

# GRADUATE COURSES OF INSTRUCTION

Sections of courses are listed in alphabetical order, by the prefix of the academic discipline.

Most credit notations on the far right are in the pattern 3-0-3. The first number is the number of lecture hours (or equivalent) each week; the second number is the number of laboratory hours (or equivalent) each week; the third number is the number of semester hours credit. The suffix “K” designates courses in which a laboratory is included; the suffix “L” designates a lab course that is separate.

## ACED: ADULT AND CAREER EDUCATION

### **ACED 7000 Foundations and Trends in Business Education** 2-0-2

An overview of the history and development of the field of business education. Emphasis on the various components of the business education profession; federal and state legislative implications for business education; current trends, issues, and problems in business education; and contributions of various leaders in the field of business education.

### **ACED 7020 History and Philosophy of Adult and Career Education** 3-0-3

In-depth inquiry into the background, purposes, philosophies, policies, and principles of adult and career education. Students will study the impact of federal and state legislation.

### **ACED 7030 Contemporary Curricular Approaches in Adult and Career Education** 3-0-3

Principles, procedures, and considerations for developing curriculum in adult and career education.

### **ACED 7070 Advanced Office Procedures** 3-0-3

Advanced concepts of project management and office procedures integrating previously learned office skills, including identifying and using resources to teach administrative office procedures.

### **ACED 7100 Current Practices in Workforce Education and Development** 3-0-3

Introduction to workforce education, training, and development. Emphasis is on models of program design, needs assessment, costs, and benefits of training programs, and on methods of enhancing a trainer’s performance in the workplace.

### **ACED 7110 Workforce Human Performance Improvement** 3-0-3

Exploration and analysis of recent developments in practices of workforce human performance improvement. Emphasis will be placed on the theory and practical applications of performance improvement techniques, principles, analysis, benchmarking, interventions, and change management.

### **ACED 7120 Electronic Courseware Design and Development** 3-0-3

An overview of emerging technologies used to develop interactive, computer-based training applications for distribution via corporate Intranets, the Internet, and CD-ROM. Emphasis is placed on learning technical skills and design skills while developing a broad understanding of the capabilities and limitations of computer-based training applications in corporate and other adult education settings.

### **ACED 7150 Adult Learning and Development** 3-0-3

Advanced study of the socio-historical context of contemporary methods, agencies, programs, and issues in adult education, including adult nonformal education and informal and formal learning in diverse organizational and global contexts.

### **ACED 7200 Improvement of Instruction in Keyboarding** 3-0-3

Development of strategies for teaching keyboarding. Emphasis on course objectives, equipment, materials, skill development, standards, and evaluative criteria.

<b>ACED 7220 Improvement of Instruction in Business Technology Education</b>	<b>3-0-3</b>
An analysis of methods, strategies, and problems associated with teaching advanced business technology courses. Also included are the selection, acquisition, and use of state-of-the-art hardware and software and the design and maintenance of a business technology lab in an educational setting.	
<b>ACED 7230 Improvement of Instruction in Basic Business Subjects, Economics, and Accounting</b>	<b>3-0-3</b>
Strategies for teaching basic business subjects, economics, and accounting. Emphasis is placed on examining the use of computers in the teaching and learning process, motivation techniques, evaluation tools, gathering of resources, and application of research to the instructional process.	
<b>ACED 7240 Improvement of Instruction in Office Education</b>	<b>3-0-3</b>
Competencies needed by students preparing for office work are analyzed; teaching methods, course content, and evaluation procedures are discussed.	
<b>ACED 7300 Practicum in Adult/Career Education</b>	<b>3 hours credit</b>
<b>Prerequisite: Major in appropriate specialization; permission of the advisor must be obtained before registration.</b>	
<b>ACED 7310 Practicum in Adult/Career Education</b>	<b>3 hours credit</b>
<b>Prerequisite: Major in appropriate specialization; permission of the advisor must be obtained before registration.</b>	
<b>ACED 7350 Organizational Learning and Development</b>	<b>3-0-3</b>
An exploration of the history, principles, theories, and practices of organization development and learning as related to workforce education. The creation, management, and sustainment of system-wide change in organizations will be studied using education and social science knowledge and practices to improve inter-organizational, organizational, group, and individual performance. The dominant models, their application, and research in the field will be studied.	
<b>ACED 7400 Computer Technology for the Workplace</b>	<b>3-0-3</b>
Introductory, hands-on computer applications for development of workplace skills. Topics include word processing, databases, spreadsheets, communication, and presentation software.	
<b>ACED 7410 New Teacher Institute</b>	<b>3-0-3</b>
Basic instructional and management skills for new secondary career education teachers. Emphasis is on survival skills related to teaching methodology and curriculum implementation that will help them to be successful during their first or second year of teaching.	
<b>ACED 7420 Creating and Delivering Online Instruction</b>	<b>3-0-3</b>
Procedures, best practices, and learning theories related to using the Internet to deliver instruction. The course includes practice in the preparation of materials and assignments that utilize the Internet to foster interactive learning environments in face-to-face, blended, and online courses.	
<b>ACED 7430 Advanced New Teacher Institute</b>	<b>3-0-3</b>
<b>Prerequisite or co-requisite: ACED 7410.</b> Advanced instructional and management skills for new secondary career education teachers. Emphasis is on improvement of skills related to teaching methodology and curriculum implementation that will help them to become more successful as career education practitioners.	
<b>ACED 7500 Organization and Administration of Career Education</b>	<b>3-0-3</b>
Organization of career education on the local, state, and national levels; federal and state government roles; and types of career education programs in education and industry.	
<b>ACED 7510 Communication in Business Technology Education</b>	<b>3-0-3</b>
Study of the proper use of APA writing style; effective electronic, organizational, and multicultural communications; and presentation techniques in business technology education environments.	

<b>ACED 7530 Supervision and Mentoring in Adult and Career Education</b>	3-0-3
Advanced study of techniques of supervision and methods of leadership relevant to those in or aspiring to secondary, post-secondary, or business/industry workforce education and development positions.	
<b>ACED 7600 Applied Computer Technology</b>	3-0-3
<b>Prerequisite:</b> ACED 2400 or ACED 7400 or consent of instructor. Development of instructional materials for specific teaching areas using the advanced features of word processing, spreadsheets, databases, communication, and presentation software. The course is designed for business technology educators and will require the development of practical computer-related projects which can be used in various adult educational settings.	
<b>ACED 7610 Advanced Web Design and Development</b>	3-0-3
Advanced theory and practice of designing web sites for business and/or education settings, incorporating accepted design and usability standards. The course includes use of Hypertext Markup Language (HTML) and web design software taught in business technology programs.	
<b>ACED 7620 Evaluation of Adult and Career Education Programs</b>	3-0-3
Development and understanding of program evaluation in adult and career education settings. Emphasis is placed on understanding and application of evaluation approaches, models, and practical guidelines for implementation.	
<b>ACED 7640 Issues and Trends in Adult and Career Education</b>	3-0-3
Exploration and analysis of recent research and societal developments affecting adult and career education. Emphasis is on ethical and professional responsibilities, liability, emerging trends, and issues.	
<b>ACED 7680 Contemporary Instructional Practices in Workforce Education</b>	3-0-3
Theory and application of contemporary instructional practices found in workforce education settings. Focus is on the principles of adult teaching and learning, including the development and implementation of professional and innovative delivery and instructional practices, materials, and resources.	
<b>ACED 7700 Advanced Desktop Publishing</b>	3-0-3
Advanced theory and practice of designing business-related documents such as brochures, newsletter, advertisements, and books, integrating several software packages taught in business technology programs for desktop publishing, photo editing, and graphic design.	
<b>ACED 7710 Managing the Classroom and Laboratory Learning Environment</b>	3-0-3
<b>Prerequisite:</b> Major in Adult and Career Education or permission of the instructor. Principles and strategies for managing the secondary classroom and laboratory learning environment. Emphasis is placed on establishing an effective learning environment through positive teacher, student, and peer relationships, along with techniques for minimizing and responding to disruptive student behavior.	
<b>ACED 7740 Educators and Industry</b>	3-0-3
Designed to increase career awareness among educators, students, business and industry, and the community. Interaction among educators, business and industry, and community leaders concerning how to meet the needs of local industry.	
<b>ACED 7810 Computer Programming for Business Technology Education</b>	3-0-3
Advanced study and the teaching of programming for a business environment in a high-level language, including algorithm design, data types and classes, basic control structure, file processing arrays, and object-oriented programming. The course also includes an overview of computer environments, hardware and software components, machine-level programming, and information systems.	
<b>ACED 7820 Diverse Learners in Adult and Career Education</b>	3-0-3
A study of the learning needs of diverse students through differentiated instructional strategies, processes, products, and assessments. Emphasis is placed on enhancing the knowledge, skills, and dispositions needed to design and deliver diverse instruction in adult and career education settings.	

