



PUBLIC SERVICES AND CONTINUING EDUCATION

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The Office of Public Services, with offices in the Regional Center for Continuing Education, 903 North Patterson Street, administers a number of educational and education-related programs which are presented on the main campus as well as other sites located throughout south Georgia. There are five major divisions in Public Services: Continuing Education, Off-Campus Credit Programs, Distance Education, Telecommunications, and the Evening Program.

The Continuing Education Division oversees professional development programs, leisure-type programs, and children's programs.

The Off-Campus Credit Division is responsible for assessing needs, requesting courses, and carrying out administrative duties involved with credit courses taught at off-campus sites.

The Distance Education Division is responsible for administrative duties involved with classes taught through two-way distance education technology. VSU is part of the Georgia Statewide Academic and Medical System (GSAMS), which is comprised of approximately 400 two-way distance learning sites throughout the state.

The Telecommunications Division is responsible for producing and transmitting programs via satellite with the VSU satellite uplink. VSU is one of three educational agencies in the state, along with GPTV and the University of Georgia, with satellite uplink capabilities.

The Evening Program Division aids students who are seeking degrees by attending classes on campus in the evening. Most of these students work during the day.

Public Services programs at Valdosta State are designed to aid residents of south Georgia in continuing their education and to assist adults in resolving problems encountered in their communities. Public Services personnel desire to learn of the needs and interests of area residents which can be met best by the university. Efforts are made to identify resources located in the institution and the community to develop educational programs and services to meet adult needs and interests.

OFF-CAMPUS CREDIT PROGRAM

The Office of Public Services administers Valdosta State University's off-campus programs. Each quarter courses are offered in Douglas, Thomasville, Tifton, Waycross, Bainbridge, and other areas as the need arises. In addition, selected undergraduate programs are offered at Moody Air Force Base, Marine Corps Logistics Base in Albany, and the Naval Submarine Base, Kings Bay. By offering its courses at convenient off-campus locations, Valdosta State assists students in pursuing a college degree, allows teachers to meet certification/recertification requirements, and offers students a means of enhancing their personal and professional development.

For information and assistance regarding Valdosta State University's off-campus programs, contact the Office of Public Services, Off-Campus Programs, located in the Regional Center for Continuing Education (912-245-3842). Information concerning programs offered at the Moody Air Force Base and the Albany Marine Corps Base may be obtained by calling the Valdosta State University office at Moody, (912-257-4163). Information concerning programs offered at the Naval Submarine Base, Kings Bay may be obtained by calling the Valdosta State University office at Kings Bay (912-673-8524).

DISTANCE EDUCATION

The Distance Education Program offers a variety of courses to off-campus locations using the advanced technology of two-way, interactive video. As part of the GSAMS network, VSU operates four classrooms on campus, four at community colleges (ABAC, Bainbridge, South Georgia, and Waycross), and one at Kings Bay Submarine Base. For information concerning classes available through this technology, call 912-345-3842.

TELECOMMUNICATIONS

Through the Telecommunications unit (satellite uplink) VSU produces and transmits programs to satellite downlinks located in the state of Georgia and beyond Georgia's boundaries. This unit works very closely with GPTV to produce programs for the citizens of Georgia.

CONTINUING EDUCATION NON-CREDIT COURSES

Varied continuing education programs are offered for persons in Valdosta and surrounding communities. The Professional Development Institute presents seminars and courses for persons in professions, business, and industry. Some courses are developed especially to meet the relicensing or recertification requirements of specific professional groups. Other Continuing Education activities include Elderhostel, Learning in Retirement, Children's Programs (including SCOPE, Kamp Kids, Fine Arts Academy, and swimming lessons), and Leisure Classes.

The Southern Association of Colleges and Schools requires the use of the CEU (Continuing Education Unit) by member institutions and provides this definition: "One continuing education unit is ten contact hours of participation in an organized, continuing education experience under responsible sponsorship, capable direction, and qualified instruction." The Office of Public Services administers the implementation of CEU procedures for the University. A permanent record of each participant's CEU credits is maintained, with transcripts available upon request.

COMMUNITY SERVICES

The physical and human resources of the University are available to assist groups in developing education-related programs and in working on the resolution of community problems. Under certain conditions, facilities of the University may be used by civic organizations for programs. University personnel are available as resource persons, consultants, public speakers, or group leaders to serve on community-oriented projects. Inquiries for community service assistance should be directed to the Director of Public Services.

