

2017-2018

College Assistance Migrant Program



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Valdosta State University

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PROGRAM OVERVIEW

The College Assistance Migrant Program (CAMP) is a 5-year competitive grant under the U.S. Department of Education. At 2.1 million is the largest grant in the history of Valdosta State University (VSU). CAMP assists migrant students in their first year of college with personal, academic, financial, and cultural support. CAMP staff also assists students in filling out the necessary forms for VSU admissions and FAFSA application as well as SAT preparation guidance. The program goal is to be a home away from home for its students.

The program supports a minimum of 25 students each year by covering any unmet financial assistance.

STUDENT OVERVIEW

Twenty-seven (27) students participated in the CAMP program in 2017-2018 academic year. 96 percent of the students are first generation (neither parent has obtained a college degree). While all students qualified for Pell Grant assistance, 85 percent of students received the maximum award amount.

DEMOGRAPHICS

LOCATION

The students represented the states of **Georgia** and **Florida** as well as **thirteen (13)** counties.

HOUSING

Twenty-two (22) students lived in campus dorms and five (5) students commuted from home.

County of Residence
Appling (Georgia)
Barrien (Georgia)
Brooks (Georgia)
Coffee (Georgia)
Collier (Florida)
Colquitt (Georgia)
Decatur (Georgia)
Gwinnett (Georgia)
Highlands County (Florida)
Jeff Davis (Georgia)
Lowndes (Georgia)
Mitchell (Georgia)
Palm Beach County (Florida)

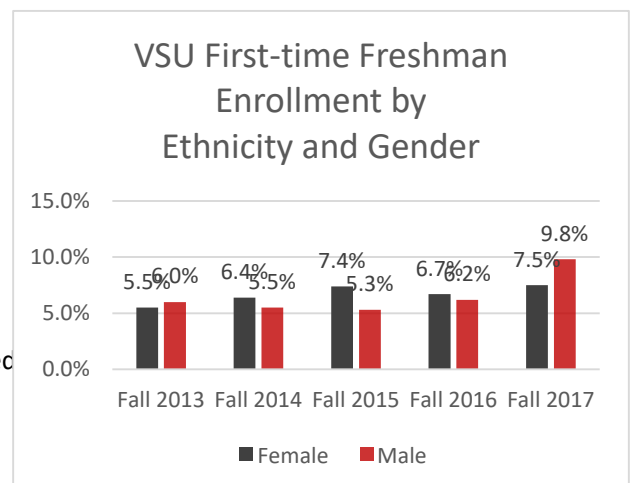
GENDER

The 27 student cohort consisted of 11 Females (41%) and 16 Males (59%)

DIVERSITY

Twenty-six (26) students self-identified as Hispanic and one (1) student self-identified as African American. While 1st year enrollment of Hispanic freshman has been steadily growing, from fall 2016 to fall 2017, the total number of Hispanic 1st year freshman students increased by almost 2 percent.

This increase of Hispanic students is consistent with CAMP's gender demographics since males comprised the majority of CAMP participants.



DUAL CREDIT

Eight (8) students participated in the program at their respective high schools and together transferred a total of **122** dual enrollment credits.

MAJORS

Declared Majors	Total Students
Psychology	4
Biology	4
Criminal Justice	3
Physics	3
Undeclared	2
International Business	2
Middle Grades Education	1
Computer Information Systems	1
Business Management	1
Physiology	1
Early Childhood Ed.	1
Nursing	1
Computer Science	1
Business Administration	1
Dental Hygiene	1

SUPPORT AND ENGAGEMENT

STRATEGIES

Intrusive and proactive advising and retention strategies are key components to CAMP student success and retention.

The CAMP advisor role is key to student success. The establishment of rapport must be established early on in order to identify any issues or “red flags” that might affect the students’ academic success. Additionally, through constant communication, the academic advisor is able to provide not only academic information, but also provide information and assistance regarding registration, deadlines, financial aid, etc., as well as facilitating delivery of information in order to maximize the academic well-being of CAMP participants.

FINANCIAL ASSISTANCE

CAMP students receive supplemental financial aid which helps them cover all costs of their first year at VSU. 100 percent of CAMP students had \$0 out-of-pocket cost.

MONITORING

Monitoring systems designed by the program to track student’s success are:

- Academic Meeting with Professor
- Monthly Progress Reports
- Student Referrals to other campus services
- Stipend Card (Monitor attendance of all program activities)
- Monthly meetings with Academic Advisor
- Open door policy for all program staff

ACADEMIC AND STUDENT SUPPORT

Practices developed to encourage learning, career, and cultural development are:

- Mandatory Study Hours
- Freshman Seminar Course (CAMP Students Only)
- Tutoring
- Peer-Mentoring
- Group Therapy
- Learning Communities
- Study Abroad
- Academic and Career Development Workshops
- Cultural activities

PROGRAM COMPLETION AND PERSISTENCE

Per guidelines established by the US Department of Education and VSU CAMP project guidelines, the program must meet its national Government Performance and Results Act (GPRA) targets.

GPRA1 measure states that 25 students must be enrolled full-time for each grant period. Out of those 25 students, 85 percent must complete their first year at VSU by obtaining a minimum of 24 credit hours by the end of their first academic year.

GPRA2 measure states that out of that 86 percent, 85 percent must continue for their second year of college.

The CAMP project at met both GPRA targets by ensuring that **23 students completed the academic year (88%)** and **20 students will continue for their second year (87%)**.

