

KINESIOLOGY AND PHYSICAL EDUCATION COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The Library seeks to support the research needs in physical activity and education, pedagogy, exercise and sports medicine, allied health professions, and athletic training.

B. Description of User Groups Supported

User groups supported include undergraduate students, graduate students, and faculty.

C. New and Expanding Areas of Interest

More emphasis is being placed in the areas of coaching, leisure studies, recreation, and biomechanics research in allied health professionals.

D. Areas of Established Specialization

Areas of established specialization include pedagogy, modalities, exercise prescription, cardiac rehabilitation, health, nutrition, therapeutic exercise rehabilitation, pharmacology, orthopedic assessment, biomechanics, first aid and CPR, exercise physiology, injury prevention and care.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

The library will collect materials for the support of the Kinesiology and Physical Education Program in the following subject areas primarily at the Instructional Support (3) and Research Levels (4).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Athletic injuries-- Rehabilitation	4
Athletic performance	3
Cardiac Rehabilitation	4
Coaching (Athletics)	3
--Study and teaching	4
Health/Wellness	4
Respiration Disorders -- Rehabilitation	4
Sports—Law and legislation	4
--Psychological aspects	3
--Social aspects	3
-- Study and teaching	3
Sports administration	3

B. Specific Delimitations

Formats collected: Journal, Monographs, Reference tools, Textbooks, and Microformat collections: extensively. Media: selectively.

Imprint dates collected: Current: extensively. 20th century: selectively. 19th century, and Earlier: excluded.

Chronological focus: Current: extensively. 20th century: selectively.

Languages collected: English.

Places of publication: United States & Canada: extensively. Elsewhere: selectively.