EDUCATIONAL INSTITUTES AND WORKSHOPS

During the year, and particularly in summer months, educational institutes and workshops are organized by University personnel. Institutes and workshops are oriented toward the working adult as a means of providing up-to-date information and techniques in specific areas of endeavor. University personnel welcome suggestions for possible institutes and workshops.

EDUCATIONAL PROJECTS

The resources of the University are available to assist any public school system in south-central Georgia in identifying and resolving problems of the school system or in developing and conducting special studies. The University, through its well qualified faculty and administrators, is interested in working with public schools in the continuing process of improving the quality of education.



CAMPUS GUIDELINES AND PROCEDURES

BOARD OF REGENTS STATEMENT ON DISRUPTIVE BEHAVIOR

The following is the policy of the Board of Regents of the University System of Georgia regarding disruptive behavior in any institution of the University System:

The Board of Regents of the University System of Georgia reaffirms its policies to support fully freedom of expression by each member of the academic community and to preserve and protect the rights and freedom of its faculty members and students to engage in debate, discussion, peaceful and nondisruptive protest, and dissent. The following statement relates specifically to the problem described below. It does not change or in any way infringe upon the Board's existing policies and practices in support of freedom of expression and action. Rather, it is considered necessary to combat the ultimate effect of irresponsible disruptive and obstructive actions by students and faculty which tend to destroy academic freedom and institutional structures through which it operates.

In recent years, a new and serious problem has appeared on many university and university campuses in the nation. Some students, faculty members, and others have on occasion engaged in demonstrations, sit-ins, and other activities that have clearly and deliberately interfered with the regular and orderly operation of the institution concerned. Typically, these actions have been the physical occupation of a building or campus area for a protracted period of time or the use or display of verbal or written obscenities involving indecent or disorderly conduct.

These actions have gone beyond all heretofore recognized bounds of meetings for discussion, persuasion, or even protest, in that: (1) acquiescence to demands of the demonstrators is the condition for dispersal, and (2) the reasonable and written directions of institutional officials to disperse have been ignored. Such activities thus have become clearly recognizable as an action of force, operating outside all established channels on the campus, including that of intellectual debate and persuasion which are at the very heart of education.

The Board reaffirms its beliefs that all segments of the academic community are under a strong obligation and have a mutual responsibility to protect the campus community from disorderly, disruptive, or obstructive actions which interfere with academic pursuits of teaching, learning, and other campus activities.

The Board of Regents understands that this policy is consistent with resolutions adopted by the American Association of University Professors in April, 1968, by the Association of American Colleges in January, 1968, and by the Executive Committee of the Association for Higher Education in March, 1968, condemning actions taken to disrupt the operations of institutions of higher education.

The Board of Regents is deeply concerned by this new problem. Under the Constitution of the State of Georgia, under all applicable court rulings, and in keeping with the tradition of higher education in the United States, the Board is ultimately responsible for the orderly operation of the several institutions of the University System and the preservation of academic freedom in these institutions. The Board cannot and will not divest itself of this responsibility.

Of equal or greater importance, such action of force as has been described above destroys the very essence of higher education. This essence is found in the unhampered freedom to study, investigate, write, speak, and debate on any aspect or issue of life. This freedom, which reaches its flowering on university and university campuses, is an essential part of American democracy, comparable to the jury system or the electoral process.

For these reasons and in order to respond directly and specifically to this new problem, the Board of Regents stipulates that any student, faculty member, administrator, or employee, acting individually or in concert with others, who clearly obstruct or disrupt any teaching, research, administrative, disciplinary or other public service activity, or any other activity authorized to be discharged or held on any campus of the University System of Georgia, is considered by the Board to have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment.

SUSPENSION OF STUDENTS FOR CAUSE

The University reserves the right to suspend any student who fails to meet his or her financial responsibility, according to the rules and regulations of the University. The rules and regulations provide that:

1. All fees are due and payable upon completion of registration. Students should not report for registration without having sufficient funds available to pay their fees. The payment instructions are in each quarter's class offering booklet.
2. Any check issued to the University in payment of fees, or to be cashed for personal convenience, must be paid upon presentation to the bank on which it is drawn. A student who issues a check on a bank without having sufficient funds on deposit in that bank has violated the statutes of the State of Georgia and may be prosecuted.
3. All fines for violations of the rules related to parking and traffic, and charges related to the library and other facilities such as laboratory breakage, etc., must be paid promptly. Those students having outstanding obligations will not be allowed to enroll in subsequent quarters.
4. Misuse of I.D. card may result in suspension from classes of all involved students.
5. Students who have secured short term loans must have this obligation paid in full according to the terms agreed upon with the Loan Officer to avoid suspension or possible cancellation of the quarter's registration.

