



## **COLLEGE OF NURSING**

**Dr. MaryAnn Reichenbach, Dean  
Room 224, S. Walter Martin Hall**

The College of Nursing offers programs that lead to a Bachelor of Science in Nursing degree (B.S.N.) and a Master of Science in Nursing degree (M.S.N.).

The baccalaureate program in the College of Nursing is designed to give the student the basic knowledge, skills, and values that build upon the foundation provided by the University Core Curriculum and that are required for professional careers in nursing. Moreover, through a series of sequenced courses, the College of Nursing prepares the student for advanced study in nursing. The curricula adhere to a systemic approach which emphasizes the connections between the concepts of Holism, Caring, Competence, Health, and Teaching/Learning. The College offers a special track for Registered Nurse applicants leading to the B.S.N. or to both the B.S.N. and M.S.N. Please contact the college directly for information about this pathway.

The College's programs stress the importance of critical thinking skills, an appreciation for diverse cultural perspectives, and the application of knowledge to address policy disputes and social problems related to health care. The program leading to the baccalaureate degree in nursing is approved by the Georgia Board of Nursing. This program provides a major measure of eligibility for the national licensing examination in nursing, leading to use of the title Registered Nurse. Applicants who have a conviction for a felony may not be eligible for licensure; it is recommended that these applicants consult with the Dean of the College before seeking entrance to the program. The College of Nursing programs are fully accredited by the National League for Nursing Accrediting Commission. The address of the National League for Nursing Accrediting Commission is 61 Broadway, New York, NY 10006. Telephone 212 363-5555 x153

### **B.S. DEGREE WITH A MAJOR IN NURSING**

#### **Selected Educational Outcomes**

1. Synthesize theoretical, empirical, and experiential knowledge gained from the sciences, humanities, and nursing in competent nursing practice.
2. Utilize critical thinking and effective communication to assist individuals, families, and communities to attain and maintain optimal health.

3. Meet the dynamic, holistic health needs of unique and culturally diverse individuals, families, and communities throughout the life cycle.

### Examples of Outcomes Measurements

1. Presentation of a senior paper and achievement on a nationally normed competency examination.
2. Senior project presentation and achievement on a nationally normed competency examination.
3. Measurement will occur throughout the program during clinical evaluation and at the end of the program by achievement on a nationally normed competency examination.

### Requirements for the Bachelor of Science in Nursing Degree

**Core Curriculum, Areas A-E** (See VSU Core Curriculum) ..... **42 hours**  
 Nursing students must take the science requirements noted for Area D.2.b.

**Core Curriculum Area F** ..... **18 hours**  
 BIOL 2651, BIOL 2652, BIOL 2900 ..... 12 hours  
 MATH 2620 \* ..... 0-3 credits  
 Guided electives selected from ..... 3-6 credits  
 PSYC 2500, PSYC 2700, SOCI 1101

\* If taken in area D.2.b of the Core, hours go to Guided electives

**Senior College Curriculum** ..... **60 hours**

#### Junior Level 1<sup>st</sup> semester

NURS 3130 ..... 3 hours  
 NURS 3110, NURS 3120 ..... 10 hours  
 nursing elective ..... 3 hours

#### 2<sup>nd</sup> semester

NURS 3200, NURS 3200K ..... 3 hours  
 NURS 3211, NURS 3221 ..... 12 hours

#### Senior Level 1<sup>st</sup> semester

NURS 4100 ..... 3 hours  
 NURS 4112, NURS 4122 ..... 12 hours

#### 2<sup>nd</sup> semester

NURS 4210 ..... 6 hours  
 NURS 4220 ..... 3 hours  
 NURS 4230 ..... 5 hours

**Total hours** ..... **120 hours**

## **Special Admission Requirements**

1. Minimum cumulative GPA of 2.8 in the 60 semester hours of Core Curriculum courses required for the nursing major. (ONLY required core courses will be used to calculate the GPA.)
2. Successful completion of the Regents' Testing Program.
3. Minimum of "C" in all science courses (each science course may be repeated one time only)
4. Documentation of current health and accident insurance.