<b>ACED 7850 Adult and Career Education Internship</b>	<b>3 hours credit</b>
<b>Prerequisite: Permission from instructor.</b>	
<b>ACED 7900 Special Topics in Adult and Career Education</b>	3-0-3
<b>Prerequisite: Permission from instructor and consent of the Department Head.</b> Exploration of topics specific to adult and career education as applied to workforce education. May be repeated for up to six hours of credit.	
<b>ACED 7950 Directed Study in Adult and Career Education</b>	1-0-1 to 3-0-3
<b>Prerequisite: Consent of the Department Head.</b> Graded "Satisfactory" or "Unsatisfactory." An opportunity for intensive individual study on an approved topic.	
<b>ACED 7990 Analysis of Research in Adult and Career Education</b>	3-0-3
Development and enhancement of students' ability to analyze and construct relevant research in adult and career education. Emphasis is placed on research methodology, research findings, implementations and implications for adult and career education.	
<b>ACED 8450 Multimedia Authoring and Design</b>	3-0-3
Advanced theory and practice of writing, designing, and preserving content for digital interfaces through multimedia and/or hypermedia tools that respond to specific audience needs for effective human-computer interaction as well as usability, accessibility, and security issues.	
<b>ACED 8530 Instructional Supervision in Adult and Career Education</b>	3-0-3
Information and experiences for the development of skills related to supervision of instruction in the career education classroom and laboratory.	
<b>ACED 8995 Practicum in Adult/Career Education</b>	<b>3 hours credit</b>
<b>Prerequisite: Consent of the Department Head.</b>	
<b>ACED 9400 Adult Learning Strategies</b>	3-0-3
Design, development, and implementation of adult learning programs. Particular emphasis will be placed on curriculum models, goals, organization, methodology, career development, and evaluation for adult learners and learning programs.	
<b>ACED 9410 Diverse Populations in Adult and Career Education</b>	3-0-3
Analysis of decision making, policy development, and implementation of adult and career education programs serving diverse adult populations. Particular emphasis will be placed on adult populations, including but not limited to adults with special needs, military veterans, displaced workers, single parents, incarcerated adults, older workers, and others.	
<b>ACED 9420 Issues in Adult and Career Education</b>	3-0-3
Emphasis on topics relating to adult and career education that are considered to be especially significant to the field because of current research developments and legislation.	
<b>ACED 9430 Leadership in Adult and Career Education</b>	3-0-3
Exploration of theory and development of leadership in adult and career education settings. Emphasis will be placed on identifying effective leadership characteristics, expanding leadership skills, and developing a philosophy of effective leadership.	
<b>ACED 9440 Seminar in Adult and Career Education</b>	3-0-3
Exploration of topics specific to adult and career education in industry and/or educational settings. Emphasis will be given to examination of research, as applied in the public and private sectors.	
<b>ACED 9999 Dissertation in Adult and Career Education</b>	<b>1 to 3 hours credit</b>
<b>Prerequisite: Completion of major courses and approval of advisor or dissertation chair.</b>	
Development and defense of the dissertation proposal and the dissertation. Must be taken each fall and spring semester until the dissertation is completed. Number of hours taken per term must be approved by the dissertation chair. A minimum of 9 hours must be completed.	

## **ARED: ART EDUCATION**

**ARED 6900 Special Topics in Art and Art Education** 1-0-1 to 3-0-3  
A special course designed to fit a special need in the curriculum. May be used for a study abroad course or for inter-sessions as is appropriate. May be repeated for up to 6 graduate hours.

**ARED 7670 Aesthetic Inquiry and Art Criticism** 3-0-3  
**Prerequisites:** Nine semester hours of art history or equivalent background. This course will focus on aesthetics and critical methods for art and Art Education. Field applications of critical methods and/or issues related to aesthetics are required.

**ARED 7900 Directed Study in Art Education** 1 to 3 hours credit  
**Prerequisites:** Approval of the instructor and Department Head. Selected individual problems in art education as defined by the student with the approval and guidance of the supervising instructor. May be repeated for credit.

## **ART: ART STUDIO**

**ART 6950 Workshop in Art** 0-2-1 to 0-6-3  
Selected topics presented in an intensive workshop setting for studio production of art works. Critical reviews and the exhibition of art works produced are expected. May be repeated for credit under different topic headings.

**ART 7900 Directed Study in Art** 0-2-1 to 0-6-3  
**Prerequisite:** Approval of the instructor and Department Head. Individual problems in art selected and defined with approval of the supervising instructor. May be repeated for credit.

## **ARTH: ART HISTORY**

**ARTH 6510 Special Topics in Art History and Criticism** 1-0-1 to 3-0-3  
**Prerequisite:** ART 1100 or equivalent undergraduate art history/appreciation course. A seminar course for the study of special topics or contemporary trends in art, art history, and art criticism. Research, analysis, and short essays will be emphasized. Course may be repeated for credit.

## **ASTR: ASTRONOMY**

**ASTR 5101-5102 Principles of Astronomy I, II** 3-2.5-4 each  
A calculus-based course covering astronomical observations, analysis of celestial motions, and a study of the solar system in 5101, and covering the physics of the Sun and stars, stellar evolution, galactic structure and the universe in 5102.

**ASTR 5400 Planetary Geology** 3-0-3  
**Also offered as GEOL 5400. Prerequisite:** ASTR 1010 or GEOL 1121 or GEOG 1113. **Prerequisite or co-requisite:** PHSC 1100 or PHYS 1111 or PHYS 2211. A study of the geology of the terrestrial planets and solid-surface moons, asteroids, comets, and meteorites. The course will focus on comparative planetary geology, with emphasis on geologic processes on the surface, planetary interiors, and data collection methods such as remote sensing and image analysis.

**ASTR 6100 Observational Techniques** 2-2-3  
Aspects of instrumental and observational astronomy including the optics of the telescope, spectroscopy, photography, photometry, electronics, CCDs, astrometrical problems, the operation of the observatory, and mathematical methods of data reduction.

- ASTR 6400 Physics of the Solar System** 3-0-3  
 Celestial mechanics; physical features of the Sun, planets, moons, and other material in the solar system.
- ASTR 6410 Astrophysics** 3-0-3  
 Radiative transfer in the stellar atmosphere, the interior structure of stars, stellar evolution, physical processes in gaseous nebulae, cosmology.
- ASTR 6800 Internship in Astronomy** 0-6-3 to 0-12-6  
 Active participation in research in astronomy, or in some field of science closely allied with astronomy, or work with a planetarium or museum which involves planetarium operations and programs. A daily log of activities, a report on the work done, and a research paper relating the work done to the field of astronomy are required.
- ASTR 6900 Special Topics in Astronomy** 1-0-1 to 4-4-6  
 Topics to be assigned by instructor; may be taken more than once if topics are different; up to a total of 6 credit hours.
- ASTR 6950 Directed Study in Astronomy** 1-0-1 to 4-4-6  
 Study in area or subject not normally found in established courses offered by the department; may also allow student to explore in more detail and/or depth an area or subject covered by the department in astronomy; up to a maximum of 6 credit hours.