6. Students who misrepresent the facts pertaining to their qualifications to live off-campus will be suspended from classes. In each instance, the student will be given proper notice to comply with the housing regulations before action is taken to effect suspension.
7. The University reserves and intends to exercise the right to withhold copies of education records and/or to cancel enrollment of students who owe the University money.

DRUG FREE WORKPLACE

Valdosta State University, as a senior unit of the University System of Georgia and recipient of federal funds, supports and complies with the Drug Free Work Place of 1988 and the Drug Free Schools and Communities Act of 1989.

Faculty, staff, and students of Valdosta State University are advised that the unlawful manufacture, distribution, dispensation, possession or use of illicit drugs and alcohol is prohibited, and violations of this policy will result in appropriate disciplinary action, to include suspension or termination.

Faculty, staff, and students are expected to adhere to the policies of the institution, observe the basic rules of good conduct, and observe all local, state, and federal regulations relative to illegal drugs and alcohol. Violations of such regulations, including misdemeanor or felony convictions during the course of one's employment or enrollment, will result in appropriate disciplinary action.

This policy is subject to modifications, and said changes will be publicized. Questions regarding this matter may be directed to the Office of Personnel or the office of the Vice President for Student Affairs.

ACADEMIC DISHONESTY

Valdosta State University expects that graduate students will pursue their academic endeavors and conduct themselves in a professional and ethical manner. All work that a student presents to satisfy course requirements should represent his or her own efforts, including appropriate use and acknowledgment of external sources. Specific regulations related to student conduct and behavior are contained in the *Student Handbook*, *Student Code of Ethics*.

Plagiarism

Plagiarism is defined as including "the copying of the language, structure, ideas, and/or thoughts of another and passing off same as one's own, original work." The violation, then, consists of both copying and misrepresenting the material in question. When a student places his or her name on any kind of work, he or she claims responsibility for the originality of the contents except for those parts that are specifically

attributed to another or that are considered common knowledge. If a student has consulted any outside source, whether published or not, and has incorporated any of its “language, structure, ideas, and/or thoughts” into his or her work without acknowledging that source, he or she may be guilty of misrepresenting the work’s originality. When paraphrasing material from an outside source, the student must change both the sentence structure and the vocabulary (where possible) in expressing the original material in his or own words. Any instance where the “language, structure, ideas, and/or thoughts” have been borrowed from another’s work, paraphrased or not, without proper reference/citation, the act constitutes plagiarism on the part of the writer.

For a more detailed discussion of this issue that includes numerous examples, please consult the Valdosta State University *Thesis and Dissertation Guide*, available from the Graduate School.

The Student Code of Ethics presented in the *VSU Student Handbook* describes offenses of academic irregularity and possible penalties, which range from a reduced grade for the course in most instances to suspension from the University in extreme cases. The process that is to be followed is also contained in the Code of Ethics section.

Inappropriate Use of University Computing facilities

Students are expected to comply with all rules pertaining to the use of the University’s computers. These are described in detail in the Code of Ethics contained in the *Student Handbook*. The misappropriation of intellectual property, i.e., software piracy, or the use of the computers for personal or commercial gain is prohibited. Students are expected to respect the privacy of others in all matters of access and records.



