NURS 7442 Care Manager: Implementation of Role	6 hours
Thesis or Project (All students must do a thesis or project).	6 hours
NURS 7463 Thesis	1-6 hours
NURS 7473 Project	1-6 hours
Total Required for the Degree	36 semester hours

Requirements for the Master of Science in Nursing Degree (RN-MSN option)

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application to the Graduate School. A completed application includes: official transcripts from all institutions previously attended; official test scores (GRE or MAT); completed application, fee and any additional program

requirements (listed below), submitted by the admission deadline. To be considered for the preferred term all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines:

Fall Deadline: July 15

Spring Deadline: November 15

Summer Deadline: April 15

Program Admission Requirements

To be considered for admission as a Master of Science in the College of Nursing, an applicant must have:

1. completed the requirements for admission to the Valdosta State University RN-BSN Pathway Senior College Curriculum and submitted a letter of intent to the CON one semester prior to completion of all RN Pathway Semester One courses;
2. applied to the Graduate School for Admission during the semester of completion of RN-BSN Pathway Semester One courses.
3. a GPA of 3.0 or higher on a 4.0 point scale
4. a minimum score of 400 on the verbal section and minimum score of 3.5 on the analytical writing section of the Graduate Record Examination (GRE). A Miller Analogies Test (MAT) score of 400 or higher (or equivalent) will be accepted as an alternative to the GRE;
5. evidence of Georgia licensure as a registered nurse;
- 5-6. three letters of recommendation from persons whose observations of applicant's character and abilities are current. Letters of recommendation must be accompanied by the required General Graduate Recommendation Form;
- 6-7. Admission to regular graduate status requires completion of a statistics course and a course in advanced health assessment.

Program Considerations for Probationary Status

To be considered for Probationary admission applicants must meet all of the following requirements:

1. Must be recommended for Probationary status by the College of Nursing Graduate Faculty.

To be reclassified as Regular status, Probationary students must, at a minimum, maintain a 3.0 grade point average in the first 9 semester hours of graduate coursework and meet any/all contingencies and/or conditions set forth by the College of Nursing.

Program Retention, Dismissal and Readmission Policies

1. Students must have documentation of malpractice insurance of \$1,000,000/\$3,000,000;
2. Students must have documentation of current health and accident insurance;
3. Students must have documentation of current certification in CPR;

4. *Students must maintain current licensure as a Registered Nurse;*
5. *Students must provide evidence of current health status, TB testing, hepatitis-B vaccine, Varicella titer, MMR and tetanus;*
6. *Students must have a minimum grade of C in all nursing courses;*
7. *Students must have a cumulative GPA of 3.0 for all graduate courses;*
8. *Students receiving two grades below "C" ("D", "F", "WF", or "U") will be dismissed from the program.*
9. *If dismissed from the program, the student must wait a minimum of two semesters and obtain approval from the academic department, before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.*
10. *The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor, the Dean of the College of Nursing and approval from the Dean of the Graduate School.*
11. *No more than 6 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.*

Program Graduation Requirements:

1. *Students must complete an application for graduation one semester prior to their expected graduation date;*
2. *A 3.0 cumulative grade point average (GPA) is required for graduation. No grade below a "C" will be credited toward the degree.*
3. *Satisfactory completion of the comprehensive or standardized examination..*
4. *Successful completion of a thesis or project.*

Required Courses for RN-MSN Path

After completion of RN-BSN Pathway Semester One courses (15 credits), applicants approved for admission to the RN-MSN Pathway must take the following 5 core courses.

MSN Path Core Semester Two

NURS 7100 Pathophysiology	3 hours
NURS 7110 Theories Used in Nursing	2 hours
NURS 7120 Nursing Research	3 hours
NURS 7140 Leadership in Advanced Nursing Roles.....	3 hours
NURS 4250 Introduction to Nursing Financial Management	3 hours
Total.....	14 hours

Students in the RN-MSN Curriculum select a clinical track and a role option upon completion of Semester Two

Clinical Focus Courses	12 hours
Role Option Courses	9 hours
Thesis or Project.....	6 hours
Total.....	27 hours

Total Required for the RN-MSN Degree 41- semester hours (56 semester hours including RN-BSN Pathway Semester One)

Requirements for the Adult Health Nurse Practitioner Program

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application to the Graduate School. A completed application includes: official transcripts from all institutions previously attended; official test scores (GRE or MAT); completed application, fee and any additional program requirements (listed below), submitted by the admission deadline. To be considered for the preferred term all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines:

Fall Deadline: July 15

Spring Deadline: November 15

Summer Deadline: April 15

Program Admission Requirements

To be considered for admission as a Master of Science in the College of Nursing, an applicant must have:

1. graduated from a NLNAC-accredited or CCNE-accredited Bachelor of Science in Nursing program;
2. a GPA of 3.0 or higher on a 4.0 point scale;
3. a minimum score of 400 on the verbal section and minimum score of 3.5 on the analytical writing section of the Graduate Record Examination (GRE). A Miller Analogies Test (MAT) score of 400 or higher (or equivalent) will be accepted as an alternative to the GRE;
4. evidence of Georgia licensure as a registered nurse;
5. three letters of recommendation from persons whose observations of applicant's character and abilities are current. Letters of recommendation must be accompanied by the required General Graduate Recommendation Form.
6. Admission to regular graduate status requires completion of a statistics course and a course in advanced health assessment.

Program Considerations for Probationary Status

To be considered for Probationary admission applicants must meet all of the following requirements:

1. Must be recommended for Probationary status by the College of Nursing Graduate Faculty.

To be reclassified as Regular status, Probationary students must, at a minimum, maintain a 3.0 grade point average in the first 9 semester hours of graduate coursework and meet any/all contingencies and/or conditions set forth by the College of Nursing.

Program Retention, Dismissal and Readmission Policies

1. Students must have documentation of malpractice insurance of \$1,000,000/\$3,000,000;
2. Students must have documentation of current health and accident insurance;
3. Students must have documentation of current certification in CPR;

4. *Students must maintain current licensure as a Registered Nurse;*
5. *Students must provide evidence of current health status, TB testing, hepatitis-B vaccine, Varicella titer, MMR and tetanus;*
6. *Students must have a minimum grade of C in all nursing courses;*
7. *Students must have a cumulative GPA of 3.0 for all graduate courses;*
8. *Students receiving two grades below "C" ("D", "F", "WF", or "U") will be dismissed from the program.*
9. *If dismissed from the program, the student must wait a minimum of two semesters and obtain approval from the academic department, before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.*
10. *The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor, the Dean of the College of Nursing and approval from the Dean of the Graduate School.*
11. *No more than 6 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.*

Program Graduation Requirements:

1. *Students must complete an application for graduation one semester prior to their expected graduation date;*
2. *A 3.0 cumulative grade point average (GPA) is required for graduation. No grade below a "C" will be credited toward the degree.*
3. *Satisfactory completion of the standardized examination.*
4. *Successful completion of a thesis or project.*

Requirements for the Adult Health Nurse Practitioner Program

Semester One	9 hours
NURS 7100 Pathophysiology	3 hours
NURS 7110 Theories Used in Nursing	2 hours
NURS 7120 Nursing Research	3 hours
NURS 7130 Seminar in Issues and Health Policy	1 hour
Semester Two	9 hours
NURS 7231 Health Promotion of Adults	3 hours
NURS 7231L Health Promotion of Adults: Lab	3 hours
NURS 7230 Pharmacotherapeutics	3 hours
Semester Three	10 hours
NURS 7332 Health Restoration of Adults	3 hours
NURS 7392 Health Restoration of Adults—Clinical Lab	3 hours
NURS 7391 Diagnostic and Therapeutic Parameters	4 hours
Semester Four	9 hours
NURS 7492 Therapeutic Intervention and Role Impl.	6 hours
NURS 7860/7870 Thesis/Project	3 hours
Semester Five	11 hours
NURS 7860/7870 Thesis/Project	3 hours
NURS 7590 Nurse Practitioner Practicum	6 hours

NURS 7594 Synthesis Seminar 2 hours
Total Required for the Degree 48 semester hours

Certificate Curriculum Pathway for Advanced Placement Students (those already holding the MSN)

Admission Deadlines:

Fall Deadline: July 15

Spring Deadline: November 15

Summer Deadline: April 15

Program Admission Requirements

To be considered for admission to the Certificate Only program in the College of Nursing, an applicant must have:

1. graduated from a NLNAC-accredited or CCNE-accredited Master of Science program;
2. a graduate GPA of 3.0 or higher on a 4.0 point scale;
3. minimum score of 400 on the verbal section and minimum score of 3.5 on the analytical writing section of the Graduate Record Examination (GRE). A Miller Analogies Test (MAT) score of 400 or higher (or equivalent) will be accepted as an alternative to the GRE;
4. evidence of Georgia licensure as a registered nurse;
5. three letters of recommendation from persons whose observations of applicant's character and abilities are current. Letters of recommendation must be accompanied by the required General Graduate Recommendation Form;
6. Admission to regular graduate status requires completion of a statistics course and a in advanced health assessment.

Program Considerations for Probationary Status

1. Must be recommended for Probationary status by the department admissions committee.

To be reclassified as Regular status, Probationary students must, at a minimum, maintain a 3.0 grade point average in the first 9 semester hours of graduate coursework and meet any/all contingencies and/or conditions set forth by the College of Nursing.

Program Retention, Dismissal and Readmission Policies

1. Students must have documentation of malpractice insurance of \$1,000,000/\$3,000,000;
2. Students must have documentation of current health and accident insurance;
3. Students must have documentation of current certification in CPR;
4. Students must maintain current licensure as a Registered Nurse;
5. Students must provide evidence of current health status, TB testing, hepatitis-B vaccine, Varicella-titer, MMR and tetanus;
6. Students must have a minimum grade of C in all nursing courses;
7. Students must have a cumulative GPA of 3.0 for all graduate courses;
8. Students receiving two grades below "C" ("D", "F", "WF", or "U") will be dismissed from the program.
9. If dismissed from the program, the student must wait a minimum of two semesters and obtain approval from the academic department, before applying for readmission. The academic program reserves the right

to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.

10. *The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor, the Dean of the College of Nursing and approval from the Dean of the Graduate School.*
11. *No more than 6 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.*

Program Graduation Requirements:

1. *Students must complete an application for graduation one semester prior to their expected graduation date;*
2. *A 3.0 cumulative grade point average (GPA) is required for graduation. No grade below a "C" will be credited toward the degree.*
3. *Satisfactory completion of the standardized examination.*

Semester One	9 hours
NURS 7060 Advanced Practice Nursing with Adults	3 hours
NURS 7291 Advanced Nursing Health Promotion	3 hours
NURS 7230 Pharmacotherapeutics	3 hours
Semester Two	13 hours
NURS 7392 Health Restoration of Adults—Clinical Lab	3 hours
NURS 7391 Diagnostic and Therapeutic Parameters	4 hours
NURS 7492 Therapeutic Intervention and Role Impl.	6 hours
Semester Three	8 hours
NURS 7590 Nurse Practitioner Practicum	6 hours
NURS 7594 Synthesis Seminar	2 hours
Total Required for the Program	30 semester hours

INTERNATIONAL BUSINESS MAJOR
NEW DEGREE PROGRAM PROPOSAL

University System of Georgia Board of Regents
LETTER OF INTENT

submitted by the Harley Langdale, Jr. College of Business Administration
at Valdosta State University

Contact person: Dr. Leisa Marshall

Institution	<u>Valdosta State University</u>	Date	<u>01/20/2009</u>
School/Division	<u>Langdale College of Business Admin</u>	Department	<u>Management</u>
Name of Proposed Program	<u>International Business Major</u>		
Degree	<u>BBA</u>	Major	<u>International Business</u> CIP Code <u>52.1101</u>
Starting Date	<u>Fall 2009</u>		

Institutional Mission

The International Business (IB) major proposal supports the missions and the strategic plans of the Langdale College of Business Administration (LCOBA), Valdosta State University (VSU), and the University System of Georgia (USG). Strategic Goal #1 of the USG's *Strategic Plan (Transforming the System, Changing Lives, and Strengthening the State)* includes "excellence in undergraduate education to meet students' 21st century educational needs." This goal speaks to the value of liberal arts education and study abroad participation. Strategic Goal #3 listed in USG's *Strategic Plan* speaks of a "Global Georgia" and to the need of Georgia to compete with other countries, the need for "programs that develop Georgia's own human capital," and a "system-level academic plan for workforce development." The International Business major proposal serves to promote and support both of the identified goals of the USG's *Strategic Plan*. The proposed program includes an increased number of liberal arts courses above the traditional business degree; in addition, the proposed program provides for study abroad opportunities as well as educational instruction in international business.

The proposed International Business major within the BBA program specifically supports two listed goals in the VSU's *Area Goals Report* of the Vice President of Academic Affairs. These goals are #9, "promotion of diversity and international programs," and #14, "create new academic programs at the graduate and undergraduate levels to meet the needs of students and the region." Finally, the proposed program serves to promote and support LCOBA's Strategic Goal #1: "expand educational opportunities for business majors," and LCOBA's Strategic Goal #2: "expand opportunities for International experiences."

The proposed program does not require a new organizational unit or additional resources. The proposed major in International Business requires the cross-discipline coordination of LCOBA and Arts and Sciences courses already offered at the undergraduate level. Only one new course will need to be added. The Department of Management may need additional state appropriations within the next five years to meet the growth in the proposed IB program. However, no additional resources are needed to begin the program.

It is not likely that a SACS visit for substantive change will be necessary. VSU is scheduled for a SACS review in 2010. The courses and delivery format are similar to others offered at the university.

Justification for the Program

For many years, the Association to Advance Collegiate Schools of Business International (AACSB International) has been requiring the inclusion of global business education in our curriculum. Empirical studies are no longer required to confirm that today's business environment *is* global and that future business practitioners will find themselves involved in international aspects of business at an exponential rate; even small domestic businesses are already dealing with diversity among employers, suppliers, and customers.

Employers are searching for graduates with evidence of international interest and/or experience. For example, a multinational shipping company interviewed applicants here recently for a position in logistics. Global recruiters have favorably received students with study-abroad experience in business courses. The Langdale College of Business (LCOBA) recognized the trend toward international education early on, developing required courses within majors such as International Management, International Marketing, International Economics, and Multinational Corporate Finance. We find non-majors filling up these courses as electives. Faculty members have been actively involved in study-abroad programs since 1997. In 2007, LCOBA initiated its own study-abroad program in Europe and is offering the third successive opportunity in Karlsruhe, Germany during the summer of 2009.

Preliminary survey results provide evidence that our BBA students desire and can benefit from an IB program. Data to support demand for the major will be obtained through comprehensive surveys of current undergraduate majors.

STUDENTS

We estimate that 20-30 students per year will graduate from the International Business major BBA program. The majority of students will be from VSU's undergraduate BBA program. A pilot survey study of 37 students in a lower-level business course provides preliminary evidence to the desire for an IB major. Approximately 78 percent expressed an interest in a Study Abroad program.