## **BIOL: BIOLOGY**

- BIOL 5000 Biostatistics** 2-4-4  
**Prerequisite:** Admission into the graduate program or permission of the instructor. An introduction to univariate and multivariate analyses of data. Laboratory work will allow students to collect data typical of the diverse disciplines in biology and subject data to appropriate biometrical analyses, using a calculator or computer. Students will be required to keep a detailed lab notebook of the statistical methods studied and also complete a term project and a scientific report. Two 2-hour laboratory periods per week.
- BIOL 5100 Microbiology** 3-3-4  
**Prerequisite:** Admission into the graduate program or permission of the instructor. Survey of microbiology covering eubacteria, archaebacteria, protozoa, fungi, algae, and viruses. Includes fundamental techniques, microbial physiology and genetics, biotechnology, medical applications, and applied microbiology. Two 1.5 hour laboratory periods per week.
- BIOL 5200 Genetics** 3-3-4  
**Prerequisite:** Admission into the graduate program or permission of the instructor. A survey of modern genetics including: Mendelian and molecular genetics, as well as selected topics in population and quantitative genetics and genetic engineering. Laboratory will emphasize genetic analysis using live *Drosophila* and computer simulated crosses, chi-square analysis of progeny data, and application of these principles to laboratory analysis of genetic variation at the DNA level.
- BIOL 5300 Ecology** 3-3-4  
**Prerequisite:** Admission into the graduate program or permission of the instructor. **Corequisite:** BIOL 3200, or consent of instructor. Basic ecological principles including behavior of individuals, populations, and communities in the context of their physical and biotic environments. Reviews population genetics and basic evolution; emphasizes scientific method, including the role of theory, hypothesis testing, statistical analysis and scientific writing. Observation and data collection mostly in the field within a variety of local ecosystems. One weekend field trip required.

- BIOL 5400 Plant Physiology** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** An introduction to basic principles of plant function including physical processes occurring in plants, water relations in whole plants and plant tissues, cell physiology and biochemistry, and growth and development.
- BIOL 5450 Vertebrate Physiology** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** Study of general physiological processes of vertebrates; emphasis at organ and organ system levels.
- BIOL 5460 Human Physiology** 3-3-4  
**Prerequisites: Admission to the graduate program or permission of instructor.** Human physiological principles, from cells to systems, with emphasis on the regulation and integration of organ systems.
- BIOL 5500 Mycology** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** Biology of fungi with emphasis on morphology, taxonomy, physiology, and ecology, includes the roles of fungi as both beneficial organisms and as causal agents in plant and animal diseases.
- BIOL 5550 Phycology** 3-4-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** An introduction to the study of the algae, including taxonomy, phylogeny, physiology, and ecology. Laboratories will focus on the examination of live material, and will include methods for the isolation and culture of algae.
- BIOL 5600 Local Flora** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** A field-oriented study emphasizing identification, distribution, and ecology of locally occurring seed-bearing plants. Two or three weekend field trips are routinely scheduled.
- BIOL 5610 Dendrology** 3-3-4  
**Prerequisite: Admission to the graduate program or permission of the instructor.** A survey of the biology and diversity of trees and of the major forest communities. The course will emphasize species of the southeastern United States and forest communities of North America, including field identification, description and classification of forest communities, and a study of reproductive cycles, anatomy, and development of representative species. Field trips may be required.
- BIOL 5630 Biology of Horticulture** 3-3-4  
**Prerequisite: Admission to the graduate program or permission of the instructor.** Introduction to the biological principles and practices of propagating and growing plants.
- BIOL 5650 Plant Systematics** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** A survey of the principles of plant systematics that includes identification, nomenclature, evolution, and classification within the plant kingdom, and a systematic survey of plant families, with emphasis on local representatives.
- BIOL 5680 Plant Pathology** 3-3-4  
**Prerequisite: Admission to the graduate program or permission of the instructor.** Study of plant diseases, with emphasis on disease etiology, pathogenesis, ecology of host/pathogen interactions, epidemiology, and strategies for disease control.
- BIOL 5800 Invertebrate Zoology** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** A study of the morphology, phylogeny, and ecology of invertebrates.

- BIOL 5810 Introduction to Biogeography** 3-0-3  
**Also offered as GEOG 5810. Prerequisite: Admission into the graduate program or permission of the instructor.** An overview of factors controlling the distribution of plants and animals on the Earth. Topics discussed include ecological and evolutionary processes, geophysical and climatic phenomena, and historical and anthropogenic events that have influenced current distributions.
- BIOL 5840 Entomology** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** Introduction to the study of insect biology including ecology, behavior, and taxonomy. Laboratory includes field observation, sampling and identification of local fauna.
- BIOL 5850 Medical and Veterinary Entomology** 3-3-4  
**Prerequisite: Admission to the graduate program or permission of the instructor.** Overview of medical and veterinary entomology. The course reviews basic biology of insects and other arthropods, with emphasis on species affecting health of humans, domestic animals, and livestock. Diseases associated with arthropods and principles of forensic entomology will be considered.
- BIOL 5870 Parasitology** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** A study of the morphology, life cycles, and host-parasite relationships of representative protozoan and metazoan parasites. Human parasites are emphasized.
- BIOL 5900 Ichthyology** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** A study of the taxonomy, distribution, ecology, behavior and evolution of freshwater and marine fishes. One or two overnight field trips on weekends will be scheduled, with emphasis placed on the collection and preservation of specimens and the identification of habitats occupied by various species. Other field trips scheduled during normal laboratory periods.
- BIOL 5920 Herpetology** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** Introduction to the study of amphibians and reptiles, including anatomy, physiology, ecology, behavior, and classification coordinated with field study of local species.
- BIOL 5950 Ornithology** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** Lectures on morphology, evolution, ecology, behavior, and distribution of birds of the world. Lab emphasizes gross anatomy and identification of local species by sight and sound; mostly in the field. Five-day field trip to south Florida required; other Saturday trips offered.
- BIOL 5960 Wildlife Biology** 3-3-4  
**Prerequisite: Admission to the graduate program or permission of the instructor.** General principles and techniques of wildlife conservation, ecology, and management, with an emphasis on life histories and taxonomy of game species of the southeastern United States.
- BIOL 5970 Wildlife Diseases** 3-0-3  
**Prerequisite: Admission into the graduate program or permission of instructor.** An introduction to the field of wildlife disease biology. Topics examined will include specific avian, mammalian, reptilian, and amphibian diseases as well as methods to survey for, recognize, and diagnose diseases. Information concerning biosafety, biosecurity, proper permitting, and working with the public will be presented.
- BIOL 5980 Mammalogy** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** Lectures emphasize morphology, evolution, ecology, zoogeography and classification of mammals of the world. Lab emphasizes gross anatomy and identification of mammal specimens, especially those found in North America. Four-day field trip to Blue Ridge Mountains (NC) required; Manatee dive (FL) offered.



- BIOL 6000 Topics in Biology I** 3-0-3  
**Prerequisite:** Admission into the graduate program or permission of the instructor. Selected topics in the biological sciences. May be repeated if the topic is different. This course does not include a laboratory.
- BIOL 6010 Topics in Biology II** 3-3-4  
**Prerequisite:** Admission into the graduate program or permission of the instructor. Selected topics in the biological sciences. May be repeated if the topic is different. This course includes a laboratory.
- BIOL 6020 Topics in Conservation Biology** 2-3 – 0-3 – 2-4  
 Conservation issues and practices involving various taxonomic groups, habitats, or ecosystems. Topics covered may include specific taxa, habitats, or ecosystems negatively impacted by anthropogenic and environmental processes, as well as conservation practices and legislation designed to protect them. Course may be offered with or without a laboratory component.
- BIOL 6100 Morphology of Land Plants** 3-3-4  
**Prerequisite:** Admission into the graduate program or permission of the instructor. Study of vegetative organization and reproductive cycles of bryophytes, pteridophytes and seed plants, which incorporates phylogenetic and ecological relationships.
- BIOL 6200 Plant Anatomy** 3-3-4  
**Prerequisite:** Admission into the graduate program or permission of the instructor. Origin and development of tissues and organs of vascular plants. The laboratory stresses microtechnique including preparation of plant tissues in paraffin and plastic resins, sectioning, staining for specific components of plant tissues, and use of different optical methods.
- BIOL 6300 Comparative Vertebrate Anatomy** 3-3-4  
**Prerequisite:** Admission into the graduate program or permission of the instructor. Anatomical and phylogenetic survey of representative vertebrate animals.
- BIOL 6350 Developmental Biology** 3-3-4  
**Prerequisite:** Admission into the graduate program or permission of the instructor. A study of development from fertilization through embryological stages, with an emphasis placed on experimental embryology and molecular genetic mechanisms in selected model organisms.
- BIOL 6400 Vertebrate Histology** 3-4-4  
**Prerequisite:** Admission into the graduate program or permission of the instructor. Study of vertebrate histology with emphasis on the four primary tissues (epithelium, connective, muscle, and nerve). Laboratory work consists primarily of detailed microscopic study and drawings of tissues from prepared slides. Two 2-hour laboratory periods per week.
- BIOL 6450 Theory and Practice of Scanning Electron Microscopy** 2-4-4  
**Prerequisites:** Admission into the graduate program or consent of the instructor. General principles of scanning electron microscopy operation and theory, with comparison to light optics in a laboratory-intensive environment. Topics include fixation and preparation of samples for standard, low voltage, low vacuum, and high resolution SEM.
- BIOL 6500 Cell Biology** 3-3-4  
**Prerequisite:** Admission into the graduate program or permission of the instructor. The organization and function of cellular structures in animal, plant, and microbial systems. Emphasis on the molecular basis of metabolism, transport, mobility, nerve conduction, and the cell cycle.
- BIOL 6510 Virology** 3-0-3  
**Prerequisite:** Admission into the graduate program or permission of the instructor. An introduction to viruses and other non-cellular infectious agents. Topics include the structure and composition of these agents, their replication, effects on their hosts, and host responses. Methods for studying these agents, their origin and evolution, and their uses in biotechnology will also be discussed.

