



ACADEMIC PROGRAMS

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Core Curriculum of the University System of Georgia (USG)

The University System of Georgia is a composite of diverse institutions that, in spite of their diversity, require System-wide coherence to facilitate success for transfer students. To achieve these ends, the USG outlines general education learning goals that serve as guides for each institution to develop its own general education learning outcomes.

The learning outcomes for Goals A-E and Goals I-III developed by institutions must be approved by the Council on General Education. All learning outcomes must be collegiate level, not skills-based, and broadly focused. They must be consistent with the learning goals and with the mission of the USG.

Every institution in the USG will have a core curriculum of precisely 42 semester hours (although hours in each area may differ by institution) and an Area F of precisely 18 hours. All students must meet the core requirements of the institutions from which they receive their degrees.

Area	Area Name	Description
A1	Communication Outcomes	Courses that address learning outcomes in writing in English
A2	Quantitative Outcomes	Courses that address learning outcomes in quantitative reasoning
B	Institutional Options	Courses that address general education learning outcomes of the institution's choosing
C	Humanities, Fine Arts, and Ethics	Courses that address learning outcomes in humanities, fine arts, and ethics
D	Natural Science, Mathematics, and Technology	Courses that address learning outcomes in the natural sciences, mathematics, and technology.
E	Social Sciences	Courses that address learning outcomes in the social sciences
F	Lower-Division Major Requirements	Lower division courses required by the degree program and courses that are prerequisites to major courses at higher levels.

Each institution's Areas A-E will include three additional requirements. Areas US (US Perspectives) and GL (Global Perspectives) Learning Goals

Goal	Description
US Perspectives	Courses that address learning outcomes focused on the United States of America.
Global Perspectives	Courses that address learning outcomes focused on countries other than the United States of America

Each institution will designate one or more courses in Areas A-E as US courses and one or more courses in Areas A-E as GL courses. No course may be both a US course and a GL course. As they are fulfilling the Area A-E requirements, every student must take at least one US course and at least one GL course.

CT (Critical Thinking) Learning Goal

Each institution must have a core curriculum CT plan to ensure that students who complete Areas A-E attain learning outcomes regarding foundational critical thinking skills. Institutions are encouraged to be innovative in their CT plans.

VSU CORE CURRICULUM 60 SEMESTER HOURS REQUIRED

Descriptions of the courses in the Core Curriculum are found in the Courses of Instruction Section, listed in alphabetical order by course prefix.

Any additional hours selected in the Core Curriculum by the student may be counted as electives in the major program, if allowed by the major program.

All students must meet VSU's core requirements in order to receive a degree from Valdosta State University.

AREA A1: COMMUNICATION

Learning Goals:

- Students will communicate effectively in writing by using appropriate conventions of correctness, style, tone, and organization and by adapting writing to audience and context.
- Students will find, evaluate, and make inferences from a variety of sources and incorporate this information accurately, correctly, and effectively into their written work.

Courses in Area A1: 6 semester hours

ENGL 1101 or ENGL 1101H	3 hours
ENGL 1102 or ENGL 1102H	3 hours

AREA A2: QUANTITATIVE

Learning Goal:

- Students will demonstrate mathematical proficiency by analyzing a variety of functions and solving various equations.

Courses in Area A2: 3 semester hours

One of the following

MATH 1101 or MATH 1111	3 hours
MATH 1113 or MATH 1113H	3 hours
MATH 2261 or MATH 2261H	4 hours
MATH 2262	4 hours

NOTE: MATH 1113 or MATH 1113H (or higher) is required of all students majoring in (or intending to transfer within the University System with a major in) architecture, astronomy, biology, chemistry, computer science, engineering technology, geology, geography (B.S.), forestry, pharmacy, mathematics, physical therapy, physics, or secondary education (biology, chemistry, mathematics, or physics). MATH 2261 (or higher) is required of all students intending to transfer within the University System with a major in engineering.

AREA B: PERSPECTIVES

Learning Goal:

- Students will demonstrate knowledge of global and regional perspectives in areas such as the arts, humanities, sciences, and social sciences.

Courses in Area B: 4 semester hours

Two different courses required, each from a different area of the Perspectives; all courses carry 2 semester credit hours.

1. Perspectives on Ethics/Values: PERS 2100s
2. Perspectives on Tradition and Change: PERS 2200s
3. Perspectives on Human Expression: PERS 2300s
4. Perspectives on the Environment/Physical World: PERS 2400s
5. Perspectives on Race/Gender: PERS 2500s
6. Perspectives on Cross-Cultural Understanding/Expression: PERS 2600s
7. Perspectives on the World of Work: PERS 2700s

AREA C: HUMANITIES, FINE ARTS, AND ETHICS

Learning Goal:

- Students will analyze, evaluate, and interpret diverse forms of human communication.

Courses in Area C: 6 semester hours

One required course from the following 3 hours

ENGL 2110 or ENGL 2110H, ENGL 2120 or ENGL 2120H, ENGL 2130 or ENGL 2130H

One required course from the following 3 hours

ART 1100 or ART 1100H, COMM 1100, COMM 1110, DANC 1500, MUSC 1100, MUSC 1110, MUSC 1120, MUSC 1130, MDIA 2000, THEA 1100, PHIL 2010 or PHIL 2010H, PHIL 2020 or PHIL 2020H, REL 2020, WGST 2010, ENGL 2110 or ENGL 2110H, ENGL 2120 or ENGL 2120H, ENGL 2130 or ENGL 2130H, FREN 1001, FREN 1002, FREN 2001, FREN 2002, GRMN 1001, GRMN 1002, GRMN 2001, GRMN 2002, JAPN 1001, JAPN 1002, JAPN 2001, JAPN 2002, LATN 1001, LATN 1002, LATN 2001, LATN 2002, RUSS 1001, RUSS 1002, RUSS 2001, RUSS 2002, SPAN 1001, SPAN 1002, SPAN 2001, SPAN 2002 or SPAN 2002H

AREA D: NATURAL SCIENCE, MATHEMATICS, AND TECHNOLOGY

Learning Goal:

- Students will demonstrate understanding of the physical universe and the nature of science, and they will use scientific methods and/or mathematical reasoning and concepts to solve problems.

Courses in Area D: 11 semester hours

- ** Science and mathematics majors must follow D.2.a requirements.
Nursing majors must follow D.2.b requirements.
All other students may choose D.1., D.2.a, or D.2.b.

Courses in Area D.1

Any two courses from the following 8 hours
ASTR 1010K, ASTR 1020K, BIOL 1010/1020L,
BIOL 1030/1040L, BIOL 1951H, BIOL 1952H,
CHEM 1010, CHEM 1151K, CHEM 1152K,
CHEM 1211 and 1211L, CHEM 1212 and 1212L,
GEOG 1112K, GEOG 1113K, GEOL 1121K,
GEOL 1122K, PHYS 1111K, PHYS 1112K,
PHYS 2211K, PHYS 2212K

Any one course from the following 3 hours
ASTR 1000, BIOL 1050, BIOL 1060, BIOL 1070,
BIOL 1080, BIOL 1090, ENGR 1010, GEOG 1110,
GEOL 1110, MATH 1112, MATH 1261,
MATH 2620, MATH 2261, MATH 2262, PHSC 1100

Courses in Area D.2.a

Required of majors in astronomy, biology, chemistry, computer science, environmental geosciences, mathematics, physics, secondary biology education, secondary chemistry education, secondary mathematics education, secondary earth and space science education, secondary physics education, and all students in the engineering studies program.