BUDGET

There is no additional steady-state cost for the IB program. The proposed major in IB requires the cross-discipline coordination of LCOBA and Arts and Sciences courses already offered at the undergraduate level. Only one new course offering is required. Additional student fees, grants, and outside dollars will not be required. Start-up costs will be in the form of faculty time. Additional funds above those already paid for faculty salaries and benefits are not required.

FACILITIES

Additional facilities will not be required.

CURRICULUM AND DELIVERY

The proposed International Business major is similar to other programs currently offered at other institutions. This major integrates an additional knowledge base within other functional areas of business and will serve to develop students' foreign language, critical thinking, problem-solving, oral and written communications, and technology skills within the

field of IB. The proposed program does not require new or special student services. The program will serve all students in VSU's undergraduate program.

COLLABORATION

Similar programs in our service area do not exist. Known programs exist at Georgia Southern, Kennesaw State and University of Georgia. These programs were studied and evaluated to develop VSU's proposed program.

MASTER OF ACCOUNTANCY (MAcc)
NEW DEGREE PROGRAM PROPOSAL

University System of Georgia Board of Regents
LETTER OF INTENT

submitted by the Harley Langdale, Jr. College of Business Administration
at Valdosta State University

Contact person:
Dr. Len Weld, Department Head & Professor of Accounting

Institution	<u>Valdosta State University</u>	Date	<u>1/20/2009</u>		
School/Division	<u>Langdale College of Business Admin</u>	Department	<u>Accounting & Finance</u>		
Name of Proposed Program	<u>Master of Accountancy</u>				
Degree	<u>MAcc</u>	Major	<u>Accounting</u>	CIP Code	<u>52.0301</u>
Starting Date	<u>Spring 2010</u>				

Institutional Mission

Valdosta State University's (VSU) mission is to provide educational services to the South Georgia region. As a regional institution, VSU responds to the educational needs of the 41 southern counties. The proposed Master of Accountancy (MAcc) program aligns with the mission of VSU and the needs of the South Georgia region by providing an advanced accounting degree to graduates of the baccalaureate program who seek to meet the Georgia State Board of Accountancy 150-credit hour requirement for licensure as a certified public accountant (CPA).

The proposed MAcc program does not alter VSU's mission nor does the proposed program change VSU's strategic plan. The proposal supports both the mission and the strategic plan. The proposed program meets VSU's strategic plan by addressing Strategic Goal 14 (FY09) of the Vice President of Academic Affairs: To create new academic programs at the graduate and undergraduate levels to meet the needs of students and the region. The program addresses the Langdale College of Business Administration's Strategic Goal 1: Expanding educational opportunities for business majors and the Department of Accounting and Finance's Action Plan No. 6: Formulate a workable plan to reactivate the Masters of Accountancy program at VSU.

The proposed program does not require a new organizational unit or additional resources. The proposed program realigns some courses currently taught at the undergraduate level to the graduate level in addition to creating new courses. The current faculty and classroom space used in the undergraduate program will be used at the graduate level. The Department of Accounting & Finance may need additional state appropriations within the next five years to meet the growth in both the undergraduate accounting and proposed MAcc programs. However, no additional resources are needed to begin the program.

It is not likely that a SACS visit for substantive change will be necessary. VSU is scheduled for a SACS review in 2010. The courses and delivery format are similar to others offered at the university.

Mission of the Proposed Master of Accountancy Program

The MAcc will provide students additional education that further enhances students' analytical, communication, research, and technology skills. The MAcc will also provide further preparation for their accounting careers, the CPA exam and licensure requirements for the CPA certificate.

NEED

The Georgia State Board of Accountancy requires 150 semester hours for licensure as a certified public accountant (CPA). There is an increase in the number of accounting graduates who remain at VSU in order to complete the additional hours for CPA licensure. Many of these students desire a graduate degree, but they do not view VSU's MBA program as a viable option because they want to finish in one year. VSU's MBA is a two-year part-time program. Instead of going elsewhere to enroll in different MAcc or MBA program, these students are staying at VSU for an extra year to take 30 semester hours of random undergraduate-level business courses. Their behavior is evidence of significant student demand for a one-year, full-time MAcc program on the VSU campus.

Data to support demand for the MAcc program will be obtained through surveys of current accounting majors as well as regional CPA firms. Results from a preliminary survey of 37 accounting (predominantly) seniors currently enrolled in VSU's undergraduate accounting courses reveals that 76 percent of these students plan to sit for the CPA exam. Seventy-percent of the entire sample of students indicates they would apply for VSU's MAcc program if it were available.

The CPA firms in VSU's service region support the proposed MAcc program. In September 2008, the new accounting and finance honorary society (Beta Alpha Psi) hosted an event where nine local and regional CPA firms were provided the opportunity to meet with our students. Representatives from the firms stated their overwhelming support for a MAcc program. They also stated the need for students to have completed 150 semester credit hours before leaving school. Because of the high probability of work related travel and in-house training, these firms have a strong preference to hire graduates that have already achieved the 150 hours required for CPA licensure. They report a very poor experience with students who have been hired with only 120 semester credit hours and then try to combine night-school or expensive online graduate programs with work.

STUDENTS

We estimate that 20-25 students per year would graduate from a VSU MAcc program. Currently there are 271 accounting majors and the majority of the MAcc students will be from VSU's undergraduate BBA Accounting program.

In spring 2007, students requested that the accounting and finance department petition Beta Alpha Psi, a national accounting and finance honorary society, to begin a chapter. Beta Alpha Psi was founded in 1919. The VSU chapter has approximately 30 members. While still in the petitioning chapter stage, the chapter received the Distinguished Chapter award at the August 2008 national meeting. The VSU chapter has been granted full member status and will hold chapter initiation in February 2009. We believe these (and future) Beta Alpha Psi students will make up the core of the MAcc program.

BUDGET

There is no additional steady-state cost for the MAcc program. Course coverage is 60 percent from course reallocation and existing MBA courses. Four courses will be new. Additional student fees, grants, and outside dollars will not be required for the proposed MAcc program. Start-up costs will be in the form of faculty time. Additional funds above those already paid for faculty salaries and benefits are not required for start-up.

FACILITIES

Additional facilities will not be required.

CURRICULUM AND DELIVERY

The proposed MAcc program is similar to programs currently offered at other institutions. A 30-credit hour program will be provided over a one-year time period with 24 semester hours of accounting and six elective hours from the existing MBA program. By using the existing VSU MBA program, students will achieve a broader education and enrollment in the on-campus program will increase. The proposed program does not require new or special student services. The program will serve all students graduating with an undergraduate accounting degree who intend to pursue a licensure as a certified public accountant (CPA).

COLLABORATION

Similar programs in our service area do not exist. The closest in-state program in Georgia is at Georgia Southern. Similar programs do reside at Florida State University and the University of North Florida.

Request for Curriculum Change Valdosta State University

Choose area of change:

(Please click grey area below for drop box)

Core Curriculum (Area A, B, C, D, E, F)

Other Curriculum (Specify): Undergraduate Catalog

Description

Current Catalog page number: 225

Proposed effective date for Curriculum Change: Fall 2009 (Month/Year)

Degree & Program name (e.g., BFA, Art): College of the Arts

Present Requirements:

COLLEGE OF THE ARTS

Dr. John Gaston, Dean
203 Brookwood Drive

The College of the Arts at Valdosta State University includes the Department of Art, the Department of Communication Arts, the Department of Music, and the academic support unit ArtSouth, the outreach arm of the College. This organization of the disciplines of the performing arts, communication arts, and visual arts into one academic unit is unique in the University System of Georgia and reflects a traditional and continuing commitment by Valdosta State University to provide cultural enrichment in the lives of the students and other citizens of Georgia. The College of the Arts maintains a calendar of performing arts, visual arts, television, radio programming, and other arts activities that are available to students, faculty and the general public.

In addition, many of the performances and exhibitions created by the College of the Arts are presented off-campus in schools and communities of the region. Every Valdosta State University student is invited to explore membership in performance activities such as band, theatre, and other student organizations associated with the academic departments of the College and to enroll in courses, regardless of major.

Academic programs of the College of the Arts include professional preparation in music, art, theatre, speech, public relations, organizational communication, and telecommunication.

Liberal arts programs with majors in arts disciplines are also available in several areas. Minors are offered in art and in speech communication. Degree offerings include the Bachelor of Fine Arts, the Bachelor of Music, the Master of Music Education, and the Master of Art Education degrees. The Bachelor of Arts degree with a major in art or in music is offered in conjunction with the College of Arts and Sciences. The Bachelor of Fine Arts degree with a major in art education and the Bachelor of Music degree with a major in music education are offered in conjunction with the College of Education.

Valdosta State University is an accredited institutional member of the National Association of Schools of Art and Design and of the National Association of Schools of Theatre. Also in the College of the Arts, programs in music are accredited by the National Association of Schools of Music. Teacher preparation programs at Valdosta State University meet Georgia certification requirements of the Professional Standards Commission and are accredited by the National Council for Accreditation of Teacher Education.

Proposed Requirements (**Underline changes after printing this form**):

COLLEGE OF THE ARTS

Dr. John C. Gaston, Dean

Room 2273, Fine Arts Building

The College of the Arts at Valdosta State University includes the Department of Art, the Department of Communication Arts, the Department of Music. This organization of the disciplines of the performing arts, communication arts, and visual arts into one academic unit reflects a traditional and continuing commitment by Valdosta State University to provide cultural enrichment in the lives of the students and other citizens of Georgia. The College of the Arts maintains a calendar of performing arts, visual arts, television, radio programming, and other arts activities that are available to students, faculty and the general public.

In addition, many of the performances and exhibitions created by the College of the Arts are presented off-campus in schools and communities of the region. Every Valdosta State University student is invited to explore membership in performance activities such as band, theatre, and other student organizations associated with the academic departments of the College and to enroll in courses, regardless of major.

Academic programs of the College of the Arts include professional preparation in music, art, theatre, speech, public relations, organizational communication, and media production. Liberal arts programs with majors in arts disciplines are also available in several areas. Minors are offered in art, dance, music, media, speech, and theatre. Degree offerings include the Bachelor of Fine Arts, the Bachelor of Music, the Master of Art in Communication, and the Master of Music Education and Music Performance degrees. The Bachelor of Arts degree with a major in art or in music is offered in conjunction with the College of Arts and Sciences. The Bachelor of Fine Arts degree with a major in art education and the Bachelor of Music degree with a major in music education are offered in conjunction with the College of Education.

Valdosta State University is an accredited institutional member of the National Association of Schools of Art and Design and of the National Association of Schools of Theatre. Also in the College of the Arts, programs in music are accredited by the National Association of Schools of Music. Teacher preparation programs at Valdosta State University meet Georgia certification requirements of the Professional Standards Commission and are accredited by the National Council for Accreditation of Teacher Education.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: Changes in the COA Departments require an update to the College description in the catalog.

Plan for Assessing Proposed Change:

Approvals:

Department Head: _____ Date: _____
 Dean(s)/Director(s): [Signature] Date: 2-3-09
 College Exec. Committee: M. Savoni Date: 2-3-09
 Grad. Exec. Committee: _____ Date: _____
 Academic Committee: _____ Date: _____

Program offered: Off Campus

If the program is to be offered off campus:

Where will the course be offered?

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

Yes No

Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____ Date: _____		

Request for Curriculum Change Valdosta State University

Choose area of change:

(Please click grey area below for drop box)

Core Curriculum (Area A, B, C, D, E, F)

Other Curriculum (Specify): Graduate Catalog

Description

Current Catalog page number: 116

Proposed effective date for Curriculum Change: Fall 2009 (Month/Year)

Degree & Program name (e.g., BFA, Art): College of the Arts

Present Requirements:

COLLEGE OF THE ARTS

Dr. John Gaston, Dean

Radio House, 230 Brookwood Drive

Assistant Dean: Mr. Mike Savoie

Department of Art: Mr. A. Blake Pearce, Head

Department of Communication Arts: Dr. Carl Cates, Head

Department of Music: Dr. James A. Shrader, Head

The Valdosta State University College of the Arts includes the Department of Art, the Department of Music, and the Department of Communication Arts. The organization of the disciplines of the performing and visual arts into one academic unit is uncommon in the University System of Georgia and reflects a traditional and continuing commitment to scholarship in the fine arts.

The College of the Arts offers graduate degree programs with majors in art education and music education in cooperation with the College of Education. The graduate faculty members of the College of the Arts maintain the strong belief that their teaching role is a significant aspect of their professional life. Arts faculty members also maintain a strong commitment to scholarly and creative research as well as service to the institution, region, and to their profession.

The College of the Arts mission centers on the preparation of professionals for a variety of roles in the arts. At the graduate level, the Master of Art Education degree program and the Master of Music Education program prepare teachers in these disciplines to be leaders in their schools and provide substantial learning for the students in their care.

The College of the Arts provides numerous cultural and artistic opportunities for students including theater, dance, Valdosta Symphony Orchestra, jazz band, and art exhibitions. The college is also home to Cable Channel 12 and WWET radio (NPR). The Valdosta State University College of the Arts is an accredited institutional member of the National Association of Schools of Art and Design, National Association of Schools of Music, National Association of Schools of Theater, the Southern Association of Colleges and Schools, and the National Council for Accreditation of Teacher

Proposed Requirements (**Underline changes after printing this form**):

COLLEGE OF THE ARTS

Dr. John C. Gaston, Dean

Room 2273, Fine Arts Building

Assistant Dean: Mr. Mike Savoie

Department of Art: Mr. A. Blake Pearce, Head

Department of Communication Arts: Dr. Carl Cates, Head

Department of Music: Dr. James A. Shrader, Head

The Valdosta State University College of the Arts includes the Department of Art, the Department of Communication Arts, and the Department of Music. The organization of the disciplines of the performing and visual arts into one academic unit reflects a traditional and continuing commitment to scholarship in the fine arts.

The College of the Arts offers graduate degree programs with majors in communication and music education in cooperation with the College of Education. The graduate faculty members of the College of the Arts maintain the strong belief that their teaching role is a significant aspect of their professional life. Arts faculty members also maintain a strong commitment to scholarly and creative research as well as service to the institution, region, and to their profession.

The College of the Arts mission centers on the preparation of professionals for a variety of roles in the arts. At the graduate level, the Master of Arts in Communication degree program prepares students for study at the doctoral level and for advancement in their professional fields. The Master of Music Education program prepares teachers in these disciplines to be leaders in their schools and provide substantial learning for the students in their care. The Master of Music Performance is a 36-semester-hour, non-thesis master's degree program intended to further the musical and academic skills of accomplished musicians.

The College of the Arts provides numerous cultural and artistic opportunities for students including theater, dance, Valdosta Symphony Orchestra, jazz band, media production and art exhibitions. The college is also home to VSU TV Cable Channel 11. The Valdosta State University College of the Arts is an accredited institutional member of the National Association of Schools of Art and Design, National Association of Schools of Music, National Association of Schools of Theater, the Southern Association of Colleges and Schools, and the National Council for Accreditation of Teacher

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: Changes in the graduate catalog reflect the addition of the graduate degree in Communication Arts.

Plan for Assessing Proposed Change:

Approvals:

Department Head: _____ Date: _____

Dean(s)/Director(s): John [Signature] Date: 2-3-09

College Exec. Committee: A. Savou Date: 2-3-09

Grad. Exec. Committee: _____ Date: _____

Academic Committee: _____ Date: _____

Program offered: Off Campus

If the program is to be offered off campus:

Where will the course be offered?