- BIOL 6520 Molecular Biophysics** 3-0-3  
**Prerequisite: Admission into the graduate program or permission of the instructor.** Introduction to thermodynamics, kinetics, and their applications to biological systems. Students are expected to enhance their understanding of current biological literature that contains biophysical concepts covered in the course.
- BIOL 6550 Immunology** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** Basic concepts of immunology, including antigen and antibody structure, the generation of diversity, the nature of T cell and B cell receptors, cellular cooperation, and the down regulation of immune responses.
- BIOL 6580 Molecular Genetics** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** The study of the molecular nature of eukaryotic genomes, with emphasis on biotechnology. The lecture will focus on using modern molecular genetic techniques as a means to understand complex eukaryotic genomes. Emphasis will be placed on reading current, relevant scientific literature. The laboratory will involve hands-on experience in which the student will learn the latest technology of molecular genetic analysis and manipulation.
- BIOL 6600 Evolution** 3-0-3  
**Prerequisite: Admission into the graduate program or permission of the instructor.** Study of the theoretical aspects and the patterns and processes of micro- and macro-evolutionary change.
- BIOL 6650 Animal Behavior** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** Introduction to the major concepts of causation, development, evolution, and ecology of animal behavior, emphasizing the behavior of social animals.
- BIOL 6700 Limnology** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** A study of the physical, chemical, and biological aspects of fresh waters.
- BIOL 6710 Aquatic Toxicology** 3-3-4  
**Prerequisite: Admission into the graduate program or permission of instructor.** An examination of different classes of contaminants in aquatic environments and their interactions with aquatic organisms. Methods of toxicity testing, contaminant effects at different levels of biological organization, and environmental regulations will be discussed. The students will use the knowledge they acquire in lecture to conduct toxicity experiments with several different organisms, following EPA protocols. Statistical methods will be used to analyze collected data, and the results will be interpreted.
- BIOL 6750 Population Biology** 3-0-3  
**Prerequisite: Admission into the graduate program or permission of the instructor.** A review of the theory and applications of population biology, including single-species population growth models (exponential, geometric, logistic, life tables, state and age-structured matrix models, metapopulation models), population genetics models, and multi-species interaction models (competition, predator-prey, succession, and parasite-host). Integrated computer exercises will allow students to manipulate model parameters and understand model predictions and dynamics.
- BIOL 6800 Protein Biochemistry** 3-3-4  
**Prerequisite: Admission to the graduate program or permission of the instructor.** The structure and function of proteins, with emphasis on properties of amino acids, protein folding, protein-protein and protein-ligand interactions, enzyme kinetics, and enzyme regulation.
- BIOL 6950 Directed Study** 0-12-4  
**Prerequisite: Admission into the graduate program or permission of the instructor.** Limited to selected students with approval of instructor and **Department Head**. A specific problem to include supervised investigation and a report in format of biological journals.

- BIOL 7000 Introduction to Research** 2-0-2  
**Prerequisite: Acceptance into the graduate program in biology.** An introduction to the scientific method, primary research literature, methods of literature review, and scientific writing. A research prospectus is required by the end of the semester. This course is to be taken during the student's first semester in the graduate program.
- BIOL 7010 Special Topics in Ecology and Evolution** 2-0-2  
**Prerequisite: Acceptance into the graduate program in biology or permission of the instructor.** In-depth analysis of a current issue in ecology and evolution requiring student presentations and extensive background reading. The specific topic with ecology and evolution will change each time the course is offered. The course may be taken one additional time for credit, with the permission of the instructor.
- BIOL 7020 Special Topics in Cell and Molecular Biology** 2-0-2  
**Prerequisite: Acceptance into the graduate program in biology or permission of the instructor.** Advanced study of cellular and molecular biology requiring reading of the current literature and student presentations. Topics will change each time the course is offered. Course may be taken twice for credit, with permission of the instructor.
- BIOL 7030 Special Topics in Physiology** 2-0-2  
**Prerequisite: Acceptance into the graduate program in biology or permission of the instructor.** Advanced study of physiology at the organism, tissue, cell, and molecular levels requiring reading of the current literature and student presentations. Topics will change each time the course is offered. Course may be taken twice for credit, with permission of the instructor.
- BIOL 7050 Experimental Design and Data Analysis in the Biological Sciences** 3-0-3  
**Prerequisites: MATH 2620 or comparable course and admission into the graduate program or permission of the instructor.** Application of statistical methods to the study of biological problems, with an emphasis on the interaction between the choice of statistical methods and experimental design.
- BIOL 7900 Graduate Seminar** 0-3-1  
**Prerequisite: Acceptance into the graduate program in biology.** Discussion and reports of current topics in biology and related sciences. Students are expected to demonstrate comprehension of topics and communication skills, both oral and written. Students must take this course twice for credit. This course may be repeated for a maximum of six times for credit.
- BIOL 8999 Thesis** [0]-[3-18]-[1-6]  
**Prerequisites: Completion of BIOL 7000 and permission of the student's major advisor.** Students are required to enroll in thesis hours when doing original research towards the thesis. Students must complete a minimum of six hours of BIOL 8999 prior to defense of the thesis. BIOL 8999 may be repeated for credit.

## **CHEM: CHEMISTRY**

- CHEM 5000 Workshop for Teachers** 3-0-3  
 A workshop for middle school and high school chemistry teachers, designed to improve subject mastery. Content and level of presentation will be designed to broaden the participants' background in chemistry and will be related to topics taught in middle and high school chemistry classes.
- CHEM 5320 Environmental Chemistry** 2-3-3  
**Prerequisites: CHEM 1211, CHEM 1211L or 1211HL, CHEM 1212, CHEM 1212L, CHEM 3401, and CHEM 3402.** Development of a general understanding of how microscopic properties of atoms and molecules can affect macroscopic changes in the environment. Basic chemical concepts will be applied to complex environmental processes, with emphasis on current environmental concerns. The course will involve the completion of a significant independent project. Field trips will be required of all students.

- CHEM 5801 Physical Chemistry I** 3-3-4  
**Prerequisites:** CHEM 3402, MATH 2262, and PHYS 2212K with a grade of “C” or better. A theoretical and mathematical treatment of the fundamental theories and laws of chemistry with an emphasis on thermodynamics. Experimental investigations will supplement the study of phase diagrams, solution calorimetry, bomb calorimetry, thermodynamic modeling and additional solid, liquid, and gas phase energy transfer studies. Permission for graduate credit must be arranged with the instructor prior to enrolling in the course and will involve the completion of a significant project.
- CHEM 5802 Physical Chemistry II** 3-3-4  
**Prerequisite:** CHEM 5801. A theoretical and mathematical treatment of the fundamental theories and laws of chemistry with an emphasis on quantum mechanics, kinetics, and statistical mechanics. Experimental investigations will supplement the study of quantum mechanics, kinetics, and statistical mechanics as applied to systems of interest to chemists. Permission for graduate credit must be arranged with the instructor prior to enrolling in the course and will involve the completion of a significant project.
- CHEM 6420 Physical Organic Chemistry** 3-0-3  
**Prerequisites:** CHEM 3402, CHEM 3802. A study of the methods used to elucidate organic reaction mechanisms. Topics covered include: reaction kinetics, isotope effects; linear free energy relationships; general acid and base catalysis and the acidity functions; reactive intermediates including free radicals, carbenes, carbanions, and carbocations; symmetry controlled reactions; photochemistry. Permission for graduate credit must be arranged with the instructor prior to enrolling in the course and will involve the completion of a significant project.
- CHEM 6810 Computational Chemistry** 1-3-2  
**Prerequisites:** CHEM 3802 with a grade of “C” or better. Computational and modeling software will be introduced through projects involving systems in physical chemistry and spectroscopy as well as organic chemistry, inorganic chemistry, and biochemistry. Computational predictions will be correlated with laboratory experimental results, either from literature sources or from laboratory work done by the student. Permission for graduate credit must be arranged with the instructor prior to enrolling in the course and will involve the completion of a significant project.