Mathematics, above the level taken for Area A 3 hours
For biology majors:
MATH 2261, MATH 2262, or MATH 2620
For all other science or mathematics majors:
MATH 2261 or MATH 2262
(The additional hour of calculus [MATH 2261 & 2262]
counts in Area F or in the major.)

Science (for all students listed above) 8 hours
BIOL 1107K, CHEM 1211 and 1211L,
CHEM 1212 and 1212L, PHYS 2211K,
PHYS 2212K

Courses in Area D.2.b

Required of nursing majors

Two-semester laboratory sequence 8 hours

PHYS 1111K and PHYS 1112K
or PHYS 2211K and PHYS 2212K
or CHEM 1151K and CHEM 1152K
or CHEM 1211-1211L and CHEM 1212-1212L
or BIOL 1010-1020L and BIOL 1030-1040L

One required course from the following 3 hours

ASTR 1000, ASTR 1010K, ASTR 1020K,
BIOL 1010/1020L, BIOL 1030/1040L, BIOL 1050,
BIOL 1060, BIOL 1070, BIOL 1080, BIOL 1090,
CHEM 1010, CHEM 1211 and 1211L,
CHEM 1212 and 1212L, GEOG 1110, GEOG 1112K,
GEOG 1113K, GEOL 1110, GEOL 1121K, GEOL 1122K,
PHYS 1111K, PHYS 1112K, PHYS 2211K, PHYS 2212K,
ENGR 1010, MATH 1112, MATH 2620, MATH 2261,
MATH 2262, PHSC 1100

AREA E: SOCIAL SCIENCES

Learning Goal:

- Students will demonstrate knowledge of diversity in individual and social behavior, the structure and processes of the United States government, and the importance of historical changes over time.

Courses in Area E: 12 semester hours

POLS 1101 or POLS 1101H 3 hours

One required course from the following 3 hours

HIST 2111 or HIST 2111H, HIST 2112 or HIST 2112H

Any two courses from the following 6 hours

AFAM 2020/WGST 2020, ANTH 1102 or ANTH 1102H,
ECON 1500, ECON 1900H, GEOG 1100, GEOG 1101,
GEOG 1102, GEOG 1103, HIST 1011 or HIST 1011H,
HIST 1012 or HIST 1012H, HIST 1013 or HIST 1013H,
POLS 2101, POLS 2401 or POLS 2401H, POLS 2501,
PSYC 2500 or PSYC 2500H, SOCI 1101 or SOCI 1101H, SOCI 1160

AREA F: COURSES APPROPRIATE TO THE MAJOR 18 semester hours

Requirements vary according to the major program.

See the requirements for Area F in the departmental section of your major.

LEARNING GOAL 1: US PERSPECTIVES

Students will demonstrate an understanding of the United States and its cultural, economic, political, and social development.

Courses to Meet US Goal: HIST 2111, HIST 2111H, HIST 2112, or HIST 2112H (Required in Area E)

LEARNING GOAL 2: GLOBAL PERSPECTIVES

Students will demonstrate an understanding of the cultural, religious, or social dimensions of societies around the world.

Courses to Meet GL Goal: ENGL 2110, ENGL 2110H, ENGL 2120, ENGL 2120H, ENGL 2130, or ENGL 2130H (Required in Area C)

LEARNING GOAL 3: CRITICAL THINKING

Students will identify, evaluate, and apply appropriate models, concepts, or principles to issues, and they will produce viable solutions or make relevant inferences.

Courses to Meet CT Goal: ENGL 1101, ENGL 1101H, ENGL 1102, or ENGL 1102H and MATH 1101, MATH 1111, MATH 1113, MATH 1113H, MATH 2261, MATH 2261H, MATH 2262 (Required in Area A)

eCore® and VSU's CORE CURRICULUM

Valdosta State University is an affiliate institution in eCore®, Georgia's College Core Curriculum Online. The eCore® are core curriculum classes taught via GeorgiaVIEW and are designed for students who desire the flexibility and convenience of online learning. Core classes are typically those classes required during the first two years of a college degree. All these courses meet the learning outcomes designated for their specific areas; however, to meet the VSU Global Overlay, students must take either ENGL2110-2130 at VSU or ENGL 2111 in eCore. For more information about eCore®, see

<http://www.valdosta.edu/ecore/>

eCore®	VSU Equivalent
Area A	
ENGL 1101: English Composition I	ENGL 1101: English Composition I
ENGL 1102: English Composition II	ENGL 1102: English Composition II
MATH 1101: Intro to Mathematical Modeling	MATH 1101: Introduction to Mathematical Modeling
MATH 1111: College Algebra	MATH 1111: College Algebra
MATH 1113: Pre-calculus	MATH 1113: Pre-calculus
MATH 1501: Calculus I	MATH 2261: Analytic Geometry & Calculus I
Area B	
COMM 1100: Human Communication	COMM 1100: Human Communication
ETEC 1101: Electronic Technology in the Educational Environment	No direct VSU equivalent, but satisfies Area B

eCore®**VSU Equivalent****Area C**

ENGL 2111: World Literature I
 ENGL 2132: American Literature II

ENGL 2110: World Lit I: The Ancient World
 no direct VSU equivalent, but
 satisfies Area C lit requirement

PHIL 1001: Introduction to Philosophy
 SPAN 2001: Intermediate Spanish I
 SPAN 2002: Intermediate Spanish II

PHIL 2010: Fundamentals of Philosophy
 SPAN 2001: Intermediate Spanish I
 SPAN 2002: Intermediate Spanish II

Area D

ISCI 1121: Integrated Science I

no direct VSU equivalent, but
 satisfies Area D1 3-hour elective

CHEM 1211K: Principles of Chemistry I and Lab

CHEM 1211: Principles of
 Chemistry I AND CHEM 1211L

CHEM 1212K: Principles of Chemistry II and Lab

CHEM 1212K: Principles of Chem-
 istry II AND CHEM 1212L

GEOL 101k: Introductory Geosciences I

no direct VSU equivalent, but
 satisfies Area D1 lab science

PHYS 1211K: Principles of Physics I
 MATH 1401: Introduction to Statistics

PHYS 2211K: Principles of Physics I
 MATH 2620: Statistical Methods

Area E

POLS 1101: American Government
 HIST 1111: World History I
 HIST 2111: United States History I
 PSYC 1101: Intro to General Psychology
 SOCI 1101: Introduction to Sociology

POLS 1101: American Government
 HIST 1011: History of Civilization, I
 HIST 2111: United States History I
 PSYC 2500: Fundamentals of Psychology
 SOCI 1101: Introduction to Sociology

DEGREES OFFERED AT VALDOSTA STATE UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

DEPARTMENTS	MAJOR PROGRAMS	DEGREES
Adult and Military Programs	Organizational Leadership	B. S.
Biology	Biology	B. A., B.S.
Chemistry	Chemistry	B.S.
English	English	B.A.
History	History	B.A.
Mathematics & Computer Science	Mathematics	B.A.
	Applied Mathematics	B.S.
	Computer Science	B.S.
	Computer Information Systems	B.S.
	French	B.A.
Modern and Classical Languages	or French Education Track	
	Spanish	B.A.
	or Spanish Education Track	
Philosophy and Religious Studies	Philosophy & Religious Studies	B.A.
Physics, Astronomy, & Geosciences	Physics	B.S.
	Astronomy	B.S.
	Environmental Geosciences	B.S.
	Political Science	B.A.
Political Science	Political Science	B.A.
	Legal Assistant Studies	B.A.
	Sociology, Anthropology, and Criminal Justice	Sociology and Anthropology
College-wide	Criminal Justice	B.A.
	Associate of Arts	A.A.
	General Studies	B.G.S.