VALDOSTA STATE UNIVERSITY ADMINISTRATION

Dr. Hugh C. Bailey, President
Dr. Lloyd W. Benjamin, Vice President for Academic Affairs
Dr. Louis H. Levy, Assistant Vice President for Academic Affairs
Mr. Kenneth U. Ferrell, Vice President for Student Affairs
Mr. James M. Brignati, Vice President for Business and Finance
Mr. Thomas Archibald, Assistant to the President for Information Technology
Ms. Kim Ballard, Assistant to the President for Affirmative
Action and Minority Affairs
Dr. Michael Crowe, Director of Institutional Research and Planning
Mr. Herb Reinhard, Director of Athletics

Dr. Ernestine H. Clark, Dean of the Graduate School
Dr. Floyd D. Toth, Dean, College of Education
Dr. Thomas E. Dasher, Dean, College of Arts and Sciences
Dr. MaryAnn Reichenbach, Dean, College of Nursing
Dr. Lanny Milbrandt, Dean, College of the Arts
Dr. Kenneth L. Stanley, Dean, College of Business Administration
Dr. Peggy H. Cleveland, Director, Division of Social Work
Dr. Tracy Harrington, Director of International Programs
Dr. Cuba McKay, Dean of Public Services
Dr. George R. Gaumont, University Librarian

Mr. L. Inman Grimsley, Director of Personnel
Mr. William J. Filtz, Director of Business Services
Mr. James L. Black, Director of Auxiliary Services
Mr. Scott Doner, Director of Public Safety
Mr. Bob Bell, Director of Plant Operations

Mr. Tommy Moore, Director of Financial Aid
Mr. Terry Frederiksen, Director of Alumni Relations
Ms. Jill Ferrell, Director of Parking and Transportation
Ms. Cindy Meyer, Director of Financial Services

THE GRADUATE FACULTY 1997-98

The first date in the entry indicates the year of initial employment as a regular, full-time faculty member; the second date, the year of promotion to present rank at Valdosta State University.

ADKINSON, JANE H. **Associate Professor of Social Work**
B.A., University of Florida; M.S.W., Tulane University; Ph.D., University of Texas at Arlington; 1995.

ADLER, BRIAN U. **Director of University Honors Program
and Associate Professor of English**
B.A., University of South Carolina; M.A. University of Georgia; Ph.D., University of Tennessee; 1994.

AKINS, GLENDA L. **Professor of Early Childhood
and Reading Education**
B.A., University of California-Santa Barbara; M.A., Arizona State University; Ed.S., Valdosta State College; Ed.D., University of Georgia; 1987; 1997.

ALDINGER, ROBERT T. **Associate Professor of Political Science**
B.A., Michigan State University; M.P.A., University of Oklahoma; D.P.A., University of Georgia; 1988; 1996.

ALLEN, LEE M. **Professor of Political Science**
B.A., M.A. University of Nevada, Las Vegas; J.D., University of Houston; Ph.D., University of Utah; 1993; 1998.

ALLEN, RALPH C. **Professor of Marketing and Economics
and Head of Department**
B.S., Emory University; M.S., Ph.D., Georgia State University; 1982; 1992.

ANDERSON, PATRICIA **Associate Professor of Vocational Education**
B.B.A., University of Pennsylvania; M.Ed., Ed.D., Temple University; 1988; 1994.

ANDREWS, STANLEY C. **Associate Professor of Health, Physical
Education and Athletics**
B.S., M.Ed., Mississippi State University; Ed.D., University of Mississippi, 1991.

ARGYLE, NOLAN J. **Professor of Political Science, Coordinator of the
MPA Program, and Dean of Faculty at Kings Bay**
B.S., Weber State College; M.A., University of Utah; Ph.D., Johns Hopkins University; 1989; 1994.

- ARMSTRONG, JOHN D. Assistant Professor of Educational Leadership**
 B.B.A., The University of Texas; M.Ed., Our Lady of the Lake University;
 Ed.D., Texas A & M University; 1997.
- BACKES, CHARLES E. Associate Professor of Vocational Education**
 B.S., M.S., Ph.D. Louisiana State University; 1993; 1997.
- BAILEY, HUGH C. President and Professor of History**
 A.B., Samford University; M.A., Ph.D., University of Alabama; 1978.
- BALLARD, CHESTER C. Professor of Sociology,
 Anthropology, and Criminal Justice**
 B.S., Cumberland College; M.A., Western Kentucky University; Ph.D., Texas
 A&M University; 1985; 1994.
- BAMFO, NAPOLEON A. Assistant Professor of Political Science**
 B.A., University of Cape Coast; M.P.A., University of South Alabama; Ph.D.,
 University of Georgia; 1993.
- BARNETTE, RONALD L. Professor of Philosophy and Head of Department**
 B.A., California State University at Long Beach; Ph.D., University of California
 at Irvine; 1972; 1979.
- BAUER, ROBERT E. L. Professor of Psychology, Counseling and
 Guidance, and Head of Department**
 B.A., University of South Florida; Ph.D., University of Tennessee; 1988.
- BAUN, MICHAEL J. Associate Professor of Political Science,
 Pizer Chair in International Relations**
 B.A. , M.A., University of Georgia; Ph.D. University of West Virginia; 1996.
- BENJAMIN, LLOYD W. Vice President for Academic Affairs
 and Professor of Art**
 B.A., Emory University; Ph.D. University of North Carolina; 1995.
- BERGEVIN, PETER M. Professor of Accounting and Finance
 and Head of Department**
 B.S., Salem State College; M.S., Ph.D., Arizona State University; 1995.
- BERGSTROM, BRADLEY J. Professor of Biology**
 B.S., M.S., University of Illinois at Urbana; Ph.D., University of Kansas, 1987;
 1997.
- BETKA, JAMES A. Professor of Political Science**
 B.S., M.S., University of Wisconsin-Milwaukee; Ph.D., Rutgers University;
 1977; 1985.