## **CIED: CURRICULUM AND INSTRUCTION**

- CIED 7060 Curriculum, Instruction, and Technology Integration** 3-0-3  
 An exploration of curriculum issues and trends, curriculum development, integration of technology into the curriculum, implementation of innovative instructional techniques, and legal/ethical issues across content areas and grade levels.
- CIED 7601 Course Management Systems for E-Learning** 3-0-3  
 The study and ethical practice of facilitating online learning through integrated course management systems.
- CIED 7602 Resources and Strategies for E-Learning** 3-0-3  
 Practical experiences in selection, implementation, and evaluation of digital resources and strategies for teaching and learning.
- CIED 7603 Design and Delivery of Instruction for E-Learning** 3-0-3  
**Prerequisites:** CIED 7601 and CIED 7602. Supervised online field-based experience in design, delivery, and evaluation of standards-based content to an appropriate student population.
- CIED 9100 Curriculum Design, Implementation, and Evaluation** 3-0-3  
 Advanced design, implementation, and evaluation of curricula to promote student learning.
- CIED 9200 Instructional Planning, Implementation, and Evaluation** 3-0-3  
**Prerequisite:** CIED 9100. Advanced planning, implementation, and evaluation of instruction to facilitate student learning.

<b>CIED 9300 Using Assessment to Maximize Student Learning</b>	3-0-3
<b>Prerequisite:</b> CIED 9200. Advanced design and development of multiple sources of assessment to maximize student learning.	
<b>CIED 9400 Review of Academic Discipline and Pedagogy Literature</b>	3-0-3
Advanced analysis and synthesis of pedagogy related to the literature of the academic discipline documented through application of the conventions of academic writing, using the Publication Manual of the American Psychological Association.	
<b>CIED 9500 Curriculum and Instruction Implementation and Evaluation</b>	3-0-3
<b>Prerequisite:</b> CIED 9400. Field implementation and evaluation of the innovative curriculum and instruction project.	
<b>CIED 9600 Dissertation Topic Conceptualization</b>	3-0-3
<b>Prerequisite:</b> Completion of major courses and approval of advisor. Seminar for the development of the dissertation topic.	
<b>CIED 9700 Race, Culture, and Schooling</b>	3-0-3
Identification of problems related to race, culture, and schooling and an exploration of some of the proposed solutions. Issues of diversity and multicultural education will frame the course, and the focus will be on the education of African American students.	
<b>CIED 9900 Special Topics in Curriculum and Instruction</b>	1-0-1 to 3-0-3
Advanced study of specific contemporary issues in curriculum and instruction. Course may be repeated under different topics.	
<b>CIED 9999 Dissertation in Curriculum and Instruction</b>	<b>1 to 3 hours credit</b>
<b>Prerequisites:</b> Completion of major courses and approval of advisor. Development and defense of the dissertation proposal and the dissertation. Must be taken each fall and spring semester until the dissertation is completed. The number of hours taken per term must be approved by the dissertation chair. A minimum of 9 hours must be completed.	

## **COMM: COMMUNICATION**

<b>COMM 5000 Communication Theory</b>	3-0-3
Review of theories of communication in a variety of contexts in the discipline. The use of theory construction, theory building, and theory analysis will be studied. Topics include rhetorical theories and artifacts, persuasion contexts, nonverbal communication theories, and organizational theories and strategies.	
<b>COMM 6000 Applied Professional Communication</b>	3-0-3
Advanced study of theories and practices underlying successful communication in professional environments including organizations, professional meetings, public relations, and the health care setting. Skills typically addressed include speechwriting and presentation, interviewing, and the development of leadership styles.	
<b>COMM 6200 Seminar in Advanced Intercultural Communication</b>	3-0-3
Survey of recent research in intercultural communication theory and practice; particular attention will be paid to language, the acquisition of intercultural communication competence, and related issues.	
<b>COMM 6400: Seminar in Organizational Communication</b>	3-0-3
Advanced study of the theories and practices that inform communication in organizations including the process of organizing, communication networks, and organizational culture. The course provides guided research in the study of organizations.	
<b>COMM 7000: Special Topics in Communication</b>	3-0-3
Special topics in the study of communication. The course may be repeated once for credit when topics vary.	

<b>COMM 7100 Quantitative Research Methods in Communication</b>	3-0-3
An advanced investigation of research methodologies used in the study of communication with in-depth study of research design and data management used in basic and applied research settings; study of descriptive, exploratory, and inferential statistical application; practical interpretations of computer-assisted data analysis.	
<b>COMM 7150 Seminar in Interpersonal Communication Theory</b>	3-0-3
Review of interpersonal communication research with respect to personal and professional relationships. The social and psychological processes constraining interpersonal communication in various contexts including organizational, intercultural, and health care settings will be studied.	
<b>COMM 7200 Qualitative Research Methods in Communication</b>	3-0-3
Survey of qualitative research methods used to conduct systematic inquiry into communication topics including ethnography, interviews, focus groups, and textual analysis. The course provides practical experience in information-collection design and analysis.	
<b>COMM 7300 Seminar in Communication and Conflict</b>	3-0-3
Advanced study of the theories and methods of conflict management focusing on the practical skills involved in achieving resolution including factors such as perception, listening, and leadership in mediation and negotiation.	
<b>COMM 7400 Directed Study in Communications</b>	3-0-3
Directed readings or supervised research in selected areas of communication.	
<b>COMM 7999 Thesis</b>	<b>1 to 6 hours credit</b>
Culminating research project and thesis undertaken during the final semesters of study. Students may register for 1 to 6 credit hours. May be repeated for credit.	

## **CRJU: CRIMINAL JUSTICE**

<b>CRJU 7000 Criminal Justice Administration</b>	3-0-3
An introduction to the administration and organizational structure of criminal justice agencies and the criminal justice system as a whole.	
<b>CRJU 7010 Advanced Comparative Criminal Justice Systems</b>	3-0-3
A seminar on crime, law, and criminal justice systems of major legal systems allowing for cross-cultural comparisons	
<b>CRJU 7100 Seminar in Law Enforcement</b>	3-0-3
A seminar in which administrative issues pertinent to policing are examined. These include ethics, rural policing, and community policing, among others.	
<b>CRJU 7300 Seminar in Criminal Law and Procedure</b>	3-0-3
A seminar in which rapidly changing controversial legal issues which have a major impact on criminal justice are explored.	
<b>CRJU 7350 Seminar in Forensic Investigation</b>	3-0-3
An introduction to special topics in forensic science involving the use of forensic techniques in criminal investigations. This course will examine different areas related to the solving of crimes using forensic techniques currently available to the investigator. As needed, experimental forensic techniques will be discussed. Each student will gain an understanding of how forensic science is an integral part of the criminal justice system.	