COLLEGE OF BUSINESS ADMINISTRATION

DEPARTMENTS	MAJOR PROGRAMS	DEGREES
Accounting and Finance	Accounting	B.B.A.
	Finance	B.B.A.
Management and Internat.Business	Management	B.B.A.
	International Business	B.B.A.
Marketing and Economics	Marketing	B.B.A.
	Economics	B.B.A.

COLLEGE OF EDUCATION

DEPARTMENTS	MAJOR PROGRAMS	DEGREES
Adult and Career Education	Business Education	B.S.Ed.
	Workforce Education	
	and Development	B.S.Ed.
	Office Admin. & Technology	B.S.
	Technical Studies	B.A.S.
Communication Sciences and Disorders	Cooperative Technical Program	A.A.S.
	Communication Disorders	B.S.Ed.
	Early Childhood and Special Education	Early Childhood Education

	Early Childhood Special Education	
	General Curriculum	B.S.Ed.
Kinesiology and Physical Education	Exercise Physiology	B.S.E.P.
	Health & Physical Education	B.S.Ed.
	Athletic Training	B.S.A.T
Middle,Secondary, Reading, and Deaf Education	Middle Grades Education	B.S.Ed.
	Deaf Education	B.S.Ed.
	ASL/Interpreting	B.S.Ed.
Psychology and Counseling	Psychology	B.A., B.S
COLLEGE OF NURSING		
Undergraduate Department	Nursing	B.S.N.
	Dental Hygiene	A.A.S.

**COLLEGE OF THE ARTS
DEPARTMENTS**

	MAJOR PROGRAMS	DEGREES
Art	Art	B.A., B.F.A
	Art Education	B.F.A.
	Interior Design	B.F.A.
Communication Arts	Mass Media	B.F.A.
	Speech Communication	B.F.A.
	Theatre Arts	B.F.A.
	Dance	B.F.A.
Music	Music	B.A.
	Music Education	B.M.
	Music Performance	B.M.

THE GRADUATE SCHOOL

	MAJOR PROGRAMS	DEGREES
College of Arts and Sciences		
Biology	Biology	M.S.
English	English	M.A.
History	History	M.A.
Political Science	Public Administration	M.P.A., D.P.A.
Sociology, Anthropology and Criminal Justice	Criminal Justice	M.S.
	Marriage and Family Therapy	M.S.
	Sociology	M.S.
College of Business Administration		
	Business Administration	M.B.A.
	Accountancy	M.Acc.

College of Education		
Adult and Career Education	Adult and Career Education	Ed.D.
	Adult and Career Education	M.Ed.
Communication Sciences and Disorders	Communication Disorders	M.Ed.
Curriculum, Leadership, and Technology	Curriculum and Instruction	Ed.D.
	Instructional Technology	M.Ed., Ed.S.
	Educational Leadership	Ed.D.
	Educational Leadership	M.Ed., Ed.S.
Early Childhood and Special Education	Early Childhood Education	M.Ed.
	Early Childhood Special Education	
	General Curriculum	M.Ed.
	Special Education	M.A.T. (2)
Kinesiology & Physical Education	Health & Physical Education	M.Ed.
	Coaching Pedagogy	Ed.S.
Middle, Secondary, Reading, and Deaf Education	Middle Grades Education	M.Ed., M.A.T.
	Middle Grades Math & Science	M.Ed.
	Secondary Education	M.Ed., M.A.T.
	English, History, Earth Science, Mathematics, Spanish, Art, Biology, Chemistry, Physics, Political Science	M.Ed.
	Curriculum and Instruction– Accomplished Teaching	M. Ed.
	Curriculum and Instruction– Teaching and Learning	M. Ed.
	Reading Education	M.Ed.
	Deaf Education	M.Ed.
	Special Educ.- Deaf/Hard of Hearing	M.A.T.
	Teaching and Learning	Ed.S.
Psychology and Counseling	Clinical/Counseling Psychology or Industrial/Organizational Psychology	M.S.
	School Counseling	M.Ed., Ed.S.
	School Psychology	Ed.S.
College of Nursing		
	Nursing	M.S.N.
College of The Arts		
Music	Music Education	M.M.Ed.
Communication Arts	Communication	M. A. C.
Division of Social Work		
		M.S.W.
Library and Information Science		
		M.L.I.S.

University Course Designation Abbreviations

ACCT	Accounting	KSPE	Kinesiology & Physical Education
ACED	Adult and Career Education	LATN	Latin
AFAM	African American Studies	LEAD	Educational Leadership
ANTH	Anthropology	LEAS	Legal Assistant Studies
ARED	Art Education	LIBS	Library Science
ARID	Interior Design	LING	Linguistics
ARST	Special Topics in Art	LITR	Literacy
ART	Art Studio & Art Appreciation	MAED	Mathematics Education
ARTH	Art History	MATH	Mathematics
AS	Aerospace Studies	MBA	Master of Business Administration
ASLS	American Sign Language Studies	MDIA	Mass Media
ASTR	Astronomy	MFTH	Marriage and Family Therapy
BIOL	Biology	MGMS	Middle Grades Math and Science
BUSA	Business Administration	MGNT	Management
CHEM	Chemistry	MKTG	Marketing
CIED	Curriculum and Instruction	MLIS	Master of Library and Information Science
COMM	Communication Arts	MSED	Middle & Secondary Education
COOP	Cooperative Education	MUE	Music Education
CRJU	Criminal Justice	MUSC	Music
CWCL	Creative Writing and Contemporary Literature	NAS	Native American Studies
CS	Computer Science	NURS	Nursing
CSD	Communication Sciences and Disorders	NUTR	Nutrition
DANC	Dance	ORGL	Organizational Leadership
DEAF	Deaf Education	PADM	Public Administration
ECED	Early Childhood Education	PERS	Perspective Courses
ECON	Economics	PHIL	Philosophy
EDAT	Education–Accomplished Teaching	PLA	Prior Learning Assessment
EDET	Education–Exemplary Teaching	PHSC	Physical Science
EDUC	Education	PHYS	Physics
ENGL	English	POLS	Political Science
ENGR	Engineering	PSYC	Psychology and Counseling
ENSL	English for International Students	PSYG	Psychology–Gifted
ESOL	English to Speakers of Other Languages	READ	Reading Education
FIN	Finance	REL	Religious Studies
FLED	Foreign Language Education	RSCH	Research
FREN	French	RUSS	Russian
GENS	General Studies	SCHC	School Counseling
GEOG	Geography	SEAC	Special Ed Adapted Curriculum
GEOG	Geology	SEEC	Special Educ/Early Childhood
GRMN	German	SEED	Secondary Education
HIST	History	SEGC	Special Ed General Curriculum
HONS	Honors	SERD	Special Education Reading
IB	International Business	SOCI	Sociology
INDS	Interdisciplinary Studies	SOWK	Social Work
INTL	International/Intercultural Studies	SPAN	Spanish
INTP	Interpreting	SPEC	Special Education
ISCI	Integrated Science	TASP	Transatlantic Studies Program
ITED	Instructional Technology	THEA	Theatre
JAPN	Japanese	VSU	Freshman Orientation
JOUR	Journalism	WMBA	Web-based MBA
		WGST	Women's and Gender Studies



INTERDISCIPLINARY AND MULTIDISCIPLINARY PROGRAMS

Valdosta State University's five undergraduate colleges offer a variety of degree programs in numerous disciplines. VSU also offers both degrees and minors in interdisciplinary and multidisciplinary fields, which allow students to study a topic or topics from multiple perspectives.



UNIVERSITY HONORS COLLEGE

Dr. Ofelia Nikolova, Director
222 Georgia Avenue, The VSU Honors House

The University Honors College is an interdisciplinary program with courses leading to a certificate of completion in University Honors.