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

Yes No

	Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____ Date: _____		

Request for a New Course
Valdosta State University

Date of Submission: 12/09/2008(mm/dd/yyyy)

Department Initiating Request: Art

Faculty Member Requesting: Dr. Bradley A. Finson

Proposed New Course Prefix & Number: ARTH 4170

(See Course Description Abbreviations in the Catalog for approved prefixes.)

Proposed New Course Title: Prehistoric through Historic Native American Art

Proposed New Course Title Abbreviation: Prehist/Hist Native Am Art

(For student transcript, limit to 30 characters and spaces)

Semester/Term/Year to be Effective: Fall, 2009

Estimated Frequency of Course Offering: Every two years

Indicate if Course will be: Requirement for Major or Elective Course

*****If this new course is to be included in the curriculum, be sure to initiate a Curriculum Change Form.*****

Total Contact Hours: 3

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (box expands indefinitely)

Prerequisite: ART 1100, ARTH 1120, ARID 1120 or permission of Department Head. Study of art by Prehistoric through Historic era Native North American cultures. There will be a focus on the arts traditions of the Southeast and Plains cultures of the Pre-Columbian, Proto-Historic, and Historic periods.

Justification: *Select one or more of the following to indicate why the requested new course will be beneficial and give justification. Please include or append relevant supporting data.*

(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

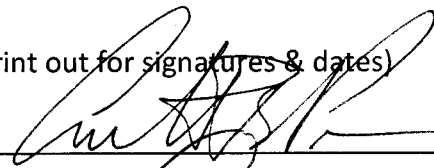
Other: This course will satisfy elective requirements in Art History for the Bachelor of Fine Arts with a Major in Art, Bachelor of Arts with a Major in Art, Bachelor of Arts with a Major in Art Education, Bachelor of Arts degree programs and Bachelor of Arts with a Major in Interior Design, as well as elective credits for minors in outside disciplines.

Plans for assessing proposed course: (box expands indefinitely)

Methods of student evaluation will include: performance on written tests and quizzes, proper identification of works by Prehistoric, Proto-historic, and Historic era Native North American cultures, a term paper and written assignments with a demonstrated understanding of the common elements and vocabulary of art in analyses of works.

*** ATTACH A COURSE SYLLABUS WITH COURSE OUTCOMES/ASSESSMENTS AND GENERAL EDUCATION OUTCOMES/ASSESSMENTS.

Approvals: (Print out for signatures & dates)

Dept. Head(s)  Date 2-3-09

Dean(s)/Director(s)  Date 2-3-09

College Exec. Comm.  Date 2-3-09

Graduate Exec. Comm. _____ Date _____

Academic Comm. _____ Date _____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25%

***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

Revised 01/14/09

SYLLABUS

Valdosta State University – College of the Arts – Art Department

ARTH 4170 Prehistoric through Historic Native American Art

Credit load: 3-0-3

CATALOGUE DESCRIPTION: Prerequisite: ART 1100, ARTH 1120, ARID 1120, or permission of Department Head. The study of art by Prehistoric through Historic era Native North American cultures, with a focus on the Southeast and Plains cultures of the Pre-Columbian, Proto-Historic, and Historic periods.

TEXT: David W. Penny. *North American Indian Art*. London: Thames & Hudson, 2004.

SELECTED STANDARDS, GOALS, OBJECTIVES and/or OUTCOMES:

[Aligned with selected VSU General Education Outcomes and/or NASAD Standards]

Upon successful completion of the course:

1. Students will demonstrate familiarity with and significance of arts traditions by Native North American cultures from the Prehistoric through Historic periods.
2. Students will place Native North American art from the Prehistoric through Historic periods within the broader context of cultural and art histories and explore issues of identity expressed through these works.
3. Students will demonstrate application of interpretive techniques including the common elements and vocabulary of art and of the interaction of these elements, and be able to employ this knowledge in analyses.

SELECTED ASSESSMENTS and/or EVALUATION: Methods of evaluation may include:

1. Performance on tests, a term paper, and other written assignments.
2. Proper identification of works by Native North American artists from the Prehistoric through Historic periods.
3. A research paper.
4. Proper formatting of written assignments: this will include proper grammar, proper punctuation, footnotes/endnotes, bibliographic references, and sources for images incorporated in the finished paper, with a demonstrated understanding of the common elements and vocabulary of art in analyses of works.

CLASSROOM POLICIES:

Attendance:

The University expects that all students shall regularly attend all scheduled class meetings held for instruction or examination. It is recognized that class attendance is essentially a matter between students and their instructors. Instructors must explain their absence policy in the course syllabus. All students are held responsible for knowing the specific attendance requirements as prescribed by their instructors and for the satisfactory make-up work missed by absences. When students are to be absent from class, they should immediately contact the instructor. A student who misses more than 20% of the scheduled classes of a course will be subject to receive a failing grade in the course. ***See Course Outline for additional details regarding attendance.*

Email Communication:

VSU-related communication should be conducted via VSU email addresses for both student & instructor.

Student Access:

Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

Academic Integrity:

Academic integrity is the responsibility of all VSU faculty and students. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics. **See the Student Handbook: Academic Integrity Violations – Cheating & Plagiarism:** www.valdosta.edu/studentaffairs.

The Student Success Center:

The Student Success Center (SSC) provides free peer tutoring in courses, the top four of which are math, writing, Spanish, and biology/chemistry. It also offers Regents' Test Preparation, time management, and study skills workshops as well as provides free professional academic advising and on-campus job information in one location: Langdale Residence Hall above the Tech shop. Help is available to all VSU students. Call 333-7570 to make an appointment, or visit the website: www.valdosta.edu/ssc.

Notice:

The course syllabus provides standard information related to accreditation, department, and university standards and policies. The instructor course outlines are aligned with the syllabus and provide detailed information related to a specific section of each course. Students should refer to the course outline for specific expectations and policies related to the course section.

Request for a New Course
Valdosta State University

Date of Submission: 12/09/2008(mm/dd/yyyy)

Department Initiating Request: Art

Faculty Member Requesting: Dr. Bradley A. Finson

Proposed New Course Prefix & Number: ARTH 4180
(See Course Description Abbreviations in the Catalog for approved prefixes.)

Proposed New Course Title: Modern/Contemporary Native American Art

Proposed New Course Title Abbreviation: Mod/Cont Native Am Art
(For student transcript, limit to 30 characters and spaces)

Semester/Term/Year to be Effective: Fall, 2009

Estimated Frequency of Course Offering: Every two years

Indicate if Course will be: Requirement for Major or Elective Course

*****If this new course is to be included in the curriculum, be sure to initiate a Curriculum Change Form.*****

Total Contact Hours: 3 Lecture Hours: 3
Lab Hours: 0 Credit Hours: 3

Proposed Course Description: (box expands indefinitely)

Prerequisite: ART 1100, ARTH 1120, ARID 1120 or permission of Department Head. Study of art by Modern and Contemporary Native North American artists and the development of the Native American Fine Arts Movement.

Justification: *Select one or more of the following to indicate why the requested new course will be beneficial and give justification. Please include or append relevant supporting data.*

(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

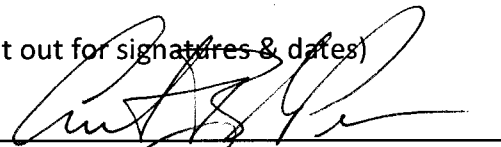
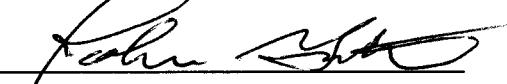

Other: This course will satisfy elective requirements in Art History for the Bachelor of Fine Arts with a Major in Art, Bachelor of Arts with a Major in Art, Bachelor of Arts with a Major in Art Education, Bachelor of Arts, and Bachelor of Arts with a Major in Interior Design degree programs, as well as elective credits for minors in outside disciplines.

Plans for assessing proposed course: (box expands indefinitely)

Methods of student evaluation will include: performance on written tests and quizzes, proper identification of works by Modern and Contemporary Native American artists, a term paper and written assignments with a demonstrated understanding of the common elements and vocabulary of art in analyses of works.

*** ATTACH A COURSE SYLLABUS WITH COURSE OUTCOMES/ASSESSMENTS AND GENERAL EDUCATION OUTCOMES/ASSESSMENTS.

Approvals: (Print out for signatures & dates)

Dept. Head(s)	<u></u>	Date	<u>2-3-09</u>
Dean(s)/Director(s)	<u></u>	Date	<u>2-3-09</u>
College Exec. Comm.	<u></u>	Date	<u>2-3-09</u>
Graduate Exec. Comm.	_____	Date	_____
Academic Comm.	_____	Date	_____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25%

***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

SYLLABUS

Valdosta State University – College of the Arts – Art Department

ARTH 4180 Mod/Cont Native American Art

Credit load: 3-0-3

CATALOGUE DESCRIPTION: Prerequisite: ART 1100, ARTH 1120, ARID 1120, or permission of Department Head. The study of Modern and Contemporary Native American artists.

TEXTS: W. Jackson Rushing III, ed. *Native American Art in the Twentieth Century: makers, meanings, histories*. New York: Routledge, 1999; Bill Anthes. *Native Moderns: American Indian Painting, 1940 – 1960*. Durham: Duke University Press, 2000; assigned outside readings.

SELECTED STANDARDS, GOALS, OBJECTIVES and/or OUTCOMES:

[Aligned with selected VSU General Education Outcomes and/or NASAD Standards]

Upon successful completion of the course:

1. Students will demonstrate familiarity with and significance of arts traditions by Native American artists from the Reservation era to the Contemporary period.
2. Students will place Native American art from the Modern and Contemporary periods within the broader context of cultural and art histories and explore issues of identity expressed through works by Native American peoples of the Modern and Contemporary periods.
3. Students will learn to analyze works of art perceptively and to evaluate them critically in their examination of Native American arts traditions from the Modern and Contemporary periods.
4. Students will demonstrate an understanding of the common elements and vocabulary of art and the interaction of these elements, and be able to employ this knowledge in analyses.

SELECTED ASSESSMENTS and/or EVALUATION: Methods of evaluation may include:

1. Performance on written tests and quizzes.
2. Proper identification of works by Native American artists.
3. A research paper.
4. Proper formatting of written assignments: this will include proper grammar, proper punctuation, footnotes/endnotes, bibliographic references, and sources for images incorporated in the finished paper, with a demonstrated understanding of the common elements and vocabulary of art and the interaction of these elements, and be able to employ this knowledge in analyses.

CLASSROOM POLICIES:

Attendance:

The University expects that all students shall regularly attend all scheduled class meetings held for instruction or examination. It is recognized that class attendance is essentially a matter between students and their instructors. Instructors must explain their absence policy in the course

syllabus. All students are held responsible for knowing the specific attendance requirements as prescribed by their instructors and for the satisfactory make-up work missed by absences. When students are to be absent from class, they should immediately contact the instructor. A student who misses more than 20% of the scheduled classes for a course will be subject to receive a failing grade in the course. ***See Course Outline for additional details regarding attendance.*

Email Communication:

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Student Access:

Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

Academic Integrity:

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The Student Success Center:

The Student Success Center (SSC) provides free peer tutoring in courses, the top four of which are math, writing, Spanish, and biology/chemistry. It also offers Regents' Test Preparation, time management, and study skills workshops as well as provides free professional academic advising and on-campus job information in one location: Langdale Residence Hall above the Tech shop. Help is available to all VSU students. Call 333-7570 to make an appointment, or visit the website: www.valdosta.edu/ssc.

Notice:

The course syllabus provides standard information related to accreditation, department, and university standards and policies. The instructor course outlines are aligned with the syllabus and provide detailed information related to a specific section of each course. Students should refer to the course outline for specific expectations and policies related to the course section.

Request for a Revised Course
Valdosta State University

Date of Submission: 2/2/2009 (mm/dd/yyyy)

Department Initiating Request: Music

Faculty Member Requesting Revision: Dr. Paul Neal

Current Course Prefix and Number: MUSC 3810

Current Credit Hours: 1

Current Course Title: Chamber Singers

Mark all that apply:

Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall/2009

Estimated Frequency of Course Offering: Each semester

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours: 5

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours: /

Revised Course Description: (box expands indefinitely)

Principal ensemble option for voice principals and other principals according to assignment by the Head of the Department of Music. A select ensemble that emphasizes choral and vocal chamber music repertoire. Participation by audition only.


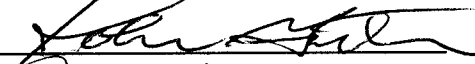
Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*
(box expands indefinitely)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: The addition of Chamber Singers as a principal ensemble allows more flexibility in a student's schedule and more opportunity to take core classes.

Assessment Plan: (box expands indefinitely)

Departmental evaluation of student learning and course delivery.

Approvals: (Print out for signatures & dates)

Dept. Head(s)	<u></u>	Date	<u>2-3-09</u>
Dean(s)/Director(s)	<u></u>	Date	<u>2-3-09</u>
College Exec. Comm.	<u>M. Savou</u>	Date	<u>2-3-09</u>
Graduate Exec. Comm.	_____	Date	_____
Academic Comm.	_____	Date	_____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25%

***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

Request for a Revised Course
Valdosta State University

Date of Submission: 2/2/2009 (mm/dd/yyyy)

Department Initiating Request: Music

Faculty Member Requesting Revision: Dr. Paul Neal

Current Course Prefix and Number: MUSC 3820

Current Credit Hours: 1

Current Course Title: Concert Choir

Mark all that apply:

- Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Each semester

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Principal ensemble option for voice principals and other principals according to assignment by the Head of the Department of Music. Open to any VSU student by permission of the instructor.


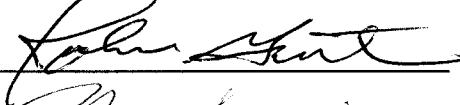
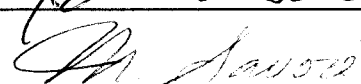
Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*
(box expands indefinitely)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: This revision allows voice and other principals the option of MUSC 3810 or MUSC 3820 as their required principal ensemble.

Assessment Plan: (box expands indefinitely)

Departmental evaluation of student learning and course delivery.

Approvals: (Print out for signatures & dates)

Dept. Head(s)	<u></u>	Date	<u>2-3-09</u>
Dean(s)/Director(s)	<u></u>	Date	<u>2-3-09</u>
College Exec. Comm.	<u></u>	Date	<u>2-3-09</u>
Graduate Exec. Comm.	_____	Date	_____
Academic Comm.	_____	Date	_____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25%

***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

Request for Curriculum Change Valdosta State University

Choose area of change:

(Please click grey area below for drop box)

Core Curriculum (Area A, B, C, D, E, F) Other Curriculum (Specify): Catalog Change

Current Catalog page number: 241

Proposed effective date for Curriculum Change: 08/2009 (Month/Year)

Degree & Program name (e.g., BFA, Art): BM, BME, BA, Music

Present Requirements:

Concert Choir (MUSC 3820). Principal ensemble in fall and spring semesters for voice, guitar, and keyboard principals in all undergraduate music degree programs. (In some cases, piano and guitar principals may be assigned by the Department Head to a different principal ensemble.)