## **Special Retention Requirements**

1. Documentation (due the first day of class) of a current physical examination by a medical physician or nurse practitioner that must include but is not limited to the following:
  - a. Hepatitis B vaccination
  - b. Yearly PPD tuberculin test
2. Only one nursing course may be repeated. The failure of more than one nursing course constitutes dismissal from the nursing program.
3. A minimum grade of "C" must be maintained in all nursing courses.
4. Documentation of current certification in CPR for health professionals (American Red Cross or American Health); due the first day of classes.
5. Documentation of current malpractice insurance with minimum coverage of \$1,000,000/\$3,000,000 (due the first day of class).
6. Regular activities that must be able to be performed to be retained in the nursing program:
  - a. stand for long periods of time;
  - b. work at a fast pace for long periods of time;
  - c. lift heavy objects (25 lbs. or more) three or more times each day;
  - d. speak clearly and distinctly;
  - e. work alternating shifts of 8 to 12 hours on days, evenings, or nights;
  - f. respond appropriately to stressful situations (physically, emotionally, and mentally) and in emergency situations;
  - g. communicate effectively with physicians, patients, staff, and patient families;
  - h. write clearly and neatly in patient's charts and other legal documents;
  - i. hear a nurse call bell;
  - j. hear telephone and have the ability to accurately take orders over the telephone;
  - k. hear sounds with stethoscope to assess blood pressure, heart rate, lung, vascular, and abdominal sounds;
  - l. hear a patient calling for help;
  - m. hear beepers, alarms, et cetera requiring a rapid response;

- n. read very fine or small print on medication containers;
- o. see nurse call or emergency lights;
- p. visually assess patients appropriately;
- q. read and interpret physician's orders;
- r. read monitors and other equipment accurately;
- s. demonstrate manual dexterity to don sterile gloves and gown;
- t. demonstrate manual dexterity to prepare medications aseptically whether orally, I.M., S.C. or I.V.
- u. demonstrate manual dexterity to use sterile techniques when performing activities such as insertion of catheters, IVs, et cetera; and
- v. demonstrate ability to utilize equipment and instruments needed to carry out patient care.

### **Special Graduation Requirements**

1. Must have earned at least a C in all nursing courses with a maximum of one failure.
2. Satisfactory completion of courses required for the nursing major.
3. Successful achievement of the program objectives.



## **AEROSPACE STUDIES**

Lieutenant Colonel Richard E. Hornbeak, Director  
Barrow Hall

Air Force Reserve Officer Training Course (ROTC) offers students a course of study designed to complement their individual academic major. This program is designed to commission young men and women as second lieutenants into the active duty Air Force upon completion of a bachelor's degree and ROTC requirements. Students take one academic aerospace studies course and a leadership laboratory to receive hands-on leadership and management practice each semester during the program. Cadets enrolled in the program represent a broad cross-section of the student body. Enrollment in either the two-year or the four-year program offers each cadet an additional future career option. The student/cadet has an opportunity to explore and evaluate Air Force career opportunities while earning a college degree. Completion of the ROTC curriculum is the initial step in the education of the professional officer and provides a firm understanding of aerospace concepts, the Air Force mission, organization and operation. A commission as an officer in the United States Air Force is tendered at the time Valdosta State University grants the bachelor's degree.

### **General Program**

The ROTC program consists of two phases: the General Military Course (GMC) and the Professional Officer Course (POC). Each phase requires four semesters of study on campus. The GMC courses taken during the freshmen and sophomore classes deal primarily with the various Air Force organizations and their missions, as well as the history of the Air Force. GMC courses meet two and one half hours each week: one hour in the classroom and one and one-half hours in Leadership Laboratory. During the junior year, the POC courses emphasize student involvement in learning and practicing leadership and management techniques. The senior year courses deal extensively with the political, economic, and social factors relating to the formulation and implementation of national security policy. Communicative skills are stressed throughout the entire ROTC curriculum. The junior and senior cadets meet for four and one-half hours each week; three hours in the classroom and one and one-half hours in Leadership Laboratory. All cadets wear uniforms to one class per week and to Leadership laboratory.

All students must complete a field training course conducted at an active Air Force base during the summer months. There are two types of courses available,

depending on whether the student anticipates entering the two- or four-year program. The four-year program requires a four-week field training course to be completed normally between the sophomore and junior years. The two year program is for those students who have not completed the GMC, including transfer students and other students unable to participate in the on-campus GMC program. The two-year program requires a five-week field training course prior to entering the POC. Veterans can be awarded full credit for the freshman and sophomore courses and may enter the POC, based on their active military experience. Application for the 2 year program and extended field training session should begin by October 1 preceding the fall semester in which the student becomes a junior. Students interested in Air Force ROTC should contact the Aerospace Studies Department to determine eligibility.