The University Honors College offers special courses and activities designed to help qualified students realize their full intellectual potential and to provide them the best possible preparation for their major degree programs. It does so through a wide range of special classes and interdisciplinary seminars supported by departments and faculty across campus.

The College recognizes its students in a variety of ways. Students who complete at least two courses in the Program while maintaining minimum Honors and cumulative grade point averages of 3.0 receive recognition at VSU's annual Honors Day. A student who completes all certificate requirements also receives recognition at Honors Day, as well as at graduation ceremonies. In addition the student receives a Certificate of University Honors, a gold seal on the diploma, and special notation on official university transcripts.

Minimum requirements for acceptance into the Honors College are SAT 1130 (combined V & Q) or higher; or ACT composite of 25 or higher; and a high school GPA of 3.2 or above. Current students who achieve a 3.2 GPA or better may be considered.

Requirements for graduation with the Certificate in University Honors

- 24-28 hours in the Honors Curriculum as designated below
- 3.0 or higher cumulative GPA, and a 3.0 or higher GPA in Honors curriculum courses

Selected Educational Outcomes

1. Students will learn the arts of inquiry and conversation, culminating in structured research and creative endeavors, academic writing, oral presentations, and creative production;
2. Students will practice the organizational skills of collaboration, planning, and assessment, and the personal skills of self-discipline and task management, culminating in the capacity of guide or direct group-based work;
3. Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities;
4. Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly or creative inquiry, culminating in an international exchange of ideas and activities;
5. Students will incorporate an understanding of diverse disciplinary perspectives in their scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

Freshman Year

- HONS 1990 2 hours
- Two core Honors courses 5-8 hours

Sophomore Year

- PERS 2170H, PERS 2160H, PERS 2315H, or PERS 2730H 2 hours
- One core Honors course or 1 Honors major course 3-4 hours

Junior Year

- HONS 3999 3 hours
- Two Honors major courses 6 hours

Senior Year

- HONS 4990 3 hours

Total Hours for the Certificate in University Honors 24-28 hours

*** Global Experience and Understandings Requirement**

Students can meet this requirement in one of the following ways:

1. Foreign language—demonstrate proficiency at the Intermediate Low level in one foreign language, as defined by ACTFL, or complete 9 hours of FL up to at least the 2001 level.
2. Study abroad activities that have been approved by the Honors College Advisory Committee.
3. Other approved equivalents as designated by the curriculum for their academic major and approved by the Honors College Advisory Committee.

The following courses satisfy Honors College course requirements as Honors versions of Core classes, and satisfy Core Curriculum requirements as well:

ANTH 1102H	ART 1100H	BIOL 1951H	BIOL 1952H
ECON 1500H	ENGL 1101H	ENGL 1102H	ENGL 2110H
ENGL 2120H	ENGL 2130H	HIST 1011H	HIST 1012H
HIST 1013H	HIST 2111H	HIST 2112H	MATH 1113H
PHIL 2010H	PHIL 2020H	POLS 1101H	POLS 2401H
PSYC 2500H	SOCI 1101H	SPAN 2002H	

HONS 3990 may be taken to satisfy one of the Honors major requirements, with approval of the major department and the Honors College Director and may satisfy elective credit for some majors.

In addition, the Honors College offers a seminar and an independent study course (HONS 4000), which may satisfy elective credit or, in some cases, capstone requirements in a variety of major degree programs (must be approved by the Honors College Director).

Courses not listed above may also be available for Honors credit through the Honors Option (HONS 3330). This option allows students to receive Honors credit while enrolled in regular courses by doing different types of assignments approved in advance by the instructor of the course and the Honors College Director. Honors Options must be approved no later than the last day of the second week of classes.

Examples of Outcome Assessments

1. Students will provide evidence of their accomplishments related to each area of the five educational outcomes previously listed and present the evidence in a portfolio;
2. Students will participate in at least one research/creative endeavor forum to present their work;
3. Students will provide evidence of their understanding of global perspectives;
4. Students will provide documentation and reflection on at least one sustained community service activity;
5. Students will complete a capstone project that will be presented at an interdisciplinary forum



BACHELOR OF GENERAL STUDIES DEGREE PROGRAM

Dr. Marsha Walden, Coordinator
1114 University Center

There are two tracks within the General Studies degree program

Track One meets the specific needs of adult students who have been away from school for a period of time but who wish to return and complete a degree. Students can enter Track One of the program with courses credits obtained at VSU, or other schools, in military training programs, or through certain standardized tests. Admission to Track One is based on the following eligibility requirements: Students must either (a) be in the military on active duty, or (b) document a continuous two-year period in which they were working full-time and not taking university courses.

Track Two allows students to build an interdisciplinary program from the ground up, offering an opportunity to explore vital connections among disciplines that will lead to exciting and far ranging results. It is often at the intersection of disciplinary boundaries that new work is being done, which will have substantial benefits to the individual pursuing these studies, as well as to society, where broad thinkers who can synthesize disparate materials are usually welcome. For the student who has a desire to develop a more personalized educational program, one that moves beyond the boundaries of the traditional major, the Bachelor of General Studies, Track Two, is the place to begin exploration and conversation. Faculty advisors from appropriate departments of the university provide curriculum guidance. Working closely with both the General Studies Track Two Coordinator and faculty advisors, students prepare individual programs of study consistent with their own plans and expectations. Admission to Track Two must occur prior to the completion of the last 30 semester hours before graduation. Students must also have a minimum grade point average (GPA) of 2.50 in order to be admitted to Track Two. This GPA is based on all course work, including transfer courses.

In both Track One and Track Two of General Studies, students, with the assistance of program advisors, will define three areas of concentration, either in traditional disciplines or in multidisciplinary fields, in which they wish to specialize. Their remaining upper-division coursework can then be focused in these areas.

The objectives of General Studies are (a) to encourage students to investigate combinations of disciplines that are not connected in traditional programs and (b) to give students a role in the guided design of the upper-division courses of study.

Selected Educational Outcomes (Track Two)

1. Students will be able to articulate reasons for the interconnectedness of their chosen fields of study.
2. Students will demonstrate knowledge in depth as well as in breadth through a selected range of their fields of study.

3. Students will demonstrate critical, analytical, and synthesizing skills that characterize exploration beyond disciplinary boundaries.
4. Students will engage in professionally oriented activities geared toward individual career or post-graduate goals.

Core Curriculum Areas A-E (See VSU Core Curriculum) 42 hours

Track One

Core Curriculum Area F (Courses appropriate to the major) 18 hours

Eighteen (18) hours* of lower-division from the following areas:

Humanities and Fine Arts [course(s) not taken in Area C] 3-9 hours

Social Sciences [course(s) not taken in Area E] 3-9 hours

Mathematics and Sciences [course(s) not taken in Area D] 3- 9 hours

Any course approved by advisor in Areas C - F 0-9 hours

or

Track Two

Core Curriculum Area F (Courses appropriate to the major) 18 hours

Eighteen (18) hours of lower-division from the following areas:

Foreign Language and Culture courses 6 hours

GENS 2000* 3 hours

Courses* approved by general advisor in Areas B-F that have an interdisciplinary approach 9 hours

* Courses must be completed with a grade of “C” or better.