Proposed Requirements (**Underline changes after printing this form**):

Concert Choir (MUSC 3820) or Chamber Singers (MUSC 3810). Options for principal ensemble in fall and spring semesters for voice, guitar, and keyboard principals in all undergraduate music degree programs. Admission to Chamber Singers is by audition only. (In some cases, piano and guitar principals may be assigned by the Department Head to a different principal ensemble.)

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: The addition of Chamber Singers as a principal ensemble allows more flexibility in a student's schedule and more opportunity to take core classes.

Plan for Assessing Proposed Change:

Departmental evaluation of student learning and course delivery.

Approvals:

Department Head: J. Stender Date: 2-3-09

Dean(s)/Director(s): John Galt Date: 2-3-09

College Exec. Committee: G. Savou Date: 2-3-09

Grad. Exec. Committee: _____ Date: _____

Academic Committee: _____ Date: _____

Program offered: Off Campus

If the program is to be offered off campus:

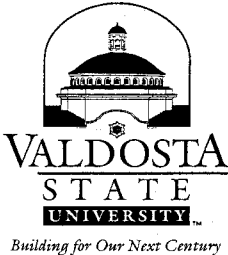
Where will the course be offered?

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

	Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>

SACS Liaison: _____ Date: _____



RECEIVED

FEB 04 2009

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Memorandum

December 17, 2008

TO: Academic Committee

From: Carl Cates, Department Head; William Faux, Communication Arts *W*

RE: Course Number Changes to Communication Arts' MA in Communication

This memorandum addresses the course number discrepancies between the registrar and the Department of Communication Arts' MA in Communication curriculum. The numbers currently on file with the registrar and catalog copy are from the original document sent through the graduate executive committee and the academic committee. However, during the academic committee meeting the course numbers were changed to the MA in Communication curriculum due to constraints (15 hours must be 7000 level courses). Assistant Dean Savoie's notes from the October 2007 academic committee meeting indicate that such a discussion took place, but the changes were not recorded. The MA in Communication was accepted by the board of regents and SACS with those amended course number changes. The following list identifies the original course numbers and the changes that went through the October 2007 Academic Committee meeting.

Original Course Numbers:

Course Numbers were Changed to:

- | | |
|---|---|
| COMM 5100: Quantitative Research Methods in Comm. | COMM 7100 : Quantitative Research Methods in Communication |
| COMM 5200: Qualitative Research Methods in Comm. | COMM 7200 : Qualitative Research Methods in Communication |
| COMM 6100: Seminar in Interpersonal Comm. Theory | COMM 7150 : Seminar in Interpersonal Comm. Theory |
| COMM 6300: Seminar in Communication and Conflict | COMM 7300 : Seminar in Communication and Conflict |
| MDIA 6800: Media Law and Ethics | MDIA 7800 : Media Law and Ethics |
| MDIA 6600: Digital Communication | MDIA 7600 : Digital Communication |
| MDIA 6700: Special Topics in Media | MDIA 7700 : Special Topics in Media |

Department of Communication Arts

Address 1500 N. Patterson St. • Valdosta, GA 31698-0120
Phone 229.333.5820 • Fax 229.293.6182 • Web www.valdosta.edu

Request for Curriculum Change Valdosta State University

Choose area of change:

(Please click grey area below for drop box)

Graduate Curriculum Other Curriculum (Specify):

Current Catalog page number: Unknown

Proposed effective date for Curriculum Change: Fall 2009 (Month/Year)

Degree & Program name (e.g., BFA, Art): MA, Communication

Present Requirements:

Original Course Numbers:

COMM 5100: Quantitative Research Methods in Comm.

COMM 5200: Qualitative Research Methods in Communication

COMM 6100: Seminar in Interpersonal Comm. Theory

COMM 6300: Seminar in Communication and Conflict

MDIA 6800: Media Law and Ethics

MDIA 6600: Digital Communication

MDIA 6700: Special Topics in Media

Proposed Requirements (**Underline changes after printing this form**):

COMM 7100: Quantitative Research Methods in Communication

COMM 7200: Qualitative Research Methods in Communication

COMM 7150: Seminar in Interpersonal Comm Theory

COMM 7300: Seminar in Communication and Conflict

MDIA 7800: Media Law and Ethics

MDIA 7600: Digital Communication

MDIA 7700: Special Topics in Media

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

Improving student learning outcomes:

Adopting current best practice(s) in field:


Meeting mandates of state/federal/outside accrediting agencies:

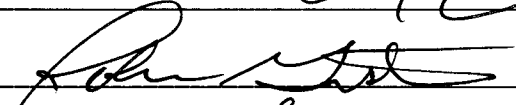
Other: These changes were not noted in the minutes of the October 2007 academic committee meeting. The changes were part of the amended proposal for the MA in order for 15 hours to be at the 7000 level.

Plan for Assessing Proposed Change:

Does not apply to this change.

Approvals:

Department Head:  Date: 2/10/09

Dean(s)/Director(s):  Date: 2/10/09

College Exec. Committee: M. Savoni Date: 2-10-09

Grad. Exec. Committee: Kal June Date: 2/10/09

Academic Committee: _____ Date: _____

Program offered: At VSU

If the program is to be offered off campus:

Where will the course be offered?

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

Yes No

Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____ Date: _____		

Amendments to the MA proposal for Communication as approved by the Graduate Executive Committee:

1. On page 57, regarding admission standards, item 3: *The applicant must have a combined score of 1000 or higher on the verbal and quantitative sections of the GRE.*
2. On page 57, regarding probationary status, add this sentence: *Students applying for probationary status must possess at least a 3 on the analytical writing section of the Graduate Record Examination (GRE).*
3. On page 57, regarding admission standards, item 4, first sentence: Three recommendations from professionals acquainted with the applicant's academic and/or vocational background or interests.
4. On page 57, regarding admission standards, item 1, second sentence: *Applicants with an undergraduate degree not in communication who will take the Speech Communication track need to take and pass with a grade of "C" or better COMM 3000 Contemporary Communication Theory and COMM 3800 Communication Research Methods before being admitted to the Graduate Program in Communication.*
5. On page 31, regarding the curriculum under thesis option and non-thesis option:

Thesis Option.....6hours

COMM 7999 or MDIA 7999: Thesis.....6 hours

Thesis defense includes oral defense of thesis which includes a comprehensive examination of supporting coursework.

Non-thesis Option.....6 hours

COMM 7000 or electives outside department selected with approval of advisor.

Requires comprehensive written and oral examinations over all courses in the degree.

Note: An error in editing left COMM 5430 and COMM 5440 in the non-thesis option.

6. On page 57, regarding admission standards, create item 6: *Students whose first language is other than English will be considered for admission based on the standards of the current graduate catalog.*
7. Change the following course numbers on all pages where those are listed:
COMM 5100 to COMM 7100
COMM 5200 to COMM 7200
COMM 6100 to COMM 7150
COMM 6300 to COMM 7300
MDIA 6600 to MDIA 7600
MDIA 6700 to MDIA 7700
*MDIA 6800 was not proposed, but can be changed to MDIA 7800 in order to meet the requirement found on page 18 of the current catalog.

Request for a Revised Course
Valdosta State University

RECEIVED
FEB 06 2009
OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Date of Submission: 10/3/2008 (mm/dd/yyyy)

Department Initiating Request: Chem

Faculty Member Requesting Revision: Thomas Manning

Current Course Prefix and Number: 3320

Current Credit Hours: 4

Current Course Title: Environmental Chemistry

Mark all that apply:

Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Summer 09

Estimated Frequency of Course Offering: once per year

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours: 5

Revised Lecture Hours: 2

Revised Lab Hours: 3

Revised Credit Hours: 3

Revised Course Description: (box expands indefinitely)

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*

(box expands indefinitely)

Improving student learning outcomes: By condensing the class to 3 credits (from 4), it will be taught in a more traditional manner for Environmental chemistry courses around the U.S.. A maximum of 1 lab per week is needed to cover the required material.

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other:

Assessment Plan: (box expands indefinitely)

The class will continue to be assessed using three methods:

1. Tests. Using short answer and calculation type approaches, students will be tested three times over the duration of the class.
2. Oral report. Students will make a 15 minute presentation on a current topic in environmental science to the class. The topic will be assigned by the instructor.
3. Lab reports. Students will perform hands on activities and use the data generated to write reports. These will be turned in to the instructor.

Approvals: (Print out for signatures & dates)

Dept. Head(s) James T. Bette Date 11/11/08

Dean(s)/Director(s) Connie Richards Date 2/4/09

College Exec. Comm. Connie Richards Date 2/4/09

Graduate Exec. Comm. _____ Date _____

Academic Comm. _____ Date _____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25%

***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

Request for a Revised Course
Valdosta State University

RECEIVED
FEB 09 2009
VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Date of Submission: 10/3/2008 (mm/dd/yyyy)

Department Initiating Request: Chem

Faculty Member Requesting Revision: Thomas Manning

Current Course Prefix and Number: 5320

Current Credit Hours: 4

Current Course Title: Environmental Chemistry

Mark all that apply:

Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Summer 09

Estimated Frequency of Course Offering: once per year

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours: 5

Revised Lecture Hours: 2

Revised Lab Hours: 3

Revised Credit Hours: 3

Revised Course Description: (box expands indefinitely)

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*
(box expands indefinitely)

Improving student learning outcomes: By condensing the class to 3 credits (from 4), it will be taught in a more traditional manner for Environmental chemistry courses around the U.S.. A maximum of 1 lab per week is needed to cover the required material.

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other:

Assessment Plan: (box expands indefinitely)

The class will continue to be assessed using three methods:

1. Tests. Using short answer and calculation type approaches, students will be tested three times over the duration of the class.
2. Oral report. Students will make a 15 minute presentation on a current topic in environmental science to the class. The topic will be assigned by the instructor.
3. Lab reports. Students will perform hands on activities and use the data generated to write reports. These will be turned in to the instructor.
4. Students will turn in a 8-10 page typed report on an environmental chemistry topic designated by the instructor.

Approvals: (Print out for signatures & dates)

Dept. Head(s)	<u>James R. Batten</u>	Date	<u>11/4/08</u>
Dean(s)/Director(s)	<u>Connie Richards</u>	Date	<u>2/4/09</u>
College Exec. Comm.	<u>Connie Richards</u>	Date	<u>2/4/09</u>
Graduate Exec. Comm.	_____	Date	_____
Academic Comm.	_____	Date	_____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25%

***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

RECEIVED

JAN 22 2009

Request for a Revised Course

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Valdosta State University

Date of Submission: 11/11/2008 (mm/dd/yyyy)

Department Initiating Request: Mathematics and Computer Science

Faculty Member Requesting Revision: Dave Gibson

Current Course Prefix and Number: CS 4321

Current Credit Hours: 3

Current Course Title: Software Engineering I

Mark all that apply:

- Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall 09

Estimated Frequency of Course Offering: Every Fall

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Old Description

Prerequisite: CS 3410 with a grade of C or better. Early stages of the software-development process, with emphasis upon analysis and specification. Also, life-cycle definition, software project management, the computer as a system component, and object-oriented approaches. CASE tools will be used as appropriate

New Description

Prerequisite: CS 3410 with a grade of C or better. Introduces concepts and techniques used in all aspects of the software lifecycle relevant to the production of large, object-oriented software systems. Students will work in teams on a project.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*
(box expands indefinitely)

Improving student learning outcomes: The current description of this course says that the course emphasizes the early stages of the software development process while the course description of the successor of this course, CS 4322 (Software Engineering II), emphasizes the latter stages of the process. However, CS 4321 is required for all CS and CIS majors, while the successor is an elective. Thus, it makes more sense to have CS 4321 cover all of the software development process and to let CS 4322 cover some of the aspects in more depth.

The revised statement also emphasizes the importance of a group project.

- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other:

Assessment Plan: (box expands indefinitely)

The documentation produced by the group projects will be evaluated to ensure a reasonable understanding of the software lifecycle.

Approvals: (Print out for signatures & dates)

Dept. Head(s)	<u>Morgan Redfern</u>	Date	<u>1/16/09</u>
Dean(s)/Director(s)	<u>Cornie Richards</u>	Date	<u>1/21/09</u>
College Exec. Comm.	<u>Cornie Richards</u>	Date	<u>1/21/09</u>
Graduate Exec. Comm.	_____	Date	_____
Academic Comm.	_____	Date	_____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? Yes

As a result of this new course, how much of the program will now be available online? less than 25% *If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.

Request for a Revised Course
Valdosta State University

RECEIVED

JAN 22 2009

Date of Submission: 11/11/2008 (mm/dd/yyyy)

Department Initiating Request: Mathematics and Computer Science

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Faculty Member Requesting Revision: Dave Gibson

Current Course Prefix and Number: CS 4322

Current Credit Hours: 3

Current Course Title: Software Engineering II

Mark all that apply:

- Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall 09

Estimated Frequency of Course Offering: Every Spring

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Old Description

Prerequisite: CS 4321 with a grade of C or better. The later stages of the software-development process with upon design, implementation, verification/validation, and maintenance. Also, human factors, object-oriented techniques, reliability and quality-assurance issues.

New Description

Prerequisite: CS 4321 with a grade of C or better. A continuation of CS 4321 in which advanced topics in software engineering, such as analysis, design, architecture, testing, and maintenance, are studied.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*

(box expands indefinitely)

Improving student learning outcomes: The current description of this course says that the course emphasizes the latter stages of the software development process while the course description of the prerequisite of this course, CS 4321 (Software Engineering I), emphasizes the earlier stages of the process. However, CS 4321 is being revised to emphasize the entire software development process. Thus, it makes more sense to have CS 4322 cover advanced, and more indepth aspects of the process.

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other:

Assessment Plan: (box expands indefinitely)

The documentation produced by the individual and group projects, written and oral presentations will be evaluated to ensure a detailed understanding of some aspects of the software engineering.

Approvals: (Print out for signatures & dates)

Dept. Head(s)	<u>Mylan Rodgers</u>	Date	<u>1/16/09</u>
Dean(s)/Director(s)	<u>Annex Richards</u>	Date	<u>1/21/09</u>
College Exec. Comm.	<u>Annex Richards</u>	Date	<u>1/21/09</u>
Graduate Exec. Comm.	_____	Date	_____
Academic Comm.	_____	Date	_____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? Yes

As a result of this new course, how much of the program will now be available online? less than 25% ***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

RECEIVED

JAN 22 2009

Request for a Revised Course

Valdosta State University

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Date of Submission: 11/12/2008 (mm/dd/yyyy)

Department Initiating Request: Mathematics and Computer Science

Faculty Member Requesting Revision: Zhiguang Xu

Current Course Prefix and Number: CS 4340

Current Credit Hours: 3

Current Course Title: Systems Programming

Mark all that apply:

- Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall 09

Estimated Frequency of Course Offering: Every Spring

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Old Description

Prerequisite: CS 3335 and CS 3410 each with a grade of "C" or better. Implementation of concepts pertaining to the UNIX Environment: process control and interprocess communication, job control, file and directory structures, and client/server processes.