### **Selection for the POC**

Selection for the POC is based on the best interest in the Air Force together with achievement records of academic ability, observed leadership traits, and the results of an officer aptitude qualification test and physical examination. Schedules for the tests are announced through normal student advisory media.

Other requirements for POC entry are:

- \* Be a full-time student with at least two academic years remaining of undergraduate and/or graduate studies
- \* Qualify on the Air Force Officer Qualifying Test (AFOQT)
- \* Qualify on the Air Force medical examination
- \* Be at least 17 years old and have parent or legal guardian consent
- \* Be a United States citizen
- \* Be interviewed and accepted for enrollment
- \* Have good moral character
- \* Be in good academic standing
- \* Complete all commissioning requirements as follows:

**Pilot & Navigator Candidates:** Before age 30

**Scholarship Recipients:** Before age 27 as of June 30 in the eligible year of commissioning. (Before age 29 for prior active duty service personnel with appropriate waiver.)

**Non-Flying, Non-Scholarship Students:** Before age 30

### **Placement Credit**

Students who completed ROTC courses in essentially military preparatory schools or junior colleges may be given appropriate credit. Students who have taken high

school ROTC should contact the Professor of Aerospace Studies for placement. Individuals with prior service may also be given placement credit.

A non-taxable allowance of \$200 per month is paid to POC cadets during two academic years. This fee is in addition to any other scholarship benefits held by students. When attending either field training course, cadets are furnished transportation or payment for travel plus pay at the current rate of approximately \$460 per month. Free medical and dental care and all uniforms are provided while at field training.

## **Scholarships**

Scholarships are available to highly qualified students participating in Air Force ROTC programs. This scholarship consists \$15,000 toward tuition, \$480.00 toward books, and the monthly allowance of \$200 mentioned above for each scholarship year. Scholarship consideration is predicated on student ability, performance, and potential. Contracted POC students may be eligible for a \$3,450 incentive scholarship provided they are not receiving any other scholarship monies.

## **Student Obligations**

When entering the Professional Officer Course, students must have at least two full academic years remaining to complete their college requirements for an undergraduate or a graduate degree or a combination of the two. Each POC student is required to enlist in the Air Force Reserve and to execute a written contract with the government. This contract requires a student to complete the POC and to accept a commission as a second lieutenant if tendered. General Military Course students are under absolutely no obligation. All POC cadets must demonstrate proficiency or successfully complete a course in mathematical reasoning before commissioning. A college-level credit course in math, statistics, or computer science leading toward a specific skill or demonstrated proficiency as required by each department will fulfill this requirement. Students interested in this program leading to a commission should contact the Professor of Aerospace Studies.



**Cooperative Education Program**  
**Mr. Donald Parks, Director**  
**218 Georgia Avenue**

Cooperative Education (Co-op) is an academic program which allows students to combine paid degree-related work experience with classroom instruction. The Co-op Program enables students to confirm their choice of major, to more fully experience their academic field, and to strengthen their marketability upon graduation. Students also develop professional work skills and habits, earn competitive salaries, and make valuable career contacts. Co-op Program employers include local, state, and national employers who provide Co-op experiences including the following work scheduling options:

**Parallel Co-op:** work 15-25 hours per week while enrolled at VSU a minimum of nine semester hours. A minimum of four work semesters is required. **Alternating Co-op:** work full-time, alternating semesters. A minimum of two work semesters is required.

**Part-time Traineeship:** work 15-25 hours per week while attending VSU a minimum of nine semester hours for up to two semesters. **Full-time Traineeship:** work full-time, one semester.

Co-ops and Trainees are considered as being enrolled full-time for insurance purposes and enrollment certification (loan deferment) for federal student loan programs during their work semesters. Eligibility for financial aid programs is based on the number of hours enrolled, just as for other students.

Students from a wide range of majors elect to participate in Co-op including Accounting, Anthropology, Art, Bachelor of Applied Science, Biology, Chemistry, Communication Arts, Computer Science, Computer Information Systems, Criminal Justice, Early Childhood Education, Economics, Environmental Geography, English, Finance, Management, Marketing, Middle Grades Education, Physical Education, Physics, Political Science, Pre-Engineering, Psychology, Sociology, and Vocational Education.