Track One

Courses Required for the General Studies Major 60 hours

Students choose one of the following options:

- (a) Primary Concentration 21 hours
 - 1st Secondary Field of Study 12 hours
 - 2nd Secondary Field of Study 12 hours
 - Free Electives 12 hours
 - GENS 4100 or GENS 4900 3 hours
- (b) Emphasis Area One 15 hours
 - Emphasis Area Two 15 hours
 - Emphasis Area Three 15 hours
 - Free Electives 12 hours
 - GENS 4100 or GENS 4900 3 hours

In each concentration and emphasis, one course may be at the 1000-2000 level; all others must be at the 3000-4000 level. All courses must be completed with a grade of “C” or better.

or

Track Two

Courses Required for the General Studies Major

With Particular Interdisciplinary Concentrations 60 hours

1st Related Field of Study	18 hours
2nd Related Field of Study	15 hours
3rd Related Field of Study	12 hours
GENS 4000 (3 hours) Guided Electives (12 hours)	15 hours

In each field, one course may be at the 1000-2000 level; all others must be at the 3000-4000 level. All courses must be completed with a grade of “C” or better. Once a program of study is approved, a student who wishes to alter that program must secure approval from all advisors concerned and the General Studies Track Two Coordinator.

Total hours required for the degree 120 semester hours

Examples of Outcome Assessments

1. Student-generated planning documents for the related fields of study.
2. Portfolios of student work.
3. Progress reports generated by faculty advisors meeting with the student.
4. Student entrance and exit interviews.



BACHELOR OF SCIENCE WITH A MAJOR IN ORGANIZATIONAL LEADERSHIP

The Bachelor of Science Degree with a Major in Organizational Leadership is designed for non-traditional adult and military students, students seeking degree completion, or traditional students who are seeking to improve their credentials and knowledge base for professional advancement. The focus on organizational leadership is especially beneficial to those wanting to enter public service, since many agencies seek employees with bachelor's degrees and are specifically interested in employees with an understanding of organizational management, administration, human resources, and technology skills applicable to organizational leadership.

Requirements for the Bachelor of Science Degree with a Major in Organizational Leadership

Core Curriculum Areas A, B, C, D.1, and E 42 hours
(See VSU Core Curriculum)

Core Curriculum Area F (Courses appropriate to the major) 18 hours
ACED 2400 or CS 1000 3 hours
PSYC 2500 3 hours
Any courses in Areas C-E approved by advisor 12 hours

Major Courses Common Core. 30 hours
ACED 2050, ACED 3400, ACED 4820 9 hours
ENGL 3030, POLS 3600, POLS 4610, POLS 4620 12 hours
PSYC 3800, ORGL 4690 6 hours
ORGL 3000, ORGL 3500, ORGL 4000 3 hours

Concentration. 15 hours
Public Service Administration/Leadership
POLS 3610, POLS 4600, POLS 43650, POLS 43670, SOCI 4200
Office Administration and Technology
ACED 3100, ACED 3150, ACED 3700, ACED 4050, ACED 4810
Law Enforcement Administration/Leadership
CRJU 2400, CRJU 3402, CRJU 4400, POLS 3610, POLS 4220
Legal Office Administration
LEAS 3220, LEAS 4200, LEAS 4210, LEAS 4220, LEAS 4230

Guided Electives 15 hours

Total hours required for the degree 120 semester hours

Selected Educational Outcomes

Upon completion of the Bachelor of Science with a major in organizational leadership, students will demonstrate

1. an understanding of organizational leadership as it relates to and impacts individuals, communities, and wider society from democratic, multicultural, and national perspectives.
2. through the discussion of key concepts and ideas the ability to express themselves effectively on topics and issues related to the field of organizational leadership.
3. critical thinking and problem-solving abilities regarding issues related to key challenges that organizations face when interacting with their environments.
4. an understanding of the ethical principles underlying both research and practice in organizational leadership.

Examples of Outcome Assessments

1. Students will use the skills gained in classes to write on specific topics in organizational behavior and leadership.
2. Discussions will be used to develop a deeper understanding of the concepts beyond what is covered in the textbook and course content.
3. Case studies or writing assignments will provide a useful approach for identifying the key functional, operational, and procedural activities that organizations engage in on a daily basis.
4. Quizzes and exams will provide measureable data on how well students master broad theories, ideas, and concepts in organizational behavior and leadership.



AFRICAN AMERICAN STUDIES MINOR

Dr. Shirley H. Hardin, Director
Old Farber Hall

African American Studies (AFAM), an academic discipline, offers an intellectual approach to the study of African people both nationally and globally. It seeks to provide historically accurate assessments of the roles and contributions of people of African descent to America and to human history. An interdisciplinary program, this minor offers students the opportunity to communicate more effectively across cultural lines and to explore the social, political, and economic reality of the black experience in the United States. The minor encourages creative research, the acquisition of practical experiences, and the development of intellectual expertise in African American Studies. Several departments at Valdosta State University offer courses that support these goals.

The Minor in African American Studies..... 15 hours

AFAM 3000, AFAM 4700		6 hours	
Elective courses from the following		9 hours	
AFAM/ENGL 3220	AFAM/ENGL 3320		
AFAM/HIST 4231	AFAM/HIST 4232		
AFAM/HIST 4511	AFAM/HIST 4512	AFAM 3600	
AFAM/ANTH 3090	ANTH 4900	ARHS 4140	
COMM 3500	COMM 4600	ENGL 4300	THEA 4030
ENGL 4310	HIST 3050	HIST 3060	HIST 3070
HIST 4221	HIST 4222	HIST 4304	JOUR 3530
MUSC 3430	MUSC 3450	PHIL 4800	POLS 4260
POLS 4330	POLS 4820	REL 4700	SOCI 3060

No more than two courses from the same department may be taken to satisfy the requirements of the minor.

Selected Education Outcomes

1. AFA minors will study the historical and cultural origins of African Americans.
2. AFA minors will discuss the significant historical and political movements that have influenced and characterized the mobility of African Americans.
3. AFA minors will understand the diverse contributions African Americans have made, not only to America, but to other world cultures as well.
4. AFA minors will discuss those damaging stereotypes and myths that have plagued and ultimately hindered African Americans' complete integration into American society.



ENVIRONMENTAL STUDIES MINOR

Administered by the Department of Philosophy
and Religious Studies

The Environmental Studies Program provides students with perspectives on environmental issues from a wide variety of disciplines, including the humanities, the social sciences, and the natural sciences. It familiarizes students with core topics related to environmental issues and sustainable solutions. This interdisciplinary minor is for those students who wish to use it as preparation for a career as well as those who wish to better understand environmental issues. Since everything we do involves the environment in one way or another, a minor in environmental studies can complement any major at VSU. Moreover, environmental issues are becoming increasingly important in both public and private sectors. Consequently, employers value individuals who understand and are skilled in this area.

Selected Education Outcomes

Coursework in environmental studies will enable students

1. to analyze core issues and topics of the natural environment and how those have changed through time
2. to explore the interdisciplinary relationship among the humanities, social sciences, and natural sciences with regard to the study of the environment
3. to engage in independent critical research of the natural environment in its relationship to humanity

Examples of Outcomes Assessments

1. Students will demonstrate knowledge of core issues and topics in environmental studies through formal written work, tests, and projects. The Environmental Studies Committee will sample student work and assess it according to an assessment rubric.
2. Students will be able to articulate interdisciplinary relationships in environmental studies through formal written work, tests, and projects. The Environmental Studies Committee will sample student work and assess it according to an assessment rubric.

Environmental Studies Minor. 18 hours

At least 9 hours must be at the 3000-4000 level.