New Description

Prerequisites: CS 3300, CS 3335, and CS 3410, each with a grade of "C" or better. Implementation of concepts pertaining to the UNIX environment: process control and interprocess communication, job control, file and directory structures, and client/server processes.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*

(box expands indefinitely)

Improving student learning outcomes: Since basic shell commands and scripting languages have already been covered in CS 3300, students in CS 4340 don't have to spend much time on them anymore, they can then concentrate on system programming in C.

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: CS 3300 is a core required course for CS majors, there should be a required course built on it. CS 4340 is a great fit.

Assessment Plan: (box expands indefinitely)

Making CS 3300 a prerequisite course to CS 4340 gives the instructor of CS 4340 more time to cover more advanced areas in system programming in C. Projects and tests can be designed to demonstrate students' system programming capabilities in such areas. In addition, a survey can be conducted in the end of the semester to find out whether students are satisfied.

Approvals: (Print out for signatures & dates)

Dept. Head(s)	<u>Maglan Redfern</u>	Date	<u>1/16/09</u>
Dean(s)/Director(s)	<u>Connie Richards</u>	Date	<u>1/21/09</u>
College Exec. Comm.	<u>Connie Richards</u>	Date	<u>1/21/09</u>
Graduate Exec. Comm.	_____	Date	_____
Academic Comm.	_____	Date	_____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? Yes

As a result of this new course, how much of the program will now be available online? less than 25%

***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

RECEIVED

JAN 22 2009

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Request for a Revised Course
Valdosta State University

Date of Submission: 1/13/2009 (mm/dd/yyyy)

Department Initiating Request: Physics, Astronomy, and Geosciences

Faculty Member Requesting Revision: Dr. Mark Groszos

Current Course Prefix and Number: GEOG 3120

Current Credit Hours: 3

Current Course Title: Geosciences Field Trip

Mark all that apply:

- Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Spring/2009

Estimated Frequency of Course Offering: Every 2 years

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours: 4

Revised Lecture Hours: 2

Revised Lab Hours: 2

Revised Credit Hours: 3

Revised Course Description: (box expands indefinitely)

Revised Course Description: (box expands indefinitely)

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*

(box expands indefinitely)

Improving student learning outcomes: Expanding the course to include a lab component will better fit the field-based experience objectives of the course by increasing the number of days spent in the field at various sites.

Adopting current best practice(s) in field: Adding a lab component will provide lab fees to furnish funds for needed regional-specific supplies and publications, as well as park entrance fees.

Meeting mandates of state/federal/outside accrediting agencies:

Other:

Assessment Plan: (box expands indefinitely)

Past field trip experiences have been somewhat limited because of regional specific costs and entrance fees. The lab component will expand the field experience, which is the major overall objective of the course. The quality of fieldwork done by the students can be assessed by comparing past and current student compiled Field trip Guidebooks and also student final exam results.

Approvals: (Print out for signatures & dates)

Dept. Head(s) Edward E. Chatelein Date 1/15/09

Dean(s)/Director(s) Cornie Richards Date 1/21/09

College Exec. Comm. Cornie Richards Date 1/21/09

Graduate Exec. Comm. _____ Date _____

Academic Comm. _____ Date _____

Indicate How Course will be Taught: Online

If course is online:

Does proposed new course alter the percentage of the degree program available online? Yes

As a result of this new course, how much of the program will now be available online?
less than 25%

***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

RECEIVED

JAN 22 2009

Request for a Revised Course
Valdosta State University

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Date of Submission: 1/13/2009 (mm/dd/yyyy)

Department Initiating Request: Physics, Astronomy, and Geosciences

Faculty Member Requesting Revision: Dr. Mark Groszos

Current Course Prefix and Number: GEOL 3120

Current Credit Hours: 3

Current Course Title: Geosciences Field Trip

Mark all that apply:

- Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Spring/2009

Estimated Frequency of Course Offering: Every 2 years

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours: 4

Revised Lecture Hours: 2

Revised Lab Hours: 2

Revised Credit Hours: 3

Revised Course Description: (box expands indefinitely)

Revised Course Description: (box expands indefinitely)

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*

(box expands indefinitely)

Improving student learning outcomes: Expanding the course to include a lab component will better fit the field-based experience objectives of the course by increasing the number of days spent in the field at various sites.

Adopting current best practice(s) in field: Adding a lab component will provide lab fees to furnish funds for needed regional-specific supplies and publications, as well as park entrance fees. Such needs are unique each time course is taught.

Meeting mandates of state/federal/outside accrediting agencies:

Other:

Assessment Plan: (box expands indefinitely)

Past field trip experiences have been somewhat limited because of regional specific costs and entrance fees. The lab component will expand the field experience, which is the major overall objective of the course. The quality of fieldwork done by the students can be assessed by comparing past and current student compiled Field trip Guidebooks and also student final exam results.

Approvals: (Print out for signatures & dates)

Dept. Head(s) Edward E Chatelein Date 1/15/09

Dean(s)/Director(s) Conni Richards Date 1/21/09

College Exec. Comm. Conni Richards Date 1/21/09

Graduate Exec. Comm. _____ Date _____

Academic Comm. _____ Date _____

Indicate How Course will be Taught: Online

If course is online:

Does proposed new course alter the percentage of the degree program available online? Yes

As a result of this new course, how much of the program will now be available online?
less than 25%

***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

Request for Curriculum Change Valdosta State University

RECEIVED
JAN 26 2009
VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Choose area of change:

(Please click grey area below for drop box)

Graduate Curriculum Other Curriculum (Specify):

Current Catalog page number: 44-47

Proposed effective date for Curriculum Change: January 2009 (Month/Year)

Degree & Program name (e.g., BFA, Art): M.S. Criminal Justice

Present Requirements:

See attached

Proposed Requirements (**Underline changes after printing this form**):

See Attached.
Changes to the Graduate Catalog:

1. The items in italics reflect current practices that need to be added to the catalog for clarity.
2. The highlighted items are new requirements, edits, or policy changes to be considered and are discussed in the justification section of the curriculum change form.
3. Underlined items already exist in the catalog, no changes.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

Improving student learning outcomes:
 Adopting current best practice(s) in field:
 Meeting mandates of state/federal/outside accrediting agencies:
 Other: clarifying, editing policies

Plan for Assessing Proposed Change:

Program is assessed through course evaluation and end of program assessment.

Approvals:

Department Head: M. CAESE Date: 1/14/09
 Dean(s)/Director(s): Arnie Richards Date: 1/21/09
 College Exec. Committee: Arnie Richards Date: 1/21/09
 Grad. Exec. Committee: _____ Date: _____
 Academic Committee: _____ Date: _____

Program offered: At VSU

If the program is to be offered off campus:

Where will the course be offered?

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

	Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____ Date: _____		

Changes to the Graduate Catalog:

1. *The items in italics* reflect current practices that need to be added to the catalog for clarity.
2. The highlighted items are new requirements, edits, or policy changes to be considered and are discussed in the justification section of the curriculum change form.
3. Underlined items already exist in the catalog, no changes.

The Department of Sociology, Anthropology, and Criminal Justice offers three Master of Science degrees, one with a major in criminal justice (MSCJ) having both a thesis and non-thesis option, one with a major in sociology (MS SOC) with a focus on applied sociology, and one with a major in marriage and family therapy (MS MFT). The Applied and Clinical Sociology Graduate Program is accredited by the Commission on Applied and Clinical Sociology. The Marriage and Family Therapy Program is accredited by the Commission on Accreditation for Marriage and Family Therapy Training and Education (COAMFTE) of the American Association for Marriage and Family Therapy (AAMFT).

MASTER OF SCIENCE WITH A MAJOR IN CRIMINAL JUSTICE

Selected Educational Outcomes

Students completing requirements for the Master of Science degree with a major in criminal justice should demonstrate a mastery of the following:

1. an understanding of major criminological theories, their strengths and weaknesses, their role in explaining crime and delinquency, and their role in informing public policy;
2. a familiarity with the structure and function of systems of criminal justice in the United States and in other countries;
3. the use and application of scientific research methods to the study of crime as well as to solving crimes;
4. the integration of criminal justice theory and research findings with criminal justice practice;
5. an understanding of the development of contemporary criminal justice issues in modern societies and how such issues may be informed by systematic research and analysis.

Outcome Assessments

Educational outcomes for the Master of Science degree with a major in criminal justice will be assessed in the following ways:

1. systematic analysis of student examinations and research papers from courses;
2. surveys of students or alumni from the program;
3. baseline data from other comparable programs in the university will be compared to data based on students in the program;
4. regular meetings among program faculty to assess courses and student performance;
5. periodic review of all theses and area papers written in a given assessment period and evaluation of related student performance.

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application to the Graduate School. A completed application includes: official transcripts from all institutions previously attended; official test scores (GRE); completed application, fee and any additional program requirements (listed below) submitted by the admission deadline. To be considered for your preferred term all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines:

Fall Deadline: July 15

Spring Deadline: November 15

Summer Deadline: April 15

Program Admission Requirements: *To be considered for admission as a Master of Science in Criminal Justice graduate student in the Department of Department of Sociology, Anthropology, and Criminal Justice, an applicant must:*

1. have an undergraduate degree from a regionally accredited institution; students who do not have an undergraduate degree in criminal justice may be required to audit undergraduate criminal law and criminological theory courses before enrolling in graduate level work in these areas, as determined by the Criminal Justice Graduate Admissions Committee;
2. have a minimum 2.75 grade point average on all undergraduate work for which grades were assigned.
3. have completed one undergraduate course in basic statistics and one course in research methodology. Students may apply for a waiver of these requirements and demonstrate proficiency by passing an examination. Students who have not completed these requirements or who do not receive a waiver must complete a statistics course and a research methods course without graduate credit before formal admission to the criminal justice graduate program;
4. have a minimum combined score of 800 on the verbal and quantitative sections of the Graduate Record Examination (GRE). This combined GRE score must include a minimum of 400 points earned on the verbal section of the exam. In addition, a GRE writing assessment score of 3.5 is required. For those students who took the GRE prior to October 2002, the required score for admission is 800 as a combination of any two of the three sections.
5. submit a two-page essay relating the reasons why they wish to pursue graduate study in criminal justice at Valdosta State University and summarizing their career goals, relevant past experience, academic awards, and recognition of achievements.
6. have two letters of recommendation written by faculty members who have taught the candidate in an academic class. Letters must be accompanied by the required Graduate School Recommendation Form.

Program Considerations for Probationary Status

Applicants who have achieved the minimum GRE scores but who do not have the minimum 2.75 undergraduate grade point average may be considered for probationary status. Applicants must:

1. have a minimum 2.50 undergraduate grade point average.
2. have at least three years of post-undergraduate degree experience working in a criminal justice or other social service agency
3. be able to pass a probationary admission essay examination. The examination will be held in the departmental offices and will be graded by the Criminal Justice Graduate Admissions Committee. Probationary status applicants may also be asked to provide a resume and related references. All other probationary admission requirements and standards set by the Valdosta State University Graduate School must also be met.

To be considered for Irregular status, applicants must:

1. *Hold an undergraduate degree from a regionally accredited institution at the point of application;*
2. *have submitted official transcripts from all institutions previously attended;*
3. *Submit a completed Irregular Waiver to the Graduate School.*

The application, fee, waiver and all transcripts must be received by the Graduate School prior to the application deadline for the application term.

Program Retention, Dismissal and Readmission Policies

1. A 3.00 cumulative grade point average (GPA) is required for graduation. No grade below "C" will be credited toward the M.S. degree with a major in Criminal Justice.
2. Students must receive a grade of "B" or better in all core courses.
3. Students will be dismissed from the MSCJ program if they accumulate three or more academic deficiency points. A grade of "C" in any core course will not be counted toward the MSCJ degree and equals one deficiency point. A grade of "C" in any non-core course will be credited toward the MSCJ degree but also equals one deficiency point. A grade of "D" or "U" will not be credited toward the MSCJ degree and equals two deficiency points. A grade of "F" or "WF" (neither of which will be credited toward the MSCJ degree) equals three deficiency points.
4. After a minimum of three semesters, a student may apply for readmission. Readmission is not guaranteed. The student must also retake only those courses with deficiencies until the number of deficiency points is fewer than or equal to two. The student cannot take a class more than three times or apply for readmission more than twice.
5. No more than 6 semester hours of academic work may be transferred from another institution into a master's-level graduate program. Transfer credit will be evaluated after admission by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.
6. The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor and the Head of the Department of Sociology, Anthropology, and Criminal Justice and approval from the Dean of the Graduate School.

Program Graduation Requirements

1. Students must complete an application for graduation one semester prior to their expected graduation date.
2. Students must have a 3.0 cumulative grade point average (GPA). No grade below a "C" will be credited toward the degree.
3. MSCJ students are required to complete satisfactorily the core requirements and electives as outlined in the degree plan below.
4. All students in the MSCJ program must also successfully complete a comprehensive examination requirement. This requirement may be satisfied by either the successful completion of a Thesis or of an Area Paper. Students will select which of the two options to pursue. In either case, the Thesis or Area Paper will be written in accordance with established guidelines. A full description of the Area Paper is available from the departmental office. Specific requirements for the Thesis option are governed by the Graduate School.

REQUIREMENTS FOR THE M. S. WITH A MAJOR IN CRIMINAL JUSTICE

<u>Required Core</u>	15 hours
CRJU 7000, CRJU 7370	6 hours
CRJU 7411, CRJU 7413	6 hours
CRJU 7600	3 hours
<u>Criminal Justice Electives</u>	15 hours
CRJU 7010 Advanced Comparative CJ Systems	3 hours
CRJU 7100 Seminar in Law Enforcement	3 hours
CRJU 7300 Seminar in Criminal Law and Procedure	3 hours
CRJU 7350 Seminar in Forensic Investigation	3 hours
CRJU 7500 Adv. Criminal Behavior and Personality	3 hours
CRJU 7510 Advanced Correctional Therapies	3 hours
CRJU 7610 Seminar in Gang, Group, and	3 hours
CRJU 7620 Seminar in Criminal Victimization	3 hours

<u>CRJU 7630 Advanced Crime Prevention</u>	<u>3 hours</u>
<u>CRJU 7700 Selected Topics</u>	<u>3 to 6 hours</u>
<u>CRJU 7710 Seminar in Juvenile Justice</u>	<u>3 hours</u>
<u>CRJU 7720 The Media and Criminal Justice</u>	<u>3 hours</u>
<u>CRJU 7730 Great Works in Criminal Justice</u>	<u>3 hours</u>
<u>CRJU 7900 Independent Study</u>	<u>1-6 hours</u>
<u>CRJU 7990 Area Paper</u>	<u>3 hours</u>
<u>CRJU 7999 Thesis (for students taking the thesis option) ...</u>	<u>6 hours</u>
<u>Guided Electives (selected by student with approval of advisor)</u>	<u>6 hours</u>
<u>Total Required for the Degree</u>	<u>36 semester hours</u>

**Request for Curriculum Change
Valdosta State University**

RECEIVED
JAN 26 2009
VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Choose area of change:

(Please click grey area below for drop box)

Graduate Curriculum Other Curriculum (Specify):

Current Catalog page number: 47-49

Proposed effective date for Curriculum Change: May 2009 (Month/Year)

Degree & Program name (e.g., BFA, Art): M.S. Sociology

Present Requirements:

See attached.