- BIENSTOCK, CAROL C. Assistant Professor of Marketing and Economics**
 B.S., Medical College of Georgia; M.B.A., Mississippi State University; Ph.D.,
 Virginia Polytechnic Institute and State University; 1995.
- BOGYO, DENNIS A. Professor of Biology**
 B.A., Earlham College; Ph.D., University of Buffalo; 1983; 1992.
- BOYD, DAVID W. Professor of Mathematics
 and Computer Science**
 B.S., Bob Jones University; M.S., Ph.D., Virginia Polytechnic Institute and
 State University; 1985; 1997.
- BRANNEN, WALTER G. Associate Professor of Biology**
 B.S., M.S., Ph.D., University of Georgia; 1967; 1983.
- BROVEY, ANDREW J. Assistant Professor of Educational Leadership**
 B.A., B.S., Bloomsburg University; M.S., Ed.D., Lehigh University; 1996.
- BROWN, BYRON K. Professor of English**
 B.A., M.A., Valdosta State College; Ph.D., University of Florida; 1984; 1994.
- BUEHRER, DAVID J. Associate Professor of English**
 B.A., Bowling Green State University; M.A., Ph.D., University of Delaware,
 1991; 1996.
- CAMPBELL, CHARLES R. Professor of Special Education**
 B.S., M.Ed., Florida Atlantic University; M.Ed., Ed.D., University of Southern
- CAMPBELL, JONATHAN L. Assistant Professor of English**
 B.A., M.A., Illinois State University; Ph.D., Purdue University; 1995.
- CAMPBELL, PATTI C. Associate Professor of Special Education**
 B.S., Oklahoma State University; M.Ed., Ed.D., University of Southern Missis-
 sippi; 1994.
- CARTER, J. RICHARD Professor of Biology**
 B.S., M.S., Mississippi State University; Ph.D., Vanderbilt University;
 1984; 1996.
- CASTER, A. BRUCE Associate Professor of Accounting and Finance**
 B.A., Swarthmore College; M.Acc., Ph.D., University of Georgia; 1985; 1991.
- CHAMBERLIN, LINDA L. Associate Professor of Biology**
 B.A., Clarion University of Pennsylvania; M.A., Texas Tech University;
 Ph.D., State University of New York at Buffalo; 1994.