PHIL 3180 3 hours

BIOL 1080 or GEOG 1125 3 hours

Humanities/Social Sciences Option

(3 courses from the list of Humanities/Social Sciences courses and 1 course from the Natural Sciences courses)

or

Natural Sciences Option 12 hours

(3 courses from the list of Natural Sciences courses

and 1 course from the Humanities/Social Sciences courses)

Humanities/Social Sciences

*ECON 3800 Environmental Economics

ECON 3850 Sustainability: An Economic Perspective

*ENGL 3300 Special Studies in Literature (where appropriate)

*ENGL 4300 Special Topics (where appropriate)

GEOG 3510 Urban Community Planning

HIST 4295 Environmental History

PHIL 3200 Philosophy of Science

PHIL/REL 3540 Ecology and World Religions

PHIL 3640 Environmental Philosophy

PHIL 4120 Ethics and Public Policy

PHIL 4220 Ethics and Public Administration

POLS 4450 Environmental Politics and Policy

*SOCI 4800 Issues in Sociological Practice (Environmental Sociology)

*SPAN 4900 Special Topics (Latin America and the Environment)

Natural Sciences

BIOL 1080 Conservation Biology

*BIOL 3100 Microbiology

*BIOL 3250 Ecology and Evolution

*BIOL 3600 Local Flora

*BIOL 4020 Topics in Conservation Biology

*BIOL 4700 Limnology

*BIOL/GEOG 3810 Introduction to Biogeography

*BIOL 3960 Wildlife Biology

CHEM 1010 Chemistry for World Citizens

*CHEM 3320 Environmental Chemistry

GEOG 1110 Our Hazardous Environment

GEOG 1112K Introduction to Weather and Climate

GEOG 1125 Resources, Society, and Environment

§GEOG 3010 Environmental Geography

*GEOG 3020 Global Climate Change

¶GEOG 3051 Introduction to Geographic Information Systems

¶GEOG 3100 Regional Planning and Environmental Management

*GEOG/GEOL 3210 Hydrology

* Course prerequisite(s) required

§ Prerequisites are any two Area D lab courses

¶ Consent of instructor required



EUROPEAN UNION STUDIES CERTIFICATE

Dr. Michael Baun, Campus Representative
247 West Hall

The certificate in European Union Studies is operated under the supervision of the European Council of the University System of Georgia. The program is open to all institutions and students of the University System as well as to professionals with an undergraduate degree. The program's purpose is to promote knowledge of the European Union (EU) and certify individuals as competent in the subject area of EU studies. Since the EU is the most important economic and political partner of the United States, this certification demonstrates valuable professional expertise to potential employers. For students in the academic track, the interdisciplinary certificate can be earned as a supplement to any conventional undergraduate degree.

Admission to the Program

A certificate in European Union Studies can be earned in one of two ways. Under the **academic track**, a certificate is taken in tandem with an undergraduate degree program. Students from all academic majors are eligible to participate so long as they possess a minimum 2.75 cumulative Grade Point Average (GPA). Under the **professional track**, non-degree students—such as business executives—are eligible to enroll in the program upon proof of a valid undergraduate degree from an accredited institution. The minimum GPA requirement is waived.

Under either track, an application to the program cannot be made until successful completion of the following: (1) the introductory course on the European Union (POLS 4380) with a grade of “C” or better, (2) 30 semester hours of academic credit, and (3) a course in World or Western Civilization (HIST 1011, 1012, or 1013).

The European Union Studies Certificate

To earn the EU Studies certificate, students must complete the certificate curriculum (18 hours) and fulfill the practicum experience requirement. Students must have a 3.0 cumulative GPA in curriculum courses upon completion of the program. An official certificate is awarded upon graduation, and the certificate is noted on a student's permanent transcripts.

Practicum Experience

Since it is deemed crucial that students demonstrate more than an academic knowledge of the European Union to be certified as adequately prepared in the subject, a “real-life” practicum experience pertaining to the EU must be performed either in the form of an overseas visit or an internship. The overseas option is broadly defined and can be accommodated by a wide range of activities, including study or research abroad. The same flexibility applies to the internship, which can be served domestically or internationally. A student's specific practicum experience must be approved by the program's campus representative.

The EU Studies Certificate Curriculum 18 hours

The European Union (POLS 4380).....3 hours

Multidisciplinary Menu.....12 hours

A student must complete 4 courses from an approved menu of courses dealing substantially with the EU. These courses must be distributed among at least three different discipline areas: Social Sciences, Humanities and Fine Arts, Business and Economics, and Natural and Health Sciences. The program's campus representative decides which courses qualify for the certificate. No more than one course in this menu can be taken at the 1000-2000 level, with the exception of EU Studies online courses (see below) and study abroad courses. Students may substitute for up to two menu courses by performing an internship or composing a thesis.

Capstone Seminar in EU Studies3 hours

Taken either as a Directed Study (POLS 4700) or online course

Online Courses and Transatlantic Joint Certificate

The EU Studies program has developed a curriculum of online courses in conjunction with European university partners. These are courses in different discipline areas that deal with various aspects of the EU and are taught jointly by University System institutions and European universities at specified times throughout the academic year. The program's campus representative maintains an updated list of these courses and a teaching schedule, as well as information about course registration.

The EU Studies program offers the option of acquiring a certificate that is jointly conferred with a European institution. This option requires students to complete—with a grade of “B” or better—a minimum of two online courses that are co-taught with European partner universities. Students completing this option have the EU Studies certificate awarded by both their home institution and one in Europe, thus giving them an academic credential from a respected European university.

Areas of Distinction

In addition to acknowledging competence in the EU generally, the certificate also highlights special achievements by providing a notation of “distinction” in two areas:

- foreign language proficiency (6 semester hours at or above the 2000 level)
- composition of a thesis

The foreign language distinction must be earned in a European language approved by the program's campus representative as appropriate to the certificate's objectives. A student with prior language skills can earn a distinction by successful completion of an examination demonstrating competence equivalent to the 2000 level. The exam is administered at the student's home institution.

The thesis can be written anytime during the final year of study. It is supervised by a committee composed of three faculty members representing at least two different academic disciplines. The program's campus representative maintains a more detailed description of thesis requirements.



INTERNATIONAL/INTERCULTURAL STUDIES

Dr. Ivan Nikolov, Director
204 Georgia Avenue

Program Coordinator: Dr. Charles Johnson. Department of History.
214 Ashley Hall. <ctjohnso@valdosta.edu>

The Center for International Programs offers a multidisciplinary minor in International Studies, which is designed to meet three objectives: (1) provide students with a fundamental understanding of international studies as an academic field and the dynamics involved in international issues and concerns; (2) provide students with a substantial exposure to a specific world region, transnational problem, or disciplinary specialty that is international in scope, and (3) to offer opportunities for undergraduate research, service learning, and community engagement in the international dimension.

Selected Educational Outcomes

1. To clearly describe the parameters of international studies as a field of inquiry and practice, both in historic perspective and current usage;
2. To evaluate career possibilities that are international in nature as well as the most suitable educational paths to those careers;
3. To appreciate the complexities of cultural differences and the impact of these differences on cross-cultural understanding;
4. To apply the tools of research to a major international and interdisciplinary problem, issue, or phenomenon;
5. To express thorough knowledge of a particular international problem, world region, or international dimension of an academic discipline.

The program is a blend of traditional class room learning, one-on-one work with a faculty member, and a mandatory overseas study experience. The minor in International Studies consists of (1) a core component that is required of all students taking the minor and (2) a minor concentration tailored to individual student interests and backgrounds. Students must have and maintain an overall GPA of 2.75 to be admitted into and remain in the minor.