Proposed Requirements (**Underline changes after printing this form**):

See Attached.

Changes to the Graduate Catalog:

1. The items in italics reflect current practices that need to be added to the catalog for clarity.
2. The highlighted items are new requirements, edits, or policy changes to be considered and are discussed in the justification section of the curriculum change form.
3. Underlined items already exist in the catalog, no changes.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: clarifying, editing policies

20

Plan for Assessing Proposed Change:

Program is assessed through course evaluation and end of program assessment.

Approvals:

Department Head: M. Coyle Date: 1/14/09
 Dean(s)/Director(s): Lonnie Richards Date: 1/21/09
 College Exec. Committee: Lonnie Richards Date: 1/21/09
 Grad. Exec. Committee: _____ Date: _____
 Academic Committee: _____ Date: _____

Program offered: At VSU

If the program is to be offered off campus:

Where will the course be offered?

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

	Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____ Date: _____		

Changes to the Graduate Catalog:

1. *The items in italics* reflect current practices that need to be added to the catalog for clarity.
2. The highlighted items are new requirements, edits, or policy changes to be considered and are discussed in the justification section of the curriculum change form.
3. Underlined items already exist in the catalog, no changes.

MASTER OF SCIENCE WITH A MAJOR IN SOCIOLOGY

Selected Educational Goals

Students completing the program for the Master of Science degree with a major in sociology should demonstrate a mastery of the following:

1. Competence in sociological research and evaluation.
2. Competence in social theory.
3. Competence as a sociological practitioner.
4. Competence addressing issues related to multiculturalism and diversity.
5. Mastery in an area of sociological practice.

Outcome Assessments

Educational outcomes for the Master of Science degree with a major in sociology will be assessed by multiple techniques including the following:

1. Program faculty will meet regularly to plan and to assess student and program outcomes.
2. The Sociological Practice courses will provide opportunities to assess writing and oral presentation skills.
3. The Comprehensive Examinations will provide a means of assessing outcomes of the program.
4. Graduate exit surveys will be given to all students successfully completing the program.
5. When available, university-wide data pertaining to the program and its graduates will be used for assessment and improvement.

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application to the Graduate School. A completed application includes: official transcripts from all institutions previously attended; official test scores (GRE or MAT); completed application, fee and any additional program requirements (listed below submitted by the admission deadline. To be considered for your preferred term all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines:

Fall Deadline: July 15

Spring Deadline: November 15

Summer Deadline: April 15

Program Admission Requirements: *To be considered for admission as a Master of Science in Sociology graduate student in the Department of Department of Sociology, Anthropology, and Criminal Justice, an applicant must:*

1. have an undergraduate degree from a regionally accredited institution. An undergraduate degree in sociology is not mandatory. However, students without an undergraduate degree in sociology should show evidence via an official transcript of the successful completion of an undergraduate sociological theory

course, an undergraduate statistics course, and an undergraduate social science research methods course. If the students cannot show such evidence, the sociology faculty shall meet and discuss the candidate's likely success. If necessary the candidate will be asked to enroll in these courses at VSU.

2. have a minimum combined score of 800 on the verbal and quantitative sections of the Graduate Record Examination (GRE), or a minimum score of 389 on the Miller Analogies Test (MAT).
3. submit a copy of a sample of written work submitted for credit in an upper division or graduate level course in Sociology or their current major field. If an applicant cannot locate a sample of written work that was submitted for credit, then the applicant shall contact the M.S. Sociology Coordinator for directions on writing a personal goal statement. This personal goal statement will serve as an acceptable substitute for the sample of written work. The writing sample (or personal goal statement) should be sent to the Graduate School following the established admission timelines state above.
4. have two letters of recommendations written by faculty members who have taught the candidate in an academic class. Letters must be accompanied by the required Graduate School Recommendation Form.

Program Considerations for Probationary Status

Students with lower than previously specified GRE or MAT scores may be considered for probationary status. A faculty committee will review letters of recommendation and writing sample and may ask for additional information to make a decision to admit a student on probationary status.

To be reclassified as Regular status, Probationary students must, at a minimum, maintain a 3.0 grade point average in the first 9 semester hours of graduate coursework and meet any/all contingencies and/or conditions set forth by the Master of Science in Sociology department.

This program does not admit non-degree or irregular status students.

To be considered for Irregular status, applicants must:

1. *Hold an undergraduate degree from a regionally accredited institution at the point of application;*
2. *have submitted official transcripts from all institutions previously attended;*
3. *Submit a completed Irregular Waiver to the Graduate School.*

The application, fee, waiver and all transcripts must be received by the Graduate School prior to the application deadline for the application term.

Program Retention, Dismissal and Readmission Policies

1. A 3.00 cumulative grade point average (GPA) is required for graduation. No grade below "C" will be credited toward the M.S. degree with a major in sociology.
2. Students will be dismissed from the M.S. program if they accumulate three or more academic deficiency points. A grade of "C" (while it will be credited toward the M.S. degree) equals one deficiency point. A grade of "D" (which will not be credited toward the M.S. degree) equals two deficiency points. A grade of "F," "U," or "WF" (none of which will be credited toward the M.S. degree) equals three deficiency points.
3. A student must apply for readmission. Readmission is not guaranteed. A student must wait a minimum of two semesters before applying for readmission. If the student has deficiencies in core courses (SOCI 7011, 7012, 7021, 7022, or 7050), the student must retake only those core courses that have deficiencies until the number of deficiency points is fewer than or equal to two. If the student has deficiencies in elective hours (whether sociology courses or courses from any other program), the student shall take

- only SOCI electives until the number of deficiency points is fewer than three. No elective hours outside of sociology will be accepted to make up deficiency points.
4. No more than 6 semester hours of academic work may be transferred from another institution into a master's-level graduate program. Transfer credit will be evaluated after admission by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.
 5. The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor and the Head of the Department of Sociology, Anthropology, and Criminal Justice and approval from the Dean of the Graduate School.

Program Graduation Requirements

1. Students must complete an application for graduation one semester prior to their expected graduation date.
2. Students must have a 3.0 cumulative grade point average (GPA). No grade below a "C" will be credited toward the degree.
3. To receive a Master of Science degree with a major in sociology, students must successfully complete the core requirements and develop competence in an area of sociological practice, as outlined below.
4. Students must pass a written comprehensive examination.
5. Students must fulfill the application of knowledge requirement, which is achieved by successfully completing six credit hours of SOCI 7800 Sociological Practice.

REQUIREMENTS FOR THE M. S. DEGREE WITH A MAJOR IN SOCIOLOGY

Core Courses	15 hours
<u>SOCI 7011 Sociology in Applied Settings</u>	3 hours
<u>SOCI 7012 Sociological Theory</u>	3 hours
<u>SOCI 7021 Statistical Applications in Sociology</u>	3 hours
<u>SOCI 7022 Research Methods</u>	3 hours
<u>SOCI 7050 Class, Gender, and Ethnic Issues in Applied Settings</u>	3 hours
Additional Coursework	15 hours
<u>Elective Courses</u>	9 hours
<u>Students may select from any SOCI prefix course numbered SOCI 5000-8000 except SOCI 7800.</u>	
<u>SOCI 7800 Sociological Practice</u>	6 hours
Successful completion of the Graduate Comprehensive Examination	
Total Required for the Degree	30 semester hours

Request for Curriculum Change
Valdosta State University

RECEIVED
JAN 26 2009
VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Choose area of change:

(Please click grey area below for drop box)

Graduate Curriculum Other Curriculum (Specify):

Current Catalog page number: 86

Proposed effective date for Curriculum Change: ^{May} ~~January~~/2009 (Month/Year)

Degree & Program name (e.g., BFA, Art): Endorsement in Gifted and Talented

Present Requirements:

ENDORSEMENT FOR TALENTED AND GIFTED	
Required Courses.	12 hours
SPEC 5610, SPEC 7600	6 hours
SPEC 6600, SPEC 6620	6 hours

Proposed Requirements (Underline changes after printing this form):

Endorsement for Talented and Gifted (Georgia On My Line online program)

The Gifted In-Field Endorsement enables educators to provide "direct instruction" only in the grade levels and fields of the base certificate(s). Individuals with this endorsement may serve as a resource teacher for "indirect services" for gifted education in any content area or grade level P-12.

Admission Deadlines: Check the Valdosta State University Georgia On My Line website for admission deadlines.

Program Admission Requirements: To pursue the endorsement applicants must:

1. submit a graduate application for admission as a non-degree seeking student;
2. hold an undergraduate degree from a regionally accredited college or university,
3. possess current clear/renewable teaching certificate.

Program Retention, Dismissal and Readmission Policies

1. The maximum time allowed for completion of the endorsement is seven calendar years. No work completed more than seven years prior to endorsement completion will be considered.
2. Students must successfully complete the four endorsement courses with an average grade of "B" or better to be recommended for the endorsement.

ENDORSEMENT FOR TALENTED AND GIFTED

Required Courses.	12 hours
PSYG 5610, PSYG 7600	6 hours
PSYG 6600, PSYG 6620	6 hours.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: add admission and graduation criteria and description for Endorsement with new course designation (PSYG)

Plan for Assessing Proposed Change:

Courses in this program have assessments linked to outcomes in previously approved syllabi.

Approvals:

Department Head: Robert Baener Date: 23 January 2008
 Dean(s)/Director(s): Julie M Lee Date: 1/24/09
 College Exec. Committee: Julie M Lee Date: 1/24/09
 Grad. Exec. Committee: _____ Date: _____
 Academic Committee: _____ Date: _____

Program offered: Online

If the program is to be offered off campus:

Where will the course be offered?

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

	Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____ Date: _____		

**Request for Curriculum Change
Valdosta State University**

RECEIVED

JAN 26 2009

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Choose area of change:

(Please click grey area below for drop box)

Graduate Curriculum Other Curriculum (Specify):

Current Catalog page number: 100-104

Proposed effective date for Curriculum Change: ^{May} ~~January~~/2009 (Month/Year)

Degree & Program name (e.g., BFA, Art): M.S. in Clinical Psych and M. S. in Industrial

Organizational Psychology

Present Requirements:

No change in requirements, clarification of policies and addition of policies to catalog.

Proposed Requirements (**Underline changes after printing this form**):

See Attached

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: Clarification of policies

1. addition of actual courses that are needed for admission if the undergraduate degree is not in psychology;

2. change in already approved Program Retention, Dismissal and Readmission Policies

3. addition of Program Retention, Dismissal and Readmission Policies to catalog

Plan for Assessing Proposed Change:

Reduction in questions to various offices concerning program policies and practice.

Approvals:

Department Head: Robert Bauer Date: 23 January 2009
Dean(s)/Director(s): Julia M Lee Date: 1/24/09
College Exec. Committee: Julia M Lee Date: 1/24/09
Grad. Exec. Committee: _____ Date: _____
Academic Committee: _____ Date: _____

Program offered: At VSU

If the program is to be offered off campus:

Where will the course be offered?

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

	Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____ Date: _____		

Changes to the Graduate Catalog:

1. *The items in italics* reflect current practices that need to be added to the catalog for clarity.
2. **The highlighted items are new requirements, edits, or policy changes to be considered and are discussed in the justification section of the curriculum change form.**
3. Underlined items already exist in the catalog, no changes

The Department of Psychology and Counseling provides programs of study at both the undergraduate and graduate levels. At the undergraduate level, the department offers B.A. and B.S. degrees with a major in psychology.

At the graduate level, the department offers the M.S. degree in clinical/counseling or industrial/organizational psychology. Graduates are prepared to perform services in mental health settings, businesses, community colleges, government or industries, which require graduate training in psychology at the subdoctoral level.

The department also offers programs leading to the M.Ed. and Ed.S. degrees with a major in school counseling and the Ed.S. degree with a major in school psychology. These programs train and endorse program graduates specifically for employment in the public school setting. Students in these programs are required to satisfy all Georgia Professional Standards Commission requirements for certification as a component part of the degree programs. These programs are approved by the Georgia Professional Standards Commission and the College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). The Ed.S. program with a major in school psychology is also approved by the National Association of School Psychologists (NASP).

Department faculty instruct courses and serve on doctoral committees for students enrolled in the College of Education doctoral programs. All department faculty hold the doctorate. Information concerning these programs, their admission requirements (which differ by degree program), continuing education, and other services offered by the department can be obtained by contacting the department.

MASTER OF SCIENCE WITH A MAJOR IN CLINICAL/COUNSELING PSYCHOLOGY

The faculty serves the citizens of the region and state by offering instruction and services designed to improve the quality of life. Program graduates are prepared to work in community counseling and mental health centers. The faculty offers individualized training to assure the public of qualified, responsible, and appropriately credentialed individuals who provide assessment, consultation and counseling. Program graduates interested in pursuing further training and education in clinical/counseling psychology are given a solid foundation for efforts to achieve other related advanced degrees.

Selected Educational Outcomes

1. Program graduates will be able to use the scientific method to critically evaluate research methodology, statistics, and conclusions in current clinical/counseling psychology literature.
2. Program graduates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to the M.S. in clinical/counseling psychology by developing written responses to program questions.
3. Program graduates will demonstrate the ability to integrate information from several sources (e.g., testing, interviews, etc.) by writing appropriate assessment reports and intervention plans.

Examples of Outcome Assessments

1. Candidates will be assessed on their ability to write and present research evaluations in several courses, including research design and analysis.
2. Candidates will successfully develop written responses to comprehensive examination

questions that require the application of the knowledge gained from a series of courses. The written responses will be evaluated by a committee of faculty, using established criteria.

3. Candidates' written assessment reports and intervention plans will be assessed in practicum experiences by their practicum and faculty supervisors.

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application to the Graduate School. A completed application includes: official transcripts from all institutions previously attended; official test scores (GRE); completed application, fee and any additional program requirements (listed below) submitted by the admission deadline. To be considered for your preferred term all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines:

Fall Deadline: July 15

Spring Deadline: November 15

Summer Deadline: April 15

Program Admission Requirements: *To be considered for admission as an M.S. in Clinical Counseling Psychology graduate student in the Department of Psychology and Counseling, an applicant must have:*

- 1. An undergraduate degree from a regionally-accredited institution, specifically a B.S. or B.A. degree in psychology, or another undergraduate degree with a minimum of 15 semester hours in psychology that include a course in (Fundamentals of Psychology, Abnormal Psychology, Statistical Methods in Psychology, Experimental Psychology, and Tests and Measurements).*
- 2. The applicant must have earned a minimum 3.0 undergraduate GPA, on a 4.0 scale, calculated on all undergraduate work attempted in which letter grades were awarded, and must present a minimum score of 1000 on the combined Verbal and Quantitative sections of the Graduate Record Examination (GRE), with neither score below 400.*
- 3. Three recommendations from professionals (e.g. professors, principals, supervisors) acquainted with the applicant's academic or vocational background and interests. Letters of recommendation must be accompanied by the required General Graduate Recommendation Form. Recommendations must reflect the ability, interest, and motivation of the applicant to be successful in the program of study and the career field.*
- 4. A written statement of no more than 250-500 words describing the applicant's interest in this program and post-degree plans. This written statement must demonstrate articulation, writing skill, and goals consistent with the outcomes of the degree program.*

Program Considerations for Probationary Status

To be considered for probationary admission:

- 1. An applicant scoring below the necessary minimum of 400 on the Verbal scale of the GRE may receive probationary admission, if a score of 3.5 or better is obtained on the GRE analytic writing section;*
- 2. An applicant must have:*
 - a. A minimum 3.0 undergraduate GPA and 800 combined Verbal and Quantitative GRE scores, with neither score below 400; or,*
 - b. A minimum 2.5 undergraduate GPA and 1000 combined Verbal and Quantitative GRE scores, with neither score below 400.*
- 3. An applicant must have an appropriate undergraduate degree as stated above; I*
- 4. An applicant must have three letters of recommendation from professionals acquainted with the applicant's academic or vocational background and interests. These letters*

must reflect the ability, interest, and motivation of the applicant to be successful in the program of study and the career field;

- 5. An applicant must provide a written statement of no more than 250-500 words describing the applicant's interest in this program and post-degree plans. This written statement must demonstrate articulation, writing skill, and goals consistent with the outcomes of the degree program;*

This program does not admit students with irregular or non-degree status.