- CHILDS, STEPHEN M.**..... **Professor of Sociology, Anthropology,
and Criminal Justice**
B.S., State University of New York at Potsdam; M.A., Ph.D., State University
of New York at Albany; 1978; 1992.
- CLARK, ERNESTINE H.**..... **Dean of the Graduate School and
Professor of Educational Leadership**
B.S., M.Ed., Valdosta State College; Ed.S., Georgia State University; Ed.D.,
Auburn University; 1981; 1992.
- CLEVELAND, PEGGY H.**..... **Associate Professor of Social Work
and Director, Division of Social Work**
A.B., Berry College; M.S.W., Ph.D., University of Georgia; 1995.
- CORBIN, LYNN A** **Associate Professor of Music and
Associate Dean of the Graduate School**
B.M.E., Otterbein College; M.A., Ph.D., The Ohio State University; 1996.
- COX, CAROLYN A.** **Associate Professor of Vocational Education**
B.S., Georgia Southern College; M.Ed., Valdosta State College; Ed.S., Georgia
Southern College; 1984; 1987.
- CRIFE, JULIANN WOODS** **Associate Professor of Special Education**
B.A., M.A., University of Northern Iowa; Ph.D., University of Oregon; 1995.
- CROLL, S. DONNA** **Professor of Early Childhood and Reading Education**
B.A., Mercer University; M.Ed., University of Georgia; Ph.D., Florida State
University, 1971; 1988.
- CURTIS, JOHN HAROLD** **Professor of Sociology, Anthropology,
and Criminal Justice**
B.A., MacMurray College; M.Div., Boston University; M.A., Indiana State
University; Ph.D., Florida State University; 1971; 1982.
- DASHER, THOMAS E.** **Dean, College of Arts and Sciences,
and Professor of English**
A.B., Davidson College, M.A., University of North Carolina at Chapel Hill;
Ph.D., University of South Carolina; 1983; 1988.
- DEAVOURS, GEORGE M.** **Professor of Special Education**
B.A., Valdosta State College; M.A., New Mexico State University; Ph.D.,
University of Southern Mississippi; 1975; 1987.
- DORMINEY, JULIA J.**..... **Associate Professor of Early Childhood
and Reading Education**
B.S.Ed., M.S., Ed.S., Valdosta State College; Ph.D., Florida State
University, 1991.

- DUCHARME, F. ADELE** **Professor of Middle Grades Education and Head of Department**
B.S., M.Ed., Ed.D., Louisiana State University; 1991.
- EASTMAN, JACQUELINE K.** **Associate Professor of Marketing**
B.A., Ohio State University; Ph.D., Florida State University; 1993; 1997.
- ELDER, JOHN F., JR.** **Assistant Professor of Biology**
B.S., M.S., Ph.D., Virginia Polytechnic Institute and State University; 1996.
- ELZA, JANE L.** **Professor of Political Science**
B.S., M.A., Ph.D., University of Tennessee; 1974; 1995.
- ENGLISH, LINDA P.** **Assistant Professor of Psychology, Counseling & Guidance**
B.S., M.S.E., Henderson State University; Ph.D., University of Arkansas; 1996.
- EVANS, ROBERT C.** **Professor of Sociology, Anthropology, and Criminal Justice**
B.S., M.A., Sam Houston State University; Ph.D., University of Southern Mississippi, 1990; 1995.
- FADIL, PAUL A.** **Assistant Professor of Management**
B.A., University of Florida; M.B.A., Florida International University; 1995.
- FLAHERTY, FRANCIS A.** **Associate Professor of Physics, Astronomy, and Geosciences**
B.S., Manhattan College; M.S., St. Johns University; Ph.D., Fordham University; 1985; 1992.
- FOSTER, JANET E.** **Associate Professor of Early Childhood and Reading Education**
B. A., University of West Florida; M.Ed., University of New Orleans; Ph.D., University of Minnesota; 1993.
- FRECH, WILLIAM P. , JR.** **Professor of Secondary Education**
B.A., David Lipscomb College; M.A., Vanderbilt University; Ed.D., University of Georgia; 1968; 1989.
- FREDENBERGER, WILLIAM B.** **Associate Professor of Management and Information Systems**
B.S., The Citadel; M.B.A. Valdosta State College; Ph.D., University of Georgia; 1991; 1994.
- GARAVALIA, BRIAN J.** **Assistant Professor of Vocational Education**
B.S., M.S., Ph.D., Southern Illinois University; 1997.