Minor in International Studies 18 hours

Core requirements INTL 2090, INTL 4800, INTL 3500 9 hours

Minor concentration 9 hours

Must include at least 6 hours of upper-division coursework. The concentration consists of three courses related either to a particular world region of interest to the student, to an international problem or issue, or to the comparative application of a particular discipline. Students' selection of courses must be approved by a designated advisor within their major as well as by the Director of International Programs. Courses within the concentration may be distributed as follows:

1. Existing courses within the curriculum that address the region, international problem, or disciplinary dimension of interest to the student 0-9 hours
2. Completion of a language course at the intermediate level or above appropriate for the focus of the student's concentration 0-3 hours
3. Special topics courses compatible with the student's approved concentration 0-6 hours
4. The Model United Nations course (INTL 3170), if the focus of the course is appropriate to the student's concentration: 0-6 hours
5. Completion of a study abroad experience relevant to the student's approved concentration: 0-6 hours

Advisory Committee

All inquiries regarding the minor should be directed to Dr. Charles Johnson or Dr. Ivan Nikolov. The minor is assisted by an advisory board made up of experienced faculty in the field of international studies. Students may wish to consult with these faculty members in their respective colleges regarding overseas study opportunities and completion of a Senior Capstone Project (INTL 4800). For specific information, please visit <<http://www.valdosta.edu/cip/InternationalStudiesMinor2.shtml>>.



NATIVE AMERICAN STUDIES MINOR

Contact: Dr. Fred Knowles
1120 University Center

The **Native American Studies minor** is committed to an interdisciplinary approach in the study of Native American cultures and their contributions to the global community. The program serves students of Native American descent as well as members of the larger University community. Course offerings include anthropology, art history, history, philosophy, religion, literature, and languages, providing the basis for a greater understanding of Native American cultures. The unique interdisciplinary nature of the program allows students to approach the study of Native American communities in a broad fashion. Additionally, the program will incorporate Native voices through student interaction with Native American communities in the Southeast via outreach programs, lectures, and events fostering student-community experiences.

Minor in Native American Studies	15 hours
Required Foundation Course: PHIL/REL 3610	3 hours
Continental Native North America	3 hours
ANTH 3130, HIST 4241, HIST 4242, or NAS 4500	
Regional Native North America	3 hours
HIST 4226, HIST 4243, HIST 4303,	
ANTH 3120, ARTH 4170, or NAS 4500	
Contemporary Native North America	3 hours
NAS 3000, NAS 3500, PHIL 3620, REL 3620,	
PHIL 3630, REL 3630, ARTH 4180, or NAS 4500	

Note: The grade earned in each course in a minor must be a “C” or better.



WOMEN'S AND GENDER STUDIES MINOR

Dr. Tracy Woodard-Meyers, Director

Carswell Hall

1526 North Oak Street

The Women's and Gender Studies Program is an academic discipline that provides students with interdisciplinary perspectives on women's and gender issues from a wide variety of cultures, backgrounds, and historical eras. It familiarizes students with the history, culture, and often unacknowledged contributions made by women. Through course offerings in a number of departments, the undergraduate minor leads students to examine critically and to reinterpret existing data and common assumptions about the social and cultural construction of femininity, masculinity, and sexualities. In addition, it provides students the opportunity to understand feminist theory and the methodologies of feminist scholarship across the disciplines. The program addresses issues of neglect, omission, and bias in curricula and encourages the translation of research into committed and responsible social involvement and leadership.

Selected Educational Outcomes

Course work in Women's and Gender Studies will enable students:

1. to gain familiarity with the development of Women's and Gender Studies as an interdisciplinary academic area and the research that is conducted in the field
2. to examine academic disciplines and public policies from a feminist perspective, using research and analytic methods that encourage the translation of research into committed and responsible social involvement
3. to examine women's and men's lives as they are affected by gender, sexuality, sexual orientation, age, race, class, ethnicity, religious, and national differences
4. to understand that what are commonly referred to as "women's issues" are societal in scope and effect and are therefore of concern to everyone, regardless of gender

The Minor in Women's and Gender Studies. 15 hours

Required courses 9 hours

WGST 3000, WGST 3100, WGST 4400

Elective courses 6 hours

Choose 6 hours from the following courses:

ARTH 4130 WGST/ENGL 3330

WGST/HIST 3010 WGST/HIST 3020

WGST/HIST 4261 WGST/HIST 4262

WGST/HIST 4270 WGST/HIST 4280

FREN 3610 GRMN 4420

WGST/REL 3600 WGST/SPAN 4220

SOCI 4100 WGST 3630

WGST 4000 WGST 4500

WGST 4300 WGST 4600

CRJU 4700 (Women in CJ)

PHIL 4600/REL 4700 (Sexual Ethics)

SOCI 4800 / 4810 (Domestic Violence, Human Sexuality)

The capstone course is structured to evaluate and elicit students' summative understanding of the ethical, social, and intellectual implications of what has been included in or excluded from traditional scholarship. Further evaluative measures include:

Examples of Outcome Assessments

1. The creation of writing portfolios that will demonstrate the evolution of thought and learning across the courses taken in the minor;
2. Student participation in local, state and national conferences;
3. Exit interviews with students;
4. Discussion and feedback from other programs in Women's Studies, Women's and Gender Studies, and Gender Studies

Information regarding current course offerings for the Women's and Gender Studies Minor may be obtained from the offices of the Women's and Gender Studies Program. Courses selected from among those listed above satisfy requirements for the minor. For a fuller description of these courses, see the **Courses of Instruction** section in this catalog.



COLLEGE OF ARTS AND SCIENCES

Dr. Connie L. Richards, Dean
1036 Bailey Science Center

Mission Statement

The College of Arts and Sciences is dedicated to serving students, faculty, the institution, and the region. All programs and services are governed by a commitment to excellence that is the hallmark of the College.

To serve students. The College serves students through the Core Curriculum and through various programs of study in preprofessional, transfer, and degree programs. The Core Curriculum, most of which is delivered by departments and programs in Arts and Sciences, provides all students of the University a foundation grounded in the liberal arts disciplines of the humanities, natural sciences, social sciences, and mathematics. Learning outcomes of the Core are designed to develop critical thinking, written and oral communication skills, and the ability to use technology effectively. Beyond the Core, the mission of the College is to provide quality minors, associate, bachelor, and graduate degrees in these traditional disciplines and in interdisciplinary programs, and to serve students in programs in other Colleges. All programs are characterized by having clearly defined goals, coherent structure, currency, relevance, and rigor, and all prepare students to meet the challenges of an ever-changing world.

To serve faculty. The College serves its faculty by providing an environment in which instructional excellence is expected and valued, service to the university and community is encouraged, and scholarly activity, research, and creative endeavors are supported and rewarded. Through activities as varied as the recruitment of new faculty to the celebration of the contributions of retiring faculty, the College creates a congenial work environment that supports its faculty intellectually and professionally.

To serve the institution. Beyond program contributions, the College of Arts and Sciences seeks to serve the university community at large by its participation in the various activities that make up the life of the institution outside the classroom. Students and faculty from Arts and Sciences participate in academic and non-academic extracurricular activities, including governance organizations, and serve on departmental, college, and university committees that contribute to the effective functioning of the institution. An integral part of the mission of Arts and Sciences is to seek out and support opportunities for collaboration with other units of the university outside of the College.

To serve the region and beyond. The College of Arts and Sciences, as the largest academic unit of Valdosta State University, plays a major role in helping the university meet its service mission to the intellectual, cultural, and economic life of the region.

Through teaching, research, creative endeavors, and the spectrum of outreach and support activities provided by the students and faculty of the College, Arts and Sciences contributes to an improved quality of life for all citizens of the region.

Eleven academic departments comprise the College of Arts and Sciences: Biology; Chemistry; English; History; Mathematics and Computer Science; Modern and Classical Languages; Office of Academic Student Instructional Support; Philosophy and Religious Studies; Physics, Astronomy, and Geosciences; Political Science; and Sociology, Anthropology, and Criminal Justice.