Program Retention, Dismissal and Readmission Policies

Retention Policy

The university faculty has the duty and responsibility to provide the public with ethical and competent practitioners. To achieve these goals, the university adopts selective admissions, retention, and graduation policies. The delivery of psychological and counseling services, especially of a clinical nature, in schools, mental health settings, and organizations requires the practitioner to meet both academic and professional standards of competence. Accordingly, the faculty of the Department of Psychology and Counseling has adopted requirements that candidates must meet in order to graduate from one of the department's graduate programs. These requirements include that candidates must demonstrate professionally appropriate behavior and may be terminated for academic and non-academic reasons. The complete policy is available at the following website <<http://www.valdosta.edu/coe/psychology/retention.shtml>>.

Academic progress is determined by grades earned in the program of study for which the candidate is currently enrolled, as well as performance on comprehensive examinations as required by the specific program.

- 1. Candidates will be dismissed from the program if they accumulate three or more academic deficiency points. A grade of "C," while credited toward the degree, will result in one deficiency point. A grade of "D" is two deficiency points; a grade of "F" or "WF" or "U" is three deficiency points;*
- 2. If a candidate wishes to withdraw from a class with a grade of "WP," it is the candidate's responsibility to initiate and complete the withdrawal process prior to the midterm deadline. "WP" grades do not affect academic deficiency points or grade point average.*
- 3. No more than 6 semester hours of academic work may be transferred from another institution into a College of Education graduate program. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.*
- 4. The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor and the Dean of the College of Education and approval from the Dean of the Graduate School.*
- 5. If dismissed from the program the student must wait a minimum of two semesters before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.*

Program Graduation Requirements:

- 1. Students must complete an application for graduation one semester prior to their expected graduation date;*
- 2. Students must have a 3.0 cumulative grade point average (GPA) is required for graduation. No grade below a "C" will be credited toward the degree.*

3. Students are required to successfully complete a written comprehensive examination requiring the application of knowledge gained from a series of courses.

**Course Requirements for the Master of Science Degree
with a Major in Clinical/Counseling**

Required Classes.	33 hours
PSYC 7100 Intellectual Assessment	4 hours
PSYC 7110 Personality Assessment	4 hours
PSYC 7200 Psychopathology	3 hours
PSYC 7400 Counseling Theory and Practice	3 hours
PSYC 7450 Group Counseling	3 hours
PSYC 7900 Pre-Practicum	3 hours
PSYC 7971 Clinical/Counseling Psyc. Practicum I	2 hours
PSYC 7972 Clinical/Counseling Psyc. Practicum II	2 hours
PSYC 8000 Research Design and Analysis	3 hours
PSYC 8600 or PSYC 8610	3 hours
PSYC 8800 Legal and Ethical Issues in Psychology	3 hours
Guided electives.	12 hours
Total hours required for the degree	45 semester hours

**MASTER OF SCIENCE WITH A
MAJOR IN INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

The faculty trains students in the application of psychological principles and approaches to solve a wide variety of human problems in organizational settings. Through course work and field placements, students appreciate the importance of designing work environments and behavioral systems that maximize employee effectiveness, satisfaction, and well-being. Program graduates are prepared for positions in the public and private sectors, or to seek more advanced training.

Selected Educational Outcomes

1. Program graduates will collect, summarize, analyze, and interpret data utilizing univariate and multivariate statistical procedures.
2. Program graduates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to the M.S. in Industrial/Organizational Psychology by developing written responses to program questions.
3. Program graduates will develop, administer, and evaluate tests and assessment techniques as related to personnel and organizational issues.

Examples of Outcome Assessments

1. Candidates will successfully develop data analyses in several courses, including research design, to be assessed by faculty members.
2. Candidates will successfully develop a portfolio that requires the application of the knowledge gained from a series of courses. The portfolio will be evaluated by a committee of faculty, using established criteria.
3. Candidates will be assessed by their practicum and faculty supervisors on the assignments performed in their Industrial/Organizational Practica.

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application to the Graduate School. A completed application includes: official transcripts from all institutions previously attended; official test scores (GRE); completed application, fee and any additional program requirements (listed below) submitted by the admission deadline. To be considered for your preferred term all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines:
Fall Deadline: July 15

Spring Deadline: November 15
Summer Deadline: April 15

Program Admission Requirements

To be considered for admission as an M.S. in Industrial Organizational Psychology graduate student in the Department of Psychology and Counseling, an applicant must have:

1. An undergraduate degree from a regionally-accredited institution, specifically a B.S. or B.A. degree in psychology, or another undergraduate degree with a minimum of 15 semester hours in psychology that include a course in (Fundamentals of Psychology, Statistical Methods in Psychology, Experimental Psychology, Tests and Measurements, and one other psychology course).
2. The applicant must have earned a minimum 3.0 undergraduate GPA, on a 4.0 scale, calculated on all undergraduate work attempted in which letter grades were awarded, and must present a minimum score of 1000 on the combined Verbal and Quantitative sections of the Graduate Record Examination (GRE), with neither score below 400.
3. Three recommendations from professionals (e.g. professors, principals, supervisors) acquainted with the applicant's academic or vocational background and interests. Letters of recommendation must be accompanied by the required General Graduate Recommendation Form. Recommendations must reflect the ability, interest, and motivation of the applicant to be successful in the program of study and the career field.
4. A written statement of no more than 250-500 words describing the applicant's interest in this program and post-degree plans. This written statement must demonstrate articulation, writing skill, and goals consistent with the outcomes of the degree program.

Program Considerations for Probationary Status

Applicants meeting the minimum requirements for admission but who do not qualify for regular admission, may be considered for Probationary status. To be considered for Probationary admission applicants must meet all of the following requirements:

1. An applicant scoring below the necessary minimum of 400 on the Verbal scale of the GRE may receive probationary admission, if a score of 3.5 or better is obtained on the GRE analytic writing section;
2. An applicant must have:
 - a. A minimum 3.0 undergraduate GPA and 800 combined Verbal and Quantitative GRE scores, with neither score below 400; or,
 - b. A minimum 2.5 undergraduate GPA and 1000 combined Verbal and Quantitative GRE scores, with neither score below 400.
3. An applicant must have an appropriate undergraduate degree as stated above;
4. An applicant must have three letters of recommendation from professionals acquainted with the applicant's academic or vocational background and interests. These letters must reflect the ability, interest, and motivation of the applicant to be successful in the program of study and the career field;
5. An applicant must provide a written statement of no more than 250-500 words describing the applicant's interest in this program and post-degree plans. This written statement must demonstrate articulation, writing skill, and goals consistent with the outcomes of the degree program;

To be reclassified as Regular status, Probationary students must, at a minimum, maintain a 3.0 grade point average in the first 9 semester hours of graduate coursework and meet any/all contingencies and/or conditions set forth by the Department of Psychology and Counseling.

This program does not admit students with irregular or non-degree status.

Program Retention, Dismissal and Readmission Policies

Retention Policy

The university faculty has the duty and responsibility to provide the public with ethical and competent practitioners. To achieve these goals, the university adopts selective admissions, retention, and graduation policies. The delivery of psychological and counseling services, especially of a clinical nature, in schools, mental health settings, and organizations requires the practitioner to meet both academic and professional standards of competence. Accordingly, the faculty of the Department of Psychology and Counseling has adopted requirements that candidates must meet in order to graduate from one of the department's graduate programs. These requirements include that candidates must demonstrate professionally appropriate behavior and may be terminated for academic and non-academic reasons. The complete policy is available at the following website <<http://www.valdosta.edu/coe/psychology/retention.shtml>>.

Academic progress is determined by grades earned in the program of study for which the candidate is currently enrolled, as well as performance on comprehensive examinations as required by the specific program.

- 1. Candidates will be dismissed from the program if they accumulate three or more academic deficiency points. A grade of "C," while credited toward the degree, will result in one deficiency point. A grade of "D" is two deficiency points; a grade of "F" or "WF" or "U" is three deficiency points;*
- 2. If a candidate wishes to withdraw from a class with a grade of "WP," it is the candidate's responsibility to initiate and complete the withdrawal process prior to the midterm deadline. "WP" grades do not affect academic deficiency points or grade point average;*
- 3. The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor and the Dean of the College of Education and approval from the Dean of the Graduate School;*
- 4. No more than 6 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.*
- 5. If dismissed from the program, the student must wait a minimum of two semesters before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.*

Program Graduation Requirements:

- 1. Students must complete an application for graduation one semester prior to their expected graduation date.*
- 2. Students must have a 3.0 cumulative grade point average (GPA) is required for graduation. No grade below a "C" will be credited toward the degree.*
- 3. Students are required to successfully complete a comprehensive electronic portfolio that requires the application of the knowledge gained in a series of courses. The portfolio will be assessed by a committee of faculty, using established criteria.*

**Requirements for Master of Science Degree with a
Major in Industrial Organizational Psychology**

Required Courses	34 hours
PSYC 5800 Industrial/Organizational Psychology	3 hours
PSYC 7600 Personnel Selection	3 hours
PSYC 7610 Performance Appraisal	3 hours
PSYC 7690 Professional Issues in I/O Psychology	1 hour
PSYC 7670 Social Psychology	3 hours
PSYC 7961 I/O Psychology Practicum I	3 hours
PSYC 7962 I/O Psychology Practicum II	3 hours
PSYC 8000 Research Design and Analysis	3 hours
PSYC 8350 Psychology of Motivation	3 hours
PSYC 8360 Human Resource Development	3 hours
PSYC 8370 Human Factors Psychology	3 hours
PSYC 8610 Behavior Modification	3 hours
Guided Electives	11 hours
Total hours required for the degree	45 semester hours

**Request for Curriculum Change
Valdosta State University**

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VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Choose area of change:

(Please click grey area below for drop box)

Graduate Curriculum Other Curriculum (Specify):

Current Catalog page number: 65

Proposed effective date for Curriculum Change: 08/09 (Month/Year)

Degree & Program name (e.g., BFA, Art): Ed.D. Adult and Career Education

Present Requirements:

Area A: Disciplinary Studies 9 hrs.
ACED 9400 Adult Learning Strategies 3 hrs.
CIED 9100 Curriculum and Instructional Systems 3 hrs.
LEAD 9030 Leadership Problems: Interdisciplinary
Analysis 3 hrs.
Area B: Educational Inquiry 15 hrs.
RSCH 9820 Qualitative Research Methods in Education 3 hrs.
RSCH 9840 Quantitative Research Methods in Education 3 hrs.
RSCH 9860 Advanced Mixed-Methodologies 3 hrs.
RSCH 9800 Educational Survey, Needs Assessment,
and Program Evaluation 3 hrs.
RSCH 9870 Dissertation Topic Conceptualization 3 hrs.
Area C: Major and Interdisciplinary Courses 21 hrs.
Adult and Career Education Core 9 hrs.
ACED 9410 Students with Special Needs in
Adult and Career Education 3 hrs.
ACED 9420 Issues in Adult and Career Education 3 hrs.
ACED 9430 Leadership in Adult and Career Education 3 hrs.
Interdisciplinary 12 hrs.
An advisor will be assigned to each student based on the area of specialization. Within the
program of study a minimum of 3 hours must be taken from courses offered outside the
College of Education. The advisor and the student will jointly complete an approved program
of study to be followed.
Area D: Research and Dissertation 9 hrs.
ACED 9999 Dissertation 9 hrs.
Total 54 hrs.

Proposed Requirements (Show changes in **BOLD**):

Area A: Disciplinary Studies	9 hrs.
ACED 9400 Adult Learning Strategies	3 hrs.
CIED 9100 Curriculum and Instructional Systems	3 hrs.
LEAD 9030 Leadership Problems: Interdisciplinary Analysis	3 hrs.
Area B: Educational Inquiry	15 hrs.
RSCH 9820 Qualitative Research Methods in Education	3 hrs.
RSCH 9840 Quantitative Research Methods in Education	3 hrs.
RSCH 9860 Advanced Mixed-Methodologies	3 hrs.
RSCH 9800 Research Design and Foundations for Advanced Quantitative, Qualitative, and Mixed Methods Research	3 hrs.
RSCH 9870 Dissertation Topic Conceptualization	3 hrs.
Area C: Major and Interdisciplinary Courses	21 hrs.
Adult and Career Education Core	9 hrs.
ACED 9410 Diverse Populations in ACED	3 hrs.
ACED 9420 Issues in Adult and Career Education	3 hrs.
ACED 9430 Leadership in Adult and Career Education	3 hrs.
Interdisciplinary	12 hrs.
An advisor will be assigned to each student based on the area of specialization. The advisor and the student will jointly complete an approved program of study to be followed.	
Area D: Research and Dissertation	9 hrs.
ACED 9999 Dissertation	9 hrs.
Total	54 hrs.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: The scope of this course needs to be broaded to not only include adults with special needs but also adult populations such as military veterans, displaced workers, incarcerated adults and older workers. The contemporary social, economic and political developments will determine the degree to which various diverse adult populations will be emphasized in the course.

Plan for Assessing Proposed Change:

The assessment will follow the current process as outlined in the program outcomes.

Approvals:

Department Head: Reynold L. Madley Date: 1/21/09
 Dean(s)/Director(s): Julia M. Giffel Date: 1/29/09
 College Exec. Committee: Julia M. Giffel Date: 01/29/09
 Grad. Exec. Committee: _____ Date: _____
 Academic Committee: _____ Date: _____

Program offered: At VSU

If the program is to be offered off campus:

Where will the course be offered?