<b>CRJU 7370 Ethical and Legal Issues</b>	3-0-3
An introduction to the study of criminal justice ethics as a classical and contemporary discipline. Modern criminal justice codes of ethics and professional standards will be studied and critiqued. Students will be encouraged to examine critical values and moral beliefs and to develop humanistic philosophies. Questions about the ethical spirit and consequences of specific laws or policies and the disparities between these relatively narrow requirements and more generous professional and personal ethics will be addressed.	
<b>CRJU 7411 Applied Statistics for Criminal Justice Research</b>	3-0-3
<b>Prerequisite: Proficiency in basic statistical methods as demonstrated by undergraduate or graduate course work.</b> A study of advanced statistical techniques applied in criminal justice research.	
<b>CRJU 7412 Advanced Research Methods for Criminal Justice</b>	3-0-3
<b>Prerequisite: CRJU 7411 or equivalent.</b> Advanced research methodology used in criminal justice. The course requires the use of CRJU 7411 statistics.	
<b>CRJU 7413 Criminal Justice Planning and Evaluation</b>	3-0-3
An analysis of criminal justice program development through planned change and techniques of program evaluation, with emphasis on procedure and design.	
<b>CRJU 7500 Seminar in Criminal Behavior and Personality</b>	3-0-3
An advanced study of specific criminal behavior types emphasizing violent offenders, sexual deviants, the anti-social personality, and the criminally insane.	
<b>CRJU 7510 Advanced Correctional Therapies</b>	3-0-3
Study and practice in the development and application of theoretically based correctional treatment plans.	
<b>CRJU 7600 Advanced Criminological Theory</b>	3-0-3
An intensive overview of each of the major criminological perspectives regarding the etiology of crime. The course will provide students with an understanding of theoretical developments and research and will emphasize interrelationships among theories. The impact of social change is also emphasized.	
<b>CRJU 7610 Seminar in Gang, Group, and Multiple Offender Criminality</b>	3-0-3
An intensive study of gang, mob, mass, and other types of group criminality. The course includes an examination of the formulation, evolution, characteristics, and threat of multiple offender violence. Topics include but are not limited to youth gangs, cults, organized crime, mob violence, vigilante groups, and domestic terrorist groups.	
<b>CRJU 7620 Seminar in Criminal Victimization</b>	3-0-3
An introduction to the study of crime victims, including identification, research, and statistical data used to assess victims of crime. Major emphases of this course will be victims' rights legislation and the responsibilities of individual criminal justice agencies providing services and programs to crime victims.	
<b>CRJU 7630 Advanced Crime Prevention</b>	3-0-3
Basic concepts of crime prevention theories and techniques. Students will study past and current techniques, programs, and research used to establish crime prevention in today's society. Course requirements include a hands-on creation of a crime prevention program for an existing criminal justice agency, business, or other entity whose use of a crime prevention program is necessary for its success or survival.	
<b>CRJU 7700 Special Topics in Criminal Justice</b>	3-0-3 to 6-0-6
A variable topics course that may be taken for 3 to 6 semester hours.	
<b>CRJU 7710 Seminar in Juvenile Justice</b>	3-0-3
A seminar on the Juvenile Justice System and major issues related to the administration of juvenile justice. These include administrative issues, legal issues, and issues revolving around theory and rehabilitative goals.	

**CRJU 7900 Directed Study in Criminal Justice**

0-3-1 to 0-18-6

May be taken for a maximum of 6 credit hours. Graded “Satisfactory” or “Unsatisfactory.” The study plan must be determined in advance and approved by the Coordinator of the Criminal Justice Graduate Program as well as the instructor of record. Independent study or research under the guidance of a criminal justice graduate faculty member.

**CRJU 7910 Criminal Justice Internship****3 to 6 credit hours**

May be taken for a maximum of 6 credit hours. The internship involves placement in a work/observer situation in a criminal justice agency requiring academic performance and supervision as described in the Criminal Justice Internship Guidelines, or a research internship in which the student works with a criminal justice graduate faculty member to obtain knowledge of special research applications including data collection and organization, analysis, and publication. The internship plan must be determined in advance and approved by the Coordinator of the Criminal Justice Graduate Program as well as the instructor of record.

**CRJU 7990 Area Paper****3 credit hours**

Graded “Satisfactory” or “Unsatisfactory.” The student must be registered for CRJU 7990 in the term in which the degree is earned. For students electing the non-thesis option and writing an Area Paper as per established guidelines.

**CRJU 7999 Thesis**

0-3-1 to 0-18-6

The student must be registered for CRJU 7999 in the term in which the degree is earned. The course is intended for students developing and writing a thesis. It must be taken for a total of 6 hours.

**CS: COMPUTER SCIENCE****CS 6140 Data Communications and Computer Networks**

3-0-3

**Prerequisite:** CS 3410. Basic concepts of data communications and computer networks architectures: including OSI and TCP/IP models, packet switching, local area and high speed networks. Error control, routing, and transmission media.

**CS 6321 Software Engineering I**

3-0-3

**Prerequisite:** CS 3410. Early stages of the software-development process, with emphasis upon analysis and specification. Also, life-cycle definition, software project management, the computer as a system component, and object-oriented approaches. CASE tools will be used as appropriate.

**CS 6322 Software Engineering II**

3-0-3

**Prerequisite:** CS 3410 (note that CS 4321/6321 is not a prerequisite). The later stages of the software-development process with emphasis upon design, implementation, verification/ validation, and maintenance. Also, human factors, object-oriented techniques, reliability, and quality-assurance issues.

**CS 6330 Theory of Programming Languages**

3-0-3

**Prerequisite:** CS 3410 or consent of instructor. Formal description of programming languages, standard and advanced features of modern programming languages, complexity.

**CS 6335 Principles of Compiler Design**

3-0-3

**Prerequisites:** CS 3102 and CS 3410. Introduction to programming language structure, lexical analysis, syntax analysis, code generation, and optimization. A large programming project will be required.

**CS 6340 Systems Programming**

3-0-3

**Prerequisite:** CS 3410. Implementation of concepts pertaining to the UNIX environment: process control and interprocess communication, job control, file and directory structures, and client/server processes.



- CS 6500 Foundations of Computer Science** 3-0-3  
**Prerequisites:** CS 2620 and CS 3410. The course covers concepts pertaining to regular expressions, finite state machines, regular languages, regular grammars, non regular languages, decidability, context-free grammars, and Turing machines.
- CS 6720 Database Design** 3-0-3  
**Prerequisite:** CS 3410. Examines the logical organization of databases: the entity-relationship model; the hierarchical model, network, and relational models. Hardware characteristics; file organization and evaluation. Functional dependencies and normal forms. Query optimization, concurrency control, and distributed database systems.
- CS 6820 Artificial Intelligence** 3-0-3  
**Prerequisites:** CS 2620 and CS 3410. Definition of artificial intelligence, Common Lisp, logic programming, search techniques, knowledge representation including schemas and scripts, ART-enterprise as an expert system, and principles of expert systems.
- CS 6825 Neural Networks** 3-0-3  
**Prerequisites:** MATH 2150 and MATH 2262. Concepts pertaining to neural networks including: definition of neural intelligence, basic neural computational models, learning: supervised and unsupervised, knowledge bases neural networks, back-propagation neural networks, radial basis neural networks.
- CS 6830 Computer Graphics** 3-0-3  
**Prerequisites:** CS 3410 and MATH 2150. A survey of graphics systems and graphics programming. Topics include output primitives, transformations and viewing, modeling, user interfaces, and interactive methods. Both 2-D and 3-D concepts are discussed.

## **CSD: COMMUNICATION SCIENCES AND DISORDERS**

- CSD 5010 Language Disorders in Young Children** 3-0-3  
**Prerequisites:** Completion of undergraduate CD course sequence. An advanced study of the nature and treatment of language disorders in young children through age 5. Focus is placed on the role of the communication environment and intervention planning and implementation. This course may be taken by non-CD majors with the addition of a lab component.
- CSD 5020 Diagnostics (lab arranged)** 3-1-3  
**Prerequisites:** Completion of undergraduate CD course sequence. An in-depth study of the evaluation and assessment processes for communication disorders. Content encompasses appraisal planning, interviewing, ecological observation, instrumentation, informal and standardized procedures appropriate for determination of eligibility and program planning.
- CSD 5030 Phonological Disorders** 3-0-3  
**Prerequisites:** Completion of undergraduate CD course sequence. Advanced study of assessment and treatment of speech sound disorders. Emphasis placed on motor based as well as cognitive-linguistic based analyses and treatment strategies.
- CSD 5040 Fluency Disorders** 3-0-3  
**Prerequisites:** CSD 2999 and completion of undergraduate CD course sequence. Advanced course in differential diagnosis and treatment of stuttering in adults and children. Additional topics include cluttering and stuttering behaviors associated with acquired neuropathies.
- CSD 5050 Beginning Practicum** 1-2-2  
**Prerequisites:** Completion of undergraduate CD course sequence. A supervised experience in a university or community-based setting requiring application of assessment and treatment procedures for individuals primarily with mild to moderate articulation and language disorders. This course will include a weekly seminar on topics related to the profession.