Students who **intend to graduate from VSU** or who participate in a recognized transfer program are eligible to enroll in the Co-op Program. Students may enroll in the Co-op Program as soon as they are admitted to VSU, but must have attained sophomore status in order to be placed in a Co-op work assignment or have written approval from the appropriate Co-op Faculty Coordinator and the



Director of Cooperative Education. Students must maintain a minimum semester and cumulative GPA of 2.50. Students with a 2.00-2.49 GPA may be admitted to the Co-op program upon written recommendation of a VSU faculty member.

Special recognition is awarded to those students who elect to maximize the benefit of Co-op Participation meeting the requirements (see below) needed to earn the “Certificate of Cooperative Education” and/or “The Diploma Seal of Advanced Cooperative Education”.

**Requirements: Certificate of Cooperative Education..... 1-2 hours**

COOP 11010 ----- 1 hour

COOP 1102 ----- 1 hour

COOP 3310 (4 semesters) or COOP 3300 (2 semesters) ----- 0 hour

**Requirements: Diploma Seal of Advanced Cooperative Education.. 4-5 hours**

COOP 11010-1 hour

COOP 1102 1 hour

COOP 3310 (4 semesters) or COOP 3300 (2 semesters) ..0 hours

COOP 1102 3 hours

**Selected Educational Outcomes**

1. To facilitate clarification and/ or reinforcement of career goals.
2. To develop a clearer understanding of the relationship between academic theory and practical application.
3. To promote a clearer understanding of courses that would be helpful or important to career success.
4. To provide the opportunity to apply core knowledge acquired in the class room in the workplace.
5. To increase motivation to continue and persist toward graduation.

**Examples of Outcome Assessments**

1. Pre-Co-op enrollment intake process with Co-op Coordinators.
2. Student and employer semester written evaluations.
3. On site visits by Co-op staff.
4. Semester performance objectives.
5. Measurement of persistence rates of Co-op students compared with the student population as a whole.

More comprehensive information about the Co-op Program including a current listing of Cooperative Education employers and job listings is housed on the Co-op Office web site at [coop.valdosta.edu](http://coop.valdosta.edu) The Co-op Office is located at 218 Georgia Avenue. The office telephone number is (912) 333-7172.



**Office of Academic Student Instructional Support (OASIS)**  
**Dr. Patrick Burns**  
**1119 University Center**

## **LEARNING SUPPORT PROGRAM**

The Learning Support Program is intended to serve non-traditional students who are not prepared for Core Curriculum courses and need additional preparation in reading, mathematics, and/or English. These students are required to take Learning Support courses because they did not achieve the System minimum scores on the COMPASS Exam for Learning Support Exemption.

Until Learning Support requirements have been satisfied, students shall not be permitted to take credit courses which require the content or the skills of the prerequisite courses. Students who are required to participate in Learning Support must:

1. exit or exempt Learning Support Reading as a prerequisite for Social, Natural, and Physical science courses;
2. exit or exempt Learning Support English and Reading as prerequisites for college-level English;
3. exit or exempt Learning Support mathematics as a prerequisite for Mathematics, Physics, and Chemistry.

During each semester of enrollment, a student must first register for all required Learning Support courses before being allowed to register for other courses. This policy also applies to part-time students. Two exceptions are possible:

1. When two or three Learning Support areas are required and a student is enrolled in at least one Learning Support course, the freshman seminar course or physical education or other activity or performance courses may be taken that semester instead of one of the required Learning Support courses.
2. In the event that a required Learning Support course is not available, a student may enroll in a course for degree credit if the student has met the course prerequisites, subject to the written approval of the Director, Office of Academic Student Instructional Support.

Students with Learning Support requirements who are enrolled in both Learn-

ing Support courses and credit courses may not withdraw from the required Learning Support courses with a “W” unless they also withdraw from credit courses.

To exit a Learning Support area, students must successfully complete the exit level Learning Support course in that area, meet any established institutional standards, and attain at least the University System minimum COMPASS scores of 30 in Math, 60 in English, and 74 in Reading.

Students required to enroll in Learning Support are allowed three semesters in which to satisfy all exit requirements, although they may exit at the end of any semester. Students in the third semester of Learning Support courses are limited to a total of 12 hours, including Learning Support courses. Students who have accumulated 20 semester hours of college-level credit and have not successfully completed required Learning Support courses may enroll only in Learning Support courses until requirements are successfully completed. Students who have **not** exited a Learning Support course at the end of the third semester of eligibility will be suspended by the University System and the institution for three years.