Does VSU already offer courses at this site? No

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

	Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____ Date: _____		

Request for Curriculum Change
Valdosta State University

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JAN 30 2009

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Choose area of change:

(Please click grey area below for drop box)

Graduate Curriculum Other Curriculum (Specify):

Current Catalog page number: 72

Proposed effective date for Curriculum Change: 08/09 (Month/Year)

Degree & Program name (e.g., BFA, Art): Ed.D. Curriculum and Instruction

Present Requirements:

Area A: Disciplinary Studies 9 hrs. ACED 9400 Adult Learning Strategies 3 hrs. CIED 9100 Curriculum and Instructional Systems 3 hrs. LEAD 9030 Leadership Problems: Interdisciplinary Analysis 3 hrs. Area B: Educational Inquiry 15 hrs. RSCH 9820 Qualitative Research Methods in Education 3 hrs. RSCH 9840 Quantitative Research Methods in Education 3 hrs. RSCH 9860 Advanced Mixed-Methodologies 3 hrs. RSCH 9800 Educational Survey, Needs Assessment, and Program Evaluation 3 hrs. RSCH 9870 Dissertation Topic Conceptualization 3 hrs. Area C: Major and Interdisciplinary Courses 21 hrs. Curriculum and Instruction Core 6 hrs. EDUC 8030 Developing and Leading a Community of Diverse Learners 3 hrs. EDUC 8040 Strategic Planning for School Reform 3 hrs. Interdisciplinary 15 hrs. An advisor will be assigned to each student based on the area of specialization. Within the program of study a minimum of 3 hours must be taken from courses offered outside the College of Education. The advisor and the student will jointly complete an approved program of study to be followed. Area D: Research and Dissertation 9 hrs. CIED 9999 Dissertation 9 hrs. Total 54 hrs.
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Proposed Requirements (Show changes in **BOLD**):

Area A: Disciplinary Studies 9 hrs.
 ACED 9400 Adult Learning Strategies 3 hrs.
 CIED 9100 Curriculum and Instructional Systems 3 hrs.
 LEAD 9030 Leadership Problems: Interdisciplinary
 Analysis 3 hrs.
 Area B: Educational Inquiry 15 hrs.
 RSCH 9820 Qualitative Research Methods in Education 3 hrs.
 RSCH 9840 Quantitative Research Methods in Education 3 hrs.
 RSCH 9860 Advanced Mixed-Methodologies 3 hrs.
 RSCH 9800 Research Design and Foundations for Advanced Quantitative, Qualitative, and
Mixed Methods Research 3 hrs.
 RSCH 9870 Dissertation Topic Conceptualization 3 hrs.
 Area C: Major and Interdisciplinary Courses 21 hrs.
 Curriculum and Instruction Core 6 hrs.
 CIED 9400 Curricular and Instructional Design and Development 3 hrs.
 CIED 9500 Curriculum and Instruction Implementation and Evaluation 3 hrs.
 Interdisciplinary 15 hrs.
 An advisor will be assigned to each student based on the area of specialization. The advisor
 and the student will jointly complete an approved program of study to be followed.
 Area D: Research and Dissertation 9 hrs.
 CIED 9999 Dissertation 9 hrs.

Total 54 hrs.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial,
 giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: The proposed changes will facilitate scheduling of courses for doctoral students. CIED 9400 and CIED 9500 have replaced EDUC 8030 and EDUC 8040. The EDUC courses are in the process of moving to GOML which will restrict access.

Plan for Assessing Proposed Change:

The assessment will follow the current process as outlined in the program outcomes.

Approvals:

Department Head: Dwr Date: 1/15/09
 Dean(s)/Director(s): Julia M. Giffel Date: 01/15/09
 College Exec. Committee: Julia M. Giffel Date: 01/15/09
 Grad. Exec. Committee: _____ Date: _____
 Academic Committee: _____ Date: _____

Program offered: Off Campus

If the program is to be offered off campus:

Where will the course be offered?

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

	Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____ Date: _____		

**Request for Curriculum Change
Valdosta State University**

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VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Choose area of change:

(Please click grey area below for drop box)

Graduate Curriculum Other Curriculum (Specify):

Current Catalog page number: 76

Proposed effective date for Curriculum Change: 08/09 (Month/Year)

Degree & Program name (e.g., BFA, Art): Ed.D. Leadership

Present Requirements:

Area A: Disciplinary Studies 9 hrs.
ACED 9400 Adult Learning Strategies 3 hrs.
CIED 9100 Curriculum and Instructional Systems 3 hrs.
LEAD 9030 Leadership Problems: Interdisciplinary
Analysis 3 hrs.
Area B: Educational Inquiry 15 hrs.
RSCH 9820 Qualitative Research Methods in Education 3 hrs.
RSCH 9840 Quantitative Research Methods in Education 3 hrs.
RSCH 9860 Advanced Mixed-Methodologies 3 hrs.
RSCH 9800 Educational Survey, Needs Assessment,
and Program Evaluation 3 hrs.
RSCH 9870 Dissertation Topic Conceptualization 3 hrs.
Area C: Major and Interdisciplinary Courses 21 hrs.
Leadership Core 9 hrs.
LEAD 9010 Instructional Leadership for School
Administrators 3 hrs.
LEAD 9020 Planning for Instructional Leaders 3 hrs.
LEAD 9870 School Org. & Cultural Studies 3 hrs.
Interdisciplinary 12 hrs.
An advisor will be assigned to each student based on the area of specialization. Within the
program of study a minimum of 3 hours must be taken from courses offered outside the
College of Education. The advisor and the student will jointly complete an approved program
of study to be followed.
Area D: Research and Dissertation 9 hrs.
RSCH 9999 Dissertation 9 hrs.
Total 54 hrs.

Proposed Requirements (Show changes in **BOLD**):

Area A: Disciplinary Studies 9 hrs.
 ACED 9400 Adult Learning Strategies 3 hrs.
 CIED 9100 Curriculum and Instructional Systems 3 hrs.
 LEAD 9030 Leadership Problems: Interdisciplinary
 Analysis 3 hrs.
 Area B: Educational Inquiry 15 hrs.
 RSCH 9820 Qualitative Research Methods in Education 3 hrs.
 RSCH 9840 Quantitative Research Methods in Education 3 hrs.
 RSCH 9860 Advanced Mixed-Methodologies 3 hrs.
 RSCH 9800 Research Design and Foundations for Advanced Quantitative, Qualitative, and
Mixed Methods Research 3 hrs.
 RSCH 9870 Dissertation Topic Conceptualization 3 hrs.
 Area C: Major and Interdisciplinary Courses 21 hrs.
 Leadership Core 9 hrs.
 LEAD 9010 Instructional Leadership for School
 Administrators 3 hrs.
 LEAD 9020 Planning for Instructional Leaders 3 hrs.
 LEAD 9040 School Org. & Cultural Studies 3 hrs.
 Interdisciplinary 12 hrs.
 An advisor will be assigned to each student based on the area of specialization. The advisor
 and the student will jointly complete an approved program of study to be followed.
 Area D: Research and Dissertation 9 hrs.
 LEAD 9999 Dissertation 9 hrs.
 Total 54 hrs.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial,
 giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: The proposed change will facilitate scheduling of courses for doctoral students. LEAD 9999
 replaces RSCH 9999 to match the other education doctoral programs.

Plan for Assessing Proposed Change:

The assessment will follow the current process as outlined in the program outcomes.

Approvals:

Department Head: DM Date: 1/15/09
 Dean(s)/Director(s): Julia M. Ruffe Date: 01/15/09
 College Exec. Committee: Julia M. Ruffe Date: 01/15/09
 Grad. Exec. Committee: _____ Date: _____
 Academic Committee: _____ Date: _____

Program offered: Off Campus

If the program is to be offered off campus:

Where will the course be offered? The program will be offered at the Columbus State, Albany State and Valdosta State collaborative sites

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

	Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____ Date: _____		

Request for a Revised Course
Valdosta State University

RECEIVED
JAN 30 2009
VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Date of Submission: 1/15/2009 (mm/dd/yyyy)

Department Initiating Request: Adult and Career Education

Faculty Member Requesting Revision: Y. Mat Som

Current Course Prefix and Number: ACED 9410

Current Credit Hours: 3

Current Course Title: Students with Special Needs in ACED

Mark all that apply:

- Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall/09

Estimated Frequency of Course Offering: Annually

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title: Diverse Populations in Adult and Career Education

Revised Course Title Abbreviation (for student transcript; 30 character limit): Diverse Populations
in ACED

Revised Total Contact Hours: 3

Revised Lecture Hours: 3

Revised Lab Hours: 0

Revised Credit Hours: 3

Revised Course Description: (box expands indefinitely)

Analysis of decision making, policy development and implementation of adult and career education programs serving diverse adult populations. Particular emphasis will be placed on adult populations such as adults with special needs, military veterans, displaced workers, single parents, incarcerated adults, older workers and others.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*
(box expands indefinitely)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: The previous course description and title is too specific and needs to allow for a broader range of topical areas. Consideration of special needs issues will be included in many areas of study, as appropriate. The revised course will be geared toward a more comprehensive examination of emerging and continuing topics critical to the field of adult and career education.

Assessment Plan: (box expands indefinitely)

No changes are required in the Assessment Plan.

Approvals: (Print out for signatures & dates)

Dept. Head(s)	<u>Reynold K. Matij</u>	Date	<u>1/21/09</u>
Dean(s)/Director(s)	<u>Julia M. Belfu</u>	Date	<u>01/29/09</u>
College Exec. Comm.	<u>Julia M. Belfu</u>	Date	<u>01/29/09</u>
Graduate Exec. Comm.	_____	Date	_____
Academic Comm.	_____	Date	_____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25% *If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.

Request for a Revised Course
Valdosta State University

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JAN 30 2009

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Date of Submission: 11/17/2008 (mm/dd/yyyy)

Department Initiating Request: Curriculum, Leadership, and Technology

Faculty Member Requesting Revision: E. Wiley

Current Course Prefix and Number: CIED 9400

Current Credit Hours: 3

Current Course Title: Curricular and Instructional Design and Development

Mark all that apply:

- Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall/09

Estimated Frequency of Course Offering: annually

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Planning for the implementation and evaluation of a curriculum and instruction innovation in an educational setting. Includes design, development, and evaluation of project materials.

Justification: Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.

(box expands indefinitely)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: The prerequisite was removed to provide flexibility in scheduling. The online delivery of the course is within the SACS approved percentage for the program.

Assessment Plan: *(box expands indefinitely)*

No changes are required in the Assessment Plan.

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date	1/15/09
Dean(s)/Director(s) _____	Date	1/15/09
College Exec. Comm. _____	Date	1/15/09
Graduate Exec. Comm. _____	Date	_____
Academic Comm. _____	Date	_____

Indicate How Course will be Taught: Online

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25% ***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

Request for a Revised Course
Valdosta State University

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JAN 30 2009

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Date of Submission: 11/17/2008 (mm/dd/yyyy)

Department Initiating Request: Curriculum, Leadership, and Technology

Faculty Member Requesting Revision: E. Wiley

Current Course Prefix and Number: LEAD 9870

Current Credit Hours: 3

Current Course Title: School Organizational and Cultural Studies

Mark all that apply:

Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall/09

Estimated Frequency of Course Offering: annually

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number: LEAD 9040

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Simulation and field practice in developing and implementing educational research on the effects of school organization and culture.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*

(box expands indefinitely)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: Course number was changed to follow numbering convention for 9000 LEAD courses. The prerequisites were removed to provide flexibility in scheduling.

Assessment Plan: (box expands indefinitely)

No changes will be required in the assessment plan.

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date _____
Dean(s)/Director(s) _____	Date _____
College Exec. Comm. _____	Date _____
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25% *If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.

Request for a Revised Course
Valdosta State University

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JAN 30 2009

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Date of Submission: 11/17/2008 (mm/dd/yyyy)

Department Initiating Request: Curriculum, Leadership, and Technology

Faculty Member Requesting Revision: E. Wiley

Current Course Prefix and Number: RSCH 9800

Current Credit Hours: 3

Current Course Title: Educational Survey, Needs Assessment, and Program Evaluation

Mark all that apply:

- Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall/09

Estimated Frequency of Course Offering: annually

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title: Research Design and Foundations for Advanced Quantitative, Qualitative, and Mixed Method Research

Revised Course Title Abbreviation (for student transcript; 30 character limit): RSCH Design and Foundations

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

An overview of research design for quantitative, qualitative, and mixed methods research in education. Philosophical foundations, research techniques, and fundamentals of each approach are presented. Basic statistics are reviewed from descriptive to ANOVA. This course is prerequisite to all other advanced courses in research.

Justification: Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.
(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: The course description was modified to reflect the placement of the course at the beginning of the research sequence.

Assessment Plan: (box expands indefinitely)

No changes are required in the Assessment Plan.

Approvals: (Print out for signatures & dates)

Dept. Head(s) <u>DM</u>	Date <u>1/15/09</u>
Dean(s)/Director(s) <u>Julia M. Ruffu</u>	Date <u>1/15/09</u>
College Exec. Comm. <u>Julia M. Ruffu</u>	Date <u>1/15/09</u>
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25% *if more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.

Request for a Revised Course
Valdosta State University

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VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Date of Submission: 11/17/2008 (mm/dd/yyyy)

Department Initiating Request: Curriculum, Leadership, and Technology

Faculty Member Requesting Revision: E. Wiley

Current Course Prefix and Number: RSCH 9870

Current Credit Hours: 3

Current Course Title: Dissertation Topic Conceptualization

Mark all that apply:

- Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall/09

Estimated Frequency of Course Offering: annually

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Research seminar for the development of the doctoral dissertation topic.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*
(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: The prerequisites were removed to provide flexibility in scheduling. The online delivery of the course is within the SACS approved percentage for the program.

Assessment Plan: (box expands indefinitely)

No changes are required in the Assessment Plan.

Approvals: (Print out for signatures & dates)

Dept. Head(s) <u>DM</u>	Date <u>1/15/09</u>
Dean(s)/Director(s) <u>Julia M. Biffer</u>	Date <u>1/15/09</u>
College Exec. Comm. <u>Julia M. Biffer</u>	Date <u>1/15/09</u>
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught: Online

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25% ***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

Request for a Revised Course

Valdosta State University

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JAN 30 2009

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Date of Submission: 11/17/2008 (mm/dd/yyyy)

Department Initiating Request: Curriculum, Leadership, and Technology

Faculty Member Requesting Revision: E. Wiley

Current Course Prefix and Number: RSCH 9999

Current Credit Hours: 3

Current Course Title: Dissertation in Leadership

Mark all that apply:

Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall/09

Estimated Frequency of Course Offering: annually

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number: LEAD 9999

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title: Dissertation in Leadership

Revised Course Title Abbreviation (for student transcript; 30 character limit): Diss in Leadership

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Investigation and completion of a field-based project on a leadership or leadership-related issue.
Development and defense of the dissertation proposal and the dissertation. Must be taken each fall and spring semester until the dissertation is completed. The number of hours must be approved by the dissertation chair. A minimum of 9 hours must be taken.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*
(box expands indefinitely)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: The title was changed to mirror the change of the degree from educational leadership to leadership. The prefix was changed to reflect the major in keeping with the 9999 for the two other doctoral majors (ACED and CIED).

Assessment Plan: (box expands indefinitely)

No changes are required in the Assessment Plan.p

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date	1/15/09
Dean(s)/Director(s) _____	Date	1/15/09
College Exec. Comm. _____	Date	_____
Graduate Exec. Comm. _____	Date	_____
Academic Comm. _____	Date	_____

Indicate How Course will be Taught: Face to Face

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25% *if more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.