- GAYER, HARVEY L.** **Assistant Professor of Psychology,
Counseling & Guidance**
B.A., Trenton State College; M.A., Ph.D., Ball State University; 1996.
- GERBER, BRIAN L.** **Assistant Professor of Secondary Education**
B.S., B.S., M.A., Kent State University; Ph.D., University of Oklahoma; 1996.
- GHOSAL, MONOJIT.** **Professor of Accounting and Finance**
B.S., Pata University; M.S., Georgia Institute of Technology; Ph.D., Bihar
University; 1985; 1993.
- GIBBS, ALBERT S.** **Associate Professor of Educational Leadership**
B.S., M.S., Central Connecticut State University; Ed.S., University of Connecti-
cut; Ph.D., Georgia State University; 1994.
- GIDDINGS, MARTHA M.** **Assistant Professor of Social Work**
B.A., Louisiana State University; M.S.W., Ph.D., University of Georgia; 1995.
- GILLIS, EDNA S.** **Assistant Professor of Health,
Physical Education, and Athletics**
B.S., M.S., Pittsburg State University; Ed.D., University of Tennessee-Knox-
ville; 1994.
- GOEL, SUDHIR K.** **Professor of Mathematics and Computer Science**
B.Sc., M.Sc., Delhi University; Ph.D., Bowling Green State Univ. 1987; 1992.
- GRAVETT, SHARON L.** **Associate Professor of English**
A.B., Davidson College; M.A., Ph.D., Duke University; 1989; 1994.
- GRIFFIN, MICHAEL R.** **Associate Professor of Health,
Physical Education, and Athletics**
B.S.Ed., Georgia Southern College; M.S., University of Tennessee; Ph.D.,
Florida State University; 1988; 1992.
- GUNTER, PHILIP L.** **Professor of Special Education
and Head of Department**
B. S., M.A., Tennessee Technological University; Ed.S. West Georgia
College; Ph.D., Vanderbilt University; 1993; 1998.
- HAND, CARL M.** **Associate Professor of Sociology,
Anthropology, and Criminal Justice**
B.A., Belmont Abbey College; M.A., Ph.D., University of Tennessee at Knox-
ville; 1994.
- HANES, S. LOUISE** **Professor of English**
B.A., Brenau College; M.A., Ph.D., University of Georgia; 1963; 1983.

- HARDIN, SHIRLEY H.** **Professor of English
and Director of African American Studies**
B.S., Albany State College; M.A., Ph.D., Florida State University; 1976; 1998.
- HARPER, HILL** **Associate Professor of Sociology,
Anthropology and Criminal Justice**
B.A., West Virginia University; M.R.C., University of Florida; Ph.D., Sam
Houston State University; 1995.
- HARRINGTON, C. TRACY** **Director of International Programs and
Professor of Physics, Astronomy, and Geosciences**
B.A., Washington and Lee University; M.A., Howard University; Ph.D.,
Florida State University; 1989; 1997.
- HARVILL, SAMUEL L.** **Assistant Professor of Vocational Education**
B.S., M.Ed., University of Southern Mississippi; Ph.D., Louisiana State
University; 1996.
- HASLING, JACK THOMAS, JR.** **Assistant Professor of Sociology,
Anthropology, and Criminal Justice**
B.A., Loyola University; M.A., Ph.D., University of Georgia; 1980.
- HEARN, MATTHEW G.** **Associate Professor of English**
B.A., David Lipscomb College; M.A., Vanderbilt University; Ph.D., Duke
University; 1990; 1996.
- HEATH, INEZ A.** **Associate Professor of Early Childhood
and Reading Education**
B.A., Seton Hill College; M.Ed., Boston State College; Ph.D., Florida State
University; 1994.
- HEDGEPEETH, DAVID J.** **Assistant Professor of Middle Grades Education**
B.A., Pembroke State University; M.A., Fayetteville State University; Ph.D.,
University of Alabama; 1995.
- HERTZOG, PAMELA A.** **Professor of Early Childhood
and Reading Education**
B.A., Western Michigan University; M.A., Ph.D., Arizona State University; 1982;
1991.
- HIERS, JOHN T.** **Professor of English**
B.A., Emory University; M.A., University of Georgia; Ph.D., Emory University;
1968; 1979.

- HILGERT, LARRY D.** Associate Professor of Psychology,
Counseling and Guidance
B.A., Indiana University; M.A., Ed.D., Ball State University; 1983; 1991.
- HILL, JAMES F.** Professor of Philosophy
B.A., Southern Methodist University; M.A., University of Chicago; Ph.D.,
University of Georgia; 1973; 1984.
- HOLLAND, MICHAEL L.** Professor of Accounting and Finance
B.S., Auburn University; M.Acc., Ph.D., University of Georgia; 1987.
- HOLLAND, PHYLLIS G.** Associate Professor of Management
and Information Systems
B.A., Carson-Newman College; M.A., University of Tennessee; Ph.D., University
of Georgia; 1987.
- HOLLINGSWORTH, CAROLINE D.** Professor of Early Childhood
and Reading Education
B.S., M.S., Ph.D., Florida State University; 1973; 1987.
- HUITT, WILLIAM G.** Associate Professor of Psychology,
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