<b>CSD 5060 Language Disorders of School Age Children</b>	<b>3-0-3</b>
<b>Prerequisites:</b> CSD 2999 and CSD 5010. A continuation of the study of language disorders with focus on children from elementary school through adolescence. Topics include advanced language development, school curriculum, impact of communicative and linguistic deficiencies on academic progress, collaborative models of intervention, narratives and discourse analysis. May be taken by non majors with a lab component.	
<b>CSD 5070 Traumatic Brain Injury, Dementia, and Progressive Neurological Disorders</b>	<b>3-0-3</b>
<b>Prerequisites:</b> CSD 5030. Application of diagnostic and therapeutic principles related to persons with traumatic brain injury, dementia, and progressive neurological disorders.	
<b>CSD 5080 Dysphagia and Motor Speech Disorders</b>	<b>3-0-3</b>
A study of diagnostic and therapeutic principles related dysphagia and motor speech disorders.	
<b>CSD 5090 Aural Habilitation/Rehabilitation</b>	<b>0-3-3</b>
<b>Prerequisite:</b> CSD 2999. The study of hearing habilitation and rehabilitation methods, materials and amplification/assistive devices for children and adults with hearing impairment.	
<b>CSD 5100 Intermediate Practicum</b>	<b>1-4-3</b>
<b>Prerequisites:</b> CSD 2999, CSD 5050, and Grade Point Average of 3.0. A supervised experience in a university, community, or home-based setting requiring application of assessment and treatment procedures to individuals with mild to moderate articulation, language, fluency, voice, and hearing communication disorders. This course will include a weekly seminar on topics related to the profession.	
<b>CSD 5110 Science and Research in Communication Disorders</b>	<b>3-0-3</b>
Advanced theoretical, statistical, and applied experimental designs, including implementation for single-subject and group design in communication disorders.	
<b>CSD 5120 Aphasia and Other Neurogenic Disorders</b>	<b>3-0-3</b>
<b>Prerequisites:</b> CSD 2999. A study of the diagnostic and therapeutic principles related to aphasia, TBI, and progressive neurological communication disorders.	
<b>CSD 5130 Oro-Facial/ Syndrome Disorders</b>	<b>3-0-3</b>
<b>Prerequisites:</b> CSD 5080. Advanced study of communication disorders associated with oral-facial anomalies. Specific emphasis on cleft palate/cleft lip and various syndromes or disorders in which oral-facial anomalies are present.	
<b>CSD 5140 Advanced Practicum</b>	<b>1-4-3</b>
<b>Prerequisites:</b> CSD 5100 and Grade Point Average of 3.0. A supervised experience in a university, community, or home-based setting with emphasis on test administration, scoring, and interpretation for client services. Treatment of moderate to severe articulation, language, fluency, voice, hearing, and neurogenic communication disorders is emphasized. Weekly student seminars centered on presentations of diagnostic reports/results and proposed intervention strategies are included in this course.	
<b>CSD 5150 Advanced Audiology</b>	<b>3-0-3</b>
Advanced study of audiometric diagnostic procedures and interpretation. Students will participate in a variety of experiences designed to provide a working knowledge of the audiometric test battery.	
<b>CSD 5160 Voice Disorders</b>	<b>3-0-3</b>
A theoretical and applied study of the diagnosis and treatment of vocal disorders.	
<b>CSD 5170 Issues and Trends in Communication Disorders</b>	<b>2-0-2</b>
Addresses current professional issues in speech-language pathology and audiology which affect service delivery including the code of ethics of the profession addressed in light of changing social, economic and political arenas.	

<b>CSD 5180 Cultural and Dialectical Issues in Communication Disorders</b>	2-0-2
<b>Prerequisites:</b> CSD 5010, CSD 5060. Seminar on the interrelation of sociological variables and linguistic performance with special emphasis on communication differences and disorders among culturally and linguistically diverse populations.	
<b>CSD 5190 Applied Practicum in the Public School</b>	0-0-9
<b>Prerequisites:</b> 3.0 GPA, minimum of 100 client contact hours, completion of or concurrent enrollment in all graduate course work and consent of instructor. Supervised practicum consisting of full-time off-campus placement in public schools under the direct supervision of a speech-language pathologist holding the certificate of clinical competence. Students participate in client management, diagnosis, scheduling, staffing, and other activities specific to the setting. May be repeated with instructor's consent.	
<b>CSD 5200 Augmentative/Alternative Communication</b>	3-0-3
Study of communication options, techniques, and strategies for persons with severe communication disorders resulting from a variety of conditions.	
<b>CSD 5210 Externship in Communication Disorders</b>	0-0-9
<b>Prerequisites:</b> 3.0 GPA; minimum of 100 client contact hours; completion of all graduate course work; an on-site interview and consent of instructor. Supervised practicum consisting of full-time, off-campus placement in clinical settings such as hospitals, clinics, rehabilitation centers and private practice sites under the direct supervision of a speech-language pathologist holding the certificate of clinical competence. Students participate in supervised client management, diagnosis, staffings, scheduling and other activities specific to the setting.	
<b>CSD 5220 Directed Study in Communication Disorders</b>	3-0-3
<b>Prerequisites:</b> with prior approval of instructor, advisor and Department Head. This course enables the student to explore in depth a topic relevant to his/her special interest in communication disorders. This course may be repeated.	
<b>CSD 5230 Thesis</b>	1-0-1 to 3-0-3
<b>Prerequisites:</b> RSCH 7100, CSD 5170. Research project resulting in the completion of a thesis.	
<b>CSD 8010 Contemporary Issues and Trends in Communication Disorders</b>	3-0-3
A course designed for presentation and discussion of current issues of local, state, and national importance related to the prevention or solution of problems which impact the field of communication disorders.	
<b>CSD 8020 Seminar in Theory and Applied Intervention</b>	1-0-1
Seminar presentations regarding in-depth exploration of problems, theories, treatments, and research in specific areas of communication disorders and state of the art interventions based on theoretical conceptualizations. Students will complete 4 one-hour seminars. This course may be repeated for credit when the topic(s) covered is different. Individual topics to be announced with suffix and title.	
<b>CSD 8030 Professional Communication and Collaboration</b>	3-0-3
A seminar designed to help the speech-language pathologist organize programs, prepare and administer budgets, supervise professional personnel and physical plant facilities, and provide in-service training.	
<b>CSD 8080 Thesis</b>	0-0-6
This course is for the development and defense of the thesis prospectus.	
<b>CSD 9000 Orientation to Doctoral Studies in CSD</b>	<b>0 hour credit</b>
Review of curriculum and courses, doctoral policies and regulations; an orientation to online/hybrid learning environments; and an introduction to critical content, university faculty, and resources available in this graduate program.	