The degrees of Associate of Arts, Associate of Applied Science, Bachelor of Arts, Bachelor of Science, Bachelor of General Studies, Master of Arts, Master of Public Administration, and Master of Science are granted through the College. Four interdisciplinary programs also are housed in the College of Arts and Sciences: African American Studies, Honors, General Studies, and Women's and Gender Studies.

The Bachelor of Arts degree with a major either in art or in music is offered in conjunction with the College of the Arts; the Bachelor of Arts degree with a major in psychology, the Bachelor of Applied Science degree with a major in technical studies, the Bachelor of Science degree with a major in sports medicine/athletic training, and the Bachelor of Science degree with a major in psychology are offered in conjunction with the College of Education. Detailed degree requirements may be found in the Valdosta State *Catalog* in sections of the Departments of Art, Music, Psychology and Counseling, Adult and Career Education, and Kinesiology and Physical Education.

The Associate of Arts degree may be earned upon satisfactory completion of 60 semester hours of academic credit, to include completion of Areas A through F of the Core Curriculum. Any single Area F may be selected from among departmental listings. The Associate of Applied Science degree cooperative program and the Associate of Applied Science degree in dental hygiene with Valdosta Technical Institute are offered in conjunction with the College of Education.

STUDENT SUCCESS CENTER

The Student Success Center (SSC) at Valdosta State University is the compass that helps students plot a course through their college careers and get a bearing on success through tutoring, advising, and on-campus job opportunities. The SSC provides peer tutoring in core curriculum courses, including natural sciences, math, writing, social sciences, and foreign languages—face-to-face and online. In addition, assistance is provided with course and major selection, time management, and long-range academic planning. Through the Student Employment Office, students can find information on securing part-time employment at VSU. All services of the SSC are free to VSU students.

The SSC is located in Langdale Residence Hall above the Old Tech Shop and is available to all students. Call 229-333-7570 for information or to make an appointment, or visit the website <www.valdosta.edu/ssc>.

**DEGREE PROGRAMS OFFERED THROUGH
THE COLLEGE OF ARTS AND SCIENCES**

Associate of Arts

Associate of Applied Science

VSU Cooperative program with Technical Colleges
VSU/Val Tech Cooperative Program in Dental Hygiene

Bachelor of Arts

Art	English	French
History	Legal Assistant Studies	Mathematics
Music	Philosophy and Religious Studies	Psychology
Political Science	Sociology/Anthropology	Spanish
Biology	Criminal Justice	

Bachelor of Science

Biology	Computer Information Systems	Physics
Applied Mathematics	Environmental Geosciences	Astronomy
Computer Science	Office Administration and Technology	Chemistry
Psychology	Organizational Leadership	

Bachelor of General Studies

Pre-Professional Program

Although degrees are not conferred in pre-professional areas such as pre-medicine or pre-dentistry, programs of study are available that prepare students to enter other institutions where they can complete their professional training. Some programs require students to finish a four-year sequence in a major; others call for students to complete a two- or three-year sequence of study. Since requirements for pre-professional degrees vary according to programs and students' needs, it is important that students declare early their intention to pursue specialized study so that they may receive proper advising. Pre-professional areas and the departments responsible for advising are listed below.

Advising in

Department of Biology

Department of Chemistry

Department of Physics, Astronomy,
and Geosciences

For Programs in

Allied Health Programs, Community Health, Nutrition, Dental Hygiene, Medical Records Administration, Medical Technology, Occupational Therapy, Optometry, Physical Therapy, Physician's Assistant, Respiratory Therapy, Preparation for Dental Medicine, Medicine, Pharmacy, Veterinary Medicine

Medicine, Dental Medicine, Veterinary Medicine, Pharmacy

Preparation for Engineering

Department of Political Science	Preparation for Law
Department of English	Preparation for Law, Theology, or Seminary
Department of History	Preparation for Law
Department of Philosophy and Religious Studies	Preparation for Law, Theology, or Seminary
Department of Marketing/Economics	Preparation for Law
Department of Sociology, Anthro- pology, and Criminal Justice	Preparation for Law Preparation for Social Work

REQUIREMENTS FOR UNDERGRADUATE DEGREES

Specific Requirements for the Associate of Arts Degree

1. The Associate of Arts degree may be earned by any student who completes: (a) Areas A, B, C, D, and E of the Core Curriculum, and (b) any Area F of the Core Curriculum. The minimum number of semester hours needed to fulfill these requirements is 60.
2. No more than 40 semester hours of transfer credit may be applied toward degree requirements; a minimum of 20 semester hours of lower division credit must be completed in residence.
3. The minimum cumulative grade point average for graduation is 2.00.
4. Students must demonstrate proficiency in reading and writing by passing the Regents' Testing Program Examination of the University System of Georgia. The test should be taken after completion of English 1102 or no later than the semester following the accumulation of 30 semester hours of earned credit.
5. A State of Georgia Legislative requirement states that degree candidates must possess and demonstrate a reasonable mastery of United States history, Georgia history, the United States Constitution, and the Georgia Constitution. These requirements are met by the successful completion of POLS 1101 or 1101H and HIST 2111 or 2111H or HIST 2112 or 2112H. The VSU Office of Testing in Powell Hall West offers an exemption test to transfer students whose American history course did not include Georgia history or whose political science course did not include Georgia Constitution.
6. Students must apply for and be accepted in the Associate of Arts degree program prior to completion of Associate of Arts degree requirements.
7. Academic advisement of students seeking the Associate of Arts degree shall be the responsibility of the Dean, College of Arts and Sciences.
8. An application for the degree along with evidence of payment of the graduation fee must be submitted to the Registrar two semesters prior to the anticipated graduation date.

**Specific Requirements for the Degrees of
Bachelor of Arts, Bachelor of Science, Bachelor of General Studies**

1. A minimum of 120 semester hours of academic work in an approved program is required for graduation. The approved program must include 60 semester hours in the completed Core Curriculum.
2. The degree program requires at least 21 semester hours of upper division courses in the major field and at least 39 semester hours of upper division work overall.
3. Thirty of the last 40 semester hours must be completed in residence at Valdosta State, except in the Medical Technology Program and the Dual Degree Program with the Georgia Institute of Technology.
4. No more than 90 semester hours from a transfer institution may be applied toward the degree.
5. Attain a minimum overall grade point average of 2.00, and earn no grade lower than a "C" in all courses used to satisfy major field requirements.
6. Several bachelor's degree programs in the College of Arts and Sciences require the completion of a three-course or four-course sequence in a foreign language.
7. Complete at least 6 semester hours of course work numbered 3000 or above in a single discipline outside the major.
8. Students must demonstrate proficiency in reading and writing by passing the Regents' Testing Program Examination of the University System of Georgia.
9. The Regents' Testing Program Examination should be taken after completion of English 1102, but no later than the semester following the accumulation of 30 semester hours of earned credit, whether ENGL 1101 and ENGL 1102 are completed or not.
10. A State of Georgia Legislative requirement states that degree candidates must possess and demonstrate a reasonable mastery of United States history, Georgia history, the United States Constitution, and the Georgia Constitution. These requirements are met by the successful completion of POLS 1101 or 1101H and HIST 2111 or 2111H or HIST 2112 or 2112H. The VSU Office of Testing in Powell Hall West offers an exemption test to transfer students whose American history course did not include Georgia history or whose political science course did not include Georgia Constitution.
11. Not more than a total of 30 semester hours may be earned through any combination of CLEP, credit by examination, correspondence courses, extension work, International Baccalaureate, and Advanced Placement.
12. The College of Arts and Sciences will not accept transfer credit for capstone requirements.