- CSD 9100 Professional Seminar in Doctoral Studies I** **1 hour credit**  
 Graded “Satisfactory” or “Unsatisfactory.” First professional development seminar based on major/minor topic areas of study. Students will meet with special topics groups to design, deliver, and evaluate professional presentations based on their implementation of an evidence-based practice and to share topical resources. Topical seminars will include lectures from experts in a variety of CSD fields.
- CSD 9110 Advanced Clinical Supervision** 3-0-3  
 Advanced study of both the theoretical and applied aspects of clinical supervision. This course will emphasize the development of skills and knowledge necessary to provide effective, and culturally and developmentally appropriate clinical supervision.
- CSD 9200 Professional Seminar in Doctoral Studies II** **1 hour credit**  
**Prerequisite: Successful completion of CSD 9100 with a grade of “S.”** Graded “Satisfactory” or “Unsatisfactory.” Second professional development seminar based on major/minor topic areas of study. Students will meet with special topics groups to develop, present, and evaluate professional presentations based on their implementation of an evidence-based practice and to share topical resources. Topical seminars will include lectures from experts in a variety of CSD fields.
- CSD 9220 Advanced Clinical Intervention** 0-6-3  
 A clinical practicum for demonstration of evidence-based interventions. Students will identify an intervention area and implement multiple, evidence-based assessments/interventions with an appropriate client population. Students will share their findings and discuss evidence-based practices. Students must document a minimum of 150 intervention hours focused on increasing their evidence-based intervention effectiveness. Two semesters of this course are required.
- CSD 9400 Advanced Topics Minor Focus-Literature Review** 3-0-3  
 Seminar addressing current evidence-based practices in three chosen topical areas. Students will identify three minor topical areas and work with an advisory committee to generate a series of readings that will deepen each student’s knowledge of current best practices in each area.
- CSD 9410 Advanced Topics Minor Focus-Applications** 3-0-3  
 Evidence-based practice research and application course. Students will identify clients who have communication disorders related to the designated minor topic areas. Students will implement and evaluate an evidence-based intervention plan based on the needs of the clients.
- CSD 9500 Advanced Topics Major Focus-Literature Review** 3-0-3  
 Seminar addressing current evidence-based practices in a chosen topical area. Students will identify a major topical area and work with an advisory committee to generate a series of readings that will deepen each student’s knowledge of current best.
- CSD 9510 Advanced Topics Major Focus-Applications** 3-0-3  
 Evidence-based practice research and application course. Students will identify clients who have communication disorders issues related to the designated major topic area. Students will implement and evaluate an evidence-based intervention plan based on the needs of the clients.
- CSD 9520 Advanced Topics Major Focus-Product** 1-0-3  
 Seminar on developing professional training programs. The course will focus on adult learning theory and teaching strategies as they relate to the dissemination of evidence-based practices in the major topical area.
- CSD 9521 Single Subject Design in Clinically Based Research** 3-0-3  
 Preparation for conducting research using single subject design and single case study design with emphasis on causal inference. This course will discuss the salient features as well as the advantages and disadvantages of these research methodologies. Students will participate in critiquing and analyzing published research and apply these methodologies to current clinical treatment paradigms.

- CSD 9530 Social and Cultural Aspects of Underserved Populations** 3-0-3  
 Overview of the social, cultural, economic, and linguistic variables impacting speech-language pathology services to underserved populations. Students will assess their own cultural competencies and learn about intervention and assessment variables that may be influenced by cultural, social, or linguistic differences.
- CSD 9531 Assessment and Management of Underserved Populations** 3-0-3  
 Impact of social and cultural aspects on assessment and intervention in communication disorders. The course will emphasize best practices in assessment and intervention, with a focused attention on cultural and social contexts.
- CSD 9998 CSD Dissertation Proposal and Defense** 3-0-3  
 Graded “Satisfactory” or “Unsatisfactory.” Development and defense of dissertation proposal. Students will focus on identifying a suitable dissertation topic, reviewing relevant literature, and submitting and defending the dissertation proposal.
- CSD 9999 CSD Dissertation** 3-0-3  
**Prerequisites: Completion of major courses and approval of advisor.** Graded “Satisfactory” or “Unsatisfactory.” Implementation and defense of the completed dissertation. The number of hours taken per term must be approved by the dissertation chair. A minimum of 9 hours must be completed for the degree.

## **DEAF: DEAF EDUCATION**

- DEAF 2999 Entry to the Profession** 0 hours credit  
 Graded “Satisfactory” or “Unsatisfactory.” A required non-credit course for all deaf education initial certification candidates pursuing a VSU-recommended program of study. The course must be successfully completed prior to or corequisite with the first semester of professional graduate-level courses listed in the program of study. Candidates are required to establish an electronic portfolio, have passed or exempted the Regents’ exam, have a 2.5 GPA or higher, have a satisfactory criminal background check, and purchase liability insurance. If an “Unsatisfactory” grade is earned, the course must be repeated until a “Satisfactory” grade is received.
- DEAF 5010 Student Teaching: Deaf and Hard-of-Hearing** 0-20-5  
**Prerequisite: DEAF 2999; Co-requisite: DEAF 5020.** Graded “Satisfactory” or “Unsatisfactory.” A semester-long student teaching experience completed with students who are deaf or hard-of-hearing. NOTE: A student who receives a grade of Unsatisfactory (U) for student teaching may apply for student teaching only one additional time. The student will be required to complete a prescribed program of remediation before being permitted to student teach a second time. Any student who receives a second grade of “U” for student teaching will be permanently dismissed from all teacher education programs in the College of Education and will not be recommended for teacher certifications by VSU.
- DEAF 5020 Student Teaching Seminar: Deaf and Hard-of-Hearing** 1-0-1  
**Prerequisite: DEAF 2999; Co-requisite: DEAF 5010.** A forum for discussion and exchange of ideas relating to the responsibilities of professional ethical practices.
- DEAF 5290 Audiological Considerations for Teachers** 4-0-4  
 Introductory course in audiology for teachers. Topics to be covered include types of hearing loss, audiogram interpretation, causes of hearing loss, and treatment of hearing loss.
- DEAF 5310 Methods of Teaching Reading and Writing to Deaf Students** 3-0-3  
 Principles and techniques used in the development of reading and writing skills in deaf and hard of hearing children. Focus on reading theory, applications, diagnostic procedures, and instructional methods for teaching students experiencing hearing loss.

<b>DEAF 5370 Teaching Thinking Skills</b>	3-0-3
Designed to prepare teachers to become familiar with cognitive strategies that promote higher level thought in deaf learners. Emphasis is placed on how to incorporate these strategies into regular classroom instruction.	
<b>DEAF 5380 Curriculum Development Instruction for Deaf Students</b>	4-0-4
Curriculum planning and special adaptations in teaching school subjects to deaf and hard of hearing students at the elementary, intermediate and secondary levels. Selection, development, modification, evaluation, and use of instructional media.	
<b>DEAF 5450 Auditory and Oral Methods for Teachers</b>	3-0-3
This course covers application of diagnostic and therapeutic principles related to the development of oral speech in children with significant loss of auditory acuity.	
<b>DEAF 6000 Integration and Management of Instruction in the Classroom</b>	3-2-4
Identification and implementation of management and instructional strategies that have demonstrated effectiveness. Through applied projects focused on K-12 student learning, students will demonstrate the ability to evaluate intervention efficacy.	
<b>DEAF 6010 Integrated Instruction: Individualized Education Program</b>	3-0-3
The theoretical and practical basis of curriculum design for individuals with disabilities throughout the life cycle. Individualized Education Program (IEP) development and planning that incorporate student access to the general educational curriculum are components of this course.	
<b>DEAF 6020 Audiological Considerations and Auditory/Oral Methods for Teachers of the Deaf</b>	4-0-4
<b>Prerequisite: Admission into the program or permission of instructor.</b> An introduction to the types and causes of hearing loss and methodologies that can be used to enhance speech and listening skills.	
<b>DEAF 6030 Internship in Teaching</b>	0-3-3
<b>Prerequisite: Admission to the M.A.T. program in Special Education—Deaf and Hard-of-Hearing or permission of instructor.</b> A clinical practice designed for candidates in the online M.A.T. in Special Education—Deaf and Hard-of-Hearing who are seeking initial certification. Candidates will complete a semester of teaching in the role of a deaf educator, supervised by a university supervisor and the school principal or the principal's designee.	
<b>DEAF 6110 Professional Capstone Course</b>	3-0-3
Culminating course. Students will implement a project that demonstrates their ability to apply evidence-based research to impact programs or practices that affect K-12 students.	

## **ECED: EARLY CHILDHOOD EDUCATION**

<b>ECED 5010 Student Teaching – Inclusive ECED</b>	0-20-5
<b>Prerequisite: Completion of all undergraduate coursework with a grade of “C” or higher and requirements to student teach as listed in the University’s Undergraduate catalog. Corequisite: ECED 5020.</b> Guided professional experience in an elementary grade (P-5). Student teachers practice teaching and managing a classroom under the supervision of a full-time master teacher and university supervisor in an off-campus setting. The experience includes observations, participation, teaching, and other activities, which make a direct contribution to an achievement of basic concepts, skills, and principles in the teaching-learning process. A minimum of 20 contact hours per week is required in the school for the entire semester.	
<b>ECED 5020 Seminar – Inclusive ECED</b>	1-0-1
<b>Corequisite: ECED 5010.</b> This seminar is a forum for discussion and exchange of ideas relating to the responsibilities of professional ethical practices. Topics include direct intervention issues, advocacy, collaboration, diversity and any others that arise during student